# LSSSE

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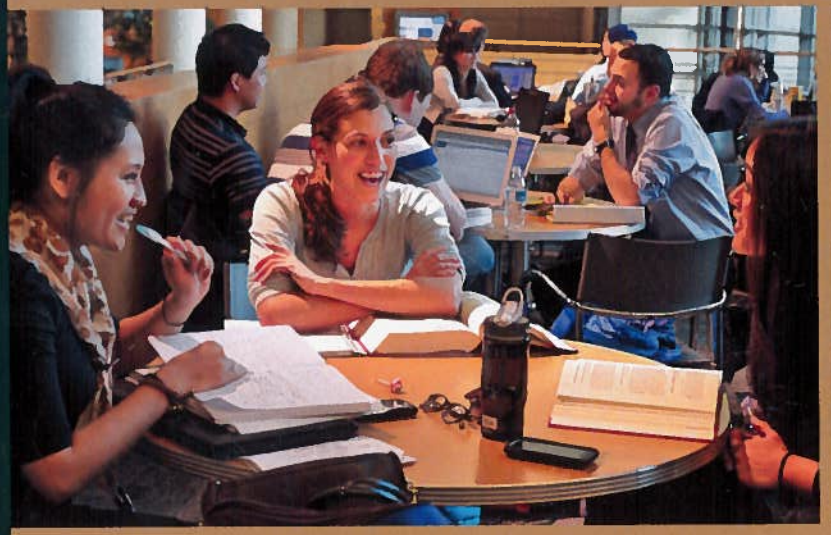



# Law School Report 2013

# Contents and Guide



Law School Survey of Student Engagement

Law School Survey of Student Engagement

# Table of Contents


## Contents and Guide

- Table of Contents
- A Guide to your LSSSE Report

## Executive Summary Reports

- Snapshot Report
- Engagement Indicators Report

## Respondent Characteristics

- LSSSE 2013 Respondent Characteristics
- LSSSE 2013 Comparison Groups

## Mean Comparisons

- Interpreting the Mean Comparisons Report
- LSSSE 2013 Mean Comparisons

## Frequency Distributions

- Interpreting the Frequency Distributions Report
- LSSSE 2013 Frequency Distributions
    - 1L Students
    - 2L Students
    - 3L Students
    - 4L Students

## Student Comments

- Interpreting the Student Comments Report
- LSSSE 2013 Student Comments

## LSSSE in Context

- LSSSE 2013 Overview
- LSSSE 2013 Participating Law Schools
- About Us
- LSSSE National Advisory Board

## LSSSE Survey

- LSSSE 2013 Survey

# Online Resources

## Your Law School Data

- Law School Data File
- ReadMe File
- Respondent Characteristics
- Mean Comparisons Report
- Frequency Distribution Report
- Detailed Statistics Report
- Codebook

## Using LSSSE Data

- User Tools Overview
- Using LSSSE Data
- Accreditation Toolkit
- Sample PowerPoint Presentation
- Predict Your Results Worksheet

Law School Survey of Student Engagement

# A Guide to your LSSSE Report

This *Guide* explains how to approach reading this *Law School Report*. It will take you step-by-step through each section and offer guidance on interpreting your LSSSE results and analytical reports. LSSSE results can serve as a powerful tool for assessing and improving the quality of your students' experiences. To get the most value from your participation in LSSSE, you must understand your results; our hope is that you also will share them with others in the law school community. In order to help with this, ideas about sharing results also are included in this *Guide*. Finally, the *Guide* describes what is *not* in your Notebook but is available online through the LSSSE interface, including your raw data file and other resources (to access the interface, see: https://websurv.indiana.edu/lssse/interface/login.cfm).

## Step 1: Respondent Characteristics

### What information is in this section?

Before you turn to the substantive aspects of your LSSSE data, you should consider its source – those students who responded this year to the LSSSE survey, and their representativeness of the entire student body. This information is found in the *Respondent Characteristics* section of the Notebook. This section also contains information about your law school's four comparison groups: (1) your selected peers, (2) law schools of similar size, (3) law schools of similar affiliation and (4) the entire LSSSE 2013 cohort.

### What should be learned from this section?

You will gain insight into (1) how the survey respondents at your school compare to your school's overall student population and (2) the underlying components of your comparative data.

### How should this section be approached?

- First, check your total response rate. You may recall that LSSSE conducts full population sampling, so the percentage reflected is a percentage of your total student body. No school achieves a 100% response rate, nor is this a condition to reliability of the results.[a]
- Next, consider how closely your respondents represent your population of students. Ensure that particular groups of students are not over- or under-represented in the respondents. For example, if your student population is evenly split between men and women, ideally your respondents are similarly divided. In the event that a group of students is not well represented in your respondent population, contact LSSSE to discuss weighting your data.
- Finally, review the list of law schools that comprise your selected peer group and other comparison groups. These lists are set out at the end of the *Respondent Characteristics* section.

### Questions to consider:

1. Do your school's respondents reflect your overall student body profile? Contact us with questions about this.
2. How do the demographic characteristics of your school's respondents compare to those of your comparison groups?
3. How does your law school's response rate compare to those of other law schools? Think about strategies for increasing the response rate in the future, and consult: http://lssse.iub.edu/administering.cfm for help with this.

# STEP 2: Executive Summary Reports

## What information is in this section?

The *Executive Summary Reports* section provides highlights as well as an overview of the data. The two reports included in this section help to convey the "story" of your school's data. The *Snapshot Report* offers high and low comparisons to your selected peers, and identifies those questions on which your school compares most and least favorably. In essence, it acts as a performance dashboard of your LSSSE data. The *Engagement Indicators Report* analyzes four central themes, identifies trends and provides an overall comparative context for your school's data.

## What should be learned from this section?

The two reports in this section pull out important details and themes from your data to provide an introduction to understanding your results. You can follow up on the information in these reports by looking at the *Mean Comparisons* and *Frequency Distributions* reports, described later in this *Guide*. Each of the executive summary reports also can be shared with others in your school and used to stimulate conversations about the LSSSE findings.

## How should this section be approached?

- Begin by exploring the *Snapshot Report's* first two sections, which set out the most and least favorable comparisons of your law school and your selected peer group. Note your law school's strengths and the areas that may be in need of improvement, and remember that certain of these may be more or less important to your school depending on its mission and overall characteristics.
- Next, review Sections III and IV of the *Snapshot Report*, which highlight several central issues in your data. If you participated in LSSSE in 2011 or 2012, you can use these sections of the *Snapshot* to provide a quick comparison to your earlier results.
- Then, look to the *Engagement Indicators Report* for trends in the data. This is the first time LSSSE has provided the *Engagement Indicators Report*, so begin by familiarizing yourself with the purpose of the *Report* by reading the introduction (page 2). Afterwards, review the Summary Comparisons on page 3 of the Report. Identify areas marked with the ⇧⇧ and ⇩⇩ symbols.
- Finally, read through the individual Engagement Indicators for comparative information about the four themes that this *Report* targets.

## Questions to consider:

1. What aspects of the *Snapshot* and *Engagement Indicators* reports were surprising, if any?
2. Are there issues raised in these reports that merit additional investigation? If yes, this can be pursued in the *Mean Comparisons* and *Frequency Distributions* reports, described below.
3. Do the results reported in the *Snapshot* and *Engagement Indicators* reports, combined with the information you reviewed in the *Respondent Characteristics* section, suggest that particular segments of the student population should be further investigated with regard to particular issues? If yes, LSSSE staff can offer ideas about how you might pursue this.

**Sharing your results:** The *Snapshot* and *Engagement Indicators* reports are easy to share with various members of your law school community. The LSSSE PowerPoint, accessible online via the LSSSE interface, provides slides that align with the graphs and information found in these two reports (and other sections of this Notebook). The PowerPoint makes it easy to enter information from your results and to share and disseminate findings.

# STEP 3: Mean Comparisons

## What information is in this section?

The *Mean Comparisons Report* provides the mean (average) score for each survey item, in the same order that the questions appear on the survey (the survey is included in the *LSSSE Survey* section of this Notebook). Responses are reported and grouped by students' year in law school, and comparative information to your peer groups also is provided.

## What should be learned from this section?

The *Mean Comparisons Report* includes an analysis of the results for statistical significance (which indicates the likelihood that the score results from chance) and effect size. More information about interpreting significance and effect size is set out below.

## How should this section be approached?

The analysis in the *Mean Comparisons Report* helps you delve deeper into the information highlighted in the *Snapshot* and *Engagement Indicators* reports and allows you to identify important differences between the responses of your students and those of students at other law schools.

- Begin by examining issues addressed in the survey questions that are of high priority to your law school. These may be areas you noted for further investigation in the summary reports, for example. Look to the individual survey questions that address these issues to determine how your law school compares to peer schools.

  Asterisks indicate that your students' responses differ at a statistically significant level from students at schools in the comparison groups.

  The more asterisks that a particular survey question has, the more confidence you can have that the difference is not due to chance.[b] **NOTE:** Statistical significance does not guarantee that the result is substantive or important. Large sample sizes (such as those produced by LSSSE) tend to produce more statistically significant results even though the "practical" significance of the differences may be inconsequential. This is why it also is important to consider effect size.

- Effect size offers a basis for considering the *practical* significance of results.[c] A good place to start is to look for effect sizes that are .2 or larger or -.2 or smaller.

  The larger the effect size, the greater the likelihood that the results are pointing to something that represents a "meaningful" difference in the student experience.

  A positive value (.2 or larger) indicates that your law school's mean was greater or showed a more affirmative result than the comparison group. A negative value (-.2 or smaller) indicates that your law school scored lower than the comparison group.[d]

- Finally, be sure to review all items, not simply those identified as significant. Patterns in responses might yield important information. For example, if your school consistently scores above the mean of its comparison groups, that may be an important indicator of good educational practices. Such patterns can be instructive even when the results for individual survey questions do not reach statistical significance. These may be positive or negative patterns that exceed or fall short of aspirations, or show change from earlier LSSSE results, for example.

## Questions to consider:

1. What does the *Mean Comparisons Report* indicate as areas of strength for the law school? What areas could be targeted for improvement?

2. How does the information in the *Mean Comparisons Report* align with your understanding of your students' experiences?

# STEP 4: Frequency Distributions

## What information is in this section?

The *Frequency Distributions Report* includes counts and percentages for each response option of each survey question. The first section shows this information for each class year of students at your school. Following this, frequencies are reported separately for each class year of students, and comparisons to the same class year of students at your comparison groups and to the entire LSSSE 2013 cohort also are provided.

## What should be learned from this section?

The *Frequency Distributions Report* tells you the proportion of students who responded in the same way for each survey question and will help to answer specific questions about students' experiences at your law school. Do more 1Ls than 3Ls spend time working with other students in class? How many students frequently discuss assignments with faculty outside of class? How much time do most students devote to co-curricular activities? The *Frequency Distributions Report* is the source for these sorts of questions. As with the *Mean Comparisons Report*, information is set out in the order of the questions on the survey (the survey is included in the *LSSSE Survey* section of this Notebook).

## How should this section be approached?

- Begin by looking at particular questions that are most important at your school, such as those related to new initiatives or policy changes, or to problems that already have been identified by the school. Determine whether students' responses to these survey questions reflect your expectations and understanding of students' experiences.

- Next, explore the proportion of students who responded with the highest or lowest response category on questions that relate to areas of concern or interest, and consider how these compare to your peer schools.

- LSSSE analysts often combine the top two response options to generate a more general understanding of students' responses, and this may be useful in your review of the *Frequency Distributions Report*. Again, comparing to your peer groups may be helpful. Also, compare the proportion of students who indicated this 'generally favorable' response to results from earlier years when your school participated in LSSSE to gain insight into trends over time.

## Questions to consider:

1. What does the breakdown of responses by percentage of students' responding in particular ways add to your understanding of students' experiences at the law school?
2. What more would you like to learn about those students who responded in the highest and lowest categories to specific questions? LSSSE staff can help you consider how to further investigate these groups.

## STEP 5: Online Resources

Your *Law School Report* Notebook contains only part of the information that LSSSE provides. Additional resources available online also will be helpful in understanding and using your results.

The online resources, available through the LSSSE interface (https://websurv.indiana.edu/lssse/interface/login.cfm)include:

- Your LSSSE 2013 raw data file (this file uses SPSS, a statistical software program; if you need this converted to another format, please call us)
- All of the LSSSE 2013 data reports included in this Notebook
- "User Tools" that will assist you in understanding and sharing your LSSSE reports (see description below)
- Data and related reports from previous years when your school participated in LSSSE

Instructions for accessing these files and documents on the LSSSE interface can be found on the bookmark included at the beginning of this Notebook.

### What is the difference between the raw data file found online and the various sections of this Notebook?

This Notebook includes *analyzed* results of your data, aimed at providing you both an overview and a detailed understanding of your students' responses to the survey. These highlight differences between students based on their year in law school and comparisons to your peer groups. But these analyses do not reveal all that can be learned from your LSSSE data. The raw data hold answers to questions about different subpopulations of students and provide insight into additional trends. For example, your school may be interested in learning about students' interaction with faculty based on their first-year section, or comparing students who took time off after college to those who began law school immediately after graduating. You also can learn how engagement in certain activities relates to bar pass, employment and other outcomes measures that your school collects.

Many additional analyses can be performed quickly and easily. The first step is to identify research questions that are important; second, call us for assistance or training.

### Online User Tools

**Now that you've reviewed your results, we hope you will share them with others in your law school community.** LSSSE participating law schools regularly share portions of the information in their *Law School Report* with faculty, staff, students and alumni. The following User Tools, available on the LSSSE interface, are intended to facilitate sharing.

- **Using LSSSE Data** – This highlights the various ways in which other law schools have used their LSSSE results and provides an overview of approaches to data analysis.
- **Sample PowerPoint Presentation** — A customizable PowerPoint template to share your school's results and to stimulate discussion about them.
- **Accreditation Toolkit** — Suggests ways to map specific questions from the survey onto ABA accreditation standards. This also includes sample timelines to help you decide when and how often to collect student engagement data.
- **Predict your LSSSE Results** – This is an easy way to engage your audience when presenting LSSSE results; it highlights differences between audience assumptions and your students' responses.

**And remember** we are here to help! Please contact us with questions about or assistance with analyzing, interpreting and sharing your data. We are happy to discuss your results over the phone or in person through a school consultation visit. In addition, we will be planning Users' Workshops and Webinars to offer additional support and guidance on transforming your LSSSE results into action.

## Notes

a. Refer to Interpreting the *Detailed Statistics Report*, accessible online through the interface, for more information on sampling error and standard deviation calculations.

b. Mean differences that are larger than would be expected by chance alone are noted with one, two or three asterisks, referring to three significance levels (*=p<.05, **=p<.01, ***=p<.001). The smaller the significance (and the more asterisks), the less likely the result is due to chance.

c. Effect size indicates the magnitude of the difference in the student or law school behavior represented by the item. When the effect size is large, or a pattern of moderate effect size exists, it is likely that the student experience is appreciably different from comparison groups. Statistical significance and effect size work together.

d. An effect size of .2 is considered small, .5 is moderate and .8 is large. However, large effect sizes are uncommon in most areas of social science research, including LSSSE. If your results include effect sizes of .2 or larger it may indicate an area that warrants further investigation, especially if other empirical or anecdotal information corroborates the LSSSE data.



Law School Survey of Student Engagement

# Louisiana State University Paul M. Hebert Law Center

## Engagement Indicators Report 2013



# Law School Survey of Student Engagement

## Engagement Indicators 2013

### Louisiana State University Paul M. Hebert Law Center

## Summary Comparisons

The table below summarizes key comparisons set out in this report between the responses of your students and those attending your peer schools and all LSSSE 2013 participating schools. The following explains the table:

- ⇧⇧ **Your students'** responses were significantly higher than the comparison group ($p<.05$), and the effect size[a] was substantial in magnitude (>0.3).
- ⇧ **Your students'** responses were significantly higher ($p<.05$).
- ● No significant difference.
- ⇩ **Your students'** responses were significantly lower ($p<.05$).
- ⇩⇩ **Your students'** responses were significantly lower ($p<.05$), and the effect size was substantial in magnitude (>0.3).

| | LSU Law Center Engagement Indicators | *How LSU Law Center compares with:* Selected Peers | *How LSU Law Center compares with:* LSSSE 2013 |
|---|---|---|---|
| **Learning to Think Like a Lawyer** | | | |
| 1L | 42.2 | ● | ⇧ |
| 2L | 36.9 | ● | ● |
| 3L | 31.8 | ● | ⇩⇩ |
| **Student-Faculty Interaction** | | | |
| 1L | 23.7 | ● | ● |
| 2L | 22.3 | ● | ● |
| 3L | 22.7 | ● | ● |
| **Student Advising** | | | |
| 1L | 30.0 | ● | ● |
| 2L | 24.9 | ● | ● |
| 3L | 20.2 | ● | ● |
| **Law School Environment** | | | |
| 1L | 25.5 | ● | ● |
| 2L | 23.8 | ● | ● |
| 3L | 18.5 | ⇩ | ⇩⇩ |

a. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

# LSSSE Engagement Indicators: A Summary Report

This report presents analyses of four general themes – *Engagement Indicators* – from your LSSSE survey data:

- **Learning to Think Like a Lawyer** – To what extent do your students report that their courses emphasize critical and analytical thinking?
- **Student-Faculty Interaction** – How do your students interact with faculty in matters both related and unrelated to classes and assignments?
- **Student Advising** – How satisfied are your students with several areas of advisory services?
- **Law School Environment** – How do your students perceive the law school environment and their "fit" in that environment?

Each Engagement Indicator is a combination of several individual survey questions that are related to one another conceptually and statistically.[a] The individual questions included in an Engagement Indicator address slightly different aspects of a common theme. When combined, the score provides a more complete and concise assessment of the central theme than any individual question standing alone. This approach also reduces the likelihood of relying too heavily on any individual survey question.

Engagement Indicators are meaningful as comparisons, both within your school and in relation to external groups. In the following pages, your Engagement Indicators are compared statistically to those of your selected peers and the entire LSSSE 2013 cohort. In addition, responses from the individual survey questions that make up each Indicator are presented.[b] Our hope is that these results will prove useful in identifying areas of success as well as any that may warrant attention.

To facilitate comparisons, each Engagement Indicator is expressed on a 50-point scale. Keep in mind that because the score is the average of all students' responses to several questions, it would be most unusual for any score to approach 50. In order to reach a score of 50, all students would have to select the highest response option for all component questions.

As always in interpreting LSSSE results, your school should take into account its unique mission, purpose and profile. The Engagement Indicators are not intended to facilitate rankings. Rather, they provide a context for understanding students' engagement in law school and identifying opportunities for improving students' experiences.

For details on interpreting the components of this report, see page 8.

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a. See **lssse.iub.edu/engagementindicators.cfm** for more information about the statistical properties of the Engagement Indicators.

b. For a thorough investigation of your results on a question-by-question level see your *Mean Comparisons* and *Frequency Distributions* reports available in your *LSSSE Law School Report* and through the LSSSE online interface.

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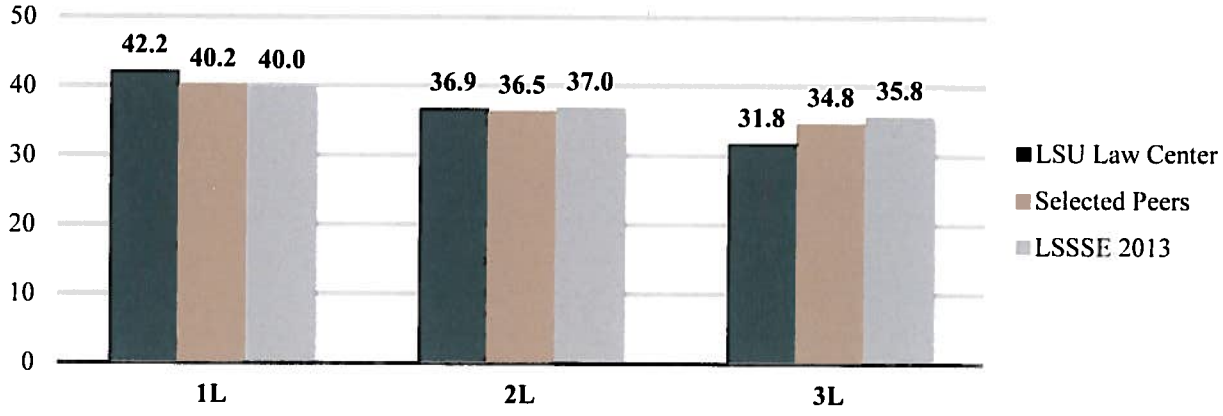
# Law School Survey of Student Engagement
## Engagement Indicators 2013
### Louisiana State University Paul M. Hebert Law Center

## Learning to Think Like a Lawyer

Learning to think like a lawyer is the hallmark of legal education. Law schools aim to teach students to think critically and analytically, and to assess information according to various contexts and frameworks. This Indicator is based on questions about the emphasis of law school courses and offers insight into how law students experience their intellectual development.

### Comparisons by Year in Law School




| | LSU Law Center | Selected Peers | | LSSSE 2013 | |
|---|---|---|---|---|---|
| | *Mean* | *Mean*[a] | *Effect Size*[b] | *Mean*[a] | *Effect Size*[b] |
| 1L | 42.2 | 40.2 | .20 | 40.0 * | .22 |
| 2L | 36.9 | 36.5 | .03 | 37.0 | -.01 |
| 3L | 31.8 | 34.8 | -.27 | 35.8 ** | -.36 |

### Learning to Think Like a Lawyer Includes:

| | *How much has your coursework (this year) emphasized:*[c] | | LSU Law Center | Selected Peers | LSSSE 2013 |
|---|---|---|---|---|---|
| 3b | Analyzing the basic elements of an idea, experience, or theory | 1L | 97% | 94% | 95% |
| | | 2L | 89% | 87% | 90% |
| | | 3L | 81% | 88% | 88% |
| 3c | Synthesizing and organizing ideas, information, or experiences | 1L | 93% | 89% | 88% |
| | | 2L | 83% | 81% | 81% |
| | | 3L | 70% | 78% | 79% |
| 3d | Making judgments about the value of information, arguments, or methods | 1L | 83% | 79% | 78% |
| | | 2L | 76% | 74% | 73% |
| | | 3L | 64% | 70% | 72% |
| 3e | Applying theories or concepts to practical problems or in new situations | 1L | 91% | 88% | 88% |
| | | 2L | 85% | 81% | 83% |
| | | 3L | 71% | 76% | 81% |

a. Significant differences between your students and those of your comparison group are indicated by: * p<.05 **, p<.01, ***p<.001.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

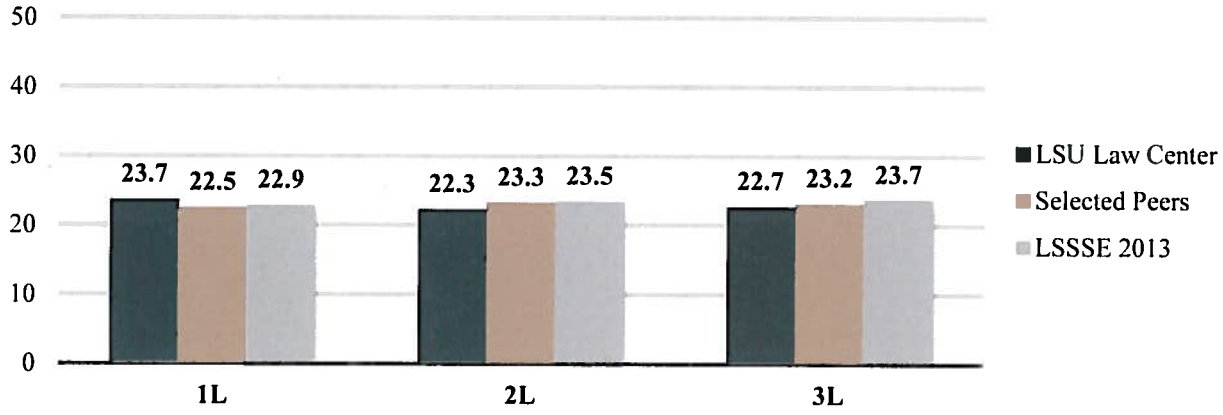
c. Percentage responding "Quite a bit" or "Very much." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE online interface.

# Law School Survey of Student Engagement
## Engagement Indicators 2013
### Louisiana State University Paul M. Hebert Law Center

## Student-Faculty Interaction

Student-faculty interaction is a fundamental aspect of law school and any educational experience. This Indicator provides insight into students' interactions with faculty both inside and outside the classroom and in matters both related and unrelated to coursework and assignments.

### Comparisons by Year in Law School




| | LSU Law Center | Selected Peers | | LSSSE 2013 | |
|---|---|---|---|---|---|
| | *Mean* | *Mean*[a] | *Effect Size*[b] | *Mean*[a] | *Effect Size*[b] |
| 1L | 23.7 | 22.5 | .12 | 22.9 | .09 |
| 2L | 22.3 | 23.3 | -.10 | 23.5 | -.11 |
| 3L | 22.7 | 23.2 | -.04 | 23.7 | -.10 |

### Student-Faculty Interaction Includes:

| | *About how often this year have you:*[c] | | LSU Law Center | Selected Peers | LSSSE 2013 |
|---|---|---|---|---|---|
| 1k | Used email to communicate with a faculty member | 1L | 79% | 74% | 72% |
| | | 2L | 71% | 75% | 76% |
| | | 3L | 71% | 76% | 77% |
| 1l | Discussed assignments with a faculty member | 1L | 55% | 48% | 52% |
| | | 2L | 50% | 48% | 49% |
| | | 3L | 42% | 45% | 50% |
| 1m | Talked about career plans/job search activities with faculty | 1L | 35% | 41% | 35% |
| | | 2L | 40% | 38% | 36% |
| | | 3L | 43% | 39% | 34% |
| 1n | Discussed ideas from your readings/classes with faculty outside of class | 1L | 23% | 19% | 23% |
| | | 2L | 27% | 20% | 22% |
| | | 3L | 21% | 16% | 21% |
| 1o | Received prompt feedback from faculty on your academic performance | 1L | 50% | 43% | 48% |
| | | 2L | 27% | 37% | 42% |
| | | 3L | 35% | 37% | 42% |
| 1q | Worked with faculty members on activities other than coursework | 1L | 16% | 12% | 12% |
| | | 2L | 26% | 26% | 24% |
| | | 3L | 34% | 27% | 25% |

a. Significant differences between your students and those of your comparison group are indicated by: * p<.05 **, p<.01, ***p<.001.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

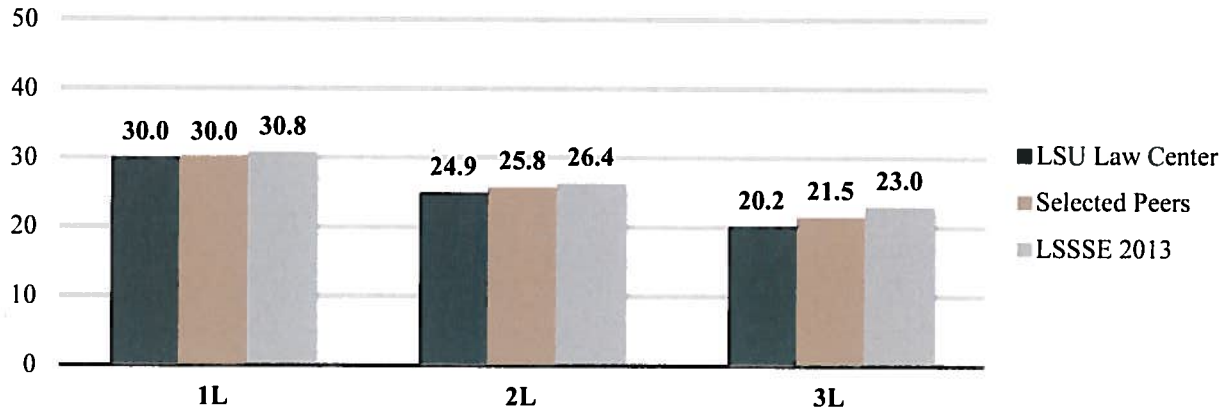
c. Percentage responding "Often" or "Very often." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE online interface.

# Law School Survey of Student Engagement
## Engagement Indicators 2013
### Louisiana State University Paul M. Hebert Law Center

## Student Advising

This Indicator is comprised of questions addressing several areas of advisory services offered by law schools. Combined, these services may affect students' satisfaction as well as engagement in class and with their legal education generally.

### Comparisons by Year in Law School




| | LSU Law Center | Selected Peers | | LSSSE 2013 | |
|---|---|---|---|---|---|
| | *Mean* | *Mean*[a] | *Effect Size*[b] | *Mean*[a] | *Effect Size*[b] |
| 1L | 30.0 | 30.0 | .00 | 30.8 | -.07 |
| 2L | 24.9 | 25.8 | -.07 | 26.4 | -.11 |
| 3L | 20.2 | 21.5 | -.10 | 23.0 | -.22 |

### Student Advising Includes:

| | *In your experience at your law school, how satisfied are you with:*[c] | | LSU Law Center | Selected Peers | LSSSE 2013 |
|---|---|---|---|---|---|
| 6a | Academic advising and planning | 1L | 65% | 66% | 75% |
| | | 2L | 65% | 60% | 64% |
| | | 3L | 52% | 56% | 62% |
| 6b | Career counseling | 1L | 75% | 76% | 76% |
| | | 2L | 50% | 62% | 61% |
| | | 3L | 46% | 45% | 49% |
| 6c | Personal counseling | 1L | 72% | 72% | 74% |
| | | 2L | 48% | 60% | 63% |
| | | 3L | 41% | 57% | 61% |
| 6d | Job search help | 1L | 75% | 72% | 71% |
| | | 2L | 53% | 59% | 58% |
| | | 3L | 42% | 42% | 45% |
| 8e | To what extent does your law school emphasize providing the support you need to succeed in your employment search?[d] | 1L | 61% | 60% | 61% |
| | | 2L | 45% | 45% | 46% |
| | | 3L | 26% | 30% | 35% |

a. Significant differences between your students and those of your comparison group are indicated by: * p<.05 **, p<.01, ***p<.001.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

c. Percentage responding "Satisfied" or "Very satisfied." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report*, available in your notebook of materials and through the LSSSE online interface.

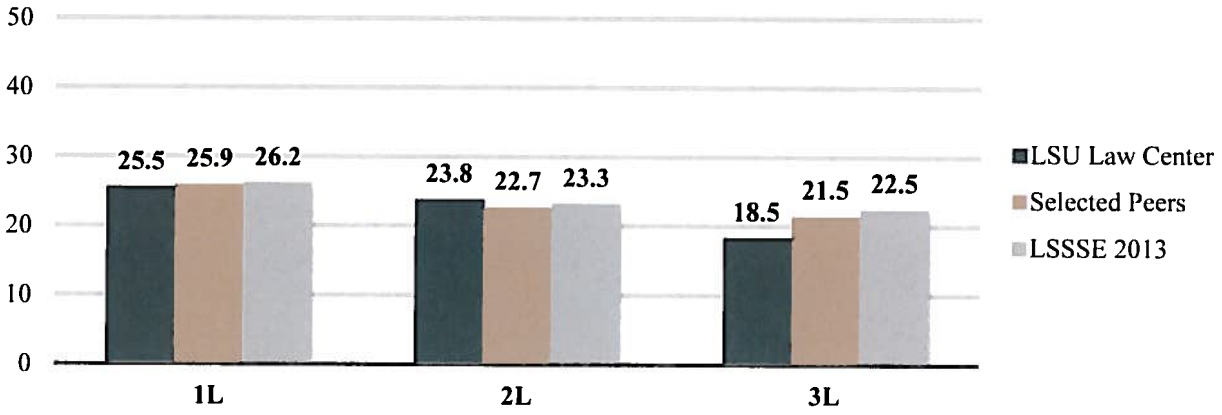
d. Percentage responding "Quite a bit" or "Very much."

# Law School Survey of Student Engagement
## Engagement Indicators 2013
### Louisiana State University Paul M. Hebert Law Center

## Law School Environment

The overall environment of a law school, in and outside of the classroom, contributes to a student's educational experience. This Indicator includes questions that ask students about their perception of the law school environment and their 'fit' in that environment.

### Comparisons by Year in Law School




| | LSU Law Center | Selected Peers | | LSSSE 2013 | |
|---|---|---|---|---|---|
| | *Mean* | *Mean*[a] | *Effect Size*[b] | *Mean*[a] | *Effect Size*[b] |
| 1L | 25.5 | 25.9 | -.03 | 26.2 | -.06 |
| 2L | 23.8 | 22.7 | .10 | 23.3 | .05 |
| 3L | 18.5 | 21.5 * | -.29 | 22.5 ** | -.36 |

### Law School Environment Includes:

| | *To what extent does your law school emphasize:*[c] | | LSU Law Center | Selected Peers | LSSSE 2013 |
|---|---|---|---|---|---|
| 8d | Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | 1L | 44% | 51% | 52% |
| | | 2L | 39% | 48% | 48% |
| | | 3L | 31% | 46% | 46% |
| 8g | Providing support you need to thrive socially | 1L | 55% | 41% | 41% |
| | | 2L | 45% | 33% | 34% |
| | | 3L | 40% | 31% | 32% |
| 8f | Helping you cope with non-academic responsibilities | 1L | 22% | 30% | 30% |
| | | 2L | 15% | 22% | 23% |
| | | 3L | 8% | 18% | 20% |
| 8c | Providing the support you need to help you succeed academically | 1L | 70% | 69% | 73% |
| | | 2L | 57% | 55% | 61% |
| | | 3L | 42% | 55% | 58% |
| 8h | Attending campus events and activities | 1L | 73% | 72% | 74% |
| | | 2L | 70% | 64% | 68% |
| | | 3L | 60% | 60% | 65% |
| 8i | Providing the financial counseling you need to afford your education | 1L | 37% | 38% | 42% |
| | | 2L | 36% | 34% | 34% |
| | | 3L | 21% | 27% | 32% |

a. Significant differences between your students and those of your comparison group are indicated by: * p<.05 **, p<.01, ***p<.001.

b. An effect size indicates the *practical* significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 8 of this report for details of interpreting effect sizes.

c. Percentage responding "Quite a bit" or "Very much." For details on how students responded to all survey questions see the *Frequency Distributions* report included in your *LSSSE Law School Report,* available in your notebook of materials and through the LSSSE online interface.

# Law School Survey of Student Engagement
## Engagement Indicators 2013
### Louisiana State University Paul M. Hebert Law Center

## How to Interpret the Engagement Indicator Report

To facilitate using LSSSE data to support law schools' efforts to improve, we created four Engagement Indicators: Learning to Think Like a Lawyer, Student-Faculty Interaction, Student Advising and Law School Environment. This Engagement Indicator Report compares the performance of your law school with your selected peer schools and with all LSSSE 2013 participating schools.

Each Engagement Indicator is an aggregate of responses to several LSSSE questions. The responses to the individual LSSSE questions were rescaled from 0 to 50. An Indicator of zero would mean that every student chose the lowest possible response option for every question in the set, and an Indicator of 50 would mean that every student chose the highest possible response to every question in the set.

More detailed information about the development and statistical properties of the Engagement Indicators can be found on the LSSSE Web site at **lssse.iub.edu/engagementindicators.cfm.**

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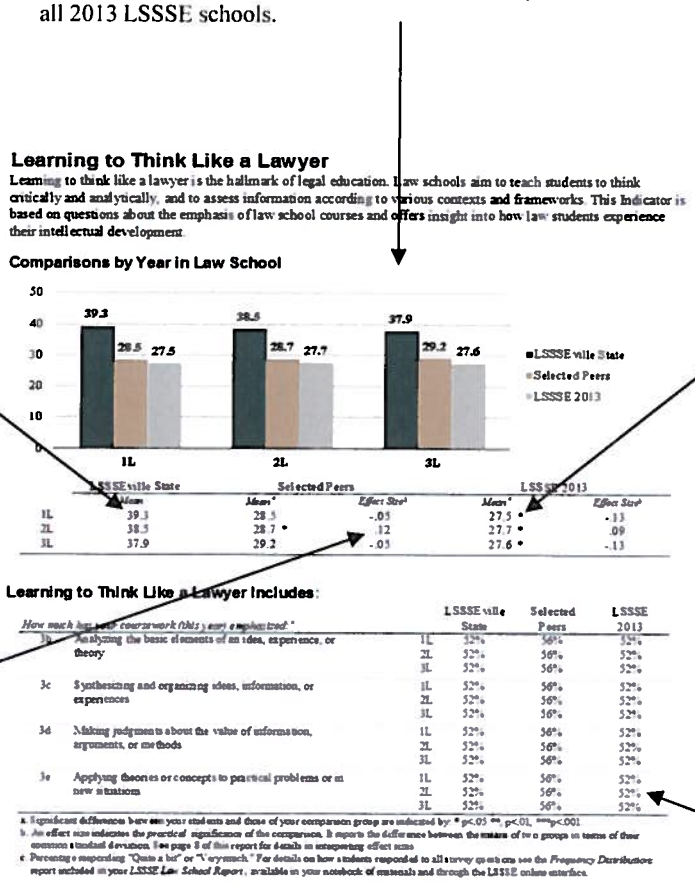
**Means**
Means are reported for 1L, 2L and 3L students. The mean is the arithmetic average of student level Engagement Indicators. Information about students' year in law school is derived from information provided by the law school, if available; otherwise, this is based on information provided by students in their LSSSE responses.

**Bar Charts**
A visual display of 1L, 2L and 3L mean Engagement Indicator scores for your institution, your selected peers and all 2013 LSSSE schools.

**Statistical Significance**
Engagement Indicators with mean differences that are larger than would be expected by chance alone are noted with one, two or three asterisks, denoting one of three significance levels ($p<.05$, $p<.01$ and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference was due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the LSSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

**Effect Size**
Effect size indicates the *practical* significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate and .8 large. A positive sign indicates that your school's mean was greater, thus showing an affirmative result for the school. A negative sign indicates your school lags behind the comparison group, and, depending on the questions, this may suggest that the student behavior or school practice addressed in the question may warrant attention.




**Engagement Indicator Survey Items**
The individual items used in creating the Engagement Indicator are summarized and descriptive information is provided.

# Executive Summary Reports



Law School Survey of Student Engagement

# Law School Survey of Student Engagement

## Executive Snapshot 2014

### Louisiana State University Paul M. Hebert Law Center

This document presents a number of key findings from your institution's participation in the 2014 Law School Survey of Student Engagement. We hope it provides a starting point for analysis and discussion. Here, we identify four sets of questions that might be useful for stimulating a conversation among faculty, staff and others at your institution based on your LSSSE results.

## ENGAGEMENT INDICATORS

Engagement indicators analyze your data around four central themes, identifies trends, and provides an overall comparative context for your school's data. For more detailed information, see your *Engagement Indicators Report.* The table below summarizes key comparisons set out in this report between the responses of your students and those attending your peer schools and all LSSSE 2014 participating schools.

*Key:*

▲ **Your students' average** was significantly higher than the comparison group ($p<.05$), and the effect size[a] was substantial in magnitude (>0.3).

△ **Your students' average** was significantly higher ($p<.05$).

-- No significant difference.

▽ **Your students' average** was significantly lower ($p<.05$).

▼ **Your students' average** was significantly lower ($p<.05$), and the effect size was substantial in magnitude (>0.3).

| LSU Law Center Engagement Indicators | | How LSSSEville Law compares with: Selected Peers | How LSSSEville Law compares with: LSSSE 2014 |
|---|---|---|---|
| **Learning to Think Like a Lawyer** | | | |
| 1L | 40.8 | -- | -- |
| 2L | 35.9 | -- | -- |
| 3L | 33.1 | ▼ | ▼ |
| **Student-Faculty Interaction** | | | |
| 1L | 22.4 | -- | -- |
| 2L | 25.5 | -- | -- |
| 3L | 22.1 | ▼ | ▽ |
| **Student Advising** | | | |
| 1L | 32.1 | △ | -- |
| 2L | 26.2 | -- | -- |
| 3L | 22.2 | ▽ | -- |
| **Law School Environment** | | | |
| 1L | 25.3 | -- | -- |
| 2L | 23.6 | -- | -- |
| 3L | 21.4 | ▽ | -- |

a. An effect size indicates the practical significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation.



# Law School Survey of Student Engagement
## Executive Snapshot 2014
### Louisiana State University Paul M. Hebert Law Center

## COMPARATIVE FINDINGS

Reviewing your results in comparison to other law schools can help you learn more about important differences in your curriculum or the larger context of your school. In this section we identify the LSSSE questions that yield the most and least favorable comparisons[a] between your institution and your selected peer groups. While these questions represent the largest differences (in percentage points), they may not be the most important to your law school mission or program goals.

### Highest Performing Items Relative to Peer Group

| Class | | Item Number and Description | LSU Law Center | Selected Peers | LSSSE 2014 |
|---|---|---|---|---|---|
| 1L | 1. 8g. | Providing the support you need to thrive socially[d] | **48%** | 34% | 41% |
| | 2. 5g. | Moot court team[c] | **52%** | 39% | 41% |
| | 3. 6b. | Career counseling[f] | **74%** | 61% | 68% |
| 2L | 1. 8g. | Providing the support you need to thrive socially[d] | **55%** | 36% | 35% |
| | 2. 5e. | Study abroad[c] | **29%** | 13% | 10% |
| | 3. 3a. | **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them[d] | **70%** | 54% | 64% |
| 3L | 1. 1e. | Come to class **without** completing readings or assignments[b] | **38%** | 17% | 22% |
| | 2. 3a. | **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them[d] | **72%** | 57% | 62% |
| | 3. 7i. | Spent **more than 5** hours per week relaxing and socializing | **77%** | 68% | 65% |

### Lowest Performing Items Relative to Peer Group

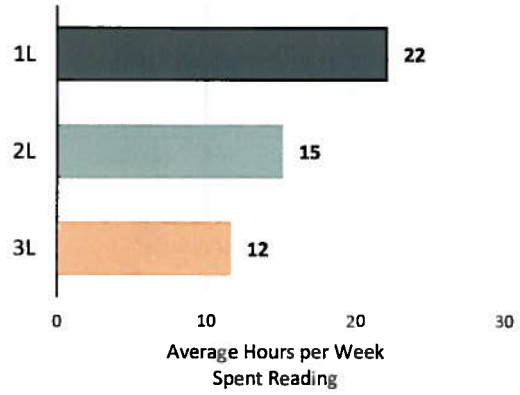
| Class | | Item Number and Description | LSU Law Center | Selected Peers | LSSSE 2014 |
|---|---|---|---|---|---|
| 1L | 1. 7k. | Spent **more than 5** hours per week commuting to class | **12%** | 26% | 33% |
| | 2. 1l. | Discussed assignments with a faculty member[b] | **45%** | 60% | 58% |
| | 3. 4b. | Wrote **more than 3** papers **between 5 and 19 pages** | **26%** | 48% | 50% |
| 2L | 1. 5l. | Law student organization leader[c] | **28%** | 44% | 42% |
| | 2. 7k. | Spent **more than 5** hours per week commuting to class | **8%** | 25% | 33% |
| | 3. 4b. | Wrote **more than 3** papers **between 5 and 19 pages** | **17%** | 34% | 34% |
| 3L | 1. 4b. | Wrote **more than 3** papers **between 5 and 19 pages** | **12%** | 40% | 40% |
| | 2. 1b. | Prepared two or more drafts of a paper or assignment before turning it in[b] | **33%** | 62% | 57% |
| | 3. 1o. | Received prompt feedback (written or oral) from faculty on your academic performance[b] | **25%** | 55% | 47% |

# Law School Survey of Student Engagement
## Executive Snapshot 2014
### Louisiana State University Paul M. Hebert Law Center

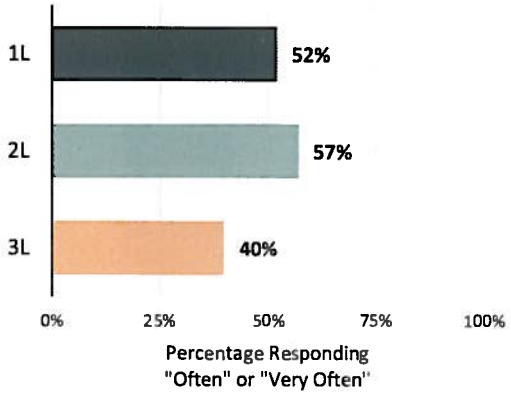
## CLASSROOM ENGAGEMENT AND PREPARATION

Below are responses for LSU Law Center students to four questions that relate to the learning experiences in and around classes.

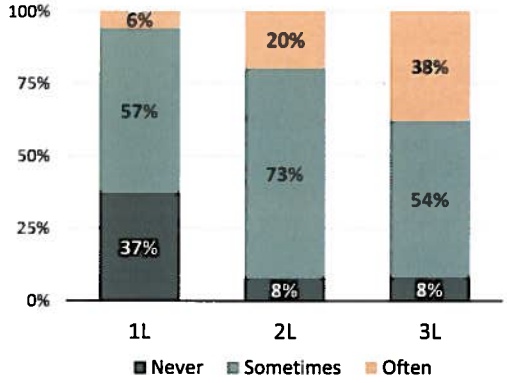
### Time Spent Reading



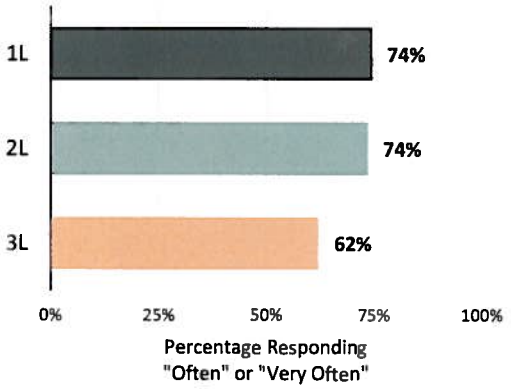

### Frequently[b] Asked Questions in Class




### Came to Class Unprepared



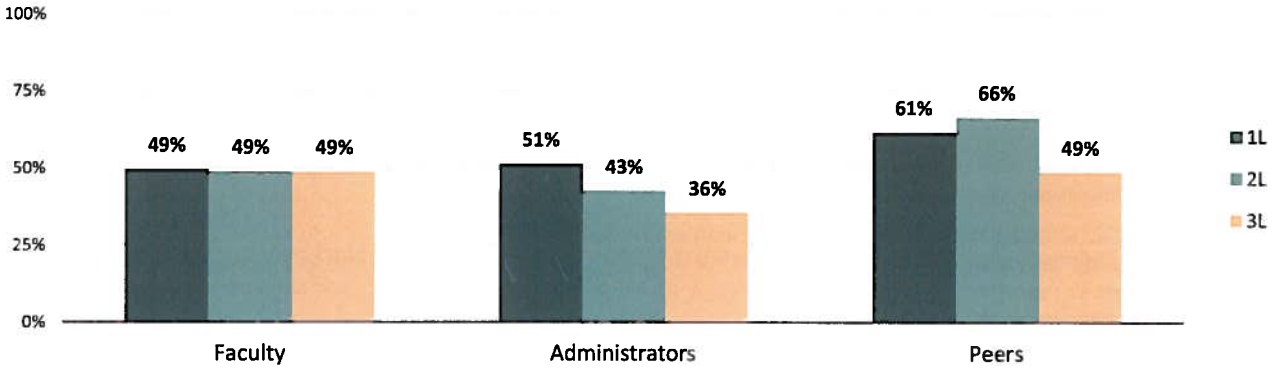

### Frequently[b] Discussed Ideas Outside of Class




## QUALITY OF RELATIONSHIPS

How did LSU Law Center students rate the quality of their relationships with faculty, administrators and other students?

### Percent Reporting a Positive[c] Relationship With:



# Law School Survey of Student Engagement
## Executive Snapshot 2014
### Louisiana State University Paul M. Hebert Law Center

## STUDENT GAINS

Here we highlight responses identifying what 3L students report they gain from their experience at your institution as well as their evaluation of the support they receive from the school.

| Perceived Gains | Percentage of 3Ls Responding "Very much" or "Quite a bit" |
|---|---|
| Thinking critically and analytically | 88% |
| Solving complex real-world problems | 54% |
| Acquiring job- or work-related knowledge and skills | 61% |
| Development of a personal code of values and ethics | 61% |
| Developing clearer career goals | 52% |

| Perceived Support | Percentage of 3Ls Responding "Very much" or "Quite a bit" |
|---|---|
| Providing the support they need to help them succeed academically | 54% |
| Helping them cope with non-academic responsibilities | 14% |
| Providing the support they need to thrive socially | 47% |
| Providing the financial counseling they need to afford education | 15% |
| Providing the support they need in their employment search | 32% |

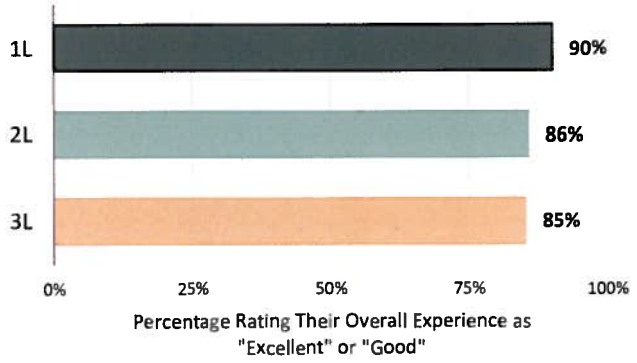
## STUDENT SATISFACTION

This section identifies how satisfied your students were with their educational experience.

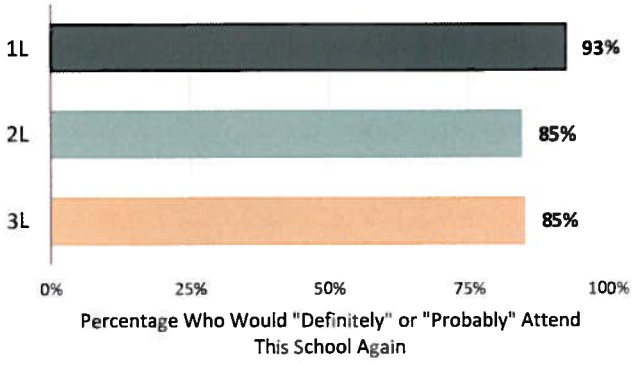
### Use of and Satisfaction with Support Services

| | 1L | | 2L | | 3L | |
|---|---|---|---|---|---|---|
| Support Service | % Using | % Satisfied | % Using | % Satisfied | % Using | % Satisfied |
| Academic Advising | 94 | 57 | 95 | 64 | 95 | 70 |
| Job Search Assistance | 83 | 81 | 87 | 56 | 94 | 42 |
| Financial Aid Advising | 64 | 59 | 65 | 53 | 71 | 38 |

### Satisfaction with LSU Law Center




### Would You Attend LSU Law Center Again?




### For more information:

You may access your 2014 and earlier LSSSE results online through the secure LSSSE interface. Visit **www.lssse.iub.edu** and select "Law School Log-in" from the upper-right corner to access that information, or call us at 812-856-5824 for assistance.

a. To calculate the differences LSSSE used all of the items on the core survey instrument except items 10-30.
b. Combination of students responding "Very often" or "Often."
c. Rated at least 6 on a 7-point scale.
d. Combination of students responding 'very much' or 'quite a bit.'
e. Response options "plan to do" and "done" were used for 1L students; "done" was used for 2L and 3L students.
f. Combination of students responding 'satisfied' or 'very satisfied.'

# Respondent Characteristics



Law School Survey of Student Engagement

Law School Survey of Student Engagement

# LSSSE 2013 Respondent Characteristics

## Louisiana State University Paul M. Hebert Law Center

| JD Population = 643 | LSU Law Center | | | | | Selected Peers[d] Group | | | | | Size[e] 500 - 900 | | | | | Affiliation[f] Public | | | | | LSSSE 2013 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All |
| **Response Rate** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adjusted Sample Size[a] | 195 | 231 | 217 | 0 | 643 | 1161 | 1231 | 1187 | 46 | 3759 | 7658 | 7980 | 8327 | 377 | 26978 | 5940 | 6028 | 5980 | 406 | 21184 | 17337 | 17822 | 17886 | 1195 | 59583 |
| Respondents | 102 | 110 | 79 | 0 | 291 | 534 | 510 | 499 | 21 | 1612 | 3615 | 3697 | 3765 | 153 | 12370 | 3057 | 2957 | 2984 | 160 | 10409 | 8322 | 8302 | 8201 | 480 | 27662 |
| ***Response Rate*** [b] | 52% | 48% | 36% | 0% | 45% | 46% | 41% | 42% | 46% | 43% | 47% | 46% | 45% | 41% | 46% | 51% | 49% | 50% | 39% | 49% | 48% | 47% | 46% | 40% | 46% |
| **Student Characteristics**[c] | | | | | | | | | | | | | | | | | | | | | | | | | |
| ***Class Level*** | | | | | | | | | | | | | | | | | | | | | | | | | |
| n | 102 | 110 | 79 | 0 | 291 | 534 | 510 | 499 | 21 | 1564 | 3924 | 4016 | 4069 | 207 | 12216 | 3406 | 3325 | 3325 | 174 | 10230 | 8938 | 8995 | 8909 | 542 | 27384 |
| % | 35% | 38% | 27% | 0% | 100% | 34% | 33% | 32% | 1% | 100% | 32% | 33% | 33% | 2% | 100% | 33% | 33% | 33% | 2% | 100% | 33% | 33% | 33% | 2% | 100% |
| ***Gender*** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male | 60% | 47% | 56% | 0% | 54% | 46% | 52% | 52% | 58% | 50% | 44% | 48% | 49% | 50% | 47% | 47% | 49% | 49% | 53% | 48% | 45% | 46% | 48% | 48% | 46% |
| Female | 37% | 48% | 39% | 0% | 42% | 52% | 42% | 45% | 37% | 46% | 53% | 47% | 47% | 44% | 49% | 49% | 46% | 46% | 44% | 47% | 52% | 49% | 48% | 45% | 49% |
| I prefer not to respond | 2% | 4% | 6% | 0% | 4% | 2% | 6% | 3% | 5% | 4% | 3% | 4% | 3% | 6% | 4% | 3% | 4% | 4% | 2% | 3% | 3% | 4% | 4% | 7% | 4% |
| ***Age*** | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 or younger | 27% | 6% | 0% | 0% | 12% | 28% | 2% | 0% | 6% | 10% | 24% | 3% | 1% | 2% | 9% | 22% | 3% | 1% | 3% | 9% | 21% | 2% | 0% | 1% | 8% |
| 23-25 | 49% | 65% | 51% | 0% | 56% | 45% | 60% | 44% | 33% | 50% | 45% | 54% | 44% | 8% | 47% | 44% | 53% | 43% | 23% | 46% | 44% | 52% | 42% | 12% | 45% |
| 26-30 | 22% | 19% | 42% | 0% | 27% | 16% | 28% | 41% | 44% | 28% | 20% | 29% | 41% | 30% | 30% | 21% | 29% | 41% | 46% | 31% | 21% | 30% | 42% | 40% | 31% |
| 31-40 | 1% | 10% | 6% | 0% | 6% | 8% | 8% | 14% | 17% | 10% | 8% | 11% | 11% | 35% | 10% | 10% | 12% | 13% | 18% | 12% | 10% | 12% | 13% | 29% | 12% |
| Over 40 | 0% | 0% | 1% | 0% | 0% | 2% | 1% | 1% | 0% | 1% | 3% | 3% | 3% | 25% | 4% | 3% | 3% | 2% | 10% | 3% | 3% | 4% | 3% | 17% | 4% |
| ***Transfer Students*** | 0% | 1% | 1% | 0% | 1% | 1% | 7% | 5% | 0% | 5% | 1% | 6% | 6% | 5% | 4% | 1% | 5% | 5% | 4% | 4% | 1% | 5% | 5% | 5% | 3% |
| ***Joint-degree Students*** | 9% | 7% | 7% | 0% | 8% | 4% | 4% | 5% | 5% | 4% | 6% | 6% | 7% | 4% | 6% | 6% | 5% | 6% | 8% | 6% | 5% | 5% | 5% | 5% | 5% |

[a] The adjusted sample size does not include students with non-deliverable e-mail addresses and students who were ineligible (e.g. no longer enrolled)

[b] Number of respondents divided by adjusted sample size. Response rates by class based on school-reported information (if available). Students for whom this information was not provided are included in the overall response rates, but not class response rates.

[c] Within student characteristics, student-reported class level was used when school-reported information was not available. Students for whom class level is unknown are not reported in the 'All' columns.

[d] Comparative data for LSSSE 2013 schools selected by your institution. Comparison group does not include respondents from your law school. See list of selected peer schools on page 3 of this report.

[e] Comparative data for LSSSE 2013 schools of similar population size (Less than 500, 500-900, or More than 900) based on adjusted sample size (see note a). Comparison group does not include respondents from your law school.

[f] Comparative data for LSSSE 2013 schools of similar affiliation (Public, Private Religiously Affiliated, or Private Not Religiously Affiliated). Comparison group does not include respondents from your law school.

Law School Survey of Student Engagement

# LSSSE 2013 Respondent Characteristics

## Louisiana State University Paul M. Hebert Law Center

| JD Population = 643 | LSU Law Center | | | | | Selected Peers[d] Group | | | | | Size[e] 500 - 900 | | | | | Affiliation[f] Public | | | | | LSSSE 2013 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All | 1L | 2L | 3L | 4L | All |
| **Student Characteristics**[c] | | | | | | | | | | | | | | | | | | | | | | | | | |
| ***Race/Ethnicity*** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Am. Indian/Native American | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 1% |
| Asian Amer. or Pacific Island. | 0% | 2% | 3% | 0% | 2% | 7% | 6% | 6% | 0% | 6% | 8% | 8% | 7% | 5% | 7% | 6% | 5% | 5% | 2% | 5% | 7% | 6% | 6% | 5% | 6% |
| Black or African American | 19% | 11% | 6% | 0% | 12% | 7% | 6% | 5% | 0% | 6% | 6% | 5% | 5% | 7% | 6% | 6% | 7% | 6% | 9% | 6% | 7% | 6% | 5% | 6% | 6% |
| White (Not Hispanic) | 68% | 67% | 74% | 0% | 69% | 72% | 71% | 71% | 53% | 71% | 65% | 65% | 70% | 62% | 67% | 69% | 68% | 70% | 71% | 69% | 66% | 66% | 70% | 66% | 67% |
| Mexican or Mexican Amer. | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 3% | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 1% | 2% | 3% | 3% | 2% | 2% | 2% |
| Puerto Rican | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 0% | 1% |
| Other Hispanic or Latino | 4% | 3% | 3% | 0% | 3% | 2% | 2% | 3% | 16% | 3% | 3% | 3% | 3% | 4% | 3% | 2% | 2% | 2% | 3% | 2% | 4% | 3% | 3% | 3% | 3% |
| Multiracial | 0% | 3% | 4% | 0% | 2% | 4% | 4% | 3% | 5% | 4% | 4% | 4% | 3% | 3% | 4% | 3% | 4% | 3% | 1% | 3% | 3% | 3% | 3% | 3% | 3% |
| Other | 1% | 1% | 0% | 0% | 1% | 2% | 1% | 0% | 5% | 1% | 2% | 2% | 1% | 2% | 2% | 1% | 1% | 1% | 1% | 1% | 2% | 2% | 2% | 2% | 2% |
| ***International Students*** | 1% | 0% | 0% | 0% | 0% | 4% | 3% | 2% | 11% | 3% | 4% | 3% | 2% | 6% | 3% | 3% | 3% | 2% | 4% | 3% | 3% | 3% | 2% | 4% | 3% |
| ***Sexual Orientation*** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bisexual | 0% | 0% | 1% | 0% | 0% | 1% | 2% | 3% | 0% | 2% | 2% | 2% | 2% | 1% | 2% | 2% | 3% | 2% | 1% | 2% | 2% | 2% | 2% | 1% | 2% |
| Gay or Lesbian | 5% | 1% | 4% | 0% | 3% | 4% | 3% | 3% | 0% | 3% | 3% | 3% | 3% | 4% | 3% | 3% | 3% | 3% | 2% | 3% | 3% | 3% | 3% | 3% | 3% |
| Heterosexual | 90% | 89% | 87% | 0% | 89% | 91% | 88% | 86% | 84% | 88% | 89% | 87% | 88% | 86% | 88% | 88% | 87% | 88% | 91% | 88% | 89% | 87% | 88% | 88% | 88% |
| I prefer not to respond | 6% | 9% | 7% | 0% | 8% | 4% | 7% | 8% | 16% | 7% | 6% | 8% | 7% | 9% | 7% | 6% | 8% | 7% | 6% | 7% | 6% | 8% | 7% | 8% | 7% |
| ***Enrollment Status*** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Full-time | 100% | 99% | 97% | 0% | 99% | 89% | 94% | 90% | 16% | 90% | 93% | 93% | 90% | 32% | 91% | 93% | 95% | 93% | 48% | 93% | 89% | 91% | 88% | 33% | 88% |
| Part-time | 0% | 1% | 3% | 0% | 1% | 11% | 6% | 10% | 84% | 10% | 7% | 7% | 10% | 68% | 9% | 7% | 5% | 7% | 52% | 7% | 11% | 9% | 12% | 67% | 12% |
| Day Division | 100% | 100% | 100% | 0% | 100% | 89% | 93% | 94% | 0% | 91% | 92% | 91% | 92% | 16% | 90% | 91% | 94% | 94% | 50% | 92% | 89% | 90% | 90% | 27% | 89% |
| Evening Division | 0% | 0% | 0% | 0% | 0% | 11% | 7% | 6% | 100% | 9% | 8% | 9% | 8% | 84% | 10% | 9% | 6% | 6% | 50% | 8% | 11% | 10% | 10% | 73% | 11% |

[c] Within student characteristics, student-reported class level was used when school-reported information was not available. Students for whom class level is unknown are not reported in the 'All' columns.

[d] Comparative data for LSSSE 2013 schools selected by your institution. Comparison group does not include respondents from your law school. See list of selected peer schools on page 3 of this report.

[e] Comparative data for LSSSE 2013 schools of similar population size (Less than 500, 500-900, or More than 900) based on adjusted sample size (see note a). Comparison group does not include respondents from your law school.

[f] Comparative data for LSSSE 2013 schools of similar affiliation (Public, Private Religiously Affiliated, or Private Not Religiously Affiliated). Comparison group does not include respondents from your law school.



Law School Survey of Student Engagement

# LSSSE 2013 Respondent Characteristics

## Louisiana State University Paul M. Hebert Law Center

**Selected Peers**

This page displays the 2013 selected peer group schools for Louisiana State University Paul M. Hebert Law Center. The law schools listed below are represented in the 'Selected Peers' column of the Respondent Characteristics, Mean Comparisons, and Frequency Distributions reports.

| School Name (City, State/Province) |
|---|
| Emory University School of Law (Atlanta, GA) |
| Indiana University Robert H. McKinney School of Law (Indianapolis, IN) |
| The University of Iowa College of Law (Iowa City, IA) |
| University of Maryland Francis King Carey School of Law (Baltimore, MD) |
| University of North Carolina School of Law (Chapel Hill, NC) |

Law School Survey of Student Engagement

# LSSSE 2013 Comparison Groups by School Affiliation

**Private Non-Religiously Affiliated Law Schools**

American University Washington College of Law
California Western School of Law
Charleston School of Law
Charlotte School of Law
Concord Law School
Drake University Law School
Duke University School of Law
Earle Mack School of Law, Drexel University
Elon University School of Law
Emory University School of Law
Florida Coastal School of Law
Lincoln Memorial University Duncan School of Law
Mercer University Walter F. George School of Law
Michigan State University College of Law
Northeastern University School of Law
Northwestern University School of Law
Phoenix School of Law
Quinnipiac University School of Law
Roger Williams University School of Law
South Texas College of Law
Southwestern Law School
Stetson University College of Law
Suffolk University Law School
Syracuse University College of Law
The John Marshall Law School
University of La Verne College of Law
University of New Hampshire School of Law
Western New England University School of Law
Western State College of Law
Whittier Law School

**Religiously Affiliated Private Law Schools**

Ave Maria School of Law
Baylor University School of Law
Boston College Law School
Campbell University, Norman Adrian Wiggins School of Law
Creighton University School of Law
DePaul University College of Law
Fordham University School of Law
Hamline University School of Law
Loyola Law School
Loyola University New Orleans College of Law Loyola University School of Law, Chicago
Marquette University Law School
Ohio Northern University, Pettit College of Law Pepperdine University School of Law
Samford University, Cumberland School of Law
Santa Clara University School of Law
Seattle University School of Law
Seton Hall University School of Law
St. John's University School of Law
St. Thomas University School of Law
Texas Wesleyan University School of Law
The University of Tulsa College of Law
University of Dayton School of Law
University of San Diego School of Law
Valparaiso University Law School

**Public Law Schools**

Cleveland State University, Cleveland-Marshall College of Law
Indiana University Maurer School of Law
Indiana University Robert H. McKinney School of Law
Louisiana State University Paul M. Hebert Law Center
McGill University - Faculty of Law
Northern Kentucky University, Salmon P. Chase College of Law
Queen's University - Faculty of Law
Schulich School of Law (Dalhousie University)
Southern University Law Center
Texas Tech University School of Law
The University of Calgary - Faculty of Law
The University of Iowa College of Law
The University of New Mexico School of Law
The University of Tennessee College of Law
University of Alberta - Faculty of Law
University of Arkansas at Little Rock, William H. Bowen School of Law
University of Arkansas School of Law
University of Baltimore School of Law
University of British Columbia Faculty of Law
University of California at Davis School of Law
University of California Hastings College of the Law
University of Colorado Law School
University of Idaho College of Law
University of Illinois College of Law
University of Kentucky College of Law
University of Maine School of Law
University of Maryland Francis King Carey School of Law
University of Massachusetts School of Law - Dartmouth
University of Mississippi School of Law
University of Missouri School of Law
University of Missouri-Kansas City School of Law
University of Nevada, Las Vegas, William S. Boyd School of Law
University of North Carolina School of Law
University of Saskatchewan - College of Law
University of South Carolina School of Law
University of Toronto Faculty of Law
University of Washington School of Law
University of Windsor, Faculty of Law
Washburn University School of Law
West Virginia University College of Law
Western University - Faculty of Law

Law School Survey of Student Engagement

# LSSSE 2013 Comparison Groups by School Size

**Law Schools with Fewer than 500 Students**

Ave Maria School of Law
Baylor University School of Law
Campbell University, Norman Adrian Wiggins School of Law
Cleveland State University, Cleveland-Marshall College of Law
Creighton University School of Law
Drake University Law School
Earle Mack School of Law, Drexel University
Elon University School of Law
Lincoln Memorial University Duncan School of Law
Mercer University Walter F. George School of Law
Ohio Northern University, Pettit College of Law
Quinnipiac University School of Law
Roger Williams University School of Law
Samford University, Cumberland School of Law
Schulich School of Law (Dalhousie University)
The University of Calgary - Faculty of Law
The University of New Mexico School of Law
The University of Tennessee College of Law
The University of Tulsa College of Law
University of Arkansas at Little Rock, William H. Bowen School of Law
University of Arkansas School of Law
University of Colorado Law School
University of Dayton School of Law
University of Idaho College of Law
University of Kentucky College of Law
University of La Verne College of Law
University of Maine School of Law
University of Massachusetts School of Law - Dartmouth
University of Missouri School of Law
University of Missouri-Kansas City School of Law
University of Nevada, Las Vegas, William S. Boyd School of Law
University of New Hampshire School of Law
University of Saskatchewan - College of Law
Valparaiso University Law School
Washburn University School of Law
West Virginia University College of Law
Western New England University School of Law
Western State College of Law

**Law Schools with 500 - 900 Students**

Boston College Law School
California Western School of Law
Charleston School of Law
Concord Law School
DePaul University College of Law
Duke University School of Law
Emory University School of Law
Hamline University School of Law
Indiana University Maurer School of Law
Louisiana State University Paul M. Hebert Law Center
Loyola University New Orleans College of Law
Loyola University School of Law, Chicago
Marquette University Law School
McGill University - Faculty of Law
Northeastern University School of Law
Northern Kentucky University, Salmon P. Chase College of Law
Northwestern University School of Law
Pepperdine University School of Law
Queen's University - Faculty of Law
Santa Clara University School of Law
Seton Hall University School of Law
Southern University Law Center
St. John's University School of Law
St. Thomas University School of Law
Syracuse University College of Law
Texas Tech University School of Law
Texas Wesleyan University School of Law
The University of Iowa College of Law
University of Alberta - Faculty of Law
University of British Columbia Faculty of Law
University of California at Davis School of Law
University of Illinois College of Law
University of Maryland Francis King Carey School of Law
University of Mississippi School of Law
University of North Carolina School of Law
University of San Diego School of Law
University of South Carolina School of Law
University of Toronto Faculty of Law
University of Washington School of Law
University of Windsor, Faculty of Law
Western University - Faculty of Law
Whittier Law School

**Law Schools with More than 900 Students**

American University Washington College of Law
Charlotte School of Law
Florida Coastal School of Law
Fordham University School of Law
Indiana University Robert H. McKinney School of Law
Loyola Law School
Michigan State University College of Law
Phoenix School of Law
Seattle University School of Law
South Texas College of Law
Southwestern Law School
Stetson University College of Law
Suffolk University Law School
The John Marshall Law School
University of Baltimore School of Law
University of California Hastings College of the Law

# Mean Comparisons



Law School Survey of Student Engagement



# Law School Survey of Student Engagement

# LSSSE 2013 Mean Comparisons Report

## Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center Mean | LSU Law Center compared with: Selected Peers Mean | Sig[a] | Effect Size[b] | 500 - 900 Mean | Sig[a] | Effect Size[b] | Public Mean | Sig[a] | Effect Size[b] | LSSSE 2013 Mean | Sig[a] | Effect Size[b] |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences** | | | *In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often* | | | | | | | | | | | | |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | 1L | 2.53 | 2.68 | | | 2.71 | * | -.21 | 2.72 | * | -.22 | 2.78 | ** | -.29 |
| | | 2L | 2.59 | 2.72 | | | 2.74 | | | 2.74 | | | 2.80 | * | -.24 |
| | | 3L | 2.51 | 2.72 | * | -.26 | 2.76 | ** | -.30 | 2.76 | ** | -.30 | 2.82 | ** | -.36 |
| | | 4L* | | | | | | | | | | | | | |
| 1b. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | 1L | 3.22 | 3.00 | * | .22 | 2.98 | * | .24 | 2.97 | * | .25 | 3.05 | | |
| | | 2L | 2.45 | 2.62 | | | 2.70 | * | -.25 | 2.68 | * | -.23 | 2.74 | ** | -.29 |
| | | 3L | 2.19 | 2.46 | * | -.27 | 2.61 | *** | -.41 | 2.62 | *** | -.42 | 2.69 | *** | -.50 |
| | | 4L* | | | | | | | | | | | | | |
| 1c. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | 1L | 3.47 | 3.15 | *** | .41 | 3.22 | *** | .32 | 3.21 | *** | .34 | 3.26 | ** | .28 |
| | | 2L | 2.63 | 3.03 | *** | -.49 | 3.06 | *** | -.52 | 3.04 | *** | -.51 | 3.06 | *** | -.51 |
| | | 3L | 2.63 | 3.00 | *** | -.45 | 3.08 | *** | -.55 | 3.09 | *** | -.58 | 3.08 | *** | -.56 |
| | | 4L* | | | | | | | | | | | | | |
| 1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | 1L | 2.53 | 2.68 | | | 2.63 | | | 2.65 | | | 2.64 | | |
| | | 2L | 2.40 | 2.63 | * | -.25 | 2.61 | * | -.22 | 2.63 | * | -.25 | 2.66 | ** | -.29 |
| | | 3L | 2.45 | 2.60 | | | 2.61 | | | 2.61 | | | 2.62 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1e. Come to class **without** completing readings or assignments *(Note: Item has been reverse coded so that 4=Never, 3=Sometimes, 2=Often, 1=Very Often)* | RCLUNPRE | 1L | 3.19 | 3.30 | * | -.18 | 3.23 | | | 3.16 | | | 3.32 | * | -.19 |
| | | 2L | 2.72 | 2.99 | ** | -.33 | 2.92 | * | -.25 | 2.86 | | | 3.01 | *** | -.37 |
| | | 3L | 1.97 | 2.85 | *** | -1.03 | 2.75 | *** | -.89 | 2.71 | *** | -.83 | 2.84 | *** | -1.04 |
| | | 4L* | | | | | | | | | | | | | |
| 1f. Worked with other students on projects **during class** | CLASSGRP | 1L | 1.47 | 1.93 | *** | -.71 | 1.89 | *** | -.62 | 1.94 | *** | -.68 | 1.96 | *** | -.70 |
| | | 2L | 1.60 | 2.03 | *** | -.58 | 1.91 | *** | -.43 | 1.95 | *** | -.48 | 1.98 | *** | -.51 |
| | | 3L | 1.84 | 1.98 | | | 1.97 | | | 2.01 | * | -.24 | 2.04 | * | -.28 |
| | | 4L* | | | | | | | | | | | | | |
| 1g. Worked with classmates **outside of class** to prepare class assignments | OCCGRP | 1L | 2.50 | 2.19 | ** | .39 | 2.33 | | | 2.34 | | | 2.32 | * | .21 |
| | | 2L | 1.94 | 2.14 | * | -.25 | 2.23 | *** | -.36 | 2.24 | *** | -.38 | 2.24 | *** | -.38 |
| | | 3L | 1.95 | 2.15 | * | -.26 | 2.26 | *** | -.39 | 2.27 | *** | -.40 | 2.26 | *** | -.39 |
| | | 4L* | | | | | | | | | | | | | |
| 1h. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | 1L | 2.61 | 2.50 | | | 2.56 | | | 2.57 | | | 2.59 | | |
| | | 2L | 2.72 | 2.61 | | | 2.62 | | | 2.64 | | | 2.65 | | |
| | | 3L | 2.46 | 2.67 | * | -.27 | 2.67 | * | -.27 | 2.70 | ** | -.30 | 2.71 | ** | -.31 |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Academic and Intellectual Experiences (continued)** | | | *In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often* | | | | | | | | | | | | |
| 1i. Participated in a clinical or pro bono project as part of a course or for academic credit | CLINPROJ | 1L | 1.09 | 1.21 | ** | -.19 | 1.23 | *** | -.22 | 1.22 | *** | -.21 | 1.20 | ** | -.18 |
| | | 2L | 1.91 | 1.70 | | | 1.77 | | | 1.68 | * | .22 | 1.70 | | |
| | | 3L | 1.88 | 2.38 | *** | -.40 | 2.21 | * | -.27 | 2.21 | * | -.27 | 2.19 | * | -.26 |
| | | 4L* | | | | | | | | | | | | | |
| 1j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | 1L | 2.72 | 2.23 | *** | .50 | 2.32 | *** | .39 | 2.35 | *** | .36 | 2.26 | *** | .45 |
| | | 2L | 2.35 | 2.43 | | | 2.41 | | | 2.37 | | | 2.38 | | |
| | | 3L | 2.30 | 2.36 | | | 2.48 | | | 2.44 | | | 2.45 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1k. Used e-mail to communicate with a faculty member | EMAIL | 1L | 3.18 | 3.08 | | | 3.02 | | | 3.03 | | | 3.06 | | |
| | | 2L | 3.04 | 3.14 | | | 3.13 | | | 3.13 | | | 3.16 | | |
| | | 3L | 3.13 | 3.16 | | | 3.16 | | | 3.18 | | | 3.19 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1l. Discussed assignments with a faculty member | FACGRADE | 1L | 2.69 | 2.60 | | | 2.62 | | | 2.60 | | | 2.67 | | |
| | | 2L | 2.59 | 2.60 | | | 2.59 | | | 2.58 | | | 2.61 | | |
| | | 3L | 2.45 | 2.58 | | | 2.61 | | | 2.61 | | | 2.64 | * | -.23 |
| | | 4L* | | | | | | | | | | | | | |
| 1m. Talked about career plans or job search activities with a faculty member or advisor | FACPLANS | 1L | 2.39 | 2.41 | | | 2.30 | | | 2.25 | | | 2.28 | | |
| | | 2L | 2.41 | 2.35 | | | 2.32 | | | 2.27 | | | 2.31 | | |
| | | 3L | 2.40 | 2.38 | | | 2.29 | | | 2.27 | | | 2.31 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1n. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | 1L | 2.03 | 1.96 | | | 2.06 | | | 2.03 | | | 2.08 | | |
| | | 2L | 2.01 | 2.00 | | | 2.01 | | | 2.01 | | | 2.05 | | |
| | | 3L | 1.87 | 1.92 | | | 1.99 | | | 2.00 | | | 2.02 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1o. Received prompt feedback (written or oral) from faculty on your academic performance | FACFEED | 1L | 2.57 | 2.43 | | | 2.48 | | | 2.46 | | | 2.54 | | |
| | | 2L | 2.04 | 2.33 | ** | -.35 | 2.35 | *** | -.36 | 2.32 | *** | -.34 | 2.40 | *** | -.42 |
| | | 3L | 2.19 | 2.29 | | | 2.35 | | | 2.35 | | | 2.41 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1p. Worked harder than you thought you could to meet faculty members' standards or expectations | WORKHARD | 1L | 2.99 | 2.82 | | | 2.86 | | | 2.83 | | | 2.92 | | |
| | | 2L | 2.58 | 2.57 | | | 2.64 | | | 2.60 | | | 2.69 | | |
| | | 3L | 2.34 | 2.47 | | | 2.53 | | | 2.52 | | | 2.60 | * | -.28 |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center Mean | LSU Law Center compared with: Selected Peers Mean | Sig[a] | Effect Size[b] | 500 - 900 Mean | Sig[a] | Effect Size[b] | Public Mean | Sig[a] | Effect Size[b] | LSSSE 2013 Mean | Sig[a] | Effect Size[b] |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (continued)** | | | *In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often* | | | | | | | | | | | | |
| 1q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | 1L | 1.65 | 1.62 | | | 1.61 | | | 1.61 | | | 1.59 | | |
| | | 2L | 1.95 | 1.96 | | | 1.90 | | | 1.91 | | | 1.91 | | |
| | | 3L | 2.14 | 1.99 | | | 1.93 | | | 1.97 | | | 1.96 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | 1L | 3.04 | 2.97 | | | 2.96 | | | 3.01 | | | 2.99 | | |
| | | 2L | 3.00 | 2.84 | | | 2.85 | | | 2.88 | | | 2.90 | | |
| | | 3L | 2.49 | 2.69 | * | -.25 | 2.75 | ** | -.30 | 2.80 | ** | -.38 | 2.79 | ** | -.35 |
| | | 4L* | | | | | | | | | | | | | |
| 1s. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | 1L | 3.19 | 2.85 | ** | .36 | 2.94 | * | .26 | 2.91 | ** | .30 | 2.93 | ** | .28 |
| | | 2L | 2.93 | 2.89 | | | 2.90 | | | 2.92 | | | 2.91 | | |
| | | 3L | 2.87 | 2.80 | | | 2.85 | | | 2.85 | | | 2.85 | | |
| | | 4L* | | | | | | | | | | | | | |
| 1t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | 1L | 3.15 | 3.00 | | | 2.97 | | | 2.98 | | | 2.97 | | |
| | | 2L | 3.09 | 2.91 | | | 2.89 | * | .22 | 2.93 | | | 2.93 | | |
| | | 3L | 2.87 | 2.82 | | | 2.86 | | | 2.89 | | | 2.89 | | |
| | | 4L* | | | | | | | | | | | | | |
| **Examinations** | | | *1=Very little; 7=Very much* | | | | | | | | | | | | |
| 2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | 1L | 6.58 | 6.10 | *** | .46 | 6.16 | *** | .39 | 6.12 | *** | .43 | 6.22 | *** | .35 |
| | | 2L | 5.80 | 5.75 | | | 5.77 | | | 5.68 | | | 5.84 | | |
| | | 3L | 5.47 | 5.29 | | | 5.47 | | | 5.38 | | | 5.52 | | |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Mental Activities** | | | *During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much* | | | | | | | | | | | | |
| 3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form | MEMORIZE | 1L | 3.05 | 2.66 | *** | .42 | 2.78 | ** | .29 | 2.74 | *** | .34 | 2.87 | * | .20 |
| | | 2L | 2.99 | 2.61 | *** | .43 | 2.73 | ** | .28 | 2.65 | *** | .36 | 2.79 | * | .22 |
| | | 3L | 2.95 | 2.62 | ** | .35 | 2.68 | * | .28 | 2.64 | ** | .33 | 2.75 | | |
| | | 4L* | | | | | | | | | | | | | |
| 3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | ANALYZE | 1L | 3.69 | 3.60 | | | 3.57 | * | .19 | 3.53 | ** | .26 | 3.59 | | |
| | | 2L | 3.31 | 3.34 | | | 3.36 | | | 3.32 | | | 3.39 | | |
| | | 3L | 3.05 | 3.26 | * | -.30 | 3.29 | ** | -.32 | 3.27 | ** | -.30 | 3.31 | ** | -.36 |
| | | 4L* | | | | | | | | | | | | | |
| 3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | 1L | 3.52 | 3.44 | | | 3.38 | * | .18 | 3.34 | ** | .23 | 3.40 | | |
| | | 2L | 3.17 | 3.19 | | | 3.19 | | | 3.12 | | | 3.20 | | |
| | | 3L | 2.88 | 3.10 | * | -.27 | 3.11 | * | -.28 | 3.08 | * | -.24 | 3.12 | * | -.29 |
| | | 4L* | | | | | | | | | | | | | |
| 3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | 1L | 3.33 | 3.14 | * | .23 | 3.13 | * | .24 | 3.10 | ** | .28 | 3.15 | * | .22 |
| | | 2L | 3.06 | 2.99 | | | 2.98 | | | 2.93 | | | 3.01 | | |
| | | 3L | 2.81 | 2.90 | | | 2.94 | | | 2.93 | | | 2.97 | | |
| | | 4L* | | | | | | | | | | | | | |
| 3e. **Applying** theories or concepts to practical problems or in new situations | APPLYING | 1L | 3.57 | 3.48 | | | 3.45 | | | 3.42 | * | .21 | 3.46 | | |
| | | 2L | 3.29 | 3.25 | | | 3.25 | | | 3.21 | | | 3.28 | | |
| | | 3L | 2.90 | 3.08 | | | 3.17 | ** | -.32 | 3.16 | ** | -.32 | 3.20 | ** | -.36 |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Writing** | | | *During the current school year, about how much writing will you do? 1=0, 2=1-3, 3=4-6, 4=7-9, 5=10 or more* | | | | | | | | | | | | |
| 4a. Number of written papers of **20 pages or more** | WRITEMOR | 1L | 1.99 | 1.64 | *** | .61 | 1.60 | *** | .59 | 1.63 | *** | .55 | 1.58 | *** | .62 |
| | | 2L | 1.90 | 1.96 | | | 1.94 | | | 1.92 | | | 1.89 | | |
| | | 3L | 1.91 | 2.03 | | | 1.98 | | | 2.00 | | | 1.95 | | |
| | | 4L* | | | | | | | | | | | | | |
| 4b. Number of written papers between **5 and 19 pages** | WRITEMID | 1L | 1.95 | 2.40 | *** | -.62 | 2.52 | *** | -.78 | 2.46 | *** | -.74 | 2.51 | *** | -.75 |
| | | 2L | 1.78 | 2.21 | *** | -.46 | 2.22 | *** | -.50 | 2.19 | *** | -.48 | 2.25 | *** | -.52 |
| | | 3L | 1.82 | 2.35 | *** | -.56 | 2.36 | *** | -.56 | 2.34 | *** | -.55 | 2.41 | *** | -.60 |
| | | 4L* | | | | | | | | | | | | | |
| 4c. Number of written papers of **fewer than 5 pages** | WRITESML | 1L | 1.93 | 2.01 | | | 2.25 | ** | -.31 | 2.30 | *** | -.38 | 2.34 | *** | -.39 |
| | | 2L | 1.88 | 2.40 | *** | -.44 | 2.42 | *** | -.42 | 2.36 | *** | -.40 | 2.47 | *** | -.47 |
| | | 3L | 1.96 | 2.48 | ** | -.40 | 2.59 | *** | -.48 | 2.63 | *** | -.51 | 2.69 | *** | -.55 |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Variable Name | | Class | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Enriching Educational Experiences** | | | *Which of the following have you done or plan to do before you graduate? (Recoded 0=Undecided or do not plan to do, 1=Done or plan to do, so that the mean is the proportion of students indicating they have done or plan to do the activity)* | | | | | | | | | | | | |
| 5a. Clinical internship or field experience | RINTERN | 1L | 0.89 | 0.90 | | | 0.88 | | | 0.87 | | | 0.89 | | |
| | | 2L | 0.89 | 0.85 | | | 0.81 | * | .19 | 0.79 | ** | .24 | 0.84 | | |
| | | 3L | 0.71 | 0.80 | | | 0.75 | | | 0.72 | | | 0.78 | | |
| | | 4L* | | | | | | | | | | | | | |
| 5b. Volunteer or pro bono work | RVOLUNTR | 1L | 0.87 | 0.89 | | | 0.89 | | | 0.86 | | | 0.87 | | |
| | | 2L | 0.83 | 0.82 | | | 0.83 | | | 0.81 | | | 0.82 | | |
| | | 3L | 0.63 | 0.79 | ** | -.39 | 0.77 | * | -.34 | 0.75 | * | -.28 | 0.76 | * | -.30 |
| | | 4L* | | | | | | | | | | | | | |
| 5c. Student-faculty committee | RSTFACCM | 1L | 0.19 | 0.30 | * | -.25 | 0.32 | ** | -.27 | 0.30 | ** | -.25 | 0.30 | ** | -.24 |
| | | 2L | 0.28 | 0.24 | | | 0.24 | | | 0.24 | | | 0.24 | | |
| | | 3L | 0.32 | 0.21 | | | 0.20 | * | .29 | 0.22 | | | 0.20 | * | .29 |
| | | 4L* | | | | | | | | | | | | | |
| 5d. Work on a legal research project with a faculty member outside of course or program requirements | RRESEARC | 1L | 0.31 | 0.53 | *** | -.44 | 0.45 | ** | -.30 | 0.43 | ** | -.26 | 0.42 | * | -.24 |
| | | 2L | 0.37 | 0.43 | | | 0.40 | | | 0.40 | | | 0.39 | | |
| | | 3L | 0.45 | 0.43 | | | 0.34 | | | 0.36 | | | 0.34 | | |
| | | 4L* | | | | | | | | | | | | | |
| 5e. Study abroad | RSTUDYAB | 1L | 0.31 | 0.15 | ** | .42 | 0.26 | | | 0.24 | | | 0.24 | | |
| | | 2L | 0.27 | 0.10 | *** | .50 | 0.19 | | | 0.16 | * | .28 | 0.18 | | |
| | | 3L | 0.33 | 0.06 | *** | .98 | 0.18 | ** | .40 | 0.14 | *** | .54 | 0.16 | ** | .48 |
| | | 4L* | | | | | | | | | | | | | |
| 5f. Law journal member | RJOURNAL | 1L | 0.49 | 0.72 | *** | -.50 | 0.61 | * | -.23 | 0.54 | | | 0.55 | | |
| | | 2L | 0.29 | 0.49 | *** | -.41 | 0.46 | *** | -.35 | 0.41 | * | -.25 | 0.40 | * | -.23 |
| | | 3L | 0.19 | 0.49 | *** | -.61 | 0.43 | *** | -.49 | 0.40 | *** | -.43 | 0.37 | *** | -.38 |
| | | 4L* | | | | | | | | | | | | | |
| 5g. Moot court team | RMOOTCRT | 1L | 0.50 | 0.40 | | | 0.42 | | | 0.42 | | | 0.39 | * | .23 |
| | | 2L | 0.34 | 0.27 | | | 0.28 | | | 0.30 | | | 0.26 | | |
| | | 3L | 0.29 | 0.22 | | | 0.24 | | | 0.26 | | | 0.22 | | |
| | | 4L* | | | | | | | | | | | | | |
| 5h. Law student organization member | RORGMEMB | 1L | 0.73 | 0.84 | * | -.27 | 0.80 | | | 0.81 | | | 0.77 | | |
| | | 2L | 0.80 | 0.81 | | | 0.78 | | | 0.81 | | | 0.77 | | |
| | | 3L | 0.74 | 0.82 | | | 0.76 | | | 0.78 | | | 0.75 | | |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Variable Name | Class | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Enriching Educational Experiences** | | | *Which of the following have you done or plan to do before you graduate? (Recoded 0=Undecided or do not plan to do, 1=Done or plan to do, so that the mean is the proportion of students indicating they have done or plan to do the activity)* | | | | | | | | | | | | |
| 5i. Law student organization leader | RORGLEAD | 1L | 0.28 | 0.53 | *** | -.49 | 0.50 | *** | -.43 | 0.48 | *** | -.39 | 0.47 | *** | -.38 |
| | | 2L | 0.47 | 0.56 | | | 0.51 | | | 0.52 | | | 0.51 | | |
| | | 3L | 0.50 | 0.55 | | | 0.49 | | | 0.50 | | | 0.48 | | |
| | | 4L* | | | | | | | | | | | | | |
| **Student Satisfaction** | | | *In your experience at your law school, how satisfied are you with each of these areas? 1=Very unsatisfied, 2=Unsatisfied, 3=Satisfied, 4=Very satisfied* | | | | | | | | | | | | |
| 6a. Academic advising and planning | RADVISE | 1L | 2.66 | 2.68 | | | 2.87 | * | -.26 | 2.87 | * | -.28 | 2.88 | * | -.27 |
| | | 2L | 2.69 | 2.57 | | | 2.63 | | | 2.65 | | | 2.66 | | |
| | | 3L | 2.41 | 2.47 | | | 2.58 | | | 2.64 | * | -.27 | 2.60 | | |
| | | 4L* | | | | | | | | | | | | | |
| 6b. Career counseling | RCAREER | 1L | 2.91 | 2.92 | | | 2.92 | | | 2.93 | | | 2.92 | | |
| | | 2L | 2.50 | 2.61 | | | 2.60 | | | 2.62 | | | 2.62 | | |
| | | 3L | 2.28 | 2.26 | | | 2.37 | | | 2.41 | | | 2.37 | | |
| | | 4L* | | | | | | | | | | | | | |
| 6c. Personal counseling | RPERSONL | 1L | 2.83 | 2.83 | | | 2.88 | | | 2.86 | | | 2.88 | | |
| | | 2L | 2.43 | 2.55 | | | 2.62 | | | 2.63 | | | 2.66 | | |
| | | 3L | 2.07 | 2.48 | * | -.43 | 2.59 | ** | -.54 | 2.58 | *** | -.53 | 2.58 | ** | -.54 |
| | | 4L* | | | | | | | | | | | | | |
| 6d. Job search help | RJOBHELP | 1L | 2.85 | 2.80 | | | 2.83 | | | 2.84 | | | 2.82 | | |
| | | 2L | 2.44 | 2.54 | | | 2.56 | | | 2.58 | | | 2.55 | | |
| | | 3L | 2.17 | 2.21 | | | 2.33 | | | 2.35 | | | 2.29 | | |
| | | 4L* | | | | | | | | | | | | | |
| 6e. Financial aid advising | RFINADVS | 1L | 2.77 | 2.72 | | | 2.82 | | | 2.76 | | | 2.86 | | |
| | | 2L | 2.55 | 2.66 | | | 2.64 | | | 2.59 | | | 2.69 | | |
| | | 3L | 2.50 | 2.48 | | | 2.60 | | | 2.52 | | | 2.62 | | |
| | | 4L* | | | | | | | | | | | | | |
| 6f. Library assistance | RLIBRARY | 1L | 3.26 | 3.21 | | | 3.28 | | | 3.31 | | | 3.33 | | |
| | | 2L | 3.28 | 3.33 | | | 3.32 | | | 3.36 | | | 3.37 | | |
| | | 3L | 3.22 | 3.36 | * | -.24 | 3.35 | | | 3.37 | * | -.25 | 3.38 | * | -.26 |
| | | 4L* | | | | | | | | | | | | | |
| 6g. Computing technology | RTECHNOL | 1L | 3.24 | 2.96 | ** | .39 | 3.01 | ** | .32 | 3.06 | * | .26 | 3.07 | * | .24 |
| | | 2L | 3.11 | 2.98 | | | 2.96 | | | 2.97 | | | 2.97 | | |
| | | 3L | 3.22 | 2.96 | ** | .37 | 2.98 | ** | .32 | 3.01 | * | .29 | 2.99 | * | .30 |
| | | 4L* | | | | | | | | | | | | | |

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

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Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Time Usage** | | | *During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following? # = estimated hrs/wk* | | | | | | | | | | | | |
| 7a. Reading assigned textbooks, online class reading, and other course materials | RREADASG | 1L | 20.72 | 21.99 | | | 20.91 | | | 20.13 | | | 21.01 | | |
| | | 2L | 14.69 | 16.16 | | | 16.45 | | | 16.47 | | | 17.02 | * | -.26 |
| | | 3L | 8.80 | 13.04 | *** | -.52 | 12.70 | *** | -.48 | 13.11 | *** | -.52 | 13.40 | *** | -.54 |
| | | 4L* | | | | | | | | | | | | | |
| 7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities) | RACADPRP | 1L | 11.93 | 9.67 | * | .30 | 9.95 | * | .25 | 9.65 | * | .30 | 10.50 | | |
| | | 2L | 8.88 | 9.56 | | | 9.63 | | | 9.47 | | | 9.82 | | |
| | | 3L | 7.72 | 9.29 | | | 8.86 | | | 9.25 | | | 9.50 | | |
| | | 4L* | | | | | | | | | | | | | |
| Reading and preparing for class. (Combines RREADASG and RACADPRP variables.) | STUDY | 1L | 32.48 | 31.62 | | | 30.82 | | | 29.77 | | | 31.49 | | |
| | | 2L | 23.57 | 25.67 | | | 26.06 | | | 25.92 | | | 26.84 | * | -.23 |
| | | 3L | 16.51 | 22.35 | *** | -.45 | 21.57 | *** | -.39 | 22.36 | *** | -.45 | 22.88 | *** | -.47 |
| | | 4L* | | | | | | | | | | | | | |
| 7c. Reading on your own (not assigned) for personal or academic enrichment | RREADOWN | 1L | 2.40 | 3.26 | | | 3.18 | | | 3.22 | | | 3.23 | | |
| | | 2L | 3.75 | 3.73 | | | 3.66 | | | 3.69 | | | 3.56 | | |
| | | 3L | 3.49 | 3.97 | | | 4.14 | | | 4.29 | | | 4.12 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7d. Legal pro bono work **not required** for a class or clinical course | RPROPBON | 1L | 0.70 | 1.54 | ** | -.24 | 1.24 | ** | -.19 | 1.24 | ** | -.20 | 0.97 | | |
| | | 2L | 1.51 | 1.81 | | | 2.01 | | | 1.75 | | | 1.79 | | |
| | | 3L | 1.69 | 2.35 | | | 2.25 | | | 1.89 | | | 2.19 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7e. Working for pay in a **law-related** job | RWORKLEG | 1L | 0.00 | 1.68 | *** | -.27 | 1.09 | *** | -.21 | 1.20 | *** | -.22 | 1.61 | *** | -.25 |
| | | 2L | 5.04 | 3.71 | | | 3.54 | | | 3.55 | | | 4.11 | | |
| | | 3L | 6.53 | 5.12 | | | 5.22 | | | 4.89 | | | 5.96 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7f. Working for pay in a **nonlegal** job | RWORKNLG | 1L | 0.45 | 2.53 | *** | -.28 | 2.42 | *** | -.27 | 2.50 | *** | -.27 | 3.05 | *** | -.31 |
| | | 2L | 1.11 | 1.91 | | | 2.87 | *** | -.22 | 2.41 | ** | -.19 | 3.16 | *** | -.25 |
| | | 3L | 3.04 | 2.01 | | | 2.74 | | | 2.49 | | | 3.00 | | |
| | | 4L* | | | | | | | | | | | | | |
| Working for pay. (Combines RWORKLEG and RWORKNLG variables.) | WORK | 1L | 0.45 | 4.18 | *** | -.38 | 3.50 | *** | -.34 | 3.67 | *** | -.35 | 4.62 | *** | -.40 |
| | | 2L | 6.15 | 5.64 | | | 6.34 | | | 5.91 | | | 7.20 | | |
| | | 3L | 9.27 | 7.09 | | | 7.91 | | | 7.37 | | | 8.91 | | |
| | | 4L* | | | | | | | | | | | | | |

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[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

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| | Variable Name | Class | LSU Law Center Mean | LSU Law Center compared with: Selected Peers Mean | Sig[a] | Effect Size[b] | 500 - 900 Mean | Sig[a] | Effect Size[b] | Public Mean | Sig[a] | Effect Size[b] | LSSSE 2013 Mean | Sig[a] | Effect Size[b] |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Time Usage** | | | *During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following? # = estimated hrs/wk* | | | | | | | | | | | | |
| 7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.) | RCOCURR | 1L | 2.33 | 2.53 | | | 2.72 | | | 2.81 | | | 2.57 | | |
| | | 2L | 5.49 | 6.23 | | | 5.37 | | | 5.14 | | | 5.09 | | |
| | | 3L | 6.22 | 5.97 | | | 5.22 | | | 4.90 | | | 5.08 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7h. Exercising or participating in fitness activities | REXERCIS | 1L | 4.51 | 4.54 | | | 4.46 | | | 4.62 | | | 4.54 | | |
| | | 2L | 6.28 | 5.05 | * | .26 | 4.85 | * | .33 | 4.90 | * | .32 | 4.82 | * | .33 |
| | | 3L | 5.42 | 4.91 | | | 5.30 | | | 5.30 | | | 5.19 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7i. Relaxing and socializing (watching TV, partying, etc.) | RSOCIAL | 1L | 7.83 | 8.12 | | | 8.12 | | | 8.21 | | | 7.67 | | |
| | | 2L | 9.82 | 9.09 | | | 8.91 | | | 9.16 | | | 8.50 | * | .21 |
| | | 3L | 10.36 | 9.55 | | | 9.84 | | | 9.94 | | | 9.30 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7j. Providing care for dependents living with you (parents, children, spouse, etc.) | RCAREDEP | 1L | 0.78 | 2.80 | *** | -.28 | 2.98 | *** | -.29 | 3.50 | *** | -.32 | 3.57 | *** | -.33 |
| | | 2L | 1.86 | 3.42 | * | -.19 | 3.22 | * | -.17 | 3.63 | ** | -.21 | 3.99 | *** | -.24 |
| | | 3L | 2.92 | 3.71 | | | 3.54 | | | 3.81 | | | 4.02 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7k. Commuting to class (driving, walking, etc.) | RCOMMUTE | 1L | 3.54 | 4.43 | * | -.26 | 4.61 | ** | -.27 | 4.46 | ** | -.25 | 4.88 | *** | -.33 |
| | | 2L | 3.74 | 4.17 | | | 4.48 | * | -.20 | 4.27 | | | 4.72 | ** | -.26 |
| | | 3L | 4.23 | 4.38 | | | 4.50 | | | 4.36 | | | 4.75 | | |
| | | 4L* | | | | | | | | | | | | | |
| 7l. Participating in community organizations (politics, religious groups, etc.) | RCOMMUNY | 1L | 1.59 | 1.93 | | | 1.54 | | | 1.65 | | | 1.60 | | |
| | | 2L | 1.89 | 1.77 | | | 1.69 | | | 1.76 | | | 1.77 | | |
| | | 3L | 1.39 | 1.69 | | | 1.63 | | | 1.79 | | | 1.77 | | |
| | | 4L* | | | | | | | | | | | | | |

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[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Law School Environment** | | | *To what extent does your law school emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much* | | | | | | | | | | | | |
| 8a. Spending significant amounts of time studying and on academic work | ENVSCHOL | 1L | 3.62 | 3.56 | | | 3.55 | | | 3.50 | | | 3.56 | | |
| | | 2L | 3.40 | 3.32 | | | 3.34 | | | 3.31 | | | 3.36 | | |
| | | 3L | 3.03 | 3.25 | * | -.29 | 3.22 | * | -.25 | 3.23 | * | -.27 | 3.26 | ** | -.31 |
| | | 4L* | | | | | | | | | | | | | |
| 8b. Encouraging the ethical practice of the law | ENVETHIC | 1L | 3.27 | 3.19 | | | 3.18 | | | 3.15 | | | 3.23 | | |
| | | 2L | 3.12 | 3.03 | | | 3.04 | | | 2.99 | | | 3.13 | | |
| | | 3L | 2.88 | 3.06 | | | 3.02 | | | 2.97 | | | 3.11 | * | -.27 |
| | | 4L* | | | | | | | | | | | | | |
| 8c. Providing the support you need to help you succeed academically | ENVSUPRT | 1L | 2.92 | 2.94 | | | 3.00 | | | 2.93 | | | 3.03 | | |
| | | 2L | 2.78 | 2.61 | | | 2.71 | | | 2.67 | | | 2.76 | | |
| | | 3L | 2.36 | 2.58 | * | -.26 | 2.66 | ** | -.35 | 2.61 | * | -.29 | 2.70 | ** | -.39 |
| | | 4L* | | | | | | | | | | | | | |
| 8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | ENVDIVRS | 1L | 2.44 | 2.62 | | | 2.60 | | | 2.57 | | | 2.60 | | |
| | | 2L | 2.45 | 2.52 | | | 2.46 | | | 2.45 | | | 2.50 | | |
| | | 3L | 2.10 | 2.47 | ** | -.39 | 2.46 | ** | -.36 | 2.40 | ** | -.32 | 2.47 | ** | -.37 |
| | | 4L* | | | | | | | | | | | | | |
| 8e. Providing the support you need to succeed in your employment search | ENVEMPLY | 1L | 2.72 | 2.75 | | | 2.78 | | | 2.78 | | | 2.76 | | |
| | | 2L | 2.44 | 2.41 | | | 2.45 | | | 2.49 | | | 2.45 | | |
| | | 3L | 1.97 | 2.12 | | | 2.22 | * | -.26 | 2.22 | * | -.26 | 2.19 | | |
| | | 4L* | | | | | | | | | | | | | |
| 8f. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | 1L | 1.92 | 2.14 | | | 2.07 | | | 2.02 | | | 2.09 | | |
| | | 2L | 1.65 | 1.88 | * | -.25 | 1.88 | * | -.25 | 1.84 | * | -.21 | 1.90 | ** | -.27 |
| | | 3L | 1.37 | 1.80 | *** | -.52 | 1.86 | *** | -.56 | 1.80 | *** | -.50 | 1.85 | *** | -.55 |
| | | 4L* | | | | | | | | | | | | | |
| 8g. Providing the support you need to thrive socially | ENVSOCAL | 1L | 2.56 | 2.37 | | | 2.38 | | | 2.38 | | | 2.34 | * | .23 |
| | | 2L | 2.46 | 2.17 | ** | .32 | 2.21 | * | .26 | 2.23 | * | .24 | 2.18 | ** | .30 |
| | | 3L | 2.25 | 2.15 | | | 2.20 | | | 2.19 | | | 2.14 | | |
| | | 4L* | | | | | | | | | | | | | |
| 8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) | ENVEVENT | 1L | 2.94 | 2.95 | | | 3.03 | | | 3.03 | | | 3.01 | | |
| | | 2L | 2.99 | 2.80 | | | 2.87 | | | 2.90 | | | 2.87 | | |
| | | 3L | 2.68 | 2.73 | | | 2.81 | | | 2.81 | | | 2.80 | | |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Variable Name | Class | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Law School Environment** | | | *To what extent does your law school emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much* | | | | | | | | | | | | |
| 8i. Providing the financial counseling you need to afford your education | ENVFINAN | 1L | 2.35 | 2.33 | | | 2.29 | | | 2.22 | | | 2.37 | | |
| | | 2L | 2.30 | 2.20 | | | 2.11 | * | .21 | 2.05 | ** | .27 | 2.17 | | |
| | | 3L | 1.89 | 2.04 | | | 2.11 | * | -.24 | 2.02 | | | 2.14 | * | -.27 |
| | | 4L* | | | | | | | | | | | | | |
| 8j. Using computers in academic work | ENVCOMPT | 1L | 3.15 | 3.00 | | | 3.03 | | | 3.04 | | | 3.07 | | |
| | | 2L | 3.09 | 2.94 | | | 2.95 | | | 2.94 | | | 2.97 | | |
| | | 3L | 3.01 | 2.95 | | | 2.96 | | | 2.97 | | | 2.99 | | |
| | | 4L* | | | | | | | | | | | | | |
| **Quality of Relationships** | | | *Select the circle that best represents the quality of your relationships with people at your law school. 1=Unfriendly, unsupportive, sense of alienation; 7=Friendly, supportive, sense of belonging* | | | | | | | | | | | | |
| 9a. Other students | ENVSTU | 1L | 6.07 | 5.55 | *** | .38 | 5.60 | *** | .33 | 5.67 | ** | .29 | 5.61 | *** | .32 |
| | | 2L | 5.47 | 5.51 | | | 5.51 | | | 5.55 | | | 5.51 | | |
| | | 3L | 5.29 | 5.38 | | | 5.53 | | | 5.49 | | | 5.49 | | |
| | | 4L* | | | | | | | | | | | | | |
| | | | *1=Unavailable, unhelpful, unsympathetic; 7=Available, helpful, sympathetic* | | | | | | | | | | | | |
| 9b. Faculty members | ENVFAC | 1L | 5.25 | 5.51 | | | 5.52 | | | 5.48 | | | 5.54 | * | -.23 |
| | | 2L | 5.31 | 5.18 | | | 5.33 | | | 5.31 | | | 5.38 | | |
| | | 3L | 5.21 | 5.12 | | | 5.34 | | | 5.32 | | | 5.35 | | |
| | | 4L* | | | | | | | | | | | | | |
| | | | *1=Unhelpful, inconsiderate, rigid; 7=Helpful, considerate, flexible* | | | | | | | | | | | | |
| 9c. Administrative staff and offices | ENVADM | 1L | 4.97 | 5.28 | | | 5.33 | * | -.26 | 5.34 | * | -.26 | 5.29 | * | -.22 |
| | | 2L | 4.69 | 4.93 | | | 4.98 | | | 5.08 | * | -.24 | 4.98 | | |
| | | 3L | 4.78 | 4.80 | | | 4.96 | | | 5.10 | | | 4.94 | | |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Educational and Personal Growth** | | | *To what extent has your experience at your law school contributed to you knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much* | | | | | | | | | | | | |
| 10a. Acquiring a broad legal education | GNLEGED | 1L | 3.46 | 3.38 | | | 3.39 | | | 3.36 | | | 3.37 | | |
| | | 2L | 3.28 | 3.29 | | | 3.31 | | | 3.28 | | | 3.31 | | |
| | | 3L | 3.22 | 3.31 | | | 3.31 | | | 3.31 | | | 3.30 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10b. Acquiring job or work-related knowledge and skills | GNWORK | 1L | 3.02 | 2.82 | | | 2.81 | * | .23 | 2.79 | * | .26 | 2.84 | | |
| | | 2L | 2.62 | 2.63 | | | 2.71 | | | 2.65 | | | 2.73 | | |
| | | 3L | 2.44 | 2.54 | | | 2.67 | * | -.24 | 2.66 | | | 2.71 | * | -.28 |
| | | 4L* | | | | | | | | | | | | | |
| 10c. Writing clearly and effectively | GNWRITE | 1L | 3.29 | 3.24 | | | 3.18 | | | 3.13 | | | 3.24 | | |
| | | 2L | 2.83 | 2.94 | | | 3.03 | * | -.23 | 2.94 | | | 3.05 | * | -.25 |
| | | 3L | 2.90 | 3.01 | | | 3.05 | | | 3.00 | | | 3.08 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10d. Speaking clearly and effectively | GNSPEAK | 1L | 3.15 | 2.84 | *** | .35 | 2.83 | *** | .35 | 2.79 | *** | .40 | 2.90 | ** | .28 |
| | | 2L | 2.75 | 2.74 | | | 2.79 | | | 2.77 | | | 2.85 | | |
| | | 3L | 2.81 | 2.73 | | | 2.82 | | | 2.80 | | | 2.88 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10e. Thinking critically and analytically | GNANALY | 1L | 3.57 | 3.45 | | | 3.43 | * | .21 | 3.38 | ** | .27 | 3.44 | * | .19 |
| | | 2L | 3.31 | 3.33 | | | 3.30 | | | 3.28 | | | 3.32 | | |
| | | 3L | 3.11 | 3.30 | | | 3.31 | * | -.26 | 3.29 | * | -.23 | 3.32 | * | -.28 |
| | | 4L* | | | | | | | | | | | | | |
| 10f. Using computing and information technology | GNCOMP | 1L | 2.73 | 2.48 | * | .26 | 2.55 | | | 2.54 | | | 2.63 | | |
| | | 2L | 2.60 | 2.39 | * | .23 | 2.41 | | | 2.39 | * | .23 | 2.47 | | |
| | | 3L | 2.38 | 2.34 | | | 2.40 | | | 2.40 | | | 2.47 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10g. Developing legal research skills | GNRESRCH | 1L | 3.44 | 3.23 | * | .27 | 3.28 | | | 3.23 | * | .26 | 3.31 | | |
| | | 2L | 2.89 | 3.08 | | | 3.06 | | | 3.02 | | | 3.09 | * | -.23 |
| | | 3L | 2.94 | 3.06 | | | 3.08 | | | 3.06 | | | 3.11 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10h. Working effectively with others | GNOTHERS | 1L | 2.53 | 2.41 | | | 2.52 | | | 2.49 | | | 2.56 | | |
| | | 2L | 2.42 | 2.40 | | | 2.48 | | | 2.42 | | | 2.51 | | |
| | | 3L | 2.13 | 2.38 | * | -.29 | 2.47 | ** | -.37 | 2.44 | ** | -.34 | 2.52 | *** | -.43 |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

### Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | LSU Law Center compared with: Selected Peers | | | 500 - 900 | | | Public | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Variable Name | Class | Mean | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] | Mean | Sig[a] | Effect Size[b] |
| **Educational and Personal Growth (continued)** | | | *To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much* | | | | | | | | | | | | |
| 10i. Learning effectively on your own | GNOWN | 1L | 3.36 | 3.30 | | | 3.27 | | | 3.21 | | | 3.26 | | |
| | | 2L | 3.33 | 3.16 | | | 3.22 | | | 3.18 | | | 3.22 | | |
| | | 3L | 3.13 | 3.14 | | | 3.21 | | | 3.18 | | | 3.21 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10j. Understanding yourself | GNSELF | 1L | 2.75 | 2.75 | | | 2.76 | | | 2.71 | | | 2.78 | | |
| | | 2L | 2.87 | 2.67 | | | 2.71 | | | 2.66 | * | .22 | 2.71 | | |
| | | 3L | 2.49 | 2.58 | | | 2.70 | | | 2.70 | | | 2.72 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | 1L | 2.33 | 2.35 | | | 2.27 | | | 2.25 | | | 2.29 | | |
| | | 2L | 2.19 | 2.30 | | | 2.23 | | | 2.22 | | | 2.26 | | |
| | | 3L | 2.04 | 2.17 | | | 2.21 | | | 2.21 | | | 2.23 | | |
| | | 4L* | | | | | | | | | | | | | |
| 10l. Solving complex real-world problems | GNPROBSV | 1L | 2.83 | 2.65 | | | 2.67 | | | 2.64 | | | 2.71 | | |
| | | 2L | 2.73 | 2.57 | | | 2.58 | | | 2.55 | | | 2.62 | | |
| | | 3L | 2.21 | 2.49 | * | -.31 | 2.58 | ** | -.39 | 2.57 | ** | -.39 | 2.62 | *** | -.44 |
| | | 4L* | | | | | | | | | | | | | |
| 10m. Developing clearer career goals | GNCAREER | 1L | 2.71 | 2.61 | | | 2.64 | | | 2.57 | | | 2.62 | | |
| | | 2L | 2.74 | 2.54 | | | 2.51 | * | .24 | 2.47 | ** | .28 | 2.51 | * | .24 |
| | | 3L | 2.18 | 2.34 | | | 2.44 | * | -.26 | 2.43 | * | -.25 | 2.44 | * | -.26 |
| | | 4L* | | | | | | | | | | | | | |
| 10n. Developing a personal code of values and ethics | GNETHICS | 1L | 2.64 | 2.60 | | | 2.57 | | | 2.53 | | | 2.62 | | |
| | | 2L | 2.66 | 2.45 | | | 2.47 | | | 2.42 | * | .24 | 2.51 | | |
| | | 3L | 2.27 | 2.34 | | | 2.48 | | | 2.44 | | | 2.51 | * | -.24 |
| | | 4L* | | | | | | | | | | | | | |
| 10o. Contributing to the welfare of your community | GNCOMMUN | 1L | 2.45 | 2.50 | | | 2.48 | | | 2.43 | | | 2.49 | | |
| | | 2L | 2.39 | 2.49 | | | 2.45 | | | 2.41 | | | 2.45 | | |
| | | 3L | 2.19 | 2.43 | | | 2.42 | * | -.24 | 2.38 | | | 2.43 | * | -.24 |
| | | 4L* | | | | | | | | | | | | | |
| 10p. Developing a deepened sense of spirituality | GNSPIRIT | 1L | 1.67 | 1.61 | | | 1.67 | | | 1.56 | | | 1.69 | | |
| | | 2L | 1.71 | 1.52 | | | 1.57 | | | 1.47 | * | .27 | 1.57 | | |
| | | 3L | 1.42 | 1.41 | | | 1.49 | | | 1.42 | | | 1.53 | | |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.



# Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

Louisiana State University Paul M. Hebert Law Center

| | Variable Name | Class | LSU Law Center Mean | LSU Law Center compared with: Selected Peers Mean | Sig[a] | Effect Size[b] | 500 - 900 Mean | Sig[a] | Effect Size[b] | Public Mean | Sig[a] | Effect Size[b] | LSSSE 2013 Mean | Sig[a] | Effect Size[b] |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Overall Satisfaction** | | | *1=Poor, 2=Fair, 3=Good, 4=Excellent* | | | | | | | | | | | | |
| 11. How would you evaluate your entire educational experience at your law school? | ENTIREXP | 1L | 3.36 | 3.22 | | | 3.27 | | | 3.26 | | | 3.24 | | |
| | | 2L | 3.17 | 3.12 | | | 3.14 | | | 3.12 | | | 3.10 | | |
| | | 3L | 2.97 | 2.99 | | | 3.09 | | | 3.09 | | | 3.06 | | |
| | | 4L* | | | | | | | | | | | | | |
| | | | *1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes* | | | | | | | | | | | | |
| 12. If you could start over again, would you go to the **same law school** you are now attending? | SAMESCHL | 1L | 3.44 | 3.29 | | | 3.31 | | | 3.36 | | | 3.27 | * | .21 |
| | | 2L | 3.24 | 3.17 | | | 3.17 | | | 3.23 | | | 3.11 | | |
| | | 3L | 3.04 | 3.02 | | | 3.08 | | | 3.15 | | | 3.01 | | |
| | | 4L* | | | | | | | | | | | | | |
| **Law School Debt** | | | *1=$0, 2=$1-20,000, 3=$20,001-$40,000, 4=$40,001-$60,000, 5=$60,001-$80,000, 6=$80,001-$100,000, 7=$100,001-$120,000, 8=More than $120,000* | | | | | | | | | | | | |
| 25. How much educational debt from attending law school do you expect to have upon your graduation? | DEBT | 1L | 4.24 | 4.67 | | | 5.16 | *** | -.37 | 4.66 | | | 5.25 | *** | -.42 |
| | | 2L | 4.90 | 4.81 | | | 5.33 | * | -.17 | 4.91 | | | 5.52 | ** | -.26 |
| | | 3L | 4.85 | 5.39 | | | 5.57 | * | -.29 | 5.15 | | | 5.70 | ** | -.34 |
| | | 4L* | | | | | | | | | | | | | |

* Comparative statistics are not provided for schools or comparison groups with less than 20 respondents.

IPEDS: 159638

[a] Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001

[b] Effect size: Mean difference divided by the pooled standard deviation.

# Interpreting the Mean Comparisons Report

**Variables**
The individual questions from the *Law School Survey of Student Engagement* appear in the left column in the same order and wording as they appear on the online survey.

**Variable Names**
The variable name is the short-hand reference we use in reporting your data. The same variable name is used in your raw data file. Refer to the *LSSSE Codebook*, available on the LSSSE Interface, for a complete list of variable names along with the full survey question.

**Class**
Responses to each item are reported for 1L, 2L, 3L and 4L (if applicable at your law school) students.

**Mean**
The mean is the arithmetic average of student responses on a particular item or question. Means are provided for your law school, peer schools, comparison groups based on size and affiliation, and for the entire LSSSE 2013 cohort. Please note: your law school's data has *not* been included in the comparison group columns.



Law School Survey of Student Engagement

## LSSSE 2013 Mean Comparisons Report

LSSSEville Law School

| | | | LSSSEville Law | LSSSEville Law compared with: Selected Peers | | | More than 900 | | | Private - Religious | | | LSSSE 2013 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Variable Name | Class | Mean | Mean | Sig.[a] | Effect Size[b] | Mean | Sig.[a] | Effect Size[b] | Mean | Sig.[a] | Effect Size[b] | Mean | Sig.[a] | Effect Size[b] |
| **Academic and Intellectual Experiences** | | | *In your experience at your law school during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often* | | | | | | | | | | | | |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | 1L | 2.95 | 2.83 | | | 2.81 | * | .16 | 2.76 | ** | .22 | 2.77 | ** | .20 |
| | | 2L | 2.89 | 2.88 | | | 2.84 | | | 2.79 | | | 2.80 | | |
| | | 3L | 2.88 | 2.88 | | | 2.85 | | | 2.79 | | | 2.82 | | |
| | | 4L | 2.87 | 3.02 | | | 2.97 | | | 2.88 | | | 3.01 | | |
| 1b. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | 1L | 3.17 | 3.06 | | | 3.16 | | | 3.13 | | | 3.05 | | |
| | | 2L | 2.82 | 2.89 | | | 2.80 | | | 2.81 | | | 2.74 | | |
| | | 3L | 2.60 | 2.77 | * | -.17 | 2.75 | * | -.15 | 2.69 | | | 2.69 | | |
| | | 4L | 2.45 | 2.81 | | | 2.69 | | | 2.67 | | | 2.74 | | |

**Statistical Significance**
Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p<.01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by LSSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes to make judgments about the practical meaning of the results. Refer to *A Guide to your LSSSE Report*, included in the *Contents and Guide* section of this Notebook, for help interpreting the results.

**Effect Size**
Effect size indicates the "practical significance" of the mean difference: that is, how likely it is that the results are pointing to something that represents a "real" difference in the student or law school behavior represented by the item. Effect size is calculated by dividing the mean difference by the standard deviation of the group with which the law school is being compared (i.e., selected peers, law schools of similar size, law schools of similar affiliation or the entire LSSSE 2013 cohort). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your law school's mean was greater than the comparison group. A negative sign may indicate an area that warrants further investigation.

# Interpreting the Frequency Distributions Report

The *Frequency Distributions Report* includes counts and percentages for each response option of each survey question. The first section shows this information for each class year of students at your school. Following this, frequencies are reported separately for each class year of students, and comparisons to the same class year of students at your comparison groups and to the entire LSSSE 2013 cohort also are provided.

**Variables**
The individual questions from the *Law School Survey of Student Engagement* appear in the left column in the same order and wording as they appear on the online survey. The *LSSSE Codebook*, available on the LSSSE Interface, provides additional details.

**Class**
Responses to each item are reported for 1L, 2L, 3L and 4L (if applicable at your law school) students.



Law School Survey of Student Engagement

LSSSE 2013 Frequency Distributions
LSSSEville Law School

| | | | | 1L | | 2L | | 3L | | 4L | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Variable | Response Options | | Count | % | Count | % | Count | % | Count | % |
| **Academic and Intellectual Experiences** | | | | | | | | | | | |
| 1a | Asked questions in class or contributed to class discussions | CLQUEST | Never | 1 | 0.5% | 7 | 3.0% | 7 | 2.6% | 1 | 4.3% |
| | | | Sometimes | 76 | 37.3% | 84 | 35.6% | 103 | 38.7% | 7 | 30.4% |
| | | | Often | 59 | 28.9% | 74 | 31.4% | 72 | 27.1% | 9 | 39.1% |
| | | | Very Often | 68 | 33.3% | 71 | 30.1% | 84 | 31.6% | 6 | 26.1% |
| | | | Total | 204 | 100.0% | 236 | 100.0% | 266 | 100.0% | 23 | 100.0% |
| 1b. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 11 | 5.4% | 20 | 8.5% | 36 | 13.5% | 5 | 22.7% |
| | | | Sometimes | 32 | 15.7% | 74 | 31.6% | 93 | 34.8% | 5 | 22.7% |
| | | | Often | 72 | 35.3% | 69 | 29.5% | 79 | 29.6% | 9 | 40.9% |
| | | | Very Often | 89 | 43.6% | 71 | 30.3% | 59 | 22.1% | 3 | 13.6% |
| | | | Total | 204 | 100.0% | 234 | 100.0% | 267 | 100.0% | 22 | 100.0% |
| 1c. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 2 | 1.0% | 12 | 5.2% | 12 | 4.5% | 3 | 13.0% |
| | | | Sometimes | 24 | 11.9% | 45 | 19.3% | 60 | 22.6% | 5 | 21.7% |
| | | | Often | 82 | 40.8% | 98 | 42.1% | 111 | 41.9% | 9 | 39.1% |
| | | | Very Often | 93 | 46.3% | 78 | 33.5% | 82 | 30.9% | 6 | 26.1% |
| | | | Total | 201 | 100.0% | 233 | 100.0% | 265 | 100.0% | 23 | 100.0% |

**Count**
The count column represents the actual number of students who responded to the particular option in each question.

**Variable Names**
The variable name is the short-hand reference we use in reporting your data. The same variable name is used in your raw data file and in the *Mean Comparisons Report*.

**Response Options**
Response options are listed as they appear on the instrument

**Column Percentage**
This column presents the percentage of students responding to the particular option in each question.



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions

Louisiana State University Paul M. Hebert Law Center

| | | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences** | | | | | | | | | | | |
| 1a. | Asked questions in class or contributed to class discussions | CLQUEST | Never | 9 | 8.8% | 9 | 8.2% | 9 | 11.4% | | |
| | | | Sometimes | 47 | 46.1% | 45 | 40.9% | 36 | 45.6% | | |
| | | | Often | 29 | 28.4% | 38 | 34.5% | 19 | 24.1% | | |
| | | | Very Often | 17 | 16.7% | 18 | 16.4% | 15 | 19.0% | | |
| | | | **Total** | **102** | **100.0%** | **110** | **100.0%** | **79** | **100.0%** | | |
| 1b. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 7 | 6.9% | 22 | 20.8% | 24 | 30.4% | | |
| | | | Sometimes | 14 | 13.7% | 33 | 31.1% | 26 | 32.9% | | |
| | | | Often | 31 | 30.4% | 32 | 30.2% | 19 | 24.1% | | |
| | | | Very Often | 50 | 49.0% | 19 | 17.9% | 10 | 12.7% | | |
| | | | **Total** | **102** | **100.0%** | **106** | **100.0%** | **79** | **100.0%** | | |
| 1c. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 1 | 1.0% | 11 | 10.0% | 7 | 9.0% | | |
| | | | Sometimes | 5 | 5.1% | 42 | 38.2% | 28 | 35.9% | | |
| | | | Often | 39 | 39.4% | 34 | 30.9% | 30 | 38.5% | | |
| | | | Very Often | 54 | 54.5% | 23 | 20.9% | 13 | 16.7% | | |
| | | | **Total** | **99** | **100.0%** | **110** | **100.0%** | **78** | **100.0%** | | |
| 1d. | Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 13 | 12.9% | 19 | 17.6% | 14 | 18.2% | | |
| | | | Sometimes | 37 | 36.6% | 44 | 40.7% | 30 | 39.0% | | |
| | | | Often | 35 | 34.7% | 28 | 25.9% | 17 | 22.1% | | |
| | | | Very Often | 16 | 15.8% | 17 | 15.7% | 16 | 20.8% | | |
| | | | **Total** | **101** | **100.0%** | **108** | **100.0%** | **77** | **100.0%** | | |
| 1e. | Come to class **without** completing readings or assignments *(Note: Item has been reverse coded so that 4=Never, 3=Sometimes, 2=Often, 1=Very Often)* | CLUNPREP | Never | 24 | 23.5% | 19 | 17.3% | 4 | 5.1% | | |
| | | | Sometimes | 73 | 71.6% | 56 | 50.9% | 20 | 25.3% | | |
| | | | Often | 5 | 4.9% | 20 | 18.2% | 25 | 31.6% | | |
| | | | Very Often | 0 | 0.0% | 15 | 13.6% | 30 | 38.0% | | |
| | | | **Total** | **102** | **100.0%** | **110** | **100.0%** | **79** | **100.0%** | | |
| 1f. | Worked with other students on projects **during class** | CLASSGRP | Never | 60 | 59.4% | 56 | 50.9% | 22 | 27.8% | | |
| | | | Sometimes | 35 | 34.7% | 46 | 41.8% | 48 | 60.8% | | |
| | | | Often | 6 | 5.9% | 4 | 3.6% | 9 | 11.4% | | |
| | | | Very Often | 0 | 0.0% | 4 | 3.6% | 0 | 0.0% | | |
| | | | **Total** | **101** | **100.0%** | **110** | **100.0%** | **79** | **100.0%** | | |
| 1g. | Worked with classmates **outside of class** to prepare class assignments | OCCGRP | Never | 9 | 8.9% | 35 | 32.4% | 19 | 24.4% | | |
| | | | Sometimes | 48 | 47.5% | 49 | 45.4% | 46 | 59.0% | | |
| | | | Often | 29 | 28.7% | 20 | 18.5% | 11 | 14.1% | | |
| | | | Very Often | 15 | 14.9% | 4 | 3.7% | 2 | 2.6% | | |
| | | | **Total** | **101** | **100.0%** | **108** | **100.0%** | **78** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (cont.)** | | | | | | | | | | |
| 1h. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 4 | 3.9% | 6 | 5.5% | 10 | 12.7% | | |
| | | Sometimes | 47 | 46.1% | 40 | 36.4% | 35 | 44.3% | | |
| | | Often | 36 | 35.3% | 43 | 39.1% | 22 | 27.8% | | |
| | | Very Often | 15 | 14.7% | 21 | 19.1% | 12 | 15.2% | | |
| | | **Total** | **102** | **100.0%** | **110** | **100.0%** | **79** | **100.0%** | | |
| 1i. Participated in a clinical or pro bono project as part of a course or for academic credit | CLINPROJ | Never | 90 | 91.8% | 60 | 57.7% | 44 | 57.1% | | |
| | | Sometimes | 7 | 7.1% | 8 | 7.7% | 12 | 15.6% | | |
| | | Often | 1 | 1.0% | 21 | 20.2% | 7 | 9.1% | | |
| | | Very Often | 0 | 0.0% | 15 | 14.4% | 14 | 18.2% | | |
| | | **Total** | **98** | **100.0%** | **104** | **100.0%** | **77** | **100.0%** | | |
| 1j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | Never | 11 | 11.1% | 20 | 19.4% | 19 | 24.7% | | |
| | | Sometimes | 29 | 29.3% | 48 | 46.6% | 29 | 37.7% | | |
| | | Often | 36 | 36.4% | 14 | 13.6% | 16 | 20.8% | | |
| | | Very Often | 23 | 23.2% | 21 | 20.4% | 13 | 16.9% | | |
| | | **Total** | **99** | **100.0%** | **103** | **100.0%** | **77** | **100.0%** | | |
| 1k. Used e-mail to communicate with a faculty member | EMAIL | Never | 0 | 0.0% | 2 | 1.9% | 2 | 2.6% | | |
| | | Sometimes | 21 | 21.2% | 28 | 26.9% | 20 | 26.3% | | |
| | | Often | 39 | 39.4% | 38 | 36.5% | 20 | 26.3% | | |
| | | Very Often | 39 | 39.4% | 36 | 34.6% | 34 | 44.7% | | |
| | | **Total** | **99** | **100.0%** | **104** | **100.0%** | **76** | **100.0%** | | |
| 1l. Discussed assignments with a faculty member | FACGRADE | Never | 5 | 5.1% | 7 | 6.8% | 12 | 15.8% | | |
| | | Sometimes | 40 | 40.4% | 44 | 42.7% | 32 | 42.1% | | |
| | | Often | 35 | 35.4% | 36 | 35.0% | 18 | 23.7% | | |
| | | Very Often | 19 | 19.2% | 16 | 15.5% | 14 | 18.4% | | |
| | | **Total** | **99** | **100.0%** | **103** | **100.0%** | **76** | **100.0%** | | |
| 1m. Talked about career plans or job search activities with a faculty member or advisor | FACPLANS | Never | 9 | 9.3% | 14 | 13.6% | 15 | 19.5% | | |
| | | Sometimes | 54 | 55.7% | 48 | 46.6% | 29 | 37.7% | | |
| | | Often | 21 | 21.6% | 26 | 25.2% | 20 | 26.0% | | |
| | | Very Often | 13 | 13.4% | 15 | 14.6% | 13 | 16.9% | | |
| | | **Total** | **97** | **100.0%** | **103** | **100.0%** | **77** | **100.0%** | | |
| 1n. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 27 | 27.8% | 33 | 31.7% | 31 | 40.3% | | |
| | | Sometimes | 48 | 49.5% | 43 | 41.3% | 30 | 39.0% | | |
| | | Often | 14 | 14.4% | 22 | 21.2% | 11 | 14.3% | | |
| | | Very Often | 8 | 8.2% | 6 | 5.8% | 5 | 6.5% | | |
| | | **Total** | **97** | **100.0%** | **104** | **100.0%** | **77** | **100.0%** | | |

| | | | | 1L | | 2L | | 3L | | 4L | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Academic and Intellectual Experiences (continued)** | | | | | | | | | | | |
| 1o. | Received prompt feedback (written or oral) from faculty on your academic performance | FACFEED | Never | 8 | 8.2% | 31 | 29.8% | 22 | 28.6% | | |
| | | | Sometimes | 41 | 41.8% | 45 | 43.3% | 28 | 36.4% | | |
| | | | Often | 34 | 34.7% | 21 | 20.2% | 17 | 22.1% | | |
| | | | Very Often | 15 | 15.3% | 7 | 6.7% | 10 | 13.0% | | |
| | | | **Total** | **98** | **100.0%** | **104** | **100.0%** | **77** | **100.0%** | | |
| 1p. | Worked harder than you thought you could to meet faculty members' standards or expectations | WORKHARD | Never | 5 | 5.1% | 12 | 11.7% | 18 | 23.4% | | |
| | | | Sometimes | 25 | 25.5% | 37 | 35.9% | 30 | 39.0% | | |
| | | | Often | 34 | 34.7% | 36 | 35.0% | 14 | 18.2% | | |
| | | | Very Often | 34 | 34.7% | 18 | 17.5% | 15 | 19.5% | | |
| | | | **Total** | **98** | **100.0%** | **103** | **100.0%** | **77** | **100.0%** | | |
| 1q. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 52 | 53.6% | 40 | 38.8% | 29 | 38.2% | | |
| | | | Sometimes | 29 | 29.9% | 36 | 35.0% | 21 | 27.6% | | |
| | | | Often | 14 | 14.4% | 19 | 18.4% | 12 | 15.8% | | |
| | | | Very Often | 2 | 2.1% | 8 | 7.8% | 14 | 18.4% | | |
| | | | **Total** | **97** | **100.0%** | **103** | **100.0%** | **76** | **100.0%** | | |
| 1r. | Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | Never | 1 | 1.0% | 2 | 2.0% | 6 | 7.8% | | |
| | | | Sometimes | 22 | 22.2% | 24 | 23.5% | 35 | 45.5% | | |
| | | | Often | 48 | 48.5% | 48 | 47.1% | 28 | 36.4% | | |
| | | | Very Often | 28 | 28.3% | 28 | 27.5% | 8 | 10.4% | | |
| | | | **Total** | **99** | **100.0%** | **102** | **100.0%** | **77** | **100.0%** | | |
| 1s. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 5 | 5.1% | 5 | 4.9% | 7 | 9.2% | | |
| | | | Sometimes | 18 | 18.2% | 25 | 24.3% | 21 | 27.6% | | |
| | | | Often | 29 | 29.3% | 45 | 43.7% | 23 | 30.3% | | |
| | | | Very Often | 47 | 47.5% | 28 | 27.2% | 25 | 32.9% | | |
| | | | **Total** | **99** | **100.0%** | **103** | **100.0%** | **76** | **100.0%** | | |
| 1t. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Never | 5 | 5.1% | 4 | 3.9% | 6 | 7.9% | | |
| | | | Sometimes | 17 | 17.2% | 20 | 19.4% | 19 | 25.0% | | |
| | | | Often | 35 | 35.4% | 42 | 40.8% | 30 | 39.5% | | |
| | | | Very Often | 42 | 42.4% | 37 | 35.9% | 21 | 27.6% | | |
| | | | **Total** | **99** | **100.0%** | **103** | **100.0%** | **76** | **100.0%** | | |

| | | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Examinations** | | | | | | | | | | | |
| 2. | Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | Very little | 0 | 0.0% | 1 | 1.0% | 3 | 3.9% | | |
| | | | 2 | 0 | 0.0% | 2 | 1.9% | 2 | 2.6% | | |
| | | | 3 | 0 | 0.0% | 6 | 5.8% | 4 | 5.2% | | |
| | | | 4 | 0 | 0.0% | 2 | 1.9% | 8 | 10.4% | | |
| | | | 5 | 7 | 7.0% | 16 | 15.5% | 13 | 16.9% | | |
| | | | 6 | 28 | 28.0% | 46 | 44.7% | 24 | 31.2% | | |
| | | | Very much | 65 | 65.0% | 30 | 29.1% | 23 | 29.9% | | |
| | | | **Total** | **100** | **100.0%** | **103** | **100.0%** | **77** | **100.0%** | | |
| **Mental Activities** | | | | | | | | | | | |
| 3a. | **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form | MEMORIZE | Very little | 3 | 3.1% | 3 | 3.0% | 4 | 5.3% | | |
| | | | Some | 19 | 19.6% | 23 | 23.2% | 18 | 23.7% | | |
| | | | Quite a bit | 45 | 46.4% | 45 | 45.5% | 32 | 42.1% | | |
| | | | Very much | 30 | 30.9% | 28 | 28.3% | 22 | 28.9% | | |
| | | | **Total** | **97** | **100.0%** | **99** | **100.0%** | **76** | **100.0%** | | |
| 3b. | **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | ANALYZE | Very little | 0 | 0.0% | 3 | 3.0% | 1 | 1.3% | | |
| | | | Some | 3 | 3.1% | 8 | 8.1% | 14 | 18.2% | | |
| | | | Quite a bit | 24 | 24.7% | 43 | 43.4% | 42 | 54.5% | | |
| | | | Very much | 70 | 72.2% | 45 | 45.5% | 20 | 26.0% | | |
| | | | **Total** | **97** | **100.0%** | **99** | **100.0%** | **77** | **100.0%** | | |
| 3c. | **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | Very little | 0 | 0.0% | 4 | 4.1% | 7 | 9.1% | | |
| | | | Some | 7 | 7.2% | 13 | 13.3% | 16 | 20.8% | | |
| | | | Quite a bit | 33 | 34.0% | 43 | 43.9% | 33 | 42.9% | | |
| | | | Very much | 57 | 58.8% | 38 | 38.8% | 21 | 27.3% | | |
| | | | **Total** | **97** | **100.0%** | **98** | **100.0%** | **77** | **100.0%** | | |
| 3d. | **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | Very little | 1 | 1.0% | 3 | 3.0% | 6 | 7.8% | | |
| | | | Some | 15 | 15.6% | 21 | 21.2% | 22 | 28.6% | | |
| | | | Quite a bit | 31 | 32.3% | 42 | 42.4% | 30 | 39.0% | | |
| | | | Very much | 49 | 51.0% | 33 | 33.3% | 19 | 24.7% | | |
| | | | **Total** | **96** | **100.0%** | **99** | **100.0%** | **77** | **100.0%** | | |
| 3e. | **Applying** theories or concepts to practical problems or in new situations | APPLYING | Very little | 1 | 1.0% | 3 | 3.1% | 8 | 10.4% | | |
| | | | Some | 8 | 8.3% | 12 | 12.2% | 14 | 18.2% | | |
| | | | Quite a bit | 22 | 22.9% | 37 | 37.8% | 33 | 42.9% | | |
| | | | Very much | 65 | 67.7% | 46 | 46.9% | 22 | 28.6% | | |
| | | | **Total** | **96** | **100.0%** | **98** | **100.0%** | **77** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Writing** | | | | | | | | | | |
| 4a. Number of written papers of **20 pages or more** | WRITEMOR | 0 papers | 6 | 6.5% | 26 | 27.1% | 15 | 19.7% | | |
| | | 1-3 papers | 84 | 90.3% | 61 | 63.5% | 56 | 73.7% | | |
| | | 4-6 papers | 2 | 2.2% | 5 | 5.2% | 3 | 3.9% | | |
| | | 7-9 papers | 0 | 0.0% | 1 | 1.0% | 1 | 1.3% | | |
| | | 10 or more papers | 1 | 1.1% | 3 | 3.1% | 1 | 1.3% | | |
| | | **Total** | **93** | **100.0%** | **96** | **100.0%** | **76** | **100.0%** | | |
| 4b. Number of written papers **between 5 and 19 pages** | WRITEMID | 0 papers | 21 | 21.9% | 41 | 43.6% | 26 | 35.6% | | |
| | | 1-3 papers | 62 | 64.6% | 37 | 39.4% | 37 | 50.7% | | |
| | | 4-6 papers | 10 | 10.4% | 13 | 13.8% | 8 | 11.0% | | |
| | | 7-9 papers | 3 | 3.1% | 2 | 2.1% | 1 | 1.4% | | |
| | | 10 or more papers | 0 | 0.0% | 1 | 1.1% | 1 | 1.4% | | |
| | | **Total** | **96** | **100.0%** | **94** | **100.0%** | **73** | **100.0%** | | |
| 4c. Number of written papers of **fewer than 5 pages** | WRITESML | 0 papers | 39 | 41.5% | 44 | 47.8% | 35 | 48.6% | | |
| | | 1-3 papers | 34 | 36.2% | 28 | 30.4% | 21 | 29.2% | | |
| | | 4-6 papers | 14 | 14.9% | 11 | 12.0% | 5 | 6.9% | | |
| | | 7-9 papers | 3 | 3.2% | 5 | 5.4% | 6 | 8.3% | | |
| | | 10 or more papers | 4 | 4.3% | 4 | 4.3% | 5 | 6.9% | | |
| | | **Total** | **94** | **100.0%** | **92** | **100.0%** | **72** | **100.0%** | | |
| **Enriching Educational Experiences** | | | | | | | | | | |
| 5a. Clinical internship or field experience | INTERN | Undecided | 8 | 8.2% | 3 | 3.1% | 1 | 1.3% | | |
| | | Do not plan to do | 3 | 3.1% | 8 | 8.2% | 21 | 28.0% | | |
| | | Plan to do | 86 | 88.7% | 17 | 17.3% | 1 | 1.3% | | |
| | | Done | 0 | 0.0% | 70 | 71.4% | 52 | 69.3% | | |
| | | **Total** | **97** | **100.0%** | **98** | **100.0%** | **75** | **100.0%** | | |
| 5b. Volunteer or pro bono work | VOLUNTER | Undecided | 8 | 8.4% | 4 | 4.1% | 5 | 6.6% | | |
| | | Do not plan to do | 4 | 4.2% | 13 | 13.3% | 23 | 30.3% | | |
| | | Plan to do | 44 | 46.3% | 23 | 23.5% | 2 | 2.6% | | |
| | | Done | 39 | 41.1% | 58 | 59.2% | 46 | 60.5% | | |
| | | **Total** | **95** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |
| 5c. Student-faculty committee | STFACCMT | Undecided | 35 | 36.8% | 21 | 21.6% | 2 | 2.7% | | |
| | | Do not plan to do | 42 | 44.2% | 49 | 50.5% | 49 | 65.3% | | |
| | | Plan to do | 15 | 15.8% | 13 | 13.4% | 1 | 1.3% | | |
| | | Done | 3 | 3.2% | 14 | 14.4% | 23 | 30.7% | | |
| | | **Total** | **95** | **100.0%** | **97** | **100.0%** | **75** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Enriching Educational Experiences (cont.)** | | | | | | | | | | |
| 5d. Work on a legal research project with a faculty member outside of course or program requirements | RESEARCH | Undecided | 40 | 42.1% | 24 | 24.5% | 1 | 1.3% | | |
| | | Do not plan to do | 26 | 27.4% | 38 | 38.8% | 41 | 53.9% | | |
| | | Plan to do | 27 | 28.4% | 15 | 15.3% | 4 | 5.3% | | |
| | | Done | 2 | 2.1% | 21 | 21.4% | 30 | 39.5% | | |
| | | **Total** | **95** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |
| 5e. Study abroad | STUDYABR | Undecided | 8 | 8.2% | 1 | 1.0% | 1 | 1.3% | | |
| | | Do not plan to do | 59 | 60.8% | 71 | 72.4% | 49 | 65.3% | | |
| | | Plan to do | 29 | 29.9% | 1 | 1.0% | 0 | 0.0% | | |
| | | Done | 1 | 1.0% | 25 | 25.5% | 25 | 33.3% | | |
| | | **Total** | **97** | **100.0%** | **98** | **100.0%** | **75** | **100.0%** | | |
| 5f. Law journal member | JOURNAL | Undecided | 33 | 34.0% | 9 | 9.2% | 1 | 1.4% | | |
| | | Do not plan to do | 16 | 16.5% | 61 | 62.2% | 59 | 79.7% | | |
| | | Plan to do | 48 | 49.5% | 4 | 4.1% | 0 | 0.0% | | |
| | | Done | 0 | 0.0% | 24 | 24.5% | 14 | 18.9% | | |
| | | **Total** | **97** | **100.0%** | **98** | **100.0%** | **74** | **100.0%** | | |
| 5g. Moot court team | MOOTCRT | Undecided | 36 | 37.5% | 8 | 8.2% | 1 | 1.3% | | |
| | | Do not plan to do | 12 | 12.5% | 57 | 58.2% | 53 | 69.7% | | |
| | | Plan to do | 48 | 50.0% | 12 | 12.2% | 0 | 0.0% | | |
| | | Done | 0 | 0.0% | 21 | 21.4% | 22 | 28.9% | | |
| | | **Total** | **96** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |
| 5h. Law organization member | ORGMEMBR | Undecided | 17 | 17.5% | 4 | 4.1% | 3 | 3.9% | | |
| | | Do not plan to do | 9 | 9.3% | 16 | 16.3% | 17 | 22.4% | | |
| | | Plan to do | 29 | 29.9% | 6 | 6.1% | 0 | 0.0% | | |
| | | Done | 42 | 43.3% | 72 | 73.5% | 56 | 73.7% | | |
| | | **Total** | **97** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |
| 5i. Law student organization leader | ORGLEADR | Undecided | 41 | 43.2% | 12 | 12.2% | 2 | 2.6% | | |
| | | Do not plan to do | 27 | 28.4% | 40 | 40.8% | 36 | 47.4% | | |
| | | Plan to do | 21 | 22.1% | 14 | 14.3% | 0 | 0.0% | | |
| | | Done | 6 | 6.3% | 32 | 32.7% | 38 | 50.0% | | |
| | | **Total** | **95** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |

| | | | 1L | | 2L | | 3L | | 4L | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Student Satisfaction** | | | | | | | | | | |
| 6a. Academic advising and planning | ADVISING | Not used | 8 | 8.3% | 10 | 10.2% | 7 | 9.2% | | |
| | | Very unsatisfied | 9 | 9.4% | 7 | 7.1% | 15 | 19.7% | | |
| | | Unsatisfied | 22 | 22.9% | 24 | 24.5% | 18 | 23.7% | | |
| | | Satisfied | 47 | 49.0% | 46 | 46.9% | 29 | 38.2% | | |
| | | Very satisfied | 10 | 10.4% | 11 | 11.2% | 7 | 9.2% | | |
| | | **Total** | **96** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |
| 6b. Career counseling | CAREER | Not used | 4 | 4.2% | 4 | 4.1% | 4 | 5.3% | | |
| | | Very unsatisfied | 5 | 5.3% | 18 | 18.4% | 21 | 28.0% | | |
| | | Unsatisfied | 18 | 18.9% | 29 | 29.6% | 17 | 22.7% | | |
| | | Satisfied | 48 | 50.5% | 29 | 29.6% | 25 | 33.3% | | |
| | | Very satisfied | 20 | 21.1% | 18 | 18.4% | 8 | 10.7% | | |
| | | **Total** | **95** | **100.0%** | **98** | **100.0%** | **75** | **100.0%** | | |
| 6c. Personal counseling | PERSONAL | Not used | 38 | 39.6% | 42 | 43.8% | 33 | 44.6% | | |
| | | Very unsatisfied | 3 | 3.1% | 11 | 11.5% | 18 | 24.3% | | |
| | | Unsatisfied | 13 | 13.5% | 17 | 17.7% | 6 | 8.1% | | |
| | | Satisfied | 33 | 34.4% | 18 | 18.8% | 13 | 17.6% | | |
| | | Very satisfied | 9 | 9.4% | 8 | 8.3% | 4 | 5.4% | | |
| | | **Total** | **96** | **100.0%** | **96** | **100.0%** | **74** | **100.0%** | | |
| 6d. Job search help | JOBHELP | Not used | 8 | 8.3% | 6 | 6.2% | 4 | 5.3% | | |
| | | Very unsatisfied | 6 | 6.3% | 21 | 21.6% | 23 | 30.7% | | |
| | | Unsatisfied | 16 | 16.7% | 22 | 22.7% | 18 | 24.0% | | |
| | | Satisfied | 51 | 53.1% | 35 | 36.1% | 25 | 33.3% | | |
| | | Very satisfied | 15 | 15.6% | 13 | 13.4% | 5 | 6.7% | | |
| | | **Total** | **96** | **100.0%** | **97** | **100.0%** | **75** | **100.0%** | | |
| 6e. Financial aid advising | FINADVIS | Not used | 44 | 45.8% | 26 | 26.8% | 26 | 34.2% | | |
| | | Very unsatisfied | 4 | 4.2% | 10 | 10.3% | 10 | 13.2% | | |
| | | Unsatisfied | 15 | 15.6% | 21 | 21.6% | 12 | 15.8% | | |
| | | Satisfied | 22 | 22.9% | 31 | 32.0% | 21 | 27.6% | | |
| | | Very satisfied | 11 | 11.5% | 9 | 9.3% | 7 | 9.2% | | |
| | | **Total** | **96** | **100.0%** | **97** | **100.0%** | **76** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Student Satisfaction (cont.)** | | | | | | | | | | |
| 6f. Library assistance | LIBRARY | Not used | 16 | 17.0% | 11 | 11.2% | 5 | 6.8% | | |
| | | Very unsatisfied | 0 | 0.0% | 1 | 1.0% | 1 | 1.4% | | |
| | | Unsatisfied | 6 | 6.4% | 6 | 6.1% | 1 | 1.4% | | |
| | | Satisfied | 46 | 48.9% | 48 | 49.0% | 49 | 66.2% | | |
| | | Very satisfied | 26 | 27.7% | 32 | 32.7% | 18 | 24.3% | | |
| | | **Total** | **94** | **100.0%** | **98** | **100.0%** | **74** | **100.0%** | | |
| 6g. Computing technology | TECHNOL | Not used | 10 | 10.4% | 5 | 5.1% | 4 | 5.3% | | |
| | | Very unsatisfied | 1 | 1.0% | 3 | 3.1% | 1 | 1.3% | | |
| | | Unsatisfied | 2 | 2.1% | 8 | 8.2% | 4 | 5.3% | | |
| | | Satisfied | 58 | 60.4% | 58 | 59.2% | 45 | 59.2% | | |
| | | Very satisfied | 25 | 26.0% | 24 | 24.5% | 22 | 28.9% | | |
| | | **Total** | **96** | **100.0%** | **98** | **100.0%** | **76** | **100.0%** | | |
| **Time Usage** | | | | | | | | | | |
| 7a. Reading assigned textbooks, online class reading, and other course materials | READASGN | 0 hrs/wk | 0 | 0.0% | 2 | 2.1% | 7 | 9.5% | | |
| | | 1-5 hrs/wk | 0 | 0.0% | 13 | 13.4% | 28 | 37.8% | | |
| | | 6-10 hrs/wk | 8 | 8.9% | 20 | 20.6% | 15 | 20.3% | | |
| | | 11-15 hrs/wk | 19 | 21.1% | 18 | 18.6% | 10 | 13.5% | | |
| | | 16-20 hrs/wk | 19 | 21.1% | 16 | 16.5% | 6 | 8.1% | | |
| | | 21-25 hrs/wk | 20 | 22.2% | 18 | 18.6% | 5 | 6.8% | | |
| | | 26-30 hrs/wk | 13 | 14.4% | 8 | 8.2% | 2 | 2.7% | | |
| | | 31-35 hrs/wk | 6 | 6.7% | 2 | 2.1% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 5 | 5.6% | 0 | 0.0% | 1 | 1.4% | | |
| | | **Total** | **90** | **100.0%** | **97** | **100.0%** | **74** | **100.0%** | | |
| 7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities) | ACADPREP | 0 hrs/wk | 4 | 4.4% | 5 | 5.2% | 7 | 9.5% | | |
| | | 1-5 hrs/wk | 21 | 23.1% | 33 | 34.0% | 34 | 45.9% | | |
| | | 6-10 hrs/wk | 24 | 26.4% | 26 | 26.8% | 18 | 24.3% | | |
| | | 11-15 hrs/wk | 10 | 11.0% | 17 | 17.5% | 4 | 5.4% | | |
| | | 16-20 hrs/wk | 18 | 19.8% | 10 | 10.3% | 4 | 5.4% | | |
| | | 21-25 hrs/wk | 6 | 6.6% | 5 | 5.2% | 4 | 5.4% | | |
| | | 26-30 hrs/wk | 5 | 5.5% | 0 | 0.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 3 | 3.3% | 0 | 0.0% | 1 | 1.4% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 1.0% | 2 | 2.7% | | |
| | | **Total** | **91** | **100.0%** | **97** | **100.0%** | **74** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Time Usage (cont.)** | | | | | | | | | | |
| Reading and preparing for class. (Combines RREADASG and RACADPRP variables.) | STDYFREQ | 0 hrs/wk | 0 | 0.0% | 2 | 2.1% | 4 | 5.4% | | |
| | | 1-5 hrs/wk | 0 | 0.0% | 0 | 0.0% | 5 | 6.8% | | |
| | | 6-10 hrs/wk | 0 | 0.0% | 12 | 12.4% | 19 | 25.7% | | |
| | | 11-15 hrs/wk | 6 | 6.7% | 9 | 9.3% | 10 | 13.5% | | |
| | | 16-20 hrs/wk | 11 | 12.2% | 14 | 14.4% | 7 | 9.5% | | |
| | | 21-25 hrs/wk | 15 | 16.7% | 14 | 14.4% | 10 | 13.5% | | |
| | | 26-30 hrs/wk | 9 | 10.0% | 11 | 11.3% | 5 | 6.8% | | |
| | | 31-35 hrs/wk | 7 | 7.8% | 12 | 12.4% | 3 | 4.1% | | |
| | | 36-40 hrs/wk | 11 | 12.2% | 9 | 9.3% | 5 | 6.8% | | |
| | | 41-45 hrs/wk | 11 | 12.2% | 8 | 8.2% | 4 | 5.4% | | |
| | | 46-50 hrs/wk | 8 | 8.9% | 5 | 5.2% | 2 | 2.7% | | |
| | | 51-55 hrs/wk | 3 | 3.3% | 1 | 1.0% | 0 | 0.0% | | |
| | | 56-60 hrs/wk | 5 | 5.6% | 0 | 0.0% | 0 | 0.0% | | |
| | | 61-65 hrs/wk | 2 | 2.2% | 0 | 0.0% | 0 | 0.0% | | |
| | | 66-70 hrs/wk | 1 | 1.1% | 0 | 0.0% | 0 | 0.0% | | |
| | | 71-75 hrs/wk | 1 | 1.1% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **90** | **100.0%** | **97** | **100.0%** | **74** | **100.0%** | | |
| 7c. Reading on your own (not assigned) for personal or academic enrichment | READOWN | 0 hrs/wk | 45 | 49.5% | 34 | 35.1% | 23 | 31.1% | | |
| | | 1-5 hrs/wk | 37 | 40.7% | 45 | 46.4% | 36 | 48.6% | | |
| | | 6-10 hrs/wk | 4 | 4.4% | 9 | 9.3% | 9 | 12.2% | | |
| | | 11-15 hrs/wk | 4 | 4.4% | 4 | 4.1% | 6 | 8.1% | | |
| | | 16-20 hrs/wk | 0 | 0.0% | 2 | 2.1% | 0 | 0.0% | | |
| | | 21-25 hrs/wk | 1 | 1.1% | 3 | 3.1% | 0 | 0.0% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **91** | **100.0%** | **97** | **100.0%** | **74** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Time Usage (cont.)** | | | | | | | | | | |
| 7d. Legal pro bono work **not required** for a class or clinical course | PROBONO | 0 hrs/wk | 74 | 82.2% | 66 | 68.8% | 53 | 73.6% | | |
| | | 1-5 hrs/wk | 14 | 15.6% | 25 | 26.0% | 10 | 13.9% | | |
| | | 6-10 hrs/wk | 1 | 1.1% | 3 | 3.1% | 5 | 6.9% | | |
| | | 11-15 hrs/wk | 1 | 1.1% | 0 | 0.0% | 4 | 5.6% | | |
| | | 16-20 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 2 | 2.1% | 0 | 0.0% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **90** | **100.0%** | **96** | **100.0%** | **72** | **100.0%** | | |
| 7e. Working for pay in a **law-related** job | WORKLEGL | 0 hrs/wk | 91 | 100.0% | 59 | 60.8% | 38 | 51.4% | | |
| | | 1-5 hrs/wk | 0 | 0.0% | 6 | 6.2% | 4 | 5.4% | | |
| | | 6-10 hrs/wk | 0 | 0.0% | 9 | 9.3% | 5 | 6.8% | | |
| | | 11-15 hrs/wk | 0 | 0.0% | 6 | 6.2% | 13 | 17.6% | | |
| | | 16-20 hrs/wk | 0 | 0.0% | 15 | 15.5% | 13 | 17.6% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 1.0% | 0 | 0.0% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 1.0% | 1 | 1.4% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **91** | **100.0%** | **97** | **100.0%** | **74** | **100.0%** | | |
| 7f. Working for pay in a **nonlegal** job | WORKNLEG | 0 hrs/wk | 84 | 92.3% | 86 | 88.7% | 59 | 80.8% | | |
| | | 1-5 hrs/wk | 4 | 4.4% | 5 | 5.2% | 2 | 2.7% | | |
| | | 6-10 hrs/wk | 2 | 2.2% | 1 | 1.0% | 1 | 1.4% | | |
| | | 11-15 hrs/wk | 1 | 1.1% | 2 | 2.1% | 3 | 4.1% | | |
| | | 16-20 hrs/wk | 0 | 0.0% | 2 | 2.1% | 5 | 6.8% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 1.0% | 1 | 1.4% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 2.7% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **91** | **100.0%** | **97** | **100.0%** | **73** | **100.0%** | | |

| | | | 1L | | 2L | | 3L | | 4L | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Time Usage (cont.)** | | | | | | | | | | |
| | Working for pay. (Combines RWORKLEG and RWORKNLG variables.) | WORKFREQ | 0 hrs/wk | 84 | 92.3% | 53 | 54.6% | 26 | 35.6% | |
| | | | 1-5 hrs/wk | 4 | 4.4% | 6 | 6.2% | 4 | 5.5% | |
| | | | 6-10 hrs/wk | 2 | 2.2% | 11 | 11.3% | 7 | 9.6% | |
| | | | 11-15 hrs/wk | 1 | 1.1% | 6 | 6.2% | 16 | 21.9% | |
| | | | 16-20 hrs/wk | 0 | 0.0% | 18 | 18.6% | 16 | 21.9% | |
| | | | 21-25 hrs/wk | 0 | 0.0% | 1 | 1.0% | 1 | 1.4% | |
| | | | 26-30 hrs/wk | 0 | 0.0% | 1 | 1.0% | 2 | 2.7% | |
| | | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | 36-40 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | |
| | | | 41-45 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | 46-50 hrs/wk | 0 | 0.0% | 1 | 1.0% | 0 | 0.0% | |
| | | | 51-55 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | 56-60 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | 61-65 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | 66-70 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | 71-75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | More than 75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | **Total** | **91** | **100.0%** | **97** | **100.0%** | **73** | **100.0%** | |
| 7g. | Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.) | COCURRIC | 0 hrs/wk | 33 | 37.5% | 17 | 17.7% | 19 | 25.7% | |
| | | | 1-5 hrs/wk | 48 | 54.5% | 48 | 50.0% | 27 | 36.5% | |
| | | | 6-10 hrs/wk | 6 | 6.8% | 14 | 14.6% | 12 | 16.2% | |
| | | | 11-15 hrs/wk | 1 | 1.1% | 9 | 9.4% | 7 | 9.5% | |
| | | | 16-20 hrs/wk | 0 | 0.0% | 7 | 7.3% | 6 | 8.1% | |
| | | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 2.7% | |
| | | | 26-30 hrs/wk | 0 | 0.0% | 1 | 1.0% | 0 | 0.0% | |
| | | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |
| | | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | |
| | | | **Total** | **88** | **100.0%** | **96** | **100.0%** | **74** | **100.0%** | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Time Usage (cont.)** | | | | | | | | | | |
| 7h. Exercising or participating in fitness activities | EXERCISE | 0 hrs/wk | 14 | 15.9% | 10 | 10.4% | 7 | 9.5% | | |
| | | 1-5 hrs/wk | 46 | 52.3% | 42 | 43.8% | 39 | 52.7% | | |
| | | 6-10 hrs/wk | 22 | 25.0% | 31 | 32.3% | 21 | 28.4% | | |
| | | 11-15 hrs/wk | 5 | 5.7% | 5 | 5.2% | 6 | 8.1% | | |
| | | 16-20 hrs/wk | 1 | 1.1% | 5 | 5.2% | 0 | 0.0% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 2 | 2.1% | 0 | 0.0% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 1.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | **Total** | **88** | **100.0%** | **96** | **100.0%** | **74** | **100.0%** | | |
| 7i. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL | 0 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 1-5 hrs/wk | 37 | 42.0% | 27 | 28.1% | 21 | 28.4% | | |
| | | 6-10 hrs/wk | 30 | 34.1% | 36 | 37.5% | 24 | 32.4% | | |
| | | 11-15 hrs/wk | 14 | 15.9% | 19 | 19.8% | 15 | 20.3% | | |
| | | 16-20 hrs/wk | 4 | 4.5% | 8 | 8.3% | 7 | 9.5% | | |
| | | 21-25 hrs/wk | 2 | 2.3% | 2 | 2.1% | 4 | 5.4% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 1.0% | 1 | 1.4% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 1.0% | 1 | 1.4% | | |
| | | More than 35 hrs/wk | 1 | 1.1% | 2 | 2.1% | 1 | 1.4% | | |
| | | **Total** | **88** | **100.0%** | **96** | **100.0%** | **74** | **100.0%** | | |
| 7j. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDEP | 0 hrs/wk | 76 | 85.4% | 74 | 78.7% | 52 | 72.2% | | |
| | | 1-5 hrs/wk | 9 | 10.1% | 10 | 10.6% | 7 | 9.7% | | |
| | | 6-10 hrs/wk | 3 | 3.4% | 4 | 4.3% | 5 | 6.9% | | |
| | | 11-15 hrs/wk | 0 | 0.0% | 3 | 3.2% | 4 | 5.6% | | |
| | | 16-20 hrs/wk | 1 | 1.1% | 2 | 2.1% | 2 | 2.8% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 1.1% | 1 | 1.4% | | |
| | | **Total** | **89** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |

| | | | 1L | | 2L | | 3L | | 4L | |
|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Time Usage (cont.)** | | | | | | | | | | |
| 7k. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hrs/wk | 4 | 4.5% | 8 | 8.3% | 5 | 6.8% | | |
| | | 1-5 hrs/wk | 77 | 86.5% | 74 | 77.1% | 55 | 75.3% | | |
| | | 6-10 hrs/wk | 7 | 7.9% | 10 | 10.4% | 9 | 12.3% | | |
| | | 11-15 hrs/wk | 0 | 0.0% | 3 | 3.1% | 3 | 4.1% | | |
| | | 16-20 hrs/wk | 0 | 0.0% | 1 | 1.0% | 0 | 0.0% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 26-30 hrs/wk | 1 | 1.1% | 0 | 0.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **89** | **100.0%** | **96** | **100.0%** | **73** | **100.0%** | | |
| 7l. Participating in community organizations (politics, religious groups, etc.) | COMMUNTY | 0 hrs/wk | 51 | 58.6% | 54 | 56.3% | 43 | 58.1% | | |
| | | 1-5 hrs/wk | 32 | 36.8% | 33 | 34.4% | 30 | 40.5% | | |
| | | 6-10 hrs/wk | 3 | 3.4% | 8 | 8.3% | 0 | 0.0% | | |
| | | 11-15 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | 16-20 hrs/wk | 1 | 1.1% | 1 | 1.0% | 0 | 0.0% | | |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **87** | **100.0%** | **96** | **100.0%** | **74** | **100.0%** | | |

| | | | | 1L | | 2L | | 3L | | 4L | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Law School Environment** | | | | | | | | | | | |
| 8a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | 0 | 0.0% | 0 | 0.0% | 3 | 4.1% | | |
| | | | Some | 5 | 5.6% | 9 | 9.5% | 18 | 24.3% | | |
| | | | Quite a bit | 24 | 27.0% | 39 | 41.1% | 27 | 36.5% | | |
| | | | Very much | 60 | 67.4% | 47 | 49.5% | 26 | 35.1% | | |
| | | | **Total** | **89** | **100.0%** | **95** | **100.0%** | **74** | **100.0%** | | |
| 8b. | Encouraging the ethical practice of the law | ENVETHIC | Very little | 1 | 1.1% | 2 | 2.1% | 2 | 2.8% | | |
| | | | Some | 16 | 18.2% | 22 | 23.2% | 24 | 33.3% | | |
| | | | Quite a bit | 29 | 33.0% | 34 | 35.8% | 27 | 37.5% | | |
| | | | Very much | 42 | 47.7% | 37 | 38.9% | 19 | 26.4% | | |
| | | | **Total** | **88** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 8c. | Providing the support you need to help you succeed academically | ENVSUPRT | Very little | 4 | 4.5% | 6 | 6.5% | 11 | 15.1% | | |
| | | | Some | 23 | 25.8% | 34 | 36.6% | 31 | 42.5% | | |
| | | | Quite a bit | 38 | 42.7% | 27 | 29.0% | 25 | 34.2% | | |
| | | | Very much | 24 | 27.0% | 26 | 28.0% | 6 | 8.2% | | |
| | | | **Total** | **89** | **100.0%** | **93** | **100.0%** | **73** | **100.0%** | | |
| 8d. | Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | ENVDIVRS | Very little | 17 | 19.3% | 16 | 16.8% | 21 | 29.2% | | |
| | | | Some | 32 | 36.4% | 42 | 44.2% | 29 | 40.3% | | |
| | | | Quite a bit | 22 | 25.0% | 15 | 15.8% | 16 | 22.2% | | |
| | | | Very much | 17 | 19.3% | 22 | 23.2% | 6 | 8.3% | | |
| | | | **Total** | **88** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 8e. | Providing the support you need to succeed in your employment search | ENVEMPLY | Very little | 9 | 10.2% | 17 | 17.9% | 29 | 39.7% | | |
| | | | Some | 25 | 28.4% | 35 | 36.8% | 25 | 34.2% | | |
| | | | Quite a bit | 36 | 40.9% | 27 | 28.4% | 11 | 15.1% | | |
| | | | Very much | 18 | 20.5% | 16 | 16.8% | 8 | 11.0% | | |
| | | | **Total** | **88** | **100.0%** | **95** | **100.0%** | **73** | **100.0%** | | |
| 8f. | Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | 32 | 36.8% | 52 | 54.7% | 54 | 74.0% | | |
| | | | Some | 36 | 41.4% | 29 | 30.5% | 13 | 17.8% | | |
| | | | Quite a bit | 13 | 14.9% | 9 | 9.5% | 4 | 5.5% | | |
| | | | Very much | 6 | 6.9% | 5 | 5.3% | 2 | 2.7% | | |
| | | | **Total** | **87** | **100.0%** | **95** | **100.0%** | **73** | **100.0%** | | |
| 8g. | Providing the support you need to thrive socially | ENVSOCAL | Very little | 13 | 14.6% | 15 | 16.0% | 18 | 24.7% | | |
| | | | Some | 27 | 30.3% | 37 | 39.4% | 26 | 35.6% | | |
| | | | Quite a bit | 35 | 39.3% | 26 | 27.7% | 22 | 30.1% | | |
| | | | Very much | 14 | 15.7% | 16 | 17.0% | 7 | 9.6% | | |
| | | | **Total** | **89** | **100.0%** | **94** | **100.0%** | **73** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Law School Environment** | | | | | | | | | | |
| 8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) | ENVEVENT | Very little | 5 | 5.6% | 2 | 2.2% | 7 | 9.6% | | |
| | | Some | 19 | 21.3% | 26 | 28.3% | 22 | 30.1% | | |
| | | Quite a bit | 41 | 46.1% | 35 | 38.0% | 31 | 42.5% | | |
| | | Very much | 24 | 27.0% | 29 | 31.5% | 13 | 17.8% | | |
| | | **Total** | **89** | **100.0%** | **92** | **100.0%** | **73** | **100.0%** | | |
| 8i. Providing the financial counseling you need to afford your education | ENVFINAN | Very little | 14 | 16.3% | 16 | 17.4% | 27 | 38.0% | | |
| | | Some | 40 | 46.5% | 43 | 46.7% | 29 | 40.8% | | |
| | | Quite a bit | 20 | 23.3% | 22 | 23.9% | 11 | 15.5% | | |
| | | Very much | 12 | 14.0% | 11 | 12.0% | 4 | 5.6% | | |
| | | **Total** | **86** | **100.0%** | **92** | **100.0%** | **71** | **100.0%** | | |
| 8j. Using computers in academic work | ENVCOMPT | Very little | 1 | 1.1% | 0 | 0.0% | 4 | 5.5% | | |
| | | Some | 16 | 18.0% | 29 | 30.9% | 15 | 20.5% | | |
| | | Quite a bit | 41 | 46.1% | 28 | 29.8% | 30 | 41.1% | | |
| | | Very much | 31 | 34.8% | 37 | 39.4% | 24 | 32.9% | | |
| | | **Total** | **89** | **100.0%** | **94** | **100.0%** | **73** | **100.0%** | | |
| **Quality of Relationships** | | | | | | | | | | |
| 9a. Other students | ENVSTU | Unfriendly, unsupportive, sense of alienation | 1 | 1.1% | 0 | 0.0% | 3 | 4.2% | | |
| | | 2 | 0 | 0.0% | 9 | 9.6% | 4 | 5.6% | | |
| | | 3 | 4 | 4.5% | 4 | 4.3% | 1 | 1.4% | | |
| | | 4 | 4 | 4.5% | 8 | 8.5% | 10 | 13.9% | | |
| | | 5 | 8 | 9.1% | 15 | 16.0% | 17 | 23.6% | | |
| | | 6 | 32 | 36.4% | 29 | 30.9% | 17 | 23.6% | | |
| | | Friendly, supportive, sense of belonging | 39 | 44.3% | 29 | 30.9% | 20 | 27.8% | | |
| | | **Total** | **88** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Quality of Relationships (cont.)** | | | | | | | | | | |
| 9b. Faculty members | ENVFAC | Unavailable, unhelpful, unsympathetic | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | 2 | 0 | 0.0% | 1 | 1.1% | 3 | 4.2% | | |
| | | 3 | 5 | 5.7% | 4 | 4.3% | 2 | 2.8% | | |
| | | 4 | 20 | 23.0% | 22 | 23.4% | 17 | 23.6% | | |
| | | 5 | 21 | 24.1% | 23 | 24.5% | 14 | 19.4% | | |
| | | 6 | 30 | 34.5% | 26 | 27.7% | 21 | 29.2% | | |
| | | Available, helpful, sympathetic | 11 | 12.6% | 18 | 19.1% | 14 | 19.4% | | |
| | | **Total** | **87** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |
| 9c. Administrative staff and offices | ENVADM | Unhelpful, inconsiderate, rigid | 1 | 1.1% | 3 | 3.2% | 6 | 8.3% | | |
| | | 2 | 5 | 5.6% | 9 | 9.6% | 5 | 6.9% | | |
| | | 3 | 5 | 5.6% | 10 | 10.6% | 4 | 5.6% | | |
| | | 4 | 23 | 25.8% | 18 | 19.1% | 9 | 12.5% | | |
| | | 5 | 18 | 20.2% | 18 | 19.1% | 19 | 26.4% | | |
| | | 6 | 25 | 28.1% | 24 | 25.5% | 18 | 25.0% | | |
| | | Helpful, considerate, flexible | 12 | 13.5% | 12 | 12.8% | 11 | 15.3% | | |
| | | **Total** | **89** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |
| **Educational and Personal Growth** | | | | | | | | | | |
| 10a. Acquiring a broad legal education | GNLEGED | Very little | 1 | 1.1% | 0 | 0.0% | 2 | 2.8% | | |
| | | Some | 6 | 6.9% | 14 | 14.7% | 11 | 15.3% | | |
| | | Quite a bit | 32 | 36.8% | 40 | 42.1% | 28 | 38.9% | | |
| | | Very much | 48 | 55.2% | 41 | 43.2% | 31 | 43.1% | | |
| | | **Total** | **87** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 4 | 4.6% | 15 | 15.8% | 12 | 16.7% | | |
| | | Some | 19 | 21.8% | 26 | 27.4% | 30 | 41.7% | | |
| | | Quite a bit | 35 | 40.2% | 34 | 35.8% | 16 | 22.2% | | |
| | | Very much | 29 | 33.3% | 20 | 21.1% | 14 | 19.4% | | |
| | | **Total** | **87** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |

| Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|
| **Educational and Personal Growth (cont.)** | | | | | | | | | |
| 10c. Writing clearly and effectively | GNWRITE | | | | | | | | |
| | Very little | 1 | 1.1% | 9 | 9.5% | 2 | 2.8% | | |
| | Some | 14 | 16.1% | 23 | 24.2% | 26 | 36.1% | | |
| | Quite a bit | 31 | 35.6% | 38 | 40.0% | 21 | 29.2% | | |
| | Very much | 41 | 47.1% | 25 | 26.3% | 23 | 31.9% | | |
| | **Total** | **87** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10d. Speaking clearly and effectively | GNSPEAK | | | | | | | | |
| | Very little | 0 | 0.0% | 11 | 11.6% | 6 | 8.3% | | |
| | Some | 17 | 19.8% | 27 | 28.4% | 24 | 33.3% | | |
| | Quite a bit | 39 | 45.3% | 32 | 33.7% | 20 | 27.8% | | |
| | Very much | 30 | 34.9% | 25 | 26.3% | 22 | 30.6% | | |
| | **Total** | **86** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10e. Thinking critically and analytically | GNANALY | | | | | | | | |
| | Very little | 0 | 0.0% | 2 | 2.1% | 1 | 1.4% | | |
| | Some | 5 | 5.7% | 11 | 11.6% | 14 | 19.4% | | |
| | Quite a bit | 27 | 31.0% | 38 | 40.0% | 33 | 45.8% | | |
| | Very much | 55 | 63.2% | 44 | 46.3% | 24 | 33.3% | | |
| | **Total** | **87** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10f. Using computing and information technology | GNCOMP | | | | | | | | |
| | Very little | 11 | 12.8% | 8 | 8.4% | 10 | 13.9% | | |
| | Some | 23 | 26.7% | 41 | 43.2% | 34 | 47.2% | | |
| | Quite a bit | 30 | 34.9% | 27 | 28.4% | 19 | 26.4% | | |
| | Very much | 22 | 25.6% | 19 | 20.0% | 9 | 12.5% | | |
| | **Total** | **86** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10g. Developing legal research skills | GNRESRCH | | | | | | | | |
| | Very little | 0 | 0.0% | 4 | 4.2% | 2 | 2.8% | | |
| | Some | 8 | 9.2% | 30 | 31.6% | 24 | 33.3% | | |
| | Quite a bit | 33 | 37.9% | 33 | 34.7% | 22 | 30.6% | | |
| | Very much | 46 | 52.9% | 28 | 29.5% | 24 | 33.3% | | |
| | **Total** | **87** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10h. Working effectively with others | GNOTHERS | | | | | | | | |
| | Very little | 11 | 12.6% | 15 | 15.8% | 17 | 23.6% | | |
| | Some | 32 | 36.8% | 39 | 41.1% | 36 | 50.0% | | |
| | Quite a bit | 31 | 35.6% | 27 | 28.4% | 12 | 16.7% | | |
| | Very much | 13 | 14.9% | 14 | 14.7% | 7 | 9.7% | | |
| | **Total** | **87** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 10i. Learning effectively on your own | GNOWN | | | | | | | | |
| | Very little | 1 | 1.2% | 2 | 2.1% | 4 | 5.7% | | |
| | Some | 8 | 9.6% | 8 | 8.5% | 9 | 12.9% | | |
| | Quite a bit | 34 | 41.0% | 41 | 43.6% | 31 | 44.3% | | |
| | Very much | 40 | 48.2% | 43 | 45.7% | 26 | 37.1% | | |
| | **Total** | **83** | **100.0%** | **94** | **100.0%** | **70** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Educational and Personal Growth (cont.)** | | | | | | | | | | |
| 10j. Understanding yourself | GNSELF | Very little | 8 | 9.5% | 9 | 9.6% | 13 | 18.6% | | |
| | | Some | 28 | 33.3% | 19 | 20.2% | 23 | 32.9% | | |
| | | Quite a bit | 25 | 29.8% | 41 | 43.6% | 21 | 30.0% | | |
| | | Very much | 23 | 27.4% | 25 | 26.6% | 13 | 18.6% | | |
| | | **Total** | **84** | **100.0%** | **94** | **100.0%** | **70** | **100.0%** | | |
| **10k.** Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 21 | 25.0% | 20 | 21.3% | 23 | 33.3% | | |
| | | Some | 30 | 35.7% | 44 | 46.8% | 27 | 39.1% | | |
| | | Quite a bit | 17 | 20.2% | 22 | 23.4% | 12 | 17.4% | | |
| | | Very much | 16 | 19.0% | 8 | 8.5% | 7 | 10.1% | | |
| | | **Total** | **84** | **100.0%** | **94** | **100.0%** | **69** | **100.0%** | | |
| 10l. Solving complex real-world problems | GNPROBSV | Very little | 6 | 7.1% | 9 | 9.6% | 17 | 23.9% | | |
| | | Some | 26 | 31.0% | 29 | 30.9% | 29 | 40.8% | | |
| | | Quite a bit | 28 | 33.3% | 34 | 36.2% | 18 | 25.4% | | |
| | | Very much | 24 | 28.6% | 22 | 23.4% | 7 | 9.9% | | |
| | | **Total** | **84** | **100.0%** | **94** | **100.0%** | **71** | **100.0%** | | |
| 10m. Developing clearer career goals | GNCAREER | Very little | 10 | 12.0% | 12 | 12.9% | 21 | 29.6% | | |
| | | Some | 25 | 30.1% | 29 | 31.2% | 25 | 35.2% | | |
| | | Quite a bit | 27 | 32.5% | 23 | 24.7% | 16 | 22.5% | | |
| | | Very much | 21 | 25.3% | 29 | 31.2% | 9 | 12.7% | | |
| | | **Total** | **83** | **100.0%** | **93** | **100.0%** | **71** | **100.0%** | | |
| 10n. Developing a personal code of values and ethics | GNETHICS | Very little | 13 | 15.5% | 15 | 16.1% | 17 | 23.9% | | |
| | | Some | 24 | 28.6% | 27 | 29.0% | 25 | 35.2% | | |
| | | Quite a bit | 27 | 32.1% | 26 | 28.0% | 22 | 31.0% | | |
| | | Very much | 20 | 23.8% | 25 | 26.9% | 7 | 9.9% | | |
| | | **Total** | **84** | **100.0%** | **93** | **100.0%** | **71** | **100.0%** | | |
| 10o. Contributing to the welfare of your community | GNCOMMUN | Very little | 14 | 16.7% | 18 | 19.1% | 19 | 27.5% | | |
| | | Some | 35 | 41.7% | 36 | 38.3% | 26 | 37.7% | | |
| | | Quite a bit | 18 | 21.4% | 25 | 26.6% | 16 | 23.2% | | |
| | | Very much | 17 | 20.2% | 15 | 16.0% | 8 | 11.6% | | |
| | | **Total** | **84** | **100.0%** | **94** | **100.0%** | **69** | **100.0%** | | |
| 10p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 50 | 60.2% | 58 | 61.7% | 54 | 76.1% | | |
| | | Some | 19 | 22.9% | 16 | 17.0% | 8 | 11.3% | | |
| | | Quite a bit | 5 | 6.0% | 9 | 9.6% | 5 | 7.0% | | |
| | | Very much | 9 | 10.8% | 11 | 11.7% | 4 | 5.6% | | |
| | | **Total** | **83** | **100.0%** | **94** | **100.0%** | **71** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Overall Satisfaction** | | | | | | | | | | |
| 11. How would you evaluate your entire educational experience at your law school? | ENTIREXP | Poor | 1 | 1.2% | 1 | 1.1% | 4 | 5.6% | | |
| | | Fair | 4 | 4.7% | 13 | 13.8% | 13 | 18.1% | | |
| | | Good | 44 | 51.2% | 49 | 52.1% | 36 | 50.0% | | |
| | | Excellent | 37 | 43.0% | 31 | 33.0% | 19 | 26.4% | | |
| | | **Total** | **86** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |
| 12. If you could start over again, would you go to the same law school you are now attending? | SAMESCHL | Definitely no | 1 | 1.2% | 3 | 3.2% | 8 | 11.1% | | |
| | | Probably no | 6 | 7.1% | 12 | 12.6% | 11 | 15.3% | | |
| | | Probably yes | 33 | 38.8% | 39 | 41.1% | 23 | 31.9% | | |
| | | Definitely yes | 45 | 52.9% | 41 | 43.2% | 30 | 41.7% | | |
| | | **Total** | **85** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Demographics** | | | | | | | | | | |
| 13. Age | AGEFREQ | 22 or younger | 23 | 27.1% | 6 | 6.4% | 0 | 0.0% | | |
| | | 23-25 | 42 | 49.4% | 61 | 64.9% | 37 | 51.4% | | |
| | | 26-30 | 19 | 22.4% | 18 | 19.1% | 30 | 41.7% | | |
| | | 31-40 | 1 | 1.2% | 9 | 9.6% | 4 | 5.6% | | |
| | | Over 40 | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | **Total** | **85** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |
| 14. Sex | SEX | Male | 52 | 60.5% | 45 | 47.4% | 40 | 55.6% | | |
| | | Female | 32 | 37.2% | 46 | 48.4% | 28 | 38.9% | | |
| | | I prefer not to respond | 2 | 2.3% | 4 | 4.2% | 4 | 5.6% | | |
| | | **Total** | **86** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 15. Are you an international student or foreign national? | INTERNAT | No | 85 | 98.8% | 95 | 100.0% | 71 | 100.0% | | |
| | | Yes | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **86** | **100.0%** | **95** | **100.0%** | **71** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| 16. What is your racial or ethnic identification? (Select only one.) | RACE | American Indian or Native American | 1 | 1.2% | 0 | 0.0% | 1 | 1.4% | | |
| | | Asian, Asian American, or Pacific Islander | 0 | 0.0% | 2 | 2.1% | 2 | 2.8% | | |
| | | Black or African American | 16 | 18.8% | 10 | 10.5% | 4 | 5.6% | | |
| | | White (not Hispanic) | 58 | 68.2% | 64 | 67.4% | 53 | 73.6% | | |
| | | Mexican or Mexican American | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | Puerto Rican | 0 | 0.0% | 1 | 1.1% | 0 | 0.0% | | |
| | | Other Hispanic or Latino | 3 | 3.5% | 3 | 3.2% | 2 | 2.8% | | |
| | | Multiracial | 0 | 0.0% | 3 | 3.2% | 3 | 4.2% | | |
| | | Other | 1 | 1.2% | 1 | 1.1% | 0 | 0.0% | | |
| | | I prefer not to respond | 6 | 7.1% | 11 | 11.6% | 7 | 9.7% | | |
| | | **Total** | **85** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 17. What is your sexual orientation? | SEXORIEN | Bisexual | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | | Gay or lesbian | 4 | 4.7% | 1 | 1.1% | 3 | 4.2% | | |
| | | Heterosexual | 77 | 89.5% | 85 | 89.5% | 62 | 87.3% | | |
| | | I prefer not to respond | 5 | 5.8% | 9 | 9.5% | 5 | 7.0% | | |
| | | **Total** | **86** | **100.0%** | **95** | **100.0%** | **71** | **100.0%** | | |
| **Enrollment Information** | | | | | | | | | | |
| 19a. Enrollment status | ENROLFT | Less than full-time | 0 | 0.0% | 1 | 1.1% | 2 | 2.8% | | |
| | | Full-time | 84 | 100.0% | 94 | 98.9% | 70 | 97.2% | | |
| | | **Total** | **84** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 19b. Enrollment division | ENROLDAY | Evening division | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | Day division | 83 | 100.0% | 94 | 100.0% | 71 | 100.0% | | |
| | | **Total** | **83** | **100.0%** | **94** | **100.0%** | **71** | **100.0%** | | |
| 20a. Are you participating in a joint degree program? | JOINTDEG | No | 75 | 91.5% | 88 | 92.6% | 67 | 93.1% | | |
| | | Yes | 7 | 8.5% | 7 | 7.4% | 5 | 6.9% | | |
| | | **Total** | **82** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Enrollment Information (cont.)** | | | | | | | | | | |
| 20b. In which joint degree program are you participating? | JNTSPECF | JD/EdD | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/LLM | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/M Acct | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MAC | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MBA | 1 | 14.3% | 0 | 0.0% | 4 | 80.0% | | |
| | | JD/MDiv | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MED | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MEM | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MES | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MHA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MIB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MJ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MLS | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MOB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MPA | 0 | 0.0% | 1 | 16.7% | 0 | 0.0% | | |
| | | JD/MPAd | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MPAf | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MPP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MPH | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MS | 1 | 14.3% | 1 | 16.7% | 0 | 0.0% | | |
| | | JD/MS/MA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MSA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MSW | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MUP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/MURP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | JD/PhD | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | Other, specify: | 5 | 71.4% | 4 | 66.7% | 1 | 20.0% | | |
| | | **Total** | **7** | **100.0%** | **6** | **100.0%** | **5** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **Enrollment Information (cont.)** | | | | | | | | | | |
| 22. Did you begin law school at your current institution or elsewhere? | ENTER | Started here | 85 | 100.0% | 94 | 98.9% | 71 | 98.6% | | |
| | | Started elsewhere | 0 | 0.0% | 1 | 1.1% | 1 | 1.4% | | |
| | | **Total** | **85** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| 23. How many years elapsed between earning your undergraduate degree and enrolling in law school? | YRSBETW | 0 | 46 | 54.1% | 52 | 54.7% | 38 | 52.8% | | |
| | | 1-2 | 25 | 29.4% | 24 | 25.3% | 18 | 25.0% | | |
| | | 3-5 | 10 | 11.8% | 10 | 10.5% | 12 | 16.7% | | |
| | | 6-10 | 4 | 4.7% | 9 | 9.5% | 2 | 2.8% | | |
| | | More than 10 | 0 | 0.0% | 0 | 0.0% | 2 | 2.8% | | |
| | | **Total** | **85** | **100.0%** | **95** | **100.0%** | **72** | **100.0%** | | |
| **Grades** | | | | | | | | | | |
| 24. What have most of your grades been up to now at this law school? | GRADES | C- or lower | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% | | |
| | | C | 8 | 9.4% | 7 | 7.4% | 3 | 4.2% | | |
| | | C+ | 3 | 3.5% | 9 | 9.6% | 6 | 8.3% | | |
| | | B- | 13 | 15.3% | 13 | 13.8% | 15 | 20.8% | | |
| | | B | 17 | 20.0% | 24 | 25.5% | 17 | 23.6% | | |
| | | B+ | 12 | 14.1% | 21 | 22.3% | 14 | 19.4% | | |
| | | A- | 17 | 20.0% | 15 | 16.0% | 11 | 15.3% | | |
| | | A | 14 | 16.5% | 5 | 5.3% | 6 | 8.3% | | |
| | | **Total** | **85** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |
| **Expected Debt** | | | | | | | | | | |
| 25. How much educational debt from attending law school do you expect to have upon your graduation? | DEBT | $0 | 16 | 18.8% | 8 | 8.5% | 12 | 16.7% | | |
| | | $1- $20,000 | 8 | 9.4% | 6 | 6.4% | 7 | 9.7% | | |
| | | $20,001 - $40,000 | 7 | 8.2% | 6 | 6.4% | 4 | 5.6% | | |
| | | $40,001 - $60,000 | 8 | 9.4% | 13 | 13.8% | 7 | 9.7% | | |
| | | $60,001 - $80,000 | 20 | 23.5% | 26 | 27.7% | 5 | 6.9% | | |
| | | $80,001 - $100,000 | 12 | 14.1% | 13 | 13.8% | 14 | 19.4% | | |
| | | $100,001 - $120,000 | 9 | 10.6% | 13 | 13.8% | 10 | 13.9% | | |
| | | More than $120,000 | 5 | 5.9% | 9 | 9.6% | 13 | 18.1% | | |
| | | **Total** | **85** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |

**Primary Area of Legal Specialization**

| Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|
| 26. Which field best describes your primary area of legal specialization or expected area of specialization? (Select only one.) PRIMSPEC | Alternative dispute resolution | 0 | 0.0% | 1 | 1.1% | 0 | 0.0% | | |
| | Bankruptcy | 0 | 0.0% | 2 | 2.2% | 0 | 0.0% | | |
| | Civil rights | 1 | 1.2% | 0 | 0.0% | 1 | 1.4% | | |
| | Constitutional | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | Corporate and securities | 10 | 12.0% | 9 | 9.7% | 3 | 4.3% | | |
| | Criminal | 6 | 7.2% | 17 | 18.3% | 8 | 11.4% | | |
| | Education | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | Employment and labor | 0 | 0.0% | 2 | 2.2% | 1 | 1.4% | | |
| | Entertainment | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% | | |
| | Environmental and natural resources | 12 | 14.5% | 9 | 9.7% | 8 | 11.4% | | |
| | Family and juvenile | 2 | 2.4% | 4 | 4.3% | 4 | 5.7% | | |
| | General practice | 2 | 2.4% | 4 | 4.3% | 6 | 8.6% | | |
| | Health | 1 | 1.2% | 3 | 3.2% | 2 | 2.9% | | |
| | Immigration | 0 | 0.0% | 1 | 1.1% | 1 | 1.4% | | |
| | International | 3 | 3.6% | 0 | 0.0% | 0 | 0.0% | | |
| | Litigation and trial | 7 | 8.4% | 14 | 15.1% | 7 | 10.0% | | |
| | Military | 1 | 1.2% | 0 | 0.0% | 2 | 2.9% | | |
| | Nonlegal | 0 | 0.0% | 1 | 1.1% | 1 | 1.4% | | |
| | Patent and intellectual property | 4 | 4.8% | 3 | 3.2% | 2 | 2.9% | | |
| | Public interest | 3 | 3.6% | 5 | 5.4% | 2 | 2.9% | | |
| | Real estate | 5 | 6.0% | 4 | 4.3% | 3 | 4.3% | | |
| | Sports | 5 | 6.0% | 0 | 0.0% | 0 | 0.0% | | |
| | Tax | 4 | 4.8% | 3 | 3.2% | 2 | 2.9% | | |
| | Trusts and estates | 0 | 0.0% | 3 | 3.2% | 5 | 7.1% | | |
| | Undecided | 14 | 16.9% | 7 | 7.5% | 7 | 10.0% | | |
| | Other, specify: | 2 | 2.4% | 1 | 1.1% | 4 | 5.7% | | |
| | **Total** | **83** | **100.0%** | **93** | **100.0%** | **70** | **100.0%** | | |

## Secondary Area of Legal Specialization

| Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|
| 26. Which field best describes your secondary area of legal specialization or expected area of specialization (if applicable)? (Select only one.) | SECSPEC | | | | | | | | |
| | Alternative dispute resolution | 0 | 0.0% | 3 | 3.4% | 0 | 0.0% | | |
| | Bankruptcy | 2 | 2.4% | 1 | 1.1% | 0 | 0.0% | | |
| | Civil rights | 1 | 1.2% | 2 | 2.2% | 1 | 1.5% | | |
| | Constitutional | 2 | 2.4% | 0 | 0.0% | 1 | 1.5% | | |
| | Corporate and securities | 12 | 14.5% | 9 | 10.1% | 1 | 1.5% | | |
| | Criminal | 3 | 3.6% | 6 | 6.7% | 7 | 10.8% | | |
| | Education | 1 | 1.2% | 0 | 0.0% | 1 | 1.5% | | |
| | Employment and labor | 4 | 4.8% | 5 | 5.6% | 1 | 1.5% | | |
| | Entertainment | 2 | 2.4% | 1 | 1.1% | 0 | 0.0% | | |
| | Environmental and natural resources | 6 | 7.2% | 4 | 4.5% | 4 | 6.2% | | |
| | Family and juvenile | 9 | 10.8% | 8 | 9.0% | 2 | 3.1% | | |
| | General practice | 4 | 4.8% | 3 | 3.4% | 4 | 6.2% | | |
| | Health | 1 | 1.2% | 0 | 0.0% | 2 | 3.1% | | |
| | Immigration | 1 | 1.2% | 1 | 1.1% | 1 | 1.5% | | |
| | International | 2 | 2.4% | 3 | 3.4% | 1 | 1.5% | | |
| | Litigation and trial | 7 | 8.4% | 9 | 10.1% | 6 | 9.2% | | |
| | Military | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | Nonlegal | 1 | 1.2% | 1 | 1.1% | 4 | 6.2% | | |
| | Patent and intellectual property | 1 | 1.2% | 0 | 0.0% | 2 | 3.1% | | |
| | Public interest | 2 | 2.4% | 5 | 5.6% | 3 | 4.6% | | |
| | Real estate | 2 | 2.4% | 8 | 9.0% | 3 | 4.6% | | |
| | Sports | 0 | 0.0% | 1 | 1.1% | 1 | 1.5% | | |
| | Tax | 0 | 0.0% | 2 | 2.2% | 2 | 3.1% | | |
| | Trusts and estates | 2 | 2.4% | 4 | 4.5% | 4 | 6.2% | | |
| | Undecided | 18 | 21.7% | 12 | 13.5% | 12 | 18.5% | | |
| | Other, specify: | 0 | 0.0% | 1 | 1.1% | 2 | 3.1% | | |
| | **Total** | **83** | **100.0%** | **89** | **100.0%** | **65** | **100.0%** | | |

**Preferred Work Setting**

| Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|
| 27. Which setting best describes your preferred work environment once you graduate from law school? (Select only one.) PREFSET | Academic (professor, education agency) | 0 | 0.0% | 2 | 2.1% | 3 | 4.2% | | |
| | Accounting firm | 0 | 0.0% | 1 | 1.1% | 2 | 2.8% | | |
| | Business and industry (corporate counsel) | 13 | 16.5% | 6 | 6.4% | 4 | 5.6% | | |
| | Government agency (federal, state) | 8 | 10.1% | 6 | 6.4% | 8 | 11.1% | | |
| | Judicial clerkship | 4 | 5.1% | 6 | 6.4% | 4 | 5.6% | | |
| | Legislative office | 1 | 1.3% | 0 | 0.0% | 1 | 1.4% | | |
| | Military | 1 | 1.3% | 0 | 0.0% | 4 | 5.6% | | |
| | Nonlegal organization | 1 | 1.3% | 3 | 3.2% | 2 | 2.8% | | |
| | Private firm-small (fewer than 10 attorneys) | 9 | 11.4% | 14 | 14.9% | 10 | 13.9% | | |
| | Private firm-medium (10-50 attorneys) | 16 | 20.3% | 20 | 21.3% | 12 | 16.7% | | |
| | Private firm-large (more than 50 attorneys) | 18 | 22.8% | 14 | 14.9% | 8 | 11.1% | | |
| | Prosecutor's office | 5 | 6.3% | 9 | 9.6% | 3 | 4.2% | | |
| | Public defender's office | 0 | 0.0% | 5 | 5.3% | 3 | 4.2% | | |
| | Public interest group | 2 | 2.5% | 5 | 5.3% | 4 | 5.6% | | |
| | Solo practice | 1 | 1.3% | 0 | 0.0% | 3 | 4.2% | | |
| | Other, specify: | 0 | 0.0% | 3 | 3.2% | 1 | 1.4% | | |
| | **Total** | **79** | **100.0%** | **94** | **100.0%** | **72** | **100.0%** | | |

## Expected Work Setting

| Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|
| 27. Which setting best describes your expected work environment once you graduate from law school? (Select only one.) EXPSET | Academic (professor, education agency) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | Accounting firm | 0 | 0.0% | 1 | 1.1% | 2 | 2.8% | | |
| | Business and industry (corporate counsel) | 10 | 12.3% | 9 | 9.7% | 2 | 2.8% | | |
| | Government agency (federal, state) | 3 | 3.7% | 11 | 11.8% | 7 | 9.9% | | |
| | Judicial clerkship | 4 | 4.9% | 3 | 3.2% | 10 | 14.1% | | |
| | Legislative office | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | | |
| | Military | 1 | 1.2% | 1 | 1.1% | 0 | 0.0% | | |
| | Nonlegal organization | 2 | 2.5% | 1 | 1.1% | 4 | 5.6% | | |
| | Private firm-small (fewer than 10 attorneys) | 12 | 14.8% | 15 | 16.1% | 11 | 15.5% | | |
| | Private firm-medium (10-50 attorneys) | 28 | 34.6% | 18 | 19.4% | 9 | 12.7% | | |
| | Private firm-large (more than 50 attorneys) | 9 | 11.1% | 13 | 14.0% | 8 | 11.3% | | |
| | Prosecutor's office | 6 | 7.4% | 8 | 8.6% | 3 | 4.2% | | |
| | Public defender's office | 1 | 1.2% | 3 | 3.2% | 1 | 1.4% | | |
| | Public interest group | 2 | 2.5% | 5 | 5.4% | 2 | 2.8% | | |
| | Solo practice | 2 | 2.5% | 2 | 2.2% | 3 | 4.2% | | |
| | Other, specify: | 1 | 1.2% | 3 | 3.2% | 8 | 11.3% | | |
| | **Total** | **81** | **100.0%** | **93** | **100.0%** | **71** | **100.0%** | | |

| | Variable | Response Options | 1L Count | 1L % | 2L Count | 2L % | 3L Count | 3L % | 4L Count | 4L % |
|---|---|---|---|---|---|---|---|---|---|---|
| **LSAT Scores** | | | | | | | | | | |
| 28. LSAT score distribution | LSATFREQ | 120-145 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 146-150 | 5 | 6.1% | 6 | 6.5% | 4 | 5.8% | | |
| | | 151-155 | 21 | 25.6% | 14 | 15.2% | 14 | 20.3% | | |
| | | 156-160 | 38 | 46.3% | 55 | 59.8% | 31 | 44.9% | | |
| | | 161-165 | 13 | 15.9% | 16 | 17.4% | 17 | 24.6% | | |
| | | 166-170 | 4 | 4.9% | 1 | 1.1% | 3 | 4.3% | | |
| | | 171-180 | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% | | |
| | | **Total** | **82** | **100.0%** | **92** | **100.0%** | **69** | **100.0%** | | |
| **Undergraduate Grade Point Average** | | | | | | | | | | |
| 29. Undergraduate grade point average distribution | UGPAFREQ | 0 to 1.99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | 2.0 to 2.49 | 2 | 2.4% | 1 | 1.1% | 0 | 0.0% | | |
| | | 2.50 to 2.99 | 7 | 8.5% | 5 | 5.4% | 6 | 8.7% | | |
| | | 3.00 to 3.49 | 38 | 46.3% | 37 | 39.8% | 25 | 36.2% | | |
| | | 3.50 to 4.0 | 35 | 42.7% | 50 | 53.8% | 38 | 55.1% | | |
| | | **Total** | **82** | **100.0%** | **93** | **100.0%** | **69** | **100.0%** | | |

# Frequency Distributions 1L Students



Law School Survey of Student Engagement

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences** | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 9 | 8.8% | 13 | 2.4% | 152 | 3.9% | 127 | 3.8% | 287 | 3.2% |
| | | Sometimes | 47 | 46.1% | 252 | 47.4% | 1740 | 44.7% | 1479 | 43.8% | 3667 | 41.3% |
| | | Often | 29 | 28.4% | 158 | 29.7% | 1093 | 28.1% | 993 | 29.4% | 2622 | 29.6% |
| | | Very Often | 17 | 16.7% | 109 | 20.5% | 905 | 23.3% | 775 | 23.0% | 2297 | 25.9% |
| | | **Total** | **102** | **100.0%** | **532** | **100.0%** | **3890** | **100.0%** | **3374** | **100.0%** | **8873** | **100.0%** |
| 1b. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 7 | 6.9% | 45 | 8.5% | 348 | 9.0% | 302 | 9.0% | 650 | 7.4% |
| | | Sometimes | 14 | 13.7% | 112 | 21.2% | 845 | 21.8% | 760 | 22.6% | 1853 | 21.0% |
| | | Often | 31 | 30.4% | 168 | 31.8% | 1217 | 31.4% | 1046 | 31.1% | 2762 | 31.3% |
| | | Very Often | 50 | 49.0% | 203 | 38.4% | 1465 | 37.8% | 1255 | 37.3% | 3565 | 40.4% |
| | | **Total** | **102** | **100.0%** | **528** | **100.0%** | **3875** | **100.0%** | **3363** | **100.0%** | **8830** | **100.0%** |
| 1c. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 1 | 1.0% | 12 | 2.3% | 59 | 1.5% | 47 | 1.4% | 119 | 1.4% |
| | | Sometimes | 5 | 5.1% | 104 | 19.6% | 649 | 16.9% | 604 | 18.1% | 1315 | 15.0% |
| | | Often | 39 | 39.4% | 206 | 38.9% | 1509 | 39.2% | 1296 | 38.8% | 3476 | 39.5% |
| | | Very Often | 54 | 54.5% | 208 | 39.2% | 1629 | 42.4% | 1396 | 41.8% | 3881 | 44.1% |
| | | **Total** | **99** | **100.0%** | **530** | **100.0%** | **3846** | **100.0%** | **3343** | **100.0%** | **8791** | **100.0%** |
| 1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 13 | 12.9% | 40 | 7.5% | 453 | 11.7% | 321 | 9.6% | 948 | 10.7% |
| | | Sometimes | 37 | 36.6% | 201 | 37.9% | 1345 | 34.7% | 1210 | 36.0% | 3174 | 35.9% |
| | | Often | 35 | 34.7% | 175 | 33.0% | 1245 | 32.2% | 1151 | 34.3% | 2826 | 32.0% |
| | | Very Often | 16 | 15.8% | 114 | 21.5% | 828 | 21.4% | 675 | 20.1% | 1884 | 21.3% |
| | | **Total** | **101** | **100.0%** | **530** | **100.0%** | **3871** | **100.0%** | **3357** | **100.0%** | **8832** | **100.0%** |
| 1e. Come to class **without** completing readings or assignments *(Note: Item has been reverse coded so that 4=Never, 3=Sometimes, 2=Often, 1=Very Often)* | CLUNPREP | Never | 24 | 23.5% | 216 | 40.4% | 1460 | 37.5% | 1127 | 33.4% | 3729 | 42.0% |
| | | Sometimes | 73 | 71.6% | 277 | 51.9% | 1997 | 51.3% | 1814 | 53.7% | 4458 | 50.2% |
| | | Often | 5 | 4.9% | 28 | 5.2% | 292 | 7.5% | 287 | 8.5% | 470 | 5.3% |
| | | Very Often | 0 | 0.0% | 13 | 2.4% | 145 | 3.7% | 148 | 4.4% | 227 | 2.6% |
| | | **Total** | **102** | **100.0%** | **534** | **100.0%** | **3894** | **100.0%** | **3376** | **100.0%** | **8884** | **100.0%** |
| 1f. Worked with other students on projects **during class** | CLASSGRP | Never | 60 | 59.4% | 126 | 23.9% | 1074 | 27.8% | 846 | 25.3% | 2137 | 24.2% |
| | | Sometimes | 35 | 34.7% | 321 | 60.8% | 2223 | 57.5% | 1958 | 58.5% | 5141 | 58.2% |
| | | Often | 6 | 5.9% | 72 | 13.6% | 475 | 12.3% | 461 | 13.8% | 1273 | 14.4% |
| | | Very Often | 0 | 0.0% | 9 | 1.7% | 92 | 2.4% | 84 | 2.5% | 275 | 3.1% |
| | | **Total** | **101** | **100.0%** | **528** | **100.0%** | **3864** | **100.0%** | **3349** | **100.0%** | **8826** | **100.0%** |
| 1g. Worked with classmates **outside of class** to prepare class assignments | OCCGRP | Never | 9 | 8.9% | 86 | 16.3% | 535 | 13.8% | 456 | 13.6% | 1214 | 13.7% |
| | | Sometimes | 48 | 47.5% | 282 | 53.4% | 1901 | 49.1% | 1651 | 49.1% | 4440 | 50.2% |
| | | Often | 29 | 28.7% | 133 | 25.2% | 1058 | 27.3% | 923 | 27.5% | 2334 | 26.4% |
| | | Very Often | 15 | 14.9% | 27 | 5.1% | 380 | 9.8% | 330 | 9.8% | 860 | 9.7% |
| | | **Total** | **101** | **100.0%** | **528** | **100.0%** | **3874** | **100.0%** | **3360** | **100.0%** | **8848** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (cont.)** | | | | | | | | | | | | |
| 1h. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 4 | 3.9% | 43 | 8.1% | 252 | 6.5% | 210 | 6.2% | 529 | 5.9% |
| | | Sometimes | 47 | 46.1% | 245 | 46.0% | 1740 | 44.6% | 1491 | 44.1% | 3879 | 43.6% |
| | | Often | 36 | 35.3% | 182 | 34.1% | 1380 | 35.4% | 1226 | 36.3% | 3212 | 36.1% |
| | | Very Often | 15 | 14.7% | 63 | 11.8% | 526 | 13.5% | 454 | 13.4% | 1273 | 14.3% |
| | | **Total** | **102** | **100.0%** | **533** | **100.0%** | **3898** | **100.0%** | **3381** | **100.0%** | **8893** | **100.0%** |
| 1i. Participated in a clinical or pro bono project as part of a course or for academic credit | CLINPROJ | Never | 90 | 91.8% | 453 | 88.6% | 3236 | 86.2% | 2849 | 86.4% | 7493 | 87.1% |
| | | Sometimes | 7 | 7.1% | 25 | 4.9% | 276 | 7.3% | 240 | 7.3% | 668 | 7.8% |
| | | Often | 1 | 1.0% | 17 | 3.3% | 141 | 3.8% | 131 | 4.0% | 271 | 3.2% |
| | | Very Often | 0 | 0.0% | 16 | 3.1% | 103 | 2.7% | 79 | 2.4% | 166 | 1.9% |
| | | **Total** | **98** | **100.0%** | **511** | **100.0%** | **3756** | **100.0%** | **3299** | **100.0%** | **8598** | **100.0%** |
| 1j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | Never | 11 | 11.1% | 125 | 24.6% | 921 | 24.5% | 753 | 22.8% | 2223 | 25.8% |
| | | Sometimes | 29 | 29.3% | 210 | 41.3% | 1370 | 36.4% | 1236 | 37.4% | 3282 | 38.1% |
| | | Often | 36 | 36.4% | 104 | 20.5% | 811 | 21.6% | 709 | 21.5% | 1776 | 20.6% |
| | | Very Often | 23 | 23.2% | 69 | 13.6% | 657 | 17.5% | 603 | 18.3% | 1339 | 15.5% |
| | | **Total** | **99** | **100.0%** | **508** | **100.0%** | **3759** | **100.0%** | **3301** | **100.0%** | **8620** | **100.0%** |
| 1k. Used e-mail to communicate with a faculty member | EMAIL | Never | 0 | 0.0% | 4 | 0.8% | 34 | 0.9% | 27 | 0.8% | 60 | 0.7% |
| | | Sometimes | 21 | 21.2% | 127 | 24.8% | 1099 | 29.1% | 970 | 29.2% | 2349 | 27.1% |
| | | Often | 39 | 39.4% | 205 | 40.0% | 1400 | 37.0% | 1191 | 35.9% | 3238 | 37.4% |
| | | Very Often | 39 | 39.4% | 177 | 34.5% | 1247 | 33.0% | 1131 | 34.1% | 3019 | 34.8% |
| | | **Total** | **99** | **100.0%** | **513** | **100.0%** | **3780** | **100.0%** | **3319** | **100.0%** | **8666** | **100.0%** |
| 1l. Discussed assignments with a faculty member | FACGRADE | Never | 5 | 5.1% | 19 | 3.7% | 187 | 5.0% | 196 | 5.9% | 393 | 4.6% |
| | | Sometimes | 40 | 40.4% | 246 | 48.2% | 1710 | 45.5% | 1492 | 45.1% | 3738 | 43.4% |
| | | Often | 35 | 35.4% | 165 | 32.4% | 1215 | 32.3% | 1055 | 31.9% | 2832 | 32.9% |
| | | Very Often | 19 | 19.2% | 80 | 15.7% | 644 | 17.1% | 562 | 17.0% | 1649 | 19.1% |
| | | **Total** | **99** | **100.0%** | **510** | **100.0%** | **3756** | **100.0%** | **3305** | **100.0%** | **8612** | **100.0%** |
| 1m. Talked about career plans or job search activities with a faculty member or advisor | FACPLANS | Never | 9 | 9.3% | 67 | 13.2% | 622 | 16.5% | 610 | 18.5% | 1501 | 17.4% |
| | | Sometimes | 54 | 55.7% | 230 | 45.5% | 1806 | 48.0% | 1601 | 48.5% | 4148 | 48.1% |
| | | Often | 21 | 21.6% | 143 | 28.3% | 895 | 23.8% | 730 | 22.1% | 2001 | 23.2% |
| | | Very Often | 13 | 13.4% | 66 | 13.0% | 436 | 11.6% | 359 | 10.9% | 975 | 11.3% |
| | | **Total** | **97** | **100.0%** | **506** | **100.0%** | **3759** | **100.0%** | **3300** | **100.0%** | **8625** | **100.0%** |
| 1n. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 27 | 27.8% | 146 | 28.9% | 905 | 24.1% | 836 | 25.4% | 1968 | 22.9% |
| | | Sometimes | 48 | 49.5% | 263 | 52.1% | 1989 | 53.1% | 1755 | 53.4% | 4607 | 53.6% |
| | | Often | 14 | 14.4% | 65 | 12.9% | 575 | 15.3% | 471 | 14.3% | 1374 | 16.0% |
| | | Very Often | 8 | 8.2% | 31 | 6.1% | 279 | 7.4% | 226 | 6.9% | 645 | 7.5% |
| | | **Total** | **97** | **100.0%** | **505** | **100.0%** | **3748** | **100.0%** | **3288** | **100.0%** | **8594** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 1L Students

Louisiana State University Paul M. Hebert Law Center

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (continued)** | | | | | | | | | | | | |
| 1o. Received prompt feedback (written or oral) from faculty on your academic performance | FACFEED | Never | 8 | 8.2% | 61 | 12.0% | 383 | 10.2% | 364 | 11.1% | 782 | 9.1% |
| | | Sometimes | 41 | 41.8% | 229 | 45.2% | 1695 | 45.2% | 1490 | 45.2% | 3717 | 43.2% |
| | | Often | 34 | 34.7% | 156 | 30.8% | 1156 | 30.9% | 1015 | 30.8% | 2808 | 32.7% |
| | | Very Often | 15 | 15.3% | 61 | 12.0% | 512 | 13.7% | 424 | 12.9% | 1289 | 15.0% |
| | | **Total** | **98** | **100.0%** | **507** | **100.0%** | **3746** | **100.0%** | **3293** | **100.0%** | **8596** | **100.0%** |
| 1p. Worked harder than you thought you could to meet faculty members' standards or expectations | WORKHARD | Never | 5 | 5.1% | 46 | 9.0% | 291 | 7.7% | 276 | 8.3% | 578 | 6.7% |
| | | Sometimes | 25 | 25.5% | 132 | 25.9% | 966 | 25.6% | 861 | 26.0% | 2104 | 24.3% |
| | | Often | 34 | 34.7% | 197 | 38.7% | 1487 | 39.4% | 1347 | 40.6% | 3451 | 39.8% |
| | | Very Often | 34 | 34.7% | 134 | 26.3% | 1031 | 27.3% | 833 | 25.1% | 2534 | 29.2% |
| | | **Total** | **98** | **100.0%** | **509** | **100.0%** | **3775** | **100.0%** | **3317** | **100.0%** | **8667** | **100.0%** |
| 1q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 52 | 53.6% | 269 | 53.0% | 2080 | 55.6% | 1811 | 55.1% | 4885 | 56.9% |
| | | Sometimes | 29 | 29.9% | 177 | 34.8% | 1185 | 31.7% | 1066 | 32.4% | 2672 | 31.1% |
| | | Often | 14 | 14.4% | 50 | 9.8% | 342 | 9.1% | 305 | 9.3% | 745 | 8.7% |
| | | Very Often | 2 | 2.1% | 12 | 2.4% | 131 | 3.5% | 105 | 3.2% | 289 | 3.4% |
| | | **Total** | **97** | **100.0%** | **508** | **100.0%** | **3738** | **100.0%** | **3287** | **100.0%** | **8591** | **100.0%** |
| 1r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | Never | 1 | 1.0% | 18 | 3.5% | 110 | 2.9% | 79 | 2.4% | 233 | 2.7% |
| | | Sometimes | 22 | 22.2% | 142 | 27.7% | 1048 | 27.8% | 867 | 26.2% | 2314 | 26.8% |
| | | Often | 48 | 48.5% | 188 | 36.6% | 1474 | 39.2% | 1302 | 39.4% | 3431 | 39.7% |
| | | Very Often | 28 | 28.3% | 165 | 32.2% | 1132 | 30.1% | 1056 | 32.0% | 2669 | 30.9% |
| | | **Total** | **99** | **100.0%** | **513** | **100.0%** | **3764** | **100.0%** | **3304** | **100.0%** | **8647** | **100.0%** |
| 1s. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 5 | 5.1% | 43 | 8.4% | 288 | 7.6% | 251 | 7.6% | 665 | 7.7% |
| | | Sometimes | 18 | 18.2% | 155 | 30.3% | 956 | 25.4% | 914 | 27.7% | 2314 | 26.8% |
| | | Often | 29 | 29.3% | 151 | 29.5% | 1202 | 31.9% | 1033 | 31.3% | 2644 | 30.6% |
| | | Very Often | 47 | 47.5% | 163 | 31.8% | 1322 | 35.1% | 1104 | 33.4% | 3024 | 35.0% |
| | | **Total** | **99** | **100.0%** | **512** | **100.0%** | **3768** | **100.0%** | **3302** | **100.0%** | **8647** | **100.0%** |
| 1t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Never | 5 | 5.1% | 30 | 5.9% | 242 | 6.4% | 185 | 5.6% | 537 | 6.2% |
| | | Sometimes | 17 | 17.2% | 129 | 25.2% | 958 | 25.4% | 860 | 26.0% | 2248 | 25.9% |
| | | Often | 35 | 35.4% | 165 | 32.2% | 1242 | 32.9% | 1107 | 33.4% | 2806 | 32.4% |
| | | Very Often | 42 | 42.4% | 188 | 36.7% | 1335 | 35.3% | 1162 | 35.1% | 3077 | 35.5% |
| | | **Total** | **99** | **100.0%** | **512** | **100.0%** | **3777** | **100.0%** | **3314** | **100.0%** | **8668** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Examinations** | | | | | | | | | | | | |
| 2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | Very little | 0 | 0.0% | 2 | 0.4% | 21 | 0.6% | 15 | 0.5% | 32 | 0.4% |
| | | 2 | 0 | 0.0% | 5 | 1.0% | 29 | 0.8% | 27 | 0.8% | 67 | 0.8% |
| | | 3 | 0 | 0.0% | 16 | 3.1% | 76 | 2.0% | 70 | 2.1% | 118 | 1.4% |
| | | 4 | 0 | 0.0% | 16 | 3.1% | 144 | 3.8% | 135 | 4.1% | 323 | 3.7% |
| | | 5 | 7 | 7.0% | 67 | 13.1% | 466 | 12.3% | 457 | 13.8% | 1055 | 12.2% |
| | | 6 | 28 | 28.0% | 179 | 35.0% | 1221 | 32.3% | 1104 | 33.3% | 2711 | 31.3% |
| | | Very much | 65 | 65.0% | 226 | 44.2% | 1819 | 48.2% | 1508 | 45.5% | 4366 | 50.3% |
| | | **Total** | **100** | **100.0%** | **511** | **100.0%** | **3776** | **100.0%** | **3316** | **100.0%** | **8672** | **100.0%** |
| **Mental Activities** | | | | | | | | | | | | |
| 3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form | MEMORIZE | Very little | 3 | 3.1% | 54 | 10.8% | 348 | 9.3% | 305 | 9.3% | 617 | 7.2% |
| | | Some | 19 | 19.6% | 168 | 33.6% | 1074 | 28.8% | 990 | 30.3% | 2321 | 27.1% |
| | | Quite a bit | 45 | 46.4% | 170 | 34.0% | 1343 | 36.0% | 1222 | 37.4% | 3200 | 37.4% |
| | | Very much | 30 | 30.9% | 108 | 21.6% | 962 | 25.8% | 752 | 23.0% | 2424 | 28.3% |
| | | **Total** | **97** | **100.0%** | **500** | **100.0%** | **3727** | **100.0%** | **3269** | **100.0%** | **8562** | **100.0%** |
| 3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | ANALYZE | Very little | 0 | 0.0% | 3 | 0.6% | 19 | 0.5% | 14 | 0.4% | 43 | 0.5% |
| | | Some | 3 | 3.1% | 26 | 5.2% | 191 | 5.1% | 193 | 5.9% | 426 | 5.0% |
| | | Quite a bit | 24 | 24.7% | 140 | 28.0% | 1151 | 30.9% | 1118 | 34.2% | 2544 | 29.7% |
| | | Very much | 70 | 72.2% | 331 | 66.2% | 2366 | 63.5% | 1944 | 59.5% | 5547 | 64.8% |
| | | **Total** | **97** | **100.0%** | **500** | **100.0%** | **3727** | **100.0%** | **3269** | **100.0%** | **8560** | **100.0%** |
| 3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | Very little | 0 | 0.0% | 6 | 1.2% | 56 | 1.5% | 62 | 1.9% | 130 | 1.5% |
| | | Some | 7 | 7.2% | 51 | 10.2% | 429 | 11.6% | 423 | 13.0% | 931 | 10.9% |
| | | Quite a bit | 33 | 34.0% | 163 | 32.5% | 1260 | 34.0% | 1137 | 34.8% | 2846 | 33.4% |
| | | Very much | 57 | 58.8% | 282 | 56.2% | 1964 | 53.0% | 1643 | 50.3% | 4615 | 54.2% |
| | | **Total** | **97** | **100.0%** | **502** | **100.0%** | **3709** | **100.0%** | **3265** | **100.0%** | **8522** | **100.0%** |
| 3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | Very little | 1 | 1.0% | 22 | 4.5% | 149 | 4.0% | 147 | 4.5% | 324 | 3.8% |
| | | Some | 15 | 15.6% | 80 | 16.2% | 692 | 18.7% | 601 | 18.5% | 1515 | 17.8% |
| | | Quite a bit | 31 | 32.3% | 200 | 40.5% | 1395 | 37.6% | 1298 | 39.9% | 3235 | 38.0% |
| | | Very much | 49 | 51.0% | 192 | 38.9% | 1473 | 39.7% | 1208 | 37.1% | 3449 | 40.5% |
| | | **Total** | **96** | **100.0%** | **494** | **100.0%** | **3709** | **100.0%** | **3254** | **100.0%** | **8523** | **100.0%** |
| 3e. **Applying** theories or concepts to practical problems or in new situations | APPLYING | Very little | 1 | 1.0% | 7 | 1.4% | 67 | 1.8% | 58 | 1.8% | 141 | 1.6% |
| | | Some | 8 | 8.3% | 55 | 11.0% | 382 | 10.2% | 354 | 10.8% | 849 | 9.9% |
| | | Quite a bit | 22 | 22.9% | 132 | 26.3% | 1078 | 28.9% | 1019 | 31.2% | 2467 | 28.8% |
| | | Very much | 65 | 67.7% | 308 | 61.4% | 2206 | 59.1% | 1837 | 56.2% | 5113 | 59.7% |
| | | **Total** | **96** | **100.0%** | **502** | **100.0%** | **3733** | **100.0%** | **3268** | **100.0%** | **8570** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Writing** | | | | | | | | | | | | |
| 4a. Number of written papers of **20 pages or more** | WRITEMOR | 0 papers | 6 | 6.5% | 198 | 41.0% | 1662 | 47.4% | 1346 | 43.3% | 3959 | 48.9% |
| | | 1-3 papers | 84 | 90.3% | 265 | 54.9% | 1678 | 47.8% | 1623 | 52.2% | 3783 | 46.7% |
| | | 4-6 papers | 2 | 2.2% | 17 | 3.5% | 121 | 3.4% | 102 | 3.3% | 236 | 2.9% |
| | | 7-9 papers | 0 | 0.0% | 2 | 0.4% | 19 | 0.5% | 13 | 0.4% | 41 | 0.5% |
| | | 10 or more papers | 1 | 1.1% | 1 | 0.2% | 30 | 0.9% | 27 | 0.9% | 76 | 0.9% |
| | | **Total** | **93** | **100.0%** | **483** | **100.0%** | **3510** | **100.0%** | **3111** | **100.0%** | **8095** | **100.0%** |
| 4b. Number of written papers **between 5 and 19 pages** | WRITEMID | 0 papers | 21 | 21.9% | 38 | 7.8% | 102 | 2.8% | 87 | 2.7% | 247 | 2.9% |
| | | 1-3 papers | 62 | 64.6% | 251 | 51.2% | 1931 | 52.3% | 1821 | 56.2% | 4549 | 53.6% |
| | | 4-6 papers | 10 | 10.4% | 172 | 35.1% | 1348 | 36.5% | 1111 | 34.3% | 2939 | 34.6% |
| | | 7-9 papers | 3 | 3.1% | 26 | 5.3% | 240 | 6.5% | 184 | 5.7% | 580 | 6.8% |
| | | 10 or more papers | 0 | 0.0% | 3 | 0.6% | 69 | 1.9% | 37 | 1.1% | 167 | 2.0% |
| | | **Total** | **96** | **100.0%** | **490** | **100.0%** | **3690** | **100.0%** | **3240** | **100.0%** | **8482** | **100.0%** |
| 4c. Number of written papers of **fewer than 5 pages** | WRITESML | 0 papers | 39 | 41.5% | 146 | 30.5% | 737 | 20.7% | 527 | 16.8% | 1495 | 18.3% |
| | | 1-3 papers | 34 | 36.2% | 230 | 48.1% | 1822 | 51.2% | 1673 | 53.2% | 4140 | 50.5% |
| | | 4-6 papers | 14 | 14.9% | 68 | 14.2% | 584 | 16.4% | 582 | 18.5% | 1429 | 17.4% |
| | | 7-9 papers | 3 | 3.2% | 18 | 3.8% | 201 | 5.7% | 189 | 6.0% | 531 | 6.5% |
| | | 10 or more papers | 4 | 4.3% | 16 | 3.3% | 212 | 6.0% | 173 | 5.5% | 596 | 7.3% |
| | | **Total** | **94** | **100.0%** | **478** | **100.0%** | **3556** | **100.0%** | **3144** | **100.0%** | **8191** | **100.0%** |
| **Enriching Educational Experiences** | | | | | | | | | | | | |
| 5a. Clinical internship or field experience | INTERN | Undecided | 8 | 8.2% | 38 | 7.6% | 320 | 8.6% | 311 | 9.6% | 688 | 8.1% |
| | | Do not plan to do | 3 | 3.1% | 13 | 2.6% | 116 | 3.1% | 107 | 3.3% | 242 | 2.8% |
| | | Plan to do | 86 | 88.7% | 430 | 86.2% | 3064 | 82.7% | 2641 | 81.1% | 7138 | 83.9% |
| | | Done | 0 | 0.0% | 18 | 3.6% | 205 | 5.5% | 197 | 6.1% | 438 | 5.1% |
| | | **Total** | **97** | **100.0%** | **499** | **100.0%** | **3705** | **100.0%** | **3256** | **100.0%** | **8506** | **100.0%** |
| 5b. Volunteer or pro bono work | VOLUNTER | Undecided | 8 | 8.4% | 35 | 7.1% | 284 | 7.7% | 315 | 9.8% | 812 | 9.6% |
| | | Do not plan to do | 4 | 4.2% | 18 | 3.6% | 134 | 3.6% | 129 | 4.0% | 317 | 3.8% |
| | | Plan to do | 44 | 46.3% | 223 | 45.1% | 1968 | 53.5% | 1651 | 51.1% | 4863 | 57.7% |
| | | Done | 39 | 41.1% | 219 | 44.2% | 1295 | 35.2% | 1134 | 35.1% | 2441 | 28.9% |
| | | **Total** | **95** | **100.0%** | **495** | **100.0%** | **3681** | **100.0%** | **3229** | **100.0%** | **8433** | **100.0%** |
| 5c. Student-faculty committee | STFACCMT | Undecided | 35 | 36.8% | 203 | 41.3% | 1347 | 36.9% | 1181 | 36.8% | 3344 | 39.9% |
| | | Do not plan to do | 42 | 44.2% | 140 | 28.5% | 1149 | 31.5% | 1051 | 32.7% | 2516 | 30.0% |
| | | Plan to do | 15 | 15.8% | 118 | 24.0% | 893 | 24.5% | 742 | 23.1% | 1999 | 23.8% |
| | | Done | 3 | 3.2% | 31 | 6.3% | 262 | 7.2% | 237 | 7.4% | 523 | 6.2% |
| | | **Total** | **95** | **100.0%** | **492** | **100.0%** | **3651** | **100.0%** | **3211** | **100.0%** | **8382** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Enriching Educational Experiences (cont.)** | | | | | | | | | | | | |
| 5d. Work on a legal research project with a faculty member outside of course or program requirements | RESEARCH | Undecided | 40 | 42.1% | 167 | 33.5% | 1420 | 38.4% | 1278 | 39.3% | 3480 | 41.0% |
| | | Do not plan to do | 26 | 27.4% | 70 | 14.0% | 604 | 16.3% | 565 | 17.4% | 1408 | 16.6% |
| | | Plan to do | 27 | 28.4% | 248 | 49.7% | 1584 | 42.8% | 1314 | 40.4% | 3404 | 40.1% |
| | | Done | 2 | 2.1% | 14 | 2.8% | 94 | 2.5% | 94 | 2.9% | 197 | 2.3% |
| | | **Total** | **95** | **100.0%** | **499** | **100.0%** | **3702** | **100.0%** | **3251** | **100.0%** | **8489** | **100.0%** |
| 5e. Study abroad | STUDYABR | Undecided | 8 | 8.2% | 121 | 24.3% | 850 | 23.0% | 764 | 23.5% | 2015 | 23.7% |
| | | Do not plan to do | 59 | 60.8% | 302 | 60.6% | 1877 | 50.7% | 1716 | 52.7% | 4448 | 52.4% |
| | | Plan to do | 29 | 29.9% | 71 | 14.3% | 923 | 24.9% | 735 | 22.6% | 1931 | 22.7% |
| | | Done | 1 | 1.0% | 4 | 0.8% | 52 | 1.4% | 39 | 1.2% | 97 | 1.1% |
| | | **Total** | **97** | **100.0%** | **498** | **100.0%** | **3702** | **100.0%** | **3254** | **100.0%** | **8491** | **100.0%** |
| 5f. Law journal member | JOURNAL | Undecided | 33 | 34.0% | 82 | 16.4% | 717 | 19.9% | 706 | 21.7% | 2043 | 24.4% |
| | | Do not plan to do | 16 | 16.5% | 56 | 11.2% | 702 | 19.5% | 799 | 24.6% | 1756 | 20.9% |
| | | Plan to do | 48 | 49.5% | 361 | 72.3% | 2012 | 55.8% | 1481 | 45.6% | 4287 | 51.1% |
| | | Done | 0 | 0.0% | 0 | 0.0% | 174 | 4.8% | 263 | 8.1% | 304 | 3.6% |
| | | **Total** | **97** | **100.0%** | **499** | **100.0%** | **3605** | **100.0%** | **3249** | **100.0%** | **8390** | **100.0%** |
| 5g. Moot court team | MOOTCRT | Undecided | 36 | 37.5% | 126 | 25.3% | 893 | 29.3% | 723 | 30.6% | 2389 | 31.6% |
| | | Do not plan to do | 12 | 12.5% | 172 | 34.5% | 879 | 28.9% | 637 | 26.9% | 2236 | 29.6% |
| | | Plan to do | 48 | 50.0% | 194 | 39.0% | 1191 | 39.1% | 947 | 40.0% | 2749 | 36.4% |
| | | Done | 0 | 0.0% | 6 | 1.2% | 81 | 2.7% | 58 | 2.5% | 188 | 2.5% |
| | | **Total** | **96** | **100.0%** | **498** | **100.0%** | **3044** | **100.0%** | **2365** | **100.0%** | **7562** | **100.0%** |
| 5h. Law organization member | ORGMEMBR | Undecided | 17 | 17.5% | 49 | 9.8% | 454 | 12.2% | 387 | 11.9% | 1240 | 14.6% |
| | | Do not plan to do | 9 | 9.3% | 33 | 6.6% | 289 | 7.8% | 238 | 7.3% | 759 | 8.9% |
| | | Plan to do | 29 | 29.9% | 100 | 20.0% | 786 | 21.2% | 609 | 18.7% | 1909 | 22.4% |
| | | Done | 42 | 43.3% | 317 | 63.5% | 2184 | 58.8% | 2028 | 62.2% | 4608 | 54.1% |
| | | **Total** | **97** | **100.0%** | **499** | **100.0%** | **3713** | **100.0%** | **3262** | **100.0%** | **8516** | **100.0%** |
| 5i. Law student organization leader | ORGLEADR | Undecided | 41 | 43.2% | 144 | 28.9% | 1073 | 28.9% | 974 | 29.9% | 2683 | 31.6% |
| | | Do not plan to do | 27 | 28.4% | 92 | 18.4% | 783 | 21.1% | 725 | 22.3% | 1787 | 21.0% |
| | | Plan to do | 21 | 22.1% | 158 | 31.7% | 1133 | 30.6% | 936 | 28.7% | 2618 | 30.8% |
| | | Done | 6 | 6.3% | 105 | 21.0% | 719 | 19.4% | 622 | 19.1% | 1409 | 16.6% |
| | | **Total** | **95** | **100.0%** | **499** | **100.0%** | **3708** | **100.0%** | **3257** | **100.0%** | **8497** | **100.0%** |

| Student Satisfaction | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6a. Academic advising and planning | ADVISING | Not used | 8 | 8.3% | 59 | 11.9% | 536 | 14.5% | 507 | 15.6% | 1271 | 15.0% |
| | | Very unsatisfied | 9 | 9.4% | 49 | 9.9% | 225 | 6.1% | 176 | 5.4% | 527 | 6.2% |
| | | Unsatisfied | 22 | 22.9% | 98 | 19.8% | 544 | 14.7% | 487 | 15.0% | 1240 | 14.6% |
| | | Satisfied | 47 | 49.0% | 232 | 46.8% | 1809 | 49.0% | 1583 | 48.8% | 4035 | 47.6% |
| | | Very satisfied | 10 | 10.4% | 58 | 11.7% | 578 | 15.7% | 491 | 15.1% | 1400 | 16.5% |
| | | **Total** | **96** | **100.0%** | **496** | **100.0%** | **3692** | **100.0%** | **3244** | **100.0%** | **8473** | **100.0%** |
| 6b. Career counseling | CAREER | Not used | 4 | 4.2% | 47 | 9.5% | 426 | 11.6% | 418 | 12.9% | 1188 | 14.1% |
| | | Very unsatisfied | 5 | 5.3% | 35 | 7.1% | 250 | 6.8% | 212 | 6.5% | 549 | 6.5% |
| | | Unsatisfied | 18 | 18.9% | 72 | 14.6% | 547 | 14.9% | 476 | 14.7% | 1224 | 14.5% |
| | | Satisfied | 48 | 50.5% | 231 | 46.9% | 1657 | 45.1% | 1441 | 44.5% | 3761 | 44.6% |
| | | Very satisfied | 20 | 21.1% | 108 | 21.9% | 796 | 21.7% | 690 | 21.3% | 1716 | 20.3% |
| | | **Total** | **95** | **100.0%** | **493** | **100.0%** | **3676** | **100.0%** | **3237** | **100.0%** | **8438** | **100.0%** |
| 6c. Personal counseling | PERSONAL | Not used | 38 | 39.6% | 232 | 47.2% | 1798 | 48.8% | 1591 | 49.2% | 4083 | 48.4% |
| | | Very unsatisfied | 3 | 3.1% | 28 | 5.7% | 149 | 4.0% | 131 | 4.0% | 357 | 4.2% |
| | | Unsatisfied | 13 | 13.5% | 44 | 8.9% | 344 | 9.3% | 309 | 9.5% | 791 | 9.4% |
| | | Satisfied | 33 | 34.4% | 131 | 26.6% | 967 | 26.3% | 872 | 26.9% | 2236 | 26.5% |
| | | Very satisfied | 9 | 9.4% | 57 | 11.6% | 425 | 11.5% | 334 | 10.3% | 972 | 11.5% |
| | | **Total** | **96** | **100.0%** | **492** | **100.0%** | **3683** | **100.0%** | **3237** | **100.0%** | **8439** | **100.0%** |
| 6d. Job search help | JOBHELP | Not used | 8 | 8.3% | 60 | 12.1% | 698 | 19.0% | 652 | 20.1% | 1933 | 22.9% |
| | | Very unsatisfied | 6 | 6.3% | 41 | 8.3% | 229 | 6.2% | 202 | 6.2% | 544 | 6.5% |
| | | Unsatisfied | 16 | 16.7% | 81 | 16.4% | 620 | 16.9% | 534 | 16.5% | 1349 | 16.0% |
| | | Satisfied | 51 | 53.1% | 238 | 48.1% | 1564 | 42.5% | 1335 | 41.2% | 3360 | 39.9% |
| | | Very satisfied | 15 | 15.6% | 75 | 15.2% | 566 | 15.4% | 516 | 15.9% | 1243 | 14.7% |
| | | **Total** | **96** | **100.0%** | **495** | **100.0%** | **3677** | **100.0%** | **3239** | **100.0%** | **8429** | **100.0%** |
| 6e. Financial aid advising | FINADVIS | Not used | 44 | 45.8% | 169 | 34.1% | 1251 | 33.9% | 1154 | 35.5% | 2520 | 29.8% |
| | | Very unsatisfied | 4 | 4.2% | 37 | 7.5% | 229 | 6.2% | 216 | 6.7% | 507 | 6.0% |
| | | Unsatisfied | 15 | 15.6% | 66 | 13.3% | 462 | 12.5% | 433 | 13.3% | 1056 | 12.5% |
| | | Satisfied | 22 | 22.9% | 176 | 35.5% | 1264 | 34.3% | 1091 | 33.6% | 3166 | 37.4% |
| | | Very satisfied | 11 | 11.5% | 48 | 9.7% | 484 | 13.1% | 354 | 10.9% | 1215 | 14.4% |
| | | **Total** | **96** | **100.0%** | **496** | **100.0%** | **3690** | **100.0%** | **3248** | **100.0%** | **8464** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Student Satisfaction (cont.)** | | | | | | | | | | | | |
| 6f. Library assistance | LIBRARY | Not used | 16 | 17.0% | 128 | 26.0% | 578 | 15.7% | 482 | 14.8% | 1134 | 13.4% |
| | | Very unsatisfied | 0 | 0.0% | 5 | 1.0% | 52 | 1.4% | 40 | 1.2% | 110 | 1.3% |
| | | Unsatisfied | 6 | 6.4% | 20 | 4.1% | 152 | 4.1% | 128 | 3.9% | 315 | 3.7% |
| | | Satisfied | 46 | 48.9% | 235 | 47.7% | 1780 | 48.2% | 1549 | 47.5% | 3993 | 47.1% |
| | | Very satisfied | 26 | 27.7% | 105 | 21.3% | 1130 | 30.6% | 1059 | 32.5% | 2927 | 34.5% |
| | | **Total** | **94** | **100.0%** | **493** | **100.0%** | **3692** | **100.0%** | **3258** | **100.0%** | **8479** | **100.0%** |
| 6g. Computing technology | TECHNOL | Not used | 10 | 10.4% | 100 | 20.2% | 634 | 17.1% | 517 | 15.9% | 1222 | 14.4% |
| | | Very unsatisfied | 1 | 1.0% | 22 | 4.4% | 153 | 4.1% | 116 | 3.6% | 331 | 3.9% |
| | | Unsatisfied | 2 | 2.1% | 59 | 11.9% | 376 | 10.2% | 285 | 8.8% | 751 | 8.9% |
| | | Satisfied | 58 | 60.4% | 228 | 46.1% | 1838 | 49.6% | 1657 | 51.0% | 4263 | 50.2% |
| | | Very satisfied | 25 | 26.0% | 86 | 17.4% | 701 | 18.9% | 676 | 20.8% | 1918 | 22.6% |
| | | **Total** | **96** | **100.0%** | **495** | **100.0%** | **3702** | **100.0%** | **3251** | **100.0%** | **8485** | **100.0%** |
| **Time Usage** | | | | | | | | | | | | |
| 7a. Reading assigned textbooks, online class reading, and other course materials | READASGN | 0 hrs/wk | 0 | 0.0% | 0 | 0.0% | 4 | 0.1% | 5 | 0.2% | 9 | 0.1% |
| | | 1-5 hrs/wk | 0 | 0.0% | 6 | 1.3% | 112 | 3.1% | 106 | 3.3% | 220 | 2.6% |
| | | 6-10 hrs/wk | 8 | 8.9% | 33 | 6.9% | 370 | 10.2% | 356 | 11.1% | 845 | 10.1% |
| | | 11-15 hrs/wk | 19 | 21.1% | 88 | 18.3% | 625 | 17.2% | 619 | 19.3% | 1450 | 17.4% |
| | | 16-20 hrs/wk | 19 | 21.1% | 99 | 20.6% | 749 | 20.6% | 687 | 21.4% | 1764 | 21.1% |
| | | 21-25 hrs/wk | 20 | 22.2% | 94 | 19.6% | 651 | 17.9% | 558 | 17.4% | 1476 | 17.7% |
| | | 26-30 hrs/wk | 13 | 14.4% | 69 | 14.4% | 527 | 14.5% | 409 | 12.8% | 1178 | 14.1% |
| | | 31-35 hrs/wk | 6 | 6.7% | 41 | 8.5% | 272 | 7.5% | 211 | 6.6% | 618 | 7.4% |
| | | More than 35 hrs/wk | 5 | 5.6% | 50 | 10.4% | 327 | 9.0% | 256 | 8.0% | 794 | 9.5% |
| | | **Total** | **90** | **100.0%** | **480** | **100.0%** | **3637** | **100.0%** | **3207** | **100.0%** | **8354** | **100.0%** |
| 7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities) | ACADPREP | 0 hrs/wk | 4 | 4.4% | 11 | 2.3% | 119 | 3.3% | 104 | 3.2% | 249 | 3.0% |
| | | 1-5 hrs/wk | 21 | 23.1% | 140 | 29.2% | 1094 | 30.1% | 1014 | 31.7% | 2332 | 28.0% |
| | | 6-10 hrs/wk | 24 | 26.4% | 168 | 35.0% | 1097 | 30.2% | 975 | 30.5% | 2490 | 29.9% |
| | | 11-15 hrs/wk | 10 | 11.0% | 80 | 16.7% | 646 | 17.8% | 542 | 16.9% | 1528 | 18.3% |
| | | 16-20 hrs/wk | 18 | 19.8% | 48 | 10.0% | 318 | 8.8% | 286 | 8.9% | 827 | 9.9% |
| | | 21-25 hrs/wk | 6 | 6.6% | 11 | 2.3% | 169 | 4.7% | 130 | 4.1% | 396 | 4.7% |
| | | 26-30 hrs/wk | 5 | 5.5% | 9 | 1.9% | 85 | 2.3% | 66 | 2.1% | 236 | 2.8% |
| | | 31-35 hrs/wk | 3 | 3.3% | 5 | 1.0% | 42 | 1.2% | 36 | 1.1% | 116 | 1.4% |
| | | More than 35 hrs/wk | 0 | 0.0% | 8 | 1.7% | 60 | 1.7% | 48 | 1.5% | 167 | 2.0% |
| | | **Total** | **91** | **100.0%** | **480** | **100.0%** | **3630** | **100.0%** | **3201** | **100.0%** | **8341** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and preparing for class. (Combines RREADASG and RACADPRP variables.) | STUDYFREQ | 0 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 2 | 0.1% | 5 | 0.1% |
| | | 1-5 hrs/wk | 0 | 0.0% | 1 | 0.2% | 16 | 0.4% | 13 | 0.4% | 31 | 0.4% |
| | | 6-10 hrs/wk | 0 | 0.0% | 7 | 1.5% | 86 | 2.4% | 81 | 2.5% | 180 | 2.2% |
| | | 11-15 hrs/wk | 6 | 6.7% | 22 | 4.6% | 216 | 6.0% | 222 | 7.0% | 495 | 6.0% |
| | | 16-20 hrs/wk | 11 | 12.2% | 46 | 9.6% | 386 | 10.7% | 384 | 12.0% | 861 | 10.4% |
| | | 21-25 hrs/wk | 15 | 16.7% | 60 | 12.6% | 462 | 12.8% | 447 | 14.0% | 1032 | 12.4% |
| | | 26-30 hrs/wk | 9 | 10.0% | 74 | 15.5% | 558 | 15.4% | 478 | 15.0% | 1216 | 14.6% |
| | | 31-35 hrs/wk | 7 | 7.8% | 69 | 14.4% | 482 | 13.3% | 432 | 13.6% | 1121 | 13.5% |
| | | 36-40 hrs/wk | 11 | 12.2% | 69 | 14.4% | 452 | 12.5% | 372 | 11.7% | 1044 | 12.6% |
| | | 41-45 hrs/wk | 11 | 12.2% | 56 | 11.7% | 373 | 10.3% | 295 | 9.3% | 809 | 9.7% |
| | | 46-50 hrs/wk | 8 | 8.9% | 29 | 6.1% | 228 | 6.3% | 180 | 5.6% | 580 | 7.0% |
| | | 51-55 hrs/wk | 3 | 3.3% | 19 | 4.0% | 138 | 3.8% | 108 | 3.4% | 329 | 4.0% |
| | | 56-60 hrs/wk | 5 | 5.6% | 11 | 2.3% | 87 | 2.4% | 68 | 2.1% | 238 | 2.9% |
| | | 61-65 hrs/wk | 2 | 2.2% | 5 | 1.0% | 41 | 1.1% | 29 | 0.9% | 102 | 1.2% |
| | | 66-70 hrs/wk | 1 | 1.1% | 0 | 0.0% | 30 | 0.8% | 23 | 0.7% | 88 | 1.1% |
| | | 71-75 hrs/wk | 1 | 1.1% | 3 | 0.6% | 16 | 0.4% | 13 | 0.4% | 46 | 0.6% |
| | | More than 75 hrs/wk | 0 | 0.0% | 7 | 1.5% | 45 | 1.2% | 41 | 1.3% | 130 | 1.6% |
| | | **Total** | **90** | **100.0%** | **478** | **100.0%** | **3617** | **100.0%** | **3188** | **100.0%** | **8307** | **100.0%** |
| 7c. Reading on your own (not assigned) for personal or academic enrichment | READOWN | 0 hrs/wk | 45 | 49.5% | 172 | 35.8% | 1190 | 32.8% | 1038 | 32.4% | 2713 | 32.5% |
| | | 1-5 hrs/wk | 37 | 40.7% | 235 | 49.0% | 1926 | 53.0% | 1692 | 52.8% | 4432 | 53.1% |
| | | 6-10 hrs/wk | 4 | 4.4% | 49 | 10.2% | 356 | 9.8% | 332 | 10.4% | 811 | 9.7% |
| | | 11-15 hrs/wk | 4 | 4.4% | 11 | 2.3% | 82 | 2.3% | 81 | 2.5% | 213 | 2.5% |
| | | 16-20 hrs/wk | 0 | 0.0% | 7 | 1.5% | 42 | 1.2% | 31 | 1.0% | 92 | 1.1% |
| | | 21-25 hrs/wk | 1 | 1.1% | 2 | 0.4% | 13 | 0.4% | 12 | 0.4% | 36 | 0.4% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 10 | 0.3% | 5 | 0.2% | 19 | 0.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 2 | 0.1% | 7 | 0.1% |
| | | More than 35 hrs/wk | 0 | 0.0% | 4 | 0.8% | 13 | 0.4% | 13 | 0.4% | 30 | 0.4% |
| | | **Total** | **91** | **100.0%** | **480** | **100.0%** | **3633** | **100.0%** | **3206** | **100.0%** | **8353** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Time Usage (cont.)** | | | | | | | | | | | | |
| 7d. Legal pro bono work **not required** for a class or clinical course | PROBONO | 0 hrs/wk | 74 | 82.2% | 318 | 66.5% | 2590 | 71.4% | 2269 | 71.0% | 6476 | 77.7% |
| | | 1-5 hrs/wk | 14 | 15.6% | 133 | 27.8% | 859 | 23.7% | 774 | 24.2% | 1541 | 18.5% |
| | | 6-10 hrs/wk | 1 | 1.1% | 19 | 4.0% | 124 | 3.4% | 107 | 3.3% | 213 | 2.6% |
| | | 11-15 hrs/wk | 1 | 1.1% | 4 | 0.8% | 37 | 1.0% | 33 | 1.0% | 64 | 0.8% |
| | | 16-20 hrs/wk | 0 | 0.0% | 0 | 0.0% | 7 | 0.2% | 7 | 0.2% | 16 | 0.2% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 4 | 0.1% | 2 | 0.1% | 7 | 0.1% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 3 | 0.0% |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 1 | 0.0% | 1 | 0.0% | 2 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 4 | 0.1% | 4 | 0.1% | 8 | 0.1% |
| | | **Total** | **90** | **100.0%** | **478** | **100.0%** | **3627** | **100.0%** | **3197** | **100.0%** | **8330** | **100.0%** |
| 7e. Working for pay in a **law-related** job | WORKLEGL | 0 hrs/wk | 91 | 100.0% | 437 | 90.9% | 3369 | 92.7% | 2944 | 91.8% | 7584 | 90.8% |
| | | 1-5 hrs/wk | 0 | 0.0% | 13 | 2.7% | 76 | 2.1% | 76 | 2.4% | 192 | 2.3% |
| | | 6-10 hrs/wk | 0 | 0.0% | 5 | 1.0% | 65 | 1.8% | 71 | 2.2% | 164 | 2.0% |
| | | 11-15 hrs/wk | 0 | 0.0% | 5 | 1.0% | 38 | 1.0% | 27 | 0.8% | 81 | 1.0% |
| | | 16-20 hrs/wk | 0 | 0.0% | 4 | 0.8% | 17 | 0.5% | 22 | 0.7% | 61 | 0.7% |
| | | 21-25 hrs/wk | 0 | 0.0% | 3 | 0.6% | 11 | 0.3% | 9 | 0.3% | 32 | 0.4% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 5 | 0.1% | 4 | 0.1% | 17 | 0.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 9 | 0.2% | 6 | 0.2% | 25 | 0.3% |
| | | More than 35 hrs/wk | 0 | 0.0% | 12 | 2.5% | 45 | 1.2% | 47 | 1.5% | 195 | 2.3% |
| | | **Total** | **91** | **100.0%** | **481** | **100.0%** | **3635** | **100.0%** | **3206** | **100.0%** | **8351** | **100.0%** |
| 7f. Working for pay in a **nonlegal** job | WORKNLEG | 0 hrs/wk | 84 | 92.3% | 409 | 85.0% | 3038 | 83.6% | 2660 | 83.2% | 6784 | 81.3% |
| | | 1-5 hrs/wk | 4 | 4.4% | 23 | 4.8% | 183 | 5.0% | 159 | 5.0% | 419 | 5.0% |
| | | 6-10 hrs/wk | 2 | 2.2% | 11 | 2.3% | 127 | 3.5% | 126 | 3.9% | 333 | 4.0% |
| | | 11-15 hrs/wk | 1 | 1.1% | 8 | 1.7% | 73 | 2.0% | 64 | 2.0% | 181 | 2.2% |
| | | 16-20 hrs/wk | 0 | 0.0% | 8 | 1.7% | 60 | 1.7% | 53 | 1.7% | 168 | 2.0% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 27 | 0.7% | 19 | 0.6% | 57 | 0.7% |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 0.2% | 16 | 0.4% | 15 | 0.5% | 37 | 0.4% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 7 | 0.2% | 6 | 0.2% | 29 | 0.3% |
| | | More than 35 hrs/wk | 0 | 0.0% | 20 | 4.2% | 103 | 2.8% | 97 | 3.0% | 339 | 4.1% |
| | | **Total** | **91** | **100.0%** | **481** | **100.0%** | **3634** | **100.0%** | **3199** | **100.0%** | **8347** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Working for pay. (Combines RWORKLEG and RWORKNLG variables.) | WORKFREQ | 0 hrs/wk | 84 | 92.3% | 372 | 77.5% | 2825 | 78.0% | 2449 | 76.7% | 6165 | 74.1% |
| | | 1-5 hrs/wk | 4 | 4.4% | 29 | 6.0% | 212 | 5.9% | 194 | 6.1% | 495 | 6.0% |
| | | 6-10 hrs/wk | 2 | 2.2% | 17 | 3.5% | 182 | 5.0% | 184 | 5.8% | 456 | 5.5% |
| | | 11-15 hrs/wk | 1 | 1.1% | 13 | 2.7% | 102 | 2.8% | 82 | 2.6% | 243 | 2.9% |
| | | 16-20 hrs/wk | 0 | 0.0% | 10 | 2.1% | 70 | 1.9% | 68 | 2.1% | 209 | 2.5% |
| | | 21-25 hrs/wk | 0 | 0.0% | 3 | 0.6% | 35 | 1.0% | 30 | 0.9% | 84 | 1.0% |
| | | 26-30 hrs/wk | 0 | 0.0% | 2 | 0.4% | 27 | 0.7% | 26 | 0.8% | 72 | 0.9% |
| | | 31-35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 17 | 0.5% | 14 | 0.4% | 56 | 0.7% |
| | | 36-40 hrs/wk | 0 | 0.0% | 31 | 6.5% | 139 | 3.8% | 136 | 4.3% | 502 | 6.0% |
| | | 41-45 hrs/wk | 0 | 0.0% | 0 | 0.0% | 9 | 0.2% | 6 | 0.2% | 20 | 0.2% |
| | | 46-50 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 6 | 0.1% |
| | | 51-55 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 1 | 0.0% |
| | | 56-60 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 3 | 0.0% |
| | | 61-65 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | 66-70 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | 71-75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | More than 75 hrs/wk | 0 | 0.0% | 1 | 0.2% | 2 | 0.1% | 2 | 0.1% | 6 | 0.1% |
| | | **Total** | **91** | **100.0%** | **480** | **100.0%** | **3623** | **100.0%** | **3191** | **100.0%** | **8318** | **100.0%** |
| 7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.) | COCURRIC | 0 hrs/wk | 33 | 37.5% | 150 | 31.8% | 1125 | 31.4% | 911 | 28.6% | 2920 | 35.4% |
| | | 1-5 hrs/wk | 48 | 54.5% | 291 | 61.7% | 2111 | 58.9% | 1974 | 62.0% | 4611 | 55.8% |
| | | 6-10 hrs/wk | 6 | 6.8% | 27 | 5.7% | 266 | 7.4% | 223 | 7.0% | 534 | 6.5% |
| | | 11-15 hrs/wk | 1 | 1.1% | 1 | 0.2% | 56 | 1.6% | 48 | 1.5% | 126 | 1.5% |
| | | 16-20 hrs/wk | 0 | 0.0% | 1 | 0.2% | 18 | 0.5% | 15 | 0.5% | 42 | 0.5% |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 3 | 0.1% | 2 | 0.1% | 9 | 0.1% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 3 | 0.1% | 5 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 2 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 3 | 0.1% | 5 | 0.2% | 9 | 0.1% |
| | | **Total** | **88** | **100.0%** | **472** | **100.0%** | **3584** | **100.0%** | **3182** | **100.0%** | **8258** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Time Usage (cont.)** | | | | | | | | | | | | |
| 7h. Exercising or participating in fitness activities | EXERCISE | 0 hrs/wk | 14 | 15.9% | 86 | 18.2% | 610 | 17.0% | 515 | 16.2% | 1420 | 17.2% |
| | | 1-5 hrs/wk | 46 | 52.3% | 229 | 48.4% | 1890 | 52.6% | 1647 | 51.8% | 4275 | 51.7% |
| | | 6-10 hrs/wk | 22 | 25.0% | 132 | 27.9% | 863 | 24.0% | 780 | 24.6% | 1983 | 24.0% |
| | | 11-15 hrs/wk | 5 | 5.7% | 20 | 4.2% | 176 | 4.9% | 180 | 5.7% | 445 | 5.4% |
| | | 16-20 hrs/wk | 1 | 1.1% | 4 | 0.8% | 31 | 0.9% | 38 | 1.2% | 97 | 1.2% |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 12 | 0.3% | 10 | 0.3% | 24 | 0.3% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 2 | 0.1% | 7 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 2 | 0.1% | 2 | 0.1% | 3 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 5 | 0.1% | 3 | 0.1% | 11 | 0.1% |
| | | **Total** | **88** | **100.0%** | **473** | **100.0%** | **3591** | **100.0%** | **3177** | **100.0%** | **8265** | **100.0%** |
| 7i. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL | 0 hrs/wk | 0 | 0.0% | 11 | 2.3% | 73 | 2.0% | 54 | 1.7% | 183 | 2.2% |
| | | 1-5 hrs/wk | 37 | 42.0% | 158 | 33.5% | 1324 | 36.9% | 1172 | 36.9% | 3355 | 40.6% |
| | | 6-10 hrs/wk | 30 | 34.1% | 195 | 41.3% | 1296 | 36.1% | 1136 | 35.8% | 2886 | 34.9% |
| | | 11-15 hrs/wk | 14 | 15.9% | 60 | 12.7% | 542 | 15.1% | 485 | 15.3% | 1138 | 13.8% |
| | | 16-20 hrs/wk | 4 | 4.5% | 31 | 6.6% | 204 | 5.7% | 205 | 6.5% | 423 | 5.1% |
| | | 21-25 hrs/wk | 2 | 2.3% | 9 | 1.9% | 74 | 2.1% | 59 | 1.9% | 150 | 1.8% |
| | | 26-30 hrs/wk | 0 | 0.0% | 5 | 1.1% | 44 | 1.2% | 30 | 0.9% | 63 | 0.8% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 8 | 0.2% | 7 | 0.2% | 16 | 0.2% |
| | | More than 35 hrs/wk | 1 | 1.1% | 3 | 0.6% | 23 | 0.6% | 27 | 0.9% | 55 | 0.7% |
| | | **Total** | **88** | **100.0%** | **472** | **100.0%** | **3588** | **100.0%** | **3175** | **100.0%** | **8269** | **100.0%** |
| 7j. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDEP | 0 hrs/wk | 76 | 85.4% | 365 | 77.0% | 2666 | 74.4% | 2314 | 72.8% | 5864 | 71.0% |
| | | 1-5 hrs/wk | 9 | 10.1% | 46 | 9.7% | 411 | 11.5% | 357 | 11.2% | 1014 | 12.3% |
| | | 6-10 hrs/wk | 3 | 3.4% | 25 | 5.3% | 190 | 5.3% | 176 | 5.5% | 493 | 6.0% |
| | | 11-15 hrs/wk | 0 | 0.0% | 11 | 2.3% | 81 | 2.3% | 75 | 2.4% | 234 | 2.8% |
| | | 16-20 hrs/wk | 1 | 1.1% | 3 | 0.6% | 65 | 1.8% | 64 | 2.0% | 174 | 2.1% |
| | | 21-25 hrs/wk | 0 | 0.0% | 3 | 0.6% | 23 | 0.6% | 34 | 1.1% | 80 | 1.0% |
| | | 26-30 hrs/wk | 0 | 0.0% | 5 | 1.1% | 28 | 0.8% | 25 | 0.8% | 64 | 0.8% |
| | | 31-35 hrs/wk | 0 | 0.0% | 5 | 1.1% | 19 | 0.5% | 20 | 0.6% | 39 | 0.5% |
| | | More than 35 hrs/wk | 0 | 0.0% | 11 | 2.3% | 99 | 2.8% | 115 | 3.6% | 301 | 3.6% |
| | | **Total** | **89** | **100.0%** | **474** | **100.0%** | **3582** | **100.0%** | **3180** | **100.0%** | **8263** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7k. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hrs/wk | 4 | 4.5% | 32 | 6.8% | 279 | 7.8% | 217 | 6.8% | 575 | 6.9% |
| | | 1-5 hrs/wk | 77 | 86.5% | 312 | 66.4% | 2357 | 65.6% | 2197 | 68.9% | 5249 | 63.4% |
| | | 6-10 hrs/wk | 7 | 7.9% | 108 | 23.0% | 701 | 19.5% | 560 | 17.6% | 1755 | 21.2% |
| | | 11-15 hrs/wk | 0 | 0.0% | 13 | 2.8% | 196 | 5.5% | 171 | 5.4% | 533 | 6.4% |
| | | 16-20 hrs/wk | 0 | 0.0% | 3 | 0.6% | 40 | 1.1% | 27 | 0.8% | 118 | 1.4% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 11 | 0.3% | 9 | 0.3% | 30 | 0.4% |
| | | 26-30 hrs/wk | 1 | 1.1% | 0 | 0.0% | 1 | 0.0% | 2 | 0.1% | 5 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 1 | 0.0% | 3 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 7 | 0.2% | 4 | 0.1% | 17 | 0.2% |
| | | **Total** | **89** | **100.0%** | **470** | **100.0%** | **3594** | **100.0%** | **3188** | **100.0%** | **8285** | **100.0%** |
| 7l. Participating in community organizations (politics, religious groups, etc.) | COMMUNTY | 0 hrs/wk | 51 | 58.6% | 243 | 51.6% | 2185 | 60.9% | 1838 | 57.8% | 4918 | 59.5% |
| | | 1-5 hrs/wk | 32 | 36.8% | 195 | 41.4% | 1218 | 34.0% | 1157 | 36.4% | 2893 | 35.0% |
| | | 6-10 hrs/wk | 3 | 3.4% | 28 | 5.9% | 138 | 3.8% | 147 | 4.6% | 349 | 4.2% |
| | | 11-15 hrs/wk | 0 | 0.0% | 3 | 0.6% | 28 | 0.8% | 27 | 0.8% | 63 | 0.8% |
| | | 16-20 hrs/wk | 1 | 1.1% | 0 | 0.0% | 9 | 0.3% | 2 | 0.1% | 20 | 0.2% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 3 | 0.1% | 3 | 0.1% | 6 | 0.1% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 1 | 0.0% | 5 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 3 | 0.1% | 3 | 0.1% | 8 | 0.1% |
| | | **Total** | **87** | **100.0%** | **471** | **100.0%** | **3586** | **100.0%** | **3178** | **100.0%** | **8262** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Law School Environment** | | | | | | | | | | | | |
| 8a. Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | 0 | 0.0% | 1 | 0.2% | 13 | 0.4% | 17 | 0.5% | 39 | 0.5% |
| | | Some | 5 | 5.6% | 25 | 5.3% | 206 | 5.8% | 211 | 6.7% | 448 | 5.5% |
| | | Quite a bit | 24 | 27.0% | 153 | 32.7% | 1147 | 32.0% | 1111 | 35.1% | 2604 | 31.7% |
| | | Very much | 60 | 67.4% | 289 | 61.8% | 2214 | 61.8% | 1829 | 57.7% | 5128 | 62.4% |
| | | **Total** | **89** | **100.0%** | **468** | **100.0%** | **3580** | **100.0%** | **3168** | **100.0%** | **8219** | **100.0%** |
| 8b. Encouraging the ethical practice of the law | ENVETHIC | Very little | 1 | 1.1% | 10 | 2.2% | 130 | 3.6% | 133 | 4.2% | 270 | 3.3% |
| | | Some | 16 | 18.2% | 92 | 19.8% | 646 | 18.1% | 577 | 18.3% | 1361 | 16.6% |
| | | Quite a bit | 29 | 33.0% | 161 | 34.7% | 1240 | 34.8% | 1126 | 35.8% | 2787 | 34.1% |
| | | Very much | 42 | 47.7% | 201 | 43.3% | 1549 | 43.5% | 1312 | 41.7% | 3764 | 46.0% |
| | | **Total** | **88** | **100.0%** | **464** | **100.0%** | **3565** | **100.0%** | **3148** | **100.0%** | **8182** | **100.0%** |
| 8c. Providing the support you need to help you succeed academically | ENVSUPRT | Very little | 4 | 4.5% | 21 | 4.5% | 146 | 4.1% | 150 | 4.8% | 336 | 4.1% |
| | | Some | 23 | 25.8% | 125 | 26.9% | 821 | 23.2% | 823 | 26.3% | 1855 | 22.8% |
| | | Quite a bit | 38 | 42.7% | 181 | 38.9% | 1439 | 40.7% | 1245 | 39.8% | 3194 | 39.3% |
| | | Very much | 24 | 27.0% | 138 | 29.7% | 1129 | 31.9% | 910 | 29.1% | 2743 | 33.7% |
| | | **Total** | **89** | **100.0%** | **465** | **100.0%** | **3535** | **100.0%** | **3128** | **100.0%** | **8128** | **100.0%** |
| 8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | ENVDIVRS | Very little | 17 | 19.3% | 60 | 12.8% | 530 | 14.8% | 468 | 14.8% | 1261 | 15.4% |
| | | Some | 32 | 36.4% | 168 | 36.0% | 1199 | 33.5% | 1109 | 35.1% | 2705 | 33.0% |
| | | Quite a bit | 22 | 25.0% | 130 | 27.8% | 1002 | 28.0% | 912 | 28.9% | 2280 | 27.8% |
| | | Very much | 17 | 19.3% | 109 | 23.3% | 843 | 23.6% | 672 | 21.3% | 1942 | 23.7% |
| | | **Total** | **88** | **100.0%** | **467** | **100.0%** | **3574** | **100.0%** | **3161** | **100.0%** | **8188** | **100.0%** |
| 8e. Providing the support you need to succeed in your employment search | ENVEMPLY | Very little | 9 | 10.2% | 44 | 9.4% | 298 | 8.3% | 251 | 8.0% | 751 | 9.2% |
| | | Some | 25 | 28.4% | 142 | 30.5% | 1048 | 29.4% | 938 | 29.7% | 2430 | 29.7% |
| | | Quite a bit | 36 | 40.9% | 165 | 35.4% | 1351 | 37.9% | 1211 | 38.4% | 3020 | 36.9% |
| | | Very much | 18 | 20.5% | 115 | 24.7% | 872 | 24.4% | 757 | 24.0% | 1975 | 24.2% |
| | | **Total** | **88** | **100.0%** | **466** | **100.0%** | **3569** | **100.0%** | **3157** | **100.0%** | **8176** | **100.0%** |
| 8f. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | 32 | 36.8% | 133 | 28.5% | 1175 | 33.0% | 1045 | 33.0% | 2622 | 32.0% |
| | | Some | 36 | 41.4% | 194 | 41.5% | 1343 | 37.7% | 1269 | 40.1% | 3114 | 38.0% |
| | | Quite a bit | 13 | 14.9% | 82 | 17.6% | 673 | 18.9% | 577 | 18.2% | 1567 | 19.1% |
| | | Very much | 6 | 6.9% | 58 | 12.4% | 375 | 10.5% | 271 | 8.6% | 885 | 10.8% |
| | | **Total** | **87** | **100.0%** | **467** | **100.0%** | **3566** | **100.0%** | **3162** | **100.0%** | **8188** | **100.0%** |
| 8g. Providing the support you need to thrive socially | ENVSOCAL | Very little | 13 | 14.6% | 85 | 18.2% | 695 | 19.5% | 577 | 18.3% | 1694 | 20.8% |
| | | Some | 27 | 30.3% | 192 | 41.2% | 1337 | 37.6% | 1228 | 39.0% | 3113 | 38.2% |
| | | Quite a bit | 35 | 39.3% | 119 | 25.5% | 994 | 27.9% | 918 | 29.2% | 2222 | 27.2% |
| | | Very much | 14 | 15.7% | 70 | 15.0% | 533 | 15.0% | 424 | 13.5% | 1130 | 13.8% |
| | | **Total** | **89** | **100.0%** | **466** | **100.0%** | **3559** | **100.0%** | **3147** | **100.0%** | **8159** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 1L Students

Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Law School Environment** | | | | | | | | | | | | |
| 8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) | ENVEVENT | Very little | 5 | 5.6% | 23 | 5.0% | 168 | 4.7% | 121 | 3.8% | 373 | 4.6% |
| | | Some | 19 | 21.3% | 108 | 23.3% | 715 | 20.2% | 659 | 20.9% | 1771 | 21.7% |
| | | Quite a bit | 41 | 46.1% | 200 | 43.2% | 1503 | 42.4% | 1361 | 43.2% | 3419 | 41.9% |
| | | Very much | 24 | 27.0% | 132 | 28.5% | 1159 | 32.7% | 1006 | 32.0% | 2589 | 31.8% |
| | | **Total** | **89** | **100.0%** | **463** | **100.0%** | **3545** | **100.0%** | **3147** | **100.0%** | **8152** | **100.0%** |
| 8i. Providing the financial counseling you need to afford your education | ENVFINAN | Very little | 14 | 16.3% | 87 | 18.7% | 804 | 22.6% | 774 | 24.6% | 1694 | 20.8% |
| | | Some | 40 | 46.5% | 202 | 43.3% | 1399 | 39.3% | 1260 | 40.1% | 3002 | 36.8% |
| | | Quite a bit | 20 | 23.3% | 115 | 24.7% | 894 | 25.1% | 747 | 23.8% | 2206 | 27.1% |
| | | Very much | 12 | 14.0% | 62 | 13.3% | 463 | 13.0% | 361 | 11.5% | 1252 | 15.4% |
| | | **Total** | **86** | **100.0%** | **466** | **100.0%** | **3560** | **100.0%** | **3142** | **100.0%** | **8154** | **100.0%** |
| 8j. Using computers in academic work | ENVCOMPT | Very little | 1 | 1.1% | 30 | 6.4% | 222 | 6.2% | 201 | 6.4% | 479 | 5.8% |
| | | Some | 16 | 18.0% | 105 | 22.5% | 784 | 21.9% | 652 | 20.6% | 1655 | 20.2% |
| | | Quite a bit | 41 | 46.1% | 169 | 36.2% | 1251 | 35.0% | 1121 | 35.5% | 2893 | 35.3% |
| | | Very much | 31 | 34.8% | 163 | 34.9% | 1318 | 36.9% | 1186 | 37.5% | 3173 | 38.7% |
| | | **Total** | **89** | **100.0%** | **467** | **100.0%** | **3575** | **100.0%** | **3160** | **100.0%** | **8200** | **100.0%** |
| **Quality of Relationships** | | | | | | | | | | | | |
| 9a. Other students | ENVSTU | Unfriendly, unsupportive, sense of alienation | 1 | 1.1% | 4 | 0.9% | 48 | 1.3% | 38 | 1.2% | 103 | 1.3% |
| | | 2 | 0 | 0.0% | 14 | 3.0% | 121 | 3.4% | 102 | 3.2% | 262 | 3.2% |
| | | 3 | 4 | 4.5% | 25 | 5.3% | 175 | 4.9% | 129 | 4.1% | 362 | 4.4% |
| | | 4 | 4 | 4.5% | 48 | 10.3% | 340 | 9.5% | 290 | 9.2% | 802 | 9.8% |
| | | 5 | 8 | 9.1% | 93 | 19.9% | 644 | 18.0% | 555 | 17.5% | 1529 | 18.6% |
| | | 6 | 32 | 36.4% | 153 | 32.7% | 1108 | 31.0% | 981 | 31.0% | 2545 | 31.0% |
| | | Friendly, supportive, sense of belonging | 39 | 44.3% | 131 | 28.0% | 1141 | 31.9% | 1069 | 33.8% | 2607 | 31.8% |
| | | **Total** | **88** | **100.0%** | **468** | **100.0%** | **3577** | **100.0%** | **3164** | **100.0%** | **8210** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Quality of Relationships (cont.)** | | | | | | | | | | | | |
| 9b. Faculty members | ENVFAC | Unavailable, unhelpful, unsympathetic | 0 | 0.0% | 2 | 0.4% | 19 | 0.5% | 16 | 0.5% | 41 | 0.5% |
| | | 2 | 0 | 0.0% | 6 | 1.3% | 59 | 1.6% | 61 | 1.9% | 136 | 1.7% |
| | | 3 | 5 | 5.7% | 24 | 5.2% | 164 | 4.6% | 141 | 4.5% | 369 | 4.5% |
| | | 4 | 20 | 23.0% | 64 | 13.7% | 474 | 13.3% | 425 | 13.4% | 1046 | 12.7% |
| | | 5 | 21 | 24.1% | 114 | 24.5% | 847 | 23.7% | 779 | 24.6% | 1906 | 23.2% |
| | | 6 | 30 | 34.5% | 136 | 29.2% | 1111 | 31.1% | 1003 | 31.7% | 2636 | 32.1% |
| | | Available, helpful, sympathetic | 11 | 12.6% | 120 | 25.8% | 903 | 25.2% | 741 | 23.4% | 2080 | 25.3% |
| | | **Total** | **87** | **100.0%** | **466** | **100.0%** | **3577** | **100.0%** | **3166** | **100.0%** | **8214** | **100.0%** |
| 9c. Administrative staff and offices | ENVADM | Unhelpful, inconsiderate, rigid | 1 | 1.1% | 11 | 2.4% | 61 | 1.7% | 51 | 1.6% | 141 | 1.7% |
| | | 2 | 5 | 5.6% | 22 | 4.7% | 119 | 3.3% | 95 | 3.0% | 296 | 3.6% |
| | | 3 | 5 | 5.6% | 24 | 5.1% | 193 | 5.4% | 175 | 5.5% | 502 | 6.1% |
| | | 4 | 23 | 25.8% | 66 | 14.1% | 547 | 15.3% | 499 | 15.8% | 1307 | 15.9% |
| | | 5 | 18 | 20.2% | 99 | 21.2% | 788 | 22.0% | 690 | 21.8% | 1768 | 21.5% |
| | | 6 | 25 | 28.1% | 136 | 29.1% | 1004 | 28.1% | 904 | 28.5% | 2215 | 27.0% |
| | | Helpful, considerate, flexible | 12 | 13.5% | 110 | 23.5% | 863 | 24.1% | 754 | 23.8% | 1982 | 24.1% |
| | | **Total** | **89** | **100.0%** | **468** | **100.0%** | **3575** | **100.0%** | **3168** | **100.0%** | **8211** | **100.0%** |
| **Educational and Personal Growth** | | | | | | | | | | | | |
| 10a. Acquiring a broad legal education | GNLEGED | Very little | 1 | 1.1% | 3 | 0.7% | 32 | 0.9% | 40 | 1.3% | 106 | 1.3% |
| | | Some | 6 | 6.9% | 51 | 11.1% | 341 | 9.6% | 298 | 9.5% | 779 | 9.6% |
| | | Quite a bit | 32 | 36.8% | 176 | 38.2% | 1398 | 39.5% | 1294 | 41.2% | 3210 | 39.5% |
| | | Very much | 48 | 55.2% | 231 | 50.1% | 1770 | 50.0% | 1508 | 48.0% | 4034 | 49.6% |
| | | **Total** | **87** | **100.0%** | **461** | **100.0%** | **3541** | **100.0%** | **3140** | **100.0%** | **8129** | **100.0%** |
| 10b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 4 | 4.6% | 39 | 8.5% | 273 | 7.7% | 272 | 8.7% | 618 | 7.6% |
| | | Some | 19 | 21.8% | 129 | 28.0% | 1019 | 28.9% | 872 | 27.9% | 2228 | 27.6% |
| | | Quite a bit | 35 | 40.2% | 167 | 36.2% | 1326 | 37.6% | 1224 | 39.2% | 3096 | 38.3% |
| | | Very much | 29 | 33.3% | 126 | 27.3% | 907 | 25.7% | 758 | 24.2% | 2137 | 26.5% |
| | | **Total** | **87** | **100.0%** | **461** | **100.0%** | **3525** | **100.0%** | **3126** | **100.0%** | **8079** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Educational and Personal Growth (cont.)** | | | | | | | | | | | | |
| 10c. Writing clearly and effectively | GNWRITE | Very little | 1 | 1.1% | 13 | 2.8% | 117 | 3.3% | 124 | 3.9% | 251 | 3.1% |
| | | Some | 14 | 16.1% | 62 | 13.5% | 574 | 16.2% | 566 | 18.0% | 1158 | 14.3% |
| | | Quite a bit | 31 | 35.6% | 188 | 41.0% | 1389 | 39.3% | 1234 | 39.3% | 3103 | 38.3% |
| | | Very much | 41 | 47.1% | 196 | 42.7% | 1456 | 41.2% | 1217 | 38.7% | 3599 | 44.4% |
| | | **Total** | **87** | **100.0%** | **459** | **100.0%** | **3536** | **100.0%** | **3141** | **100.0%** | **8111** | **100.0%** |
| 10d. Speaking clearly and effectively | GNSPEAK | Very little | 0 | 0.0% | 32 | 7.0% | 258 | 7.3% | 237 | 7.6% | 510 | 6.3% |
| | | Some | 17 | 19.8% | 137 | 29.8% | 1016 | 28.8% | 957 | 30.6% | 2174 | 26.9% |
| | | Quite a bit | 39 | 45.3% | 163 | 35.5% | 1304 | 37.0% | 1148 | 36.7% | 3033 | 37.5% |
| | | Very much | 30 | 34.9% | 127 | 27.7% | 947 | 26.9% | 788 | 25.2% | 2371 | 29.3% |
| | | **Total** | **86** | **100.0%** | **459** | **100.0%** | **3525** | **100.0%** | **3130** | **100.0%** | **8088** | **100.0%** |
| 10e. Thinking critically and analytically | GNANALY | Very little | 0 | 0.0% | 6 | 1.3% | 47 | 1.3% | 60 | 1.9% | 107 | 1.3% |
| | | Some | 5 | 5.7% | 35 | 7.6% | 314 | 8.9% | 293 | 9.4% | 679 | 8.4% |
| | | Quite a bit | 27 | 31.0% | 166 | 36.2% | 1250 | 35.5% | 1175 | 37.6% | 2815 | 34.8% |
| | | Very much | 55 | 63.2% | 252 | 54.9% | 1908 | 54.2% | 1599 | 51.1% | 4484 | 55.5% |
| | | **Total** | **87** | **100.0%** | **459** | **100.0%** | **3519** | **100.0%** | **3127** | **100.0%** | **8085** | **100.0%** |
| 10f. Using computing and information technology | GNCOMP | Very little | 11 | 12.8% | 68 | 14.9% | 510 | 14.4% | 451 | 14.4% | 999 | 12.3% |
| | | Some | 23 | 26.7% | 179 | 39.3% | 1240 | 35.1% | 1122 | 35.8% | 2710 | 33.5% |
| | | Quite a bit | 30 | 34.9% | 129 | 28.4% | 1094 | 31.0% | 982 | 31.4% | 2652 | 32.7% |
| | | Very much | 22 | 25.6% | 79 | 17.4% | 686 | 19.4% | 576 | 18.4% | 1738 | 21.5% |
| | | **Total** | **86** | **100.0%** | **455** | **100.0%** | **3530** | **100.0%** | **3131** | **100.0%** | **8099** | **100.0%** |
| 10g. Developing legal research skills | GNRESRCH | Very little | 0 | 0.0% | 9 | 2.0% | 66 | 1.9% | 75 | 2.4% | 142 | 1.7% |
| | | Some | 8 | 9.2% | 76 | 16.5% | 498 | 14.1% | 498 | 15.9% | 1066 | 13.1% |
| | | Quite a bit | 33 | 37.9% | 176 | 38.3% | 1348 | 38.1% | 1203 | 38.3% | 3030 | 37.3% |
| | | Very much | 46 | 52.9% | 199 | 43.3% | 1623 | 45.9% | 1363 | 43.4% | 3881 | 47.8% |
| | | **Total** | **87** | **100.0%** | **460** | **100.0%** | **3535** | **100.0%** | **3139** | **100.0%** | **8119** | **100.0%** |
| 10h. Working effectively with others | GNOTHERS | Very little | 11 | 12.6% | 79 | 17.2% | 520 | 14.7% | 449 | 14.3% | 1107 | 13.6% |
| | | Some | 32 | 36.8% | 188 | 41.0% | 1307 | 36.9% | 1216 | 38.7% | 2932 | 36.1% |
| | | Quite a bit | 31 | 35.6% | 116 | 25.3% | 1066 | 30.1% | 960 | 30.6% | 2517 | 31.0% |
| | | Very much | 13 | 14.9% | 76 | 16.6% | 648 | 18.3% | 515 | 16.4% | 1566 | 19.3% |
| | | **Total** | **87** | **100.0%** | **459** | **100.0%** | **3541** | **100.0%** | **3140** | **100.0%** | **8122** | **100.0%** |
| 10i. Learning effectively on your own | GNOWN | Very little | 1 | 1.2% | 13 | 2.9% | 101 | 2.9% | 115 | 3.8% | 240 | 3.0% |
| | | Some | 8 | 9.6% | 66 | 14.8% | 457 | 13.3% | 456 | 14.9% | 1076 | 13.6% |
| | | Quite a bit | 34 | 41.0% | 142 | 31.9% | 1281 | 37.2% | 1176 | 38.4% | 2956 | 37.3% |
| | | Very much | 40 | 48.2% | 224 | 50.3% | 1603 | 46.6% | 1314 | 42.9% | 3645 | 46.0% |
| | | **Total** | **83** | **100.0%** | **445** | **100.0%** | **3442** | **100.0%** | **3061** | **100.0%** | **7917** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Educational and Personal Growth (cont.)** | | | | | | | | | | | | |
| 10j. Understanding yourself | GNSELF | Very little | 8 | 9.5% | 54 | 12.2% | 423 | 12.3% | 406 | 13.3% | 962 | 12.2% |
| | | Some | 28 | 33.3% | 133 | 30.0% | 911 | 26.6% | 854 | 28.0% | 2103 | 26.7% |
| | | Quite a bit | 25 | 29.8% | 124 | 28.0% | 1152 | 33.6% | 998 | 32.8% | 2532 | 32.2% |
| | | Very much | 23 | 27.4% | 132 | 29.8% | 940 | 27.4% | 788 | 25.9% | 2268 | 28.8% |
| | | **Total** | **84** | **100.0%** | **443** | **100.0%** | **3426** | **100.0%** | **3046** | **100.0%** | **7865** | **100.0%** |
| 10k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 21 | 25.0% | 92 | 20.8% | 866 | 25.2% | 743 | 24.4% | 1902 | 24.1% |
| | | Some | 30 | 35.7% | 179 | 40.5% | 1280 | 37.3% | 1202 | 39.5% | 2979 | 37.8% |
| | | Quite a bit | 17 | 20.2% | 94 | 21.3% | 779 | 22.7% | 698 | 22.9% | 1812 | 23.0% |
| | | Very much | 16 | 19.0% | 77 | 17.4% | 506 | 14.7% | 403 | 13.2% | 1186 | 15.1% |
| | | **Total** | **84** | **100.0%** | **442** | **100.0%** | **3431** | **100.0%** | **3046** | **100.0%** | **7879** | **100.0%** |
| 10l. Solving complex real-world problems | GNPROBSV | Very little | 6 | 7.1% | 46 | 10.4% | 369 | 10.7% | 331 | 10.8% | 793 | 10.0% |
| | | Some | 26 | 31.0% | 156 | 35.2% | 1142 | 33.2% | 1054 | 34.5% | 2494 | 31.6% |
| | | Quite a bit | 28 | 33.3% | 146 | 33.0% | 1186 | 34.5% | 1066 | 34.9% | 2812 | 35.6% |
| | | Very much | 24 | 28.6% | 95 | 21.4% | 741 | 21.6% | 602 | 19.7% | 1793 | 22.7% |
| | | **Total** | **84** | **100.0%** | **443** | **100.0%** | **3438** | **100.0%** | **3053** | **100.0%** | **7892** | **100.0%** |
| 10m. Developing clearer career goals | GNCAREER | Very little | 10 | 12.0% | 59 | 13.4% | 425 | 12.4% | 404 | 13.3% | 1007 | 12.8% |
| | | Some | 25 | 30.1% | 159 | 36.1% | 1120 | 32.6% | 1074 | 35.2% | 2608 | 33.1% |
| | | Quite a bit | 27 | 32.5% | 118 | 26.8% | 1159 | 33.8% | 999 | 32.8% | 2615 | 33.2% |
| | | Very much | 21 | 25.3% | 105 | 23.8% | 729 | 21.2% | 572 | 18.8% | 1654 | 21.0% |
| | | **Total** | **83** | **100.0%** | **441** | **100.0%** | **3433** | **100.0%** | **3049** | **100.0%** | **7884** | **100.0%** |
| 10n. Developing a personal code of values and ethics | GNETHICS | Very little | 13 | 15.5% | 62 | 14.0% | 560 | 16.3% | 493 | 16.1% | 1194 | 15.1% |
| | | Some | 24 | 28.6% | 154 | 34.8% | 1088 | 31.6% | 1055 | 34.6% | 2451 | 31.0% |
| | | Quite a bit | 27 | 32.1% | 125 | 28.3% | 1049 | 30.5% | 901 | 29.5% | 2429 | 30.8% |
| | | Very much | 20 | 23.8% | 101 | 22.9% | 741 | 21.6% | 604 | 19.8% | 1823 | 23.1% |
| | | **Total** | **84** | **100.0%** | **442** | **100.0%** | **3438** | **100.0%** | **3053** | **100.0%** | **7897** | **100.0%** |
| 10o. Contributing to the welfare of your community | GNCOMMUN | Very little | 14 | 16.7% | 72 | 16.3% | 613 | 17.9% | 559 | 18.4% | 1379 | 17.5% |
| | | Some | 35 | 41.7% | 163 | 37.0% | 1173 | 34.3% | 1095 | 36.0% | 2711 | 34.4% |
| | | Quite a bit | 18 | 21.4% | 118 | 26.8% | 1019 | 29.8% | 896 | 29.5% | 2307 | 29.3% |
| | | Very much | 17 | 20.2% | 88 | 20.0% | 618 | 18.1% | 492 | 16.2% | 1482 | 18.8% |
| | | **Total** | **84** | **100.0%** | **441** | **100.0%** | **3423** | **100.0%** | **3042** | **100.0%** | **7879** | **100.0%** |
| 10p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 50 | 60.2% | 293 | 66.3% | 2133 | 62.0% | 2077 | 68.0% | 4867 | 61.6% |
| | | Some | 19 | 22.9% | 73 | 16.5% | 633 | 18.4% | 489 | 16.0% | 1425 | 18.0% |
| | | Quite a bit | 5 | 6.0% | 32 | 7.2% | 340 | 9.9% | 242 | 7.9% | 823 | 10.4% |
| | | Very much | 9 | 10.8% | 44 | 10.0% | 333 | 9.7% | 245 | 8.0% | 786 | 9.9% |
| | | **Total** | **83** | **100.0%** | **442** | **100.0%** | **3439** | **100.0%** | **3053** | **100.0%** | **7901** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 1L Students

Louisiana State University Paul M. Hebert Law Center

| Overall Satisfaction | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 11. How would you evaluate your entire educational experience at your law school? | ENTIREXP | Poor | 1 | 1.2% | 5 | 1.1% | 50 | 1.4% | 55 | 1.8% | 133 | 1.6% |
| | | Fair | 4 | 4.7% | 68 | 14.8% | 399 | 11.3% | 353 | 11.3% | 934 | 11.5% |
| | | Good | 44 | 51.2% | 209 | 45.4% | 1620 | 45.9% | 1444 | 46.1% | 3865 | 47.7% |
| | | Excellent | 37 | 43.0% | 178 | 38.7% | 1464 | 41.4% | 1278 | 40.8% | 3178 | 39.2% |
| | | **Total** | **86** | **100.0%** | **460** | **100.0%** | **3533** | **100.0%** | **3130** | **100.0%** | **8110** | **100.0%** |
| 12. If you could start over again, would you go to the same law school you are now attending? | SAMESCHL | Definitely no | 1 | 1.2% | 14 | 3.0% | 100 | 2.8% | 86 | 2.7% | 259 | 3.2% |
| | | Probably no | 6 | 7.1% | 47 | 10.2% | 362 | 10.2% | 274 | 8.7% | 885 | 10.9% |
| | | Probably yes | 33 | 38.8% | 190 | 41.3% | 1429 | 40.4% | 1205 | 38.4% | 3393 | 41.8% |
| | | Definitely yes | 45 | 52.9% | 209 | 45.4% | 1647 | 46.6% | 1572 | 50.1% | 3588 | 44.2% |
| | | **Total** | **85** | **100.0%** | **460** | **100.0%** | **3538** | **100.0%** | **3137** | **100.0%** | **8125** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Demographics** | | | | | | | | | | | | |
| 13. Age | AGEFREQ | 22 or younger | 23 | 27.1% | 128 | 27.9% | 849 | 24.3% | 688 | 22.2% | 1700 | 21.1% |
| | | 23-25 | 42 | 49.4% | 208 | 45.4% | 1589 | 45.4% | 1371 | 44.2% | 3538 | 44.0% |
| | | 26-30 | 19 | 22.4% | 75 | 16.4% | 694 | 19.8% | 655 | 21.1% | 1712 | 21.3% |
| | | 31-40 | 1 | 1.2% | 37 | 8.1% | 264 | 7.5% | 307 | 9.9% | 824 | 10.2% |
| | | Over 40 | 0 | 0.0% | 10 | 2.2% | 101 | 2.9% | 79 | 2.5% | 272 | 3.4% |
| | | **Total** | **85** | **100.0%** | **458** | **100.0%** | **3497** | **100.0%** | **3100** | **100.0%** | **8046** | **100.0%** |
| 14. Sex | SEX | Male | 52 | 60.5% | 213 | 46.1% | 1541 | 43.5% | 1489 | 47.5% | 3659 | 45.0% |
| | | Female | 32 | 37.2% | 240 | 51.9% | 1869 | 52.8% | 1538 | 49.1% | 4194 | 51.6% |
| | | I prefer not to respond | 2 | 2.3% | 9 | 1.9% | 108 | 3.1% | 79 | 2.5% | 247 | 3.0% |
| | | **Total** | **86** | **100.0%** | **462** | **100.0%** | **3540** | **100.0%** | **3135** | **100.0%** | **8129** | **100.0%** |
| 15. Are you an international student or foreign national? | INTERNAT | No | 85 | 98.8% | 438 | 96.1% | 3383 | 96.1% | 3017 | 96.8% | 7805 | 96.5% |
| | | Yes | 1 | 1.2% | 18 | 3.9% | 138 | 3.9% | 99 | 3.2% | 282 | 3.5% |
| | | **Total** | **86** | **100.0%** | **456** | **100.0%** | **3521** | **100.0%** | **3116** | **100.0%** | **8087** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 16. What is your racial or ethnic identification? (Select only one.) | RACE | American Indian or Native American | 1 | 1.2% | 0 | 0.0% | 16 | 0.5% | 19 | 0.8% | 48 | 0.7% |
| | | Asian, Asian American, or Pacific Islander | 0 | 0.0% | 33 | 7.2% | 233 | 8.0% | 136 | 5.9% | 474 | 6.5% |
| | | Black or African American | 16 | 18.8% | 31 | 6.8% | 188 | 6.5% | 144 | 6.3% | 490 | 6.7% |
| | | White (not Hispanic) | 58 | 68.2% | 330 | 72.1% | 1907 | 65.4% | 1585 | 69.3% | 4782 | 65.8% |
| | | Mexican or Mexican American | 0 | 0.0% | 4 | 0.9% | 75 | 2.6% | 53 | 2.3% | 210 | 2.9% |
| | | Puerto Rican | 0 | 0.0% | 3 | 0.7% | 21 | 0.7% | 11 | 0.5% | 57 | 0.8% |
| | | Other Hispanic or Latino | 3 | 3.5% | 10 | 2.2% | 99 | 3.4% | 53 | 2.3% | 257 | 3.5% |
| | | Multiracial | 0 | 0.0% | 20 | 4.4% | 111 | 3.8% | 74 | 3.2% | 248 | 3.4% |
| | | Other | 1 | 1.2% | 7 | 1.5% | 50 | 1.7% | 31 | 1.4% | 155 | 2.1% |
| | | I prefer not to respond | 6 | 7.1% | 20 | 4.4% | 214 | 7.3% | 182 | 8.0% | 547 | 7.5% |
| | | **Total** | **85** | **100.0%** | **458** | **100.0%** | **2914** | **100.0%** | **2288** | **100.0%** | **7268** | **100.0%** |
| 17. What is your sexual orientation? | SEXORIEN | Bisexual | 0 | 0.0% | 6 | 1.3% | 74 | 2.1% | 72 | 2.3% | 172 | 2.1% |
| | | Gay or lesbian | 4 | 4.7% | 17 | 3.7% | 99 | 2.8% | 88 | 2.8% | 215 | 2.7% |
| | | Heterosexual | 77 | 89.5% | 414 | 90.6% | 3101 | 88.6% | 2731 | 88.2% | 7180 | 89.0% |
| | | I prefer not to respond | 5 | 5.8% | 20 | 4.4% | 216 | 6.2% | 196 | 6.3% | 486 | 6.0% |
| | | **Total** | **86** | **100.0%** | **457** | **100.0%** | **3499** | **100.0%** | **3097** | **100.0%** | **8063** | **100.0%** |
| **Enrollment Information** | | | | | | | | | | | | |
| 19a. Enrollment status | ENROLFT | Less than full-time | 0 | 0.0% | 48 | 10.6% | 261 | 7.4% | 229 | 7.4% | 884 | 10.9% |
| | | Full-time | 84 | 100.0% | 405 | 89.4% | 3250 | 92.6% | 2883 | 92.6% | 7197 | 89.1% |
| | | **Total** | **84** | **100.0%** | **453** | **100.0%** | **3511** | **100.0%** | **3112** | **100.0%** | **8081** | **100.0%** |
| 19b. Enrollment division | ENROLDAY | Evening division | 0 | 0.0% | 49 | 10.9% | 219 | 7.7% | 194 | 8.6% | 778 | 10.9% |
| | | Day division | 83 | 100.0% | 399 | 89.1% | 2640 | 92.3% | 2057 | 91.4% | 6385 | 89.1% |
| | | **Total** | **83** | **100.0%** | **448** | **100.0%** | **2859** | **100.0%** | **2251** | **100.0%** | **7163** | **100.0%** |
| 20. Are you participating in a joint degree program? | JOINTDEG | No | 75 | 91.5% | 431 | 96.4% | 3253 | 93.6% | 2902 | 94.4% | 7596 | 95.0% |
| | | Yes | 7 | 8.5% | 16 | 3.6% | 221 | 6.4% | 173 | 5.6% | 396 | 5.0% |
| | | **Total** | **82** | **100.0%** | **447** | **100.0%** | **3474** | **100.0%** | **3075** | **100.0%** | **7992** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Enrollment Information (cont.)** | | | | | | | | | | | | |
| 20. In which joint degree program are you participating? | JNTSPECF | JD/EdD | 0 | 0.0% | 0 | 0.0% | 4 | 1.9% | 0 | 0.0% | 5 | 1.3% |
| | | JD/LLM | 0 | 0.0% | 0 | 0.0% | 15 | 7.1% | 3 | 1.8% | 27 | 7.0% |
| | | JD/M Acct | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% |
| | | JD/MA | 0 | 0.0% | 1 | 6.3% | 12 | 5.7% | 7 | 4.3% | 36 | 9.3% |
| | | JD/MAC | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MBA | 1 | 14.3% | 6 | 37.5% | 49 | 23.1% | 41 | 25.0% | 119 | 30.7% |
| | | JD/MDiv | 0 | 0.0% | 1 | 6.3% | 2 | 0.9% | 0 | 0.0% | 2 | 0.5% |
| | | JD/MED | 0 | 0.0% | 0 | 0.0% | 2 | 0.9% | 0 | 0.0% | 2 | 0.5% |
| | | JD/MEM | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MES | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MHA | 0 | 0.0% | 1 | 6.3% | 0 | 0.0% | 1 | 0.6% | 1 | 0.3% |
| | | JD/MIB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MJ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MLS | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MOB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPA | 0 | 0.0% | 0 | 0.0% | 10 | 4.7% | 12 | 7.3% | 23 | 5.9% |
| | | JD/MPAd | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPAf | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPP | 0 | 0.0% | 2 | 12.5% | 5 | 2.4% | 2 | 1.2% | 7 | 1.8% |
| | | JD/MPH | 0 | 0.0% | 3 | 18.8% | 3 | 1.4% | 2 | 1.2% | 7 | 1.8% |
| | | JD/MS | 1 | 14.3% | 0 | 0.0% | 4 | 1.9% | 4 | 2.4% | 19 | 4.9% |
| | | JD/MS/MA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MSA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MSW | 0 | 0.0% | 0 | 0.0% | 8 | 3.8% | 2 | 1.2% | 11 | 2.8% |
| | | JD/MUP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MURP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 1.2% | 3 | 0.8% |
| | | JD/PhD | 0 | 0.0% | 1 | 6.3% | 4 | 1.9% | 3 | 1.8% | 7 | 1.8% |
| | | Other, specify: | 5 | 71.4% | 1 | 6.3% | 90 | 42.5% | 77 | 47.0% | 109 | 28.2% |
| | | **Total** | **7** | **100.0%** | **16** | **100.0%** | **212** | **100.0%** | **164** | **100.0%** | **387** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Enrollment Information (cont.)** | | | | | | | | | | | | |
| 22. Did you begin law school at your current institution or elsewhere? | ENTER | Started here | 85 | 100.0% | 446 | 98.7% | 3487 | 99.2% | 3085 | 98.8% | 8006 | 99.0% |
| | | Started elsewhere | 0 | 0.0% | 6 | 1.3% | 28 | 0.8% | 36 | 1.2% | 78 | 1.0% |
| | | **Total** | **85** | **100.0%** | **452** | **100.0%** | **3515** | **100.0%** | **3121** | **100.0%** | **8084** | **100.0%** |
| 23. How many years elapsed between earning your undergraduate degree and enrolling in law school? | YRSBETW | 0 | 46 | 54.1% | 201 | 44.4% | 1326 | 37.8% | 1184 | 38.0% | 2891 | 35.8% |
| | | 1-2 | 25 | 29.4% | 135 | 29.8% | 1170 | 33.3% | 995 | 32.0% | 2633 | 32.6% |
| | | 3-5 | 10 | 11.8% | 66 | 14.6% | 588 | 16.8% | 526 | 16.9% | 1392 | 17.2% |
| | | 6-10 | 4 | 4.7% | 34 | 7.5% | 276 | 7.9% | 252 | 8.1% | 696 | 8.6% |
| | | More than 10 | 0 | 0.0% | 17 | 3.8% | 150 | 4.3% | 156 | 5.0% | 469 | 5.8% |
| | | **Total** | **85** | **100.0%** | **453** | **100.0%** | **3510** | **100.0%** | **3113** | **100.0%** | **8081** | **100.0%** |
| **Grades** | | | | | | | | | | | | |
| 24. What have most of your grades been up to now at this law school? | GRADES | C- or lower | 1 | 1.2% | 3 | 0.7% | 36 | 1.1% | 19 | 0.6% | 92 | 1.2% |
| | | C | 8 | 9.4% | 11 | 2.4% | 129 | 3.8% | 119 | 3.8% | 372 | 4.7% |
| | | C+ | 3 | 3.5% | 7 | 1.6% | 184 | 5.4% | 178 | 5.8% | 535 | 6.7% |
| | | B- | 13 | 15.3% | 31 | 6.9% | 260 | 7.6% | 283 | 9.1% | 793 | 10.0% |
| | | B | 17 | 20.0% | 98 | 21.7% | 899 | 26.4% | 872 | 28.2% | 2087 | 26.3% |
| | | B+ | 12 | 14.1% | 159 | 35.3% | 956 | 28.1% | 857 | 27.7% | 1981 | 25.0% |
| | | A- | 17 | 20.0% | 97 | 21.5% | 577 | 16.9% | 452 | 14.6% | 1247 | 15.7% |
| | | A | 14 | 16.5% | 45 | 10.0% | 358 | 10.5% | 305 | 9.9% | 820 | 10.3% |
| | | **Total** | **85** | **100.0%** | **451** | **100.0%** | **3407** | **100.0%** | **3095** | **100.0%** | **7937** | **100.0%** |
| **Expected Debt** | | | | | | | | | | | | |
| 25. How much educational debt from attending law school do you expect to have upon your graduation? | DEBT | $0 | 16 | 18.8% | 78 | 17.3% | 444 | 15.4% | 328 | 14.5% | 976 | 13.6% |
| | | $1 - $20,000 | 8 | 9.4% | 36 | 8.0% | 169 | 5.9% | 171 | 7.5% | 398 | 5.5% |
| | | $20,001 - $40,000 | 7 | 8.2% | 32 | 7.1% | 169 | 5.9% | 192 | 8.5% | 441 | 6.1% |
| | | $40,001 - $60,000 | 8 | 9.4% | 41 | 9.1% | 252 | 8.8% | 294 | 13.0% | 634 | 8.8% |
| | | $60,001 - $80,000 | 20 | 23.5% | 79 | 17.5% | 339 | 11.8% | 405 | 17.8% | 935 | 13.0% |
| | | $80,001 - $100,000 | 12 | 14.1% | 64 | 14.2% | 363 | 12.6% | 325 | 14.3% | 919 | 12.8% |
| | | $100,001 - $120,000 | 9 | 10.6% | 55 | 12.2% | 455 | 15.8% | 264 | 11.6% | 1170 | 16.3% |
| | | More than $120,000 | 5 | 5.9% | 67 | 14.8% | 688 | 23.9% | 290 | 12.8% | 1718 | 23.9% |
| | | **Total** | **85** | **100.0%** | **452** | **100.0%** | **2879** | **100.0%** | **2269** | **100.0%** | **7191** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Primary Area of Legal Specialization** | | | | | | | | | | | | |
| 26. Which field best describes your primary area of legal specialization or expected area of specialization? (Select only one.) | PRIMSPEC | Alternative dispute resolution | 0 | 0.0% | 3 | 0.7% | 27 | 0.8% | 18 | 0.6% | 58 | 0.7% |
| | | Bankruptcy | 0 | 0.0% | 3 | 0.7% | 16 | 0.5% | 7 | 0.2% | 35 | 0.4% |
| | | Civil rights | 1 | 1.2% | 7 | 1.6% | 56 | 1.6% | 57 | 1.9% | 125 | 1.6% |
| | | Constitutional | 0 | 0.0% | 2 | 0.4% | 37 | 1.1% | 39 | 1.3% | 90 | 1.1% |
| | | Corporate and securities | 10 | 12.0% | 72 | 16.1% | 484 | 14.0% | 412 | 13.5% | 959 | 12.1% |
| | | Criminal | 6 | 7.2% | 39 | 8.7% | 324 | 9.4% | 321 | 10.5% | 840 | 10.6% |
| | | Education | 0 | 0.0% | 4 | 0.9% | 35 | 1.0% | 31 | 1.0% | 87 | 1.1% |
| | | Employment and labor | 0 | 0.0% | 3 | 0.7% | 92 | 2.7% | 93 | 3.0% | 203 | 2.6% |
| | | Entertainment | 1 | 1.2% | 8 | 1.8% | 74 | 2.1% | 35 | 1.1% | 214 | 2.7% |
| | | Environmental and natural resources | 12 | 14.5% | 25 | 5.6% | 136 | 3.9% | 179 | 5.9% | 312 | 3.9% |
| | | Family and juvenile | 2 | 2.4% | 16 | 3.6% | 148 | 4.3% | 136 | 4.5% | 386 | 4.9% |
| | | General practice | 2 | 2.4% | 9 | 2.0% | 54 | 1.6% | 78 | 2.6% | 185 | 2.3% |
| | | Health | 1 | 1.2% | 28 | 6.3% | 123 | 3.6% | 100 | 3.3% | 250 | 3.2% |
| | | Immigration | 0 | 0.0% | 10 | 2.2% | 61 | 1.8% | 46 | 1.5% | 164 | 2.1% |
| | | International | 3 | 3.6% | 18 | 4.0% | 161 | 4.7% | 122 | 4.0% | 361 | 4.6% |
| | | Litigation and trial | 7 | 8.4% | 35 | 7.8% | 265 | 7.7% | 206 | 6.8% | 579 | 7.3% |
| | | Military | 1 | 1.2% | 2 | 0.4% | 25 | 0.7% | 18 | 0.6% | 62 | 0.8% |
| | | Nonlegal | 0 | 0.0% | 1 | 0.2% | 10 | 0.3% | 12 | 0.4% | 29 | 0.4% |
| | | Patent and intellectual property | 4 | 4.8% | 22 | 4.9% | 188 | 5.5% | 138 | 4.5% | 436 | 5.5% |
| | | Public interest | 3 | 3.6% | 27 | 6.0% | 208 | 6.0% | 172 | 5.6% | 455 | 5.7% |
| | | Real estate | 5 | 6.0% | 11 | 2.5% | 105 | 3.0% | 91 | 3.0% | 285 | 3.6% |
| | | Sports | 5 | 6.0% | 9 | 2.0% | 82 | 2.4% | 48 | 1.6% | 170 | 2.1% |
| | | Tax | 4 | 4.8% | 6 | 1.3% | 56 | 1.6% | 58 | 1.9% | 132 | 1.7% |
| | | Trusts and estates | 0 | 0.0% | 4 | 0.9% | 68 | 2.0% | 45 | 1.5% | 146 | 1.8% |
| | | Undecided | 14 | 16.9% | 79 | 17.6% | 577 | 16.7% | 551 | 18.1% | 1276 | 16.1% |
| | | Other, specify: | 2 | 2.4% | 5 | 1.1% | 37 | 1.1% | 37 | 1.2% | 94 | 1.2% |
| | | **Total** | **83** | **100.0%** | **448** | **100.0%** | **3449** | **100.0%** | **3050** | **100.0%** | **7933** | **100.0%** |

**Secondary Area of Legal Specialization**

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 26. Which field best describes your secondary area of legal specialization or expected area of specialization (if applicable)? (Select only one.) | SECSPEC | | | | | | | | | | |
| | Alternative dispute resolution | 0 | 0.0% | 6 | 1.4% | 75 | 2.3% | 63 | 2.1% | 163 | 2.1% |
| | Bankruptcy | 2 | 2.4% | 10 | 2.3% | 49 | 1.5% | 42 | 1.4% | 91 | 1.2% |
| | Civil rights | 1 | 1.2% | 15 | 3.5% | 96 | 2.9% | 87 | 2.9% | 225 | 2.9% |
| | Constitutional | 2 | 2.4% | 12 | 2.8% | 82 | 2.5% | 82 | 2.8% | 171 | 2.2% |
| | Corporate and securities | 12 | 14.5% | 34 | 7.9% | 315 | 9.5% | 233 | 7.9% | 677 | 8.8% |
| | Criminal | 3 | 3.6% | 24 | 5.6% | 199 | 6.0% | 194 | 6.6% | 515 | 6.7% |
| | Education | 1 | 1.2% | 6 | 1.4% | 30 | 0.9% | 19 | 0.6% | 70 | 0.9% |
| | Employment and labor | 4 | 4.8% | 11 | 2.5% | 83 | 2.5% | 88 | 3.0% | 206 | 2.7% |
| | Entertainment | 2 | 2.4% | 13 | 3.0% | 76 | 2.3% | 57 | 1.9% | 190 | 2.5% |
| | Environmental and natural resources | 6 | 7.2% | 15 | 3.5% | 91 | 2.8% | 117 | 4.0% | 224 | 2.9% |
| | Family and juvenile | 9 | 10.8% | 19 | 4.4% | 160 | 4.8% | 137 | 4.6% | 393 | 5.1% |
| | General practice | 4 | 4.8% | 14 | 3.2% | 87 | 2.6% | 95 | 3.2% | 241 | 3.1% |
| | Health | 1 | 1.2% | 16 | 3.7% | 91 | 2.8% | 81 | 2.7% | 188 | 2.5% |
| | Immigration | 1 | 1.2% | 4 | 0.9% | 62 | 1.9% | 63 | 2.1% | 162 | 2.1% |
| | International | 2 | 2.4% | 21 | 4.9% | 157 | 4.7% | 115 | 3.9% | 335 | 4.4% |
| | Litigation and trial | 7 | 8.4% | 26 | 6.0% | 221 | 6.7% | 217 | 7.4% | 516 | 6.7% |
| | Military | 0 | 0.0% | 7 | 1.6% | 17 | 0.5% | 24 | 0.8% | 66 | 0.9% |
| | Nonlegal | 1 | 1.2% | 6 | 1.4% | 38 | 1.1% | 22 | 0.7% | 73 | 1.0% |
| | Patent and intellectual property | 1 | 1.2% | 16 | 3.7% | 116 | 3.5% | 90 | 3.0% | 284 | 3.7% |
| | Public interest | 2 | 2.4% | 22 | 5.1% | 172 | 5.2% | 161 | 5.5% | 421 | 5.5% |
| | Real estate | 2 | 2.4% | 10 | 2.3% | 134 | 4.0% | 104 | 3.5% | 318 | 4.2% |
| | Sports | 0 | 0.0% | 6 | 1.4% | 60 | 1.8% | 38 | 1.3% | 170 | 2.2% |
| | Tax | 0 | 0.0% | 8 | 1.9% | 101 | 3.1% | 78 | 2.6% | 184 | 2.4% |
| | Trusts and estates | 2 | 2.4% | 16 | 3.7% | 99 | 3.0% | 88 | 3.0% | 251 | 3.3% |
| | Undecided | 18 | 21.7% | 89 | 20.6% | 665 | 20.1% | 625 | 21.2% | 1438 | 18.8% |
| | Other, specify: | 0 | 0.0% | 6 | 1.4% | 33 | 1.0% | 31 | 1.1% | 82 | 1.1% |
| | **Total** | **83** | **100.0%** | **432** | **100.0%** | **3309** | **100.0%** | **2951** | **100.0%** | **7654** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Preferred Work Setting** | | | | | | | | | | | | |
| 27. Which setting best describes your preferred work environment once you graduate from law school? (Select only one.) | PREFSET | Academic (professor, education agency) | 0 | 0.0% | 10 | 2.3% | 69 | 2.0% | 70 | 2.3% | 155 | 2.0% |
| | | Accounting firm | 0 | 0.0% | 1 | 0.2% | 6 | 0.2% | 9 | 0.3% | 20 | 0.3% |
| | | Business and industry (corporate counsel) | 13 | 16.5% | 62 | 14.0% | 404 | 11.8% | 338 | 11.1% | 1024 | 13.0% |
| | | Government agency (federal, state) | 8 | 10.1% | 55 | 12.4% | 416 | 12.1% | 414 | 13.6% | 985 | 12.5% |
| | | Judicial clerkship | 4 | 5.1% | 25 | 5.6% | 152 | 4.4% | 136 | 4.5% | 307 | 3.9% |
| | | Legislative office | 1 | 1.3% | 4 | 0.9% | 31 | 0.9% | 35 | 1.1% | 87 | 1.1% |
| | | Military | 1 | 1.3% | 3 | 0.7% | 39 | 1.1% | 35 | 1.1% | 105 | 1.3% |
| | | Nonlegal organization | 1 | 1.3% | 15 | 3.4% | 89 | 2.6% | 70 | 2.3% | 174 | 2.2% |
| | | Private firm-small (fewer than 10 attorneys) | 9 | 11.4% | 29 | 6.5% | 320 | 9.3% | 360 | 11.8% | 889 | 11.2% |
| | | Private firm-medium (10-50 attorneys) | 16 | 20.3% | 86 | 19.4% | 624 | 18.2% | 547 | 17.9% | 1458 | 18.4% |
| | | Private firm-large (more than 50 attorneys) | 18 | 22.8% | 98 | 22.1% | 754 | 21.9% | 548 | 18.0% | 1340 | 16.9% |
| | | Prosecutor's office | 5 | 6.3% | 16 | 3.6% | 147 | 4.3% | 138 | 4.5% | 388 | 4.9% |
| | | Public defender's office | 0 | 0.0% | 8 | 1.8% | 61 | 1.8% | 51 | 1.7% | 157 | 2.0% |
| | | Public interest group | 2 | 2.5% | 24 | 5.4% | 180 | 5.2% | 159 | 5.2% | 411 | 5.2% |
| | | Solo practice | 1 | 1.3% | 3 | 0.7% | 79 | 2.3% | 83 | 2.7% | 254 | 3.2% |
| | | Other, specify: | 0 | 0.0% | 5 | 1.1% | 65 | 1.9% | 59 | 1.9% | 152 | 1.9% |
| | | **Total** | **79** | **100.0%** | **444** | **100.0%** | **3436** | **100.0%** | **3052** | **100.0%** | **7906** | **100.0%** |

**Expected Work Setting**

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 27. Which setting best describes your expected work environment once you graduate from law school? (Select only one.) EXPSET | Academic (professor, education agency) | 0 | 0.0% | 6 | 1.4% | 32 | 1.0% | 37 | 1.2% | 92 | 1.2% |
| | Accounting firm | 0 | 0.0% | 1 | 0.2% | 6 | 0.2% | 10 | 0.3% | 21 | 0.3% |
| | Business and industry (corporate counsel) | 10 | 12.3% | 40 | 9.3% | 276 | 8.2% | 215 | 7.2% | 679 | 8.8% |
| | Government agency (federal, state) | 3 | 3.7% | 48 | 11.1% | 379 | 11.3% | 387 | 13.0% | 940 | 12.2% |
| | Judicial clerkship | 4 | 4.9% | 30 | 6.9% | 117 | 3.5% | 114 | 3.8% | 258 | 3.3% |
| | Legislative office | 0 | 0.0% | 4 | 0.9% | 27 | 0.8% | 22 | 0.7% | 66 | 0.9% |
| | Military | 1 | 1.2% | 6 | 1.4% | 37 | 1.1% | 37 | 1.2% | 103 | 1.3% |
| | Nonlegal organization | 2 | 2.5% | 11 | 2.5% | 71 | 2.1% | 75 | 2.5% | 183 | 2.4% |
| | Private firm-small (fewer than 10 attorneys) | 12 | 14.8% | 41 | 9.5% | 418 | 12.5% | 434 | 14.6% | 1141 | 14.8% |
| | Private firm-medium (10-50 attorneys) | 28 | 34.6% | 99 | 22.9% | 719 | 21.5% | 626 | 21.0% | 1634 | 21.2% |
| | Private firm-large (more than 50 attorneys) | 9 | 11.1% | 77 | 17.8% | 698 | 20.8% | 530 | 17.8% | 1174 | 15.2% |
| | Prosecutor's office | 6 | 7.4% | 15 | 3.5% | 137 | 4.1% | 122 | 4.1% | 375 | 4.9% |
| | Public defender's office | 1 | 1.2% | 11 | 2.5% | 79 | 2.4% | 76 | 2.6% | 212 | 2.7% |
| | Public interest group | 2 | 2.5% | 30 | 6.9% | 199 | 5.9% | 147 | 4.9% | 434 | 5.6% |
| | Solo practice | 2 | 2.5% | 4 | 0.9% | 65 | 1.9% | 67 | 2.2% | 215 | 2.8% |
| | Other, specify: | 1 | 1.2% | 9 | 2.1% | 90 | 2.7% | 79 | 2.7% | 198 | 2.6% |
| | **Total** | **81** | **100.0%** | **432** | **100.0%** | **3350** | **100.0%** | **2978** | **100.0%** | **7725** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **LSAT Scores** | | | | | | | | | | | | |
| 28. LSAT score distribution | LSATFREQ | 120-145 | 0 | 0.0% | 9 | 2.2% | 94 | 3.0% | 83 | 3.0% | 359 | 5.0% |
| | | 146-150 | 5 | 6.1% | 31 | 7.4% | 256 | 8.3% | 268 | 9.6% | 965 | 13.4% |
| | | 151-155 | 21 | 25.6% | 45 | 10.8% | 548 | 17.7% | 499 | 17.9% | 1694 | 23.5% |
| | | 156-160 | 38 | 46.3% | 92 | 22.0% | 775 | 25.0% | 760 | 27.3% | 1928 | 26.7% |
| | | 161-165 | 13 | 15.9% | 164 | 39.2% | 844 | 27.2% | 750 | 26.9% | 1484 | 20.5% |
| | | 166-170 | 4 | 4.9% | 69 | 16.5% | 443 | 14.3% | 343 | 12.3% | 619 | 8.6% |
| | | 171-180 | 1 | 1.2% | 8 | 1.9% | 140 | 4.5% | 80 | 2.9% | 173 | 2.4% |
| | | **Total** | **82** | **100.0%** | **418** | **100.0%** | **3100** | **100.0%** | **2783** | **100.0%** | **7222** | **100.0%** |
| **Undergraduate Grade Point Average** | | | | | | | | | | | | |
| 29. Undergraduate grade point average distribution | UGPAFREQ | 0 to 1.99 | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 2 | 0.1% | 5 | 0.1% |
| | | 2.0 to 2.49 | 2 | 2.4% | 1 | 0.2% | 33 | 1.1% | 22 | 0.8% | 109 | 1.5% |
| | | 2.50 to 2.99 | 7 | 8.5% | 29 | 6.9% | 232 | 7.4% | 196 | 7.1% | 692 | 9.4% |
| | | 3.00 to 3.49 | 38 | 46.3% | 119 | 28.2% | 1012 | 32.2% | 863 | 31.2% | 2674 | 36.4% |
| | | 3.50 to 4.0 | 35 | 42.7% | 273 | 64.7% | 1863 | 59.3% | 1680 | 60.8% | 3864 | 52.6% |
| | | **Total** | **82** | **100.0%** | **422** | **100.0%** | **3142** | **100.0%** | **2763** | **100.0%** | **7344** | **100.0%** |

# Frequency Distributions 2L Students



Law School Survey of Student Engagement

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Academic and Intellectual Experiences** | | | | | | | | | | | | |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 9 | 8.2% | 11 | 2.2% | 150 | 3.8% | 129 | 3.9% | 277 | 3.1% |
| | | Sometimes | 45 | 40.9% | 230 | 45.2% | 1681 | 42.1% | 1395 | 42.3% | 3530 | 39.5% |
| | | Often | 38 | 34.5% | 161 | 31.6% | 1218 | 30.5% | 988 | 29.9% | 2829 | 31.7% |
| | | Very Often | 18 | 16.4% | 107 | 21.0% | 941 | 23.6% | 788 | 23.9% | 2302 | 25.8% |
| | | **Total** | **110** | **100.0%** | **509** | **100.0%** | **3990** | **100.0%** | **3300** | **100.0%** | **8938** | **100.0%** |
| 1b. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 22 | 20.8% | 67 | 13.2% | 518 | 13.0% | 420 | 12.8% | 1044 | 11.8% |
| | | Sometimes | 33 | 31.1% | 178 | 35.2% | 1204 | 30.3% | 1039 | 31.7% | 2634 | 29.7% |
| | | Often | 32 | 30.2% | 143 | 28.3% | 1203 | 30.3% | 985 | 30.1% | 2752 | 31.0% |
| | | Very Often | 19 | 17.9% | 118 | 23.3% | 1046 | 26.3% | 833 | 25.4% | 2450 | 27.6% |
| | | **Total** | **106** | **100.0%** | **506** | **100.0%** | **3971** | **100.0%** | **3277** | **100.0%** | **8880** | **100.0%** |
| 1c. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 11 | 10.0% | 12 | 2.4% | 138 | 3.5% | 80 | 2.4% | 309 | 3.5% |
| | | Sometimes | 42 | 38.2% | 118 | 23.3% | 881 | 22.3% | 785 | 24.0% | 1995 | 22.5% |
| | | Often | 34 | 30.9% | 217 | 42.9% | 1523 | 38.5% | 1321 | 40.3% | 3421 | 38.6% |
| | | Very Often | 23 | 20.9% | 159 | 31.4% | 1412 | 35.7% | 1089 | 33.3% | 3137 | 35.4% |
| | | **Total** | **110** | **100.0%** | **506** | **100.0%** | **3954** | **100.0%** | **3275** | **100.0%** | **8862** | **100.0%** |
| 1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 19 | 17.6% | 57 | 11.3% | 448 | 11.3% | 332 | 10.2% | 886 | 10.0% |
| | | Sometimes | 44 | 40.7% | 170 | 33.8% | 1449 | 36.6% | 1190 | 36.4% | 3124 | 35.2% |
| | | Often | 28 | 25.9% | 178 | 35.4% | 1276 | 32.2% | 1114 | 34.1% | 2959 | 33.4% |
| | | Very Often | 17 | 15.7% | 98 | 19.5% | 788 | 19.9% | 634 | 19.4% | 1901 | 21.4% |
| | | **Total** | **108** | **100.0%** | **503** | **100.0%** | **3961** | **100.0%** | **3270** | **100.0%** | **8870** | **100.0%** |
| 1e. Come to class **without** completing readings or assignments *(Note: Item has been reverse coded so that 4=Never, 3=Sometimes, 2=Often, 1=Very Often)* | CLUNPREP | Never | 19 | 17.3% | 133 | 26.1% | 912 | 22.8% | 660 | 20.0% | 2288 | 25.6% |
| | | Sometimes | 56 | 50.9% | 264 | 51.9% | 2177 | 54.5% | 1818 | 55.0% | 5057 | 56.5% |
| | | Often | 20 | 18.2% | 84 | 16.5% | 585 | 14.7% | 513 | 15.5% | 1048 | 11.7% |
| | | Very Often | 15 | 13.6% | 28 | 5.5% | 319 | 8.0% | 313 | 9.5% | 556 | 6.2% |
| | | **Total** | **110** | **100.0%** | **509** | **100.0%** | **3993** | **100.0%** | **3304** | **100.0%** | **8949** | **100.0%** |
| 1f. Worked with other students on projects **during class** | CLASSGRP | Never | 56 | 50.9% | 110 | 21.6% | 1114 | 28.1% | 851 | 25.9% | 2173 | 24.4% |
| | | Sometimes | 46 | 41.8% | 297 | 58.3% | 2227 | 56.2% | 1848 | 56.3% | 5078 | 57.1% |
| | | Often | 4 | 3.6% | 81 | 15.9% | 498 | 12.6% | 476 | 14.5% | 1322 | 14.9% |
| | | Very Often | 4 | 3.6% | 21 | 4.1% | 126 | 3.2% | 109 | 3.3% | 319 | 3.6% |
| | | **Total** | **110** | **100.0%** | **509** | **100.0%** | **3965** | **100.0%** | **3284** | **100.0%** | **8892** | **100.0%** |
| 1g. Worked with classmates **outside of class** to prepare class assignments | OCCGRP | Never | 35 | 32.4% | 103 | 20.4% | 633 | 15.9% | 474 | 14.5% | 1353 | 15.2% |
| | | Sometimes | 49 | 45.4% | 262 | 52.0% | 2100 | 52.9% | 1801 | 54.9% | 4744 | 53.4% |
| | | Often | 20 | 18.5% | 102 | 20.2% | 949 | 23.9% | 763 | 23.3% | 2117 | 23.8% |
| | | Very Often | 4 | 3.7% | 37 | 7.3% | 289 | 7.3% | 242 | 7.4% | 671 | 7.6% |
| | | **Total** | **108** | **100.0%** | **504** | **100.0%** | **3971** | **100.0%** | **3280** | **100.0%** | **8885** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (cont.)** | | | | | | | | | | | | |
| 1h. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 6 | 5.5% | 31 | 6.1% | 234 | 5.9% | 191 | 5.8% | 509 | 5.7% |
| | | Sometimes | 40 | 36.4% | 219 | 43.0% | 1651 | 41.3% | 1337 | 40.5% | 3543 | 39.6% |
| | | Often | 43 | 39.1% | 178 | 35.0% | 1494 | 37.4% | 1255 | 38.0% | 3434 | 38.4% |
| | | Very Often | 21 | 19.1% | 81 | 15.9% | 618 | 15.5% | 522 | 15.8% | 1468 | 16.4% |
| | | **Total** | **110** | **100.0%** | **509** | **100.0%** | **3997** | **100.0%** | **3305** | **100.0%** | **8954** | **100.0%** |
| 1i. Participated in a clinical or pro bono project as part of a course or for academic credit | CLINPROJ | Never | 60 | 57.7% | 327 | 66.5% | 2344 | 60.6% | 2086 | 64.8% | 5416 | 62.5% |
| | | Sometimes | 8 | 7.7% | 49 | 10.0% | 572 | 14.8% | 444 | 13.8% | 1347 | 15.5% |
| | | Often | 21 | 20.2% | 54 | 11.0% | 459 | 11.9% | 317 | 9.8% | 962 | 11.1% |
| | | Very Often | 15 | 14.4% | 62 | 12.6% | 490 | 12.7% | 373 | 11.6% | 947 | 10.9% |
| | | **Total** | **104** | **100.0%** | **492** | **100.0%** | **3865** | **100.0%** | **3220** | **100.0%** | **8672** | **100.0%** |
| 1j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | Never | 20 | 19.4% | 96 | 19.6% | 817 | 21.1% | 696 | 21.6% | 1867 | 21.5% |
| | | Sometimes | 48 | 46.6% | 184 | 37.5% | 1408 | 36.4% | 1197 | 37.1% | 3235 | 37.2% |
| | | Often | 14 | 13.6% | 117 | 23.8% | 902 | 23.3% | 765 | 23.7% | 2037 | 23.4% |
| | | Very Often | 21 | 20.4% | 94 | 19.1% | 746 | 19.3% | 568 | 17.6% | 1552 | 17.9% |
| | | **Total** | **103** | **100.0%** | **491** | **100.0%** | **3873** | **100.0%** | **3226** | **100.0%** | **8691** | **100.0%** |
| 1k. Used e-mail to communicate with a faculty member | EMAIL | Never | 2 | 1.9% | 3 | 0.6% | 32 | 0.8% | 30 | 0.9% | 67 | 0.8% |
| | | Sometimes | 28 | 26.9% | 119 | 24.0% | 945 | 24.2% | 781 | 24.0% | 2000 | 22.9% |
| | | Often | 38 | 36.5% | 182 | 36.7% | 1404 | 36.0% | 1175 | 36.2% | 3181 | 36.4% |
| | | Very Often | 36 | 34.6% | 192 | 38.7% | 1519 | 38.9% | 1263 | 38.9% | 3494 | 40.0% |
| | | **Total** | **104** | **100.0%** | **496** | **100.0%** | **3900** | **100.0%** | **3249** | **100.0%** | **8742** | **100.0%** |
| 1l. Discussed assignments with a faculty member | FACGRADE | Never | 7 | 6.8% | 27 | 5.5% | 244 | 6.3% | 189 | 5.9% | 511 | 5.9% |
| | | Sometimes | 44 | 42.7% | 228 | 46.2% | 1787 | 46.1% | 1517 | 47.0% | 3874 | 44.6% |
| | | Often | 36 | 35.0% | 156 | 31.6% | 1181 | 30.5% | 999 | 30.9% | 2747 | 31.6% |
| | | Very Often | 16 | 15.5% | 83 | 16.8% | 666 | 17.2% | 524 | 16.2% | 1551 | 17.9% |
| | | **Total** | **103** | **100.0%** | **494** | **100.0%** | **3878** | **100.0%** | **3229** | **100.0%** | **8683** | **100.0%** |
| 1m. Talked about career plans or job search activities with a faculty member or advisor | FACPLANS | Never | 14 | 13.6% | 81 | 16.4% | 665 | 17.1% | 610 | 18.8% | 1539 | 17.7% |
| | | Sometimes | 48 | 46.6% | 225 | 45.5% | 1836 | 47.3% | 1531 | 47.3% | 4062 | 46.6% |
| | | Often | 26 | 25.2% | 122 | 24.7% | 873 | 22.5% | 707 | 21.8% | 1978 | 22.7% |
| | | Very Often | 15 | 14.6% | 66 | 13.4% | 509 | 13.1% | 389 | 12.0% | 1130 | 13.0% |
| | | **Total** | **103** | **100.0%** | **494** | **100.0%** | **3883** | **100.0%** | **3237** | **100.0%** | **8709** | **100.0%** |
| 1n. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 33 | 31.7% | 135 | 27.3% | 1018 | 26.3% | 856 | 26.5% | 2143 | 24.7% |
| | | Sometimes | 43 | 41.3% | 262 | 52.9% | 2048 | 52.8% | 1692 | 52.4% | 4595 | 52.9% |
| | | Often | 22 | 21.2% | 63 | 12.7% | 563 | 14.5% | 479 | 14.8% | 1348 | 15.5% |
| | | Very Often | 6 | 5.8% | 35 | 7.1% | 249 | 6.4% | 203 | 6.3% | 600 | 6.9% |
| | | **Total** | **104** | **100.0%** | **495** | **100.0%** | **3878** | **100.0%** | **3230** | **100.0%** | **8686** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (continued)** | | | | | | | | | | | | |
| 1o. Received prompt feedback (written or oral) from faculty on your academic performance | FACFEED | Never | 31 | 29.8% | 69 | 14.0% | 588 | 15.2% | 463 | 14.4% | 1164 | 13.4% |
| | | Sometimes | 45 | 43.3% | 240 | 48.7% | 1774 | 45.9% | 1555 | 48.2% | 3903 | 45.0% |
| | | Often | 21 | 20.2% | 137 | 27.8% | 1075 | 27.8% | 915 | 28.4% | 2552 | 29.5% |
| | | Very Often | 7 | 6.7% | 47 | 9.5% | 428 | 11.1% | 292 | 9.1% | 1045 | 12.1% |
| | | **Total** | **104** | **100.0%** | **493** | **100.0%** | **3865** | **100.0%** | **3225** | **100.0%** | **8664** | **100.0%** |
| 1p. Worked harder than you thought you could to meet faculty members' standards or expectations | WORKHARD | Never | 12 | 11.7% | 57 | 11.5% | 361 | 9.3% | 336 | 10.4% | 780 | 8.9% |
| | | Sometimes | 37 | 35.9% | 178 | 36.0% | 1405 | 36.1% | 1188 | 36.7% | 2942 | 33.8% |
| | | Often | 36 | 35.0% | 178 | 36.0% | 1381 | 35.5% | 1133 | 35.0% | 3224 | 37.0% |
| | | Very Often | 18 | 17.5% | 81 | 16.4% | 741 | 19.1% | 580 | 17.9% | 1771 | 20.3% |
| | | **Total** | **103** | **100.0%** | **494** | **100.0%** | **3888** | **100.0%** | **3237** | **100.0%** | **8717** | **100.0%** |
| 1q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 40 | 38.8% | 183 | 37.2% | 1556 | 40.2% | 1282 | 39.7% | 3548 | 40.8% |
| | | Sometimes | 36 | 35.0% | 183 | 37.2% | 1416 | 36.6% | 1218 | 37.7% | 3094 | 35.6% |
| | | Often | 19 | 18.4% | 87 | 17.7% | 605 | 15.6% | 487 | 15.1% | 1374 | 15.8% |
| | | Very Often | 8 | 7.8% | 39 | 7.9% | 291 | 7.5% | 246 | 7.6% | 678 | 7.8% |
| | | **Total** | **103** | **100.0%** | **492** | **100.0%** | **3868** | **100.0%** | **3233** | **100.0%** | **8694** | **100.0%** |
| 1r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | Never | 2 | 2.0% | 18 | 3.6% | 114 | 2.9% | 94 | 2.9% | 243 | 2.8% |
| | | Sometimes | 24 | 23.5% | 171 | 34.5% | 1314 | 33.9% | 1055 | 32.6% | 2749 | 31.6% |
| | | Often | 48 | 47.1% | 178 | 36.0% | 1473 | 38.0% | 1241 | 38.4% | 3370 | 38.7% |
| | | Very Often | 28 | 27.5% | 128 | 25.9% | 971 | 25.1% | 844 | 26.1% | 2340 | 26.9% |
| | | **Total** | **102** | **100.0%** | **495** | **100.0%** | **3872** | **100.0%** | **3234** | **100.0%** | **8702** | **100.0%** |
| 1s. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 5 | 4.9% | 40 | 8.1% | 297 | 7.6% | 220 | 6.8% | 651 | 7.5% |
| | | Sometimes | 25 | 24.3% | 147 | 29.6% | 1089 | 28.0% | 922 | 28.4% | 2436 | 27.9% |
| | | Often | 45 | 43.7% | 138 | 27.8% | 1191 | 30.7% | 1013 | 31.2% | 2701 | 31.0% |
| | | Very Often | 28 | 27.2% | 171 | 34.5% | 1308 | 33.7% | 1090 | 33.6% | 2929 | 33.6% |
| | | **Total** | **103** | **100.0%** | **496** | **100.0%** | **3885** | **100.0%** | **3245** | **100.0%** | **8717** | **100.0%** |
| 1t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Never | 4 | 3.9% | 30 | 6.0% | 256 | 6.6% | 169 | 5.2% | 531 | 6.1% |
| | | Sometimes | 20 | 19.4% | 155 | 31.3% | 1173 | 30.2% | 965 | 29.8% | 2480 | 28.4% |
| | | Often | 42 | 40.8% | 140 | 28.2% | 1216 | 31.3% | 1041 | 32.1% | 2815 | 32.3% |
| | | Very Often | 37 | 35.9% | 171 | 34.5% | 1242 | 32.0% | 1064 | 32.8% | 2897 | 33.2% |
| | | **Total** | **103** | **100.0%** | **496** | **100.0%** | **3887** | **100.0%** | **3239** | **100.0%** | **8723** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Examinations** | | | | | | | | | | | | |
| 2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | Very little | 1 | 1.0% | 9 | 1.8% | 41 | 1.1% | 43 | 1.3% | 82 | 0.9% |
| | | 2 | 2 | 1.9% | 8 | 1.6% | 78 | 2.0% | 74 | 2.3% | 123 | 1.4% |
| | | 3 | 6 | 5.8% | 14 | 2.8% | 92 | 2.4% | 111 | 3.4% | 230 | 2.6% |
| | | 4 | 2 | 1.9% | 36 | 7.3% | 293 | 7.5% | 250 | 7.7% | 577 | 6.6% |
| | | 5 | 16 | 15.5% | 98 | 19.8% | 776 | 19.9% | 668 | 20.6% | 1662 | 19.0% |
| | | 6 | 46 | 44.7% | 165 | 33.3% | 1350 | 34.7% | 1124 | 34.6% | 3040 | 34.8% |
| | | Very much | 30 | 29.1% | 166 | 33.5% | 1262 | 32.4% | 979 | 30.1% | 3023 | 34.6% |
| | | **Total** | **103** | **100.0%** | **496** | **100.0%** | **3892** | **100.0%** | **3249** | **100.0%** | **8737** | **100.0%** |
| **Mental Activities** | | | | | | | | | | | | |
| 3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form | MEMORIZE | Very little | 3 | 3.0% | 48 | 9.9% | 375 | 9.8% | 353 | 11.0% | 713 | 8.3% |
| | | Some | 23 | 23.2% | 188 | 38.8% | 1203 | 31.5% | 1089 | 34.0% | 2582 | 30.0% |
| | | Quite a bit | 45 | 45.5% | 153 | 31.6% | 1323 | 34.6% | 1079 | 33.7% | 3134 | 36.4% |
| | | Very much | 28 | 28.3% | 95 | 19.6% | 922 | 24.1% | 685 | 21.4% | 2177 | 25.3% |
| | | **Total** | **99** | **100.0%** | **484** | **100.0%** | **3823** | **100.0%** | **3206** | **100.0%** | **8606** | **100.0%** |
| 3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | ANALYZE | Very little | 3 | 3.0% | 8 | 1.7% | 45 | 1.2% | 38 | 1.2% | 71 | 0.8% |
| | | Some | 8 | 8.1% | 54 | 11.2% | 377 | 9.9% | 368 | 11.5% | 785 | 9.1% |
| | | Quite a bit | 43 | 43.4% | 189 | 39.0% | 1537 | 40.2% | 1327 | 41.4% | 3417 | 39.8% |
| | | Very much | 45 | 45.5% | 233 | 48.1% | 1861 | 48.7% | 1473 | 45.9% | 4307 | 50.2% |
| | | **Total** | **99** | **100.0%** | **484** | **100.0%** | **3820** | **100.0%** | **3206** | **100.0%** | **8580** | **100.0%** |
| 3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | Very little | 4 | 4.1% | 16 | 3.3% | 104 | 2.7% | 105 | 3.3% | 231 | 2.7% |
| | | Some | 13 | 13.3% | 75 | 15.5% | 633 | 16.6% | 592 | 18.5% | 1399 | 16.3% |
| | | Quite a bit | 43 | 43.9% | 192 | 39.8% | 1532 | 40.1% | 1307 | 40.9% | 3414 | 39.8% |
| | | Very much | 38 | 38.8% | 200 | 41.4% | 1553 | 40.6% | 1194 | 37.3% | 3544 | 41.3% |
| | | **Total** | **98** | **100.0%** | **483** | **100.0%** | **3822** | **100.0%** | **3198** | **100.0%** | **8588** | **100.0%** |
| 3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | Very little | 3 | 3.0% | 30 | 6.2% | 211 | 5.5% | 191 | 6.0% | 442 | 5.1% |
| | | Some | 21 | 21.2% | 99 | 20.3% | 867 | 22.7% | 760 | 23.7% | 1854 | 21.6% |
| | | Quite a bit | 42 | 42.4% | 205 | 42.1% | 1517 | 39.7% | 1327 | 41.4% | 3446 | 40.1% |
| | | Very much | 33 | 33.3% | 153 | 31.4% | 1229 | 32.1% | 929 | 29.0% | 2850 | 33.2% |
| | | **Total** | **99** | **100.0%** | **487** | **100.0%** | **3824** | **100.0%** | **3207** | **100.0%** | **8592** | **100.0%** |
| 3e. **Applying** theories or concepts to practical problems or in new situations | APPLYING | Very little | 3 | 3.1% | 13 | 2.7% | 121 | 3.2% | 115 | 3.6% | 250 | 2.9% |
| | | Some | 12 | 12.2% | 80 | 16.4% | 562 | 14.7% | 507 | 15.8% | 1186 | 13.8% |
| | | Quite a bit | 37 | 37.8% | 168 | 34.4% | 1366 | 35.7% | 1172 | 36.4% | 3072 | 35.7% |
| | | Very much | 46 | 46.9% | 228 | 46.6% | 1779 | 46.5% | 1422 | 44.2% | 4102 | 47.6% |
| | | **Total** | **98** | **100.0%** | **489** | **100.0%** | **3828** | **100.0%** | **3216** | **100.0%** | **8610** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 2L Students

Louisiana State University Paul M. Hebert Law Center

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Writing** | | | | | | | | | | | | |
| 4a. Number of written papers of **20 pages or more** | WRITEMOR | 0 papers | 26 | 27.1% | 77 | 16.1% | 732 | 19.6% | 536 | 17.2% | 1854 | 22.3% |
| | | 1-3 papers | 61 | 63.5% | 359 | 74.9% | 2605 | 69.9% | 2345 | 75.2% | 5723 | 68.9% |
| | | 4-6 papers | 5 | 5.2% | 36 | 7.5% | 321 | 8.6% | 202 | 6.5% | 594 | 7.1% |
| | | 7-9 papers | 1 | 1.0% | 1 | 0.2% | 41 | 1.1% | 17 | 0.5% | 69 | 0.8% |
| | | 10 or more papers | 3 | 3.1% | 6 | 1.3% | 30 | 0.8% | 17 | 0.5% | 72 | 0.9% |
| | | **Total** | **96** | **100.0%** | **479** | **100.0%** | **3729** | **100.0%** | **3117** | **100.0%** | **8312** | **100.0%** |
| 4b. Number of written papers **between 5 and 19 pages** | WRITEMID | 0 papers | 41 | 43.6% | 97 | 20.5% | 678 | 18.3% | 561 | 17.9% | 1451 | 17.3% |
| | | 1-3 papers | 37 | 39.4% | 243 | 51.3% | 1934 | 52.1% | 1718 | 54.8% | 4367 | 52.0% |
| | | 4-6 papers | 13 | 13.8% | 92 | 19.4% | 807 | 21.8% | 642 | 20.5% | 1867 | 22.2% |
| | | 7-9 papers | 2 | 2.1% | 23 | 4.9% | 204 | 5.5% | 142 | 4.5% | 483 | 5.8% |
| | | 10 or more papers | 1 | 1.1% | 19 | 4.0% | 87 | 2.3% | 72 | 2.3% | 231 | 2.8% |
| | | **Total** | **94** | **100.0%** | **474** | **100.0%** | **3710** | **100.0%** | **3135** | **100.0%** | **8399** | **100.0%** |
| 4c. Number of written papers of **fewer than 5 pages** | WRITESML | 0 papers | 44 | 47.8% | 116 | 25.0% | 963 | 26.3% | 805 | 26.1% | 1979 | 23.8% |
| | | 1-3 papers | 28 | 30.4% | 172 | 37.1% | 1349 | 36.8% | 1184 | 38.3% | 3106 | 37.4% |
| | | 4-6 papers | 11 | 12.0% | 93 | 20.0% | 634 | 17.3% | 571 | 18.5% | 1539 | 18.5% |
| | | 7-9 papers | 5 | 5.4% | 40 | 8.6% | 298 | 8.1% | 253 | 8.2% | 729 | 8.8% |
| | | 10 or more papers | 4 | 4.3% | 43 | 9.3% | 418 | 11.4% | 277 | 9.0% | 949 | 11.4% |
| | | **Total** | **92** | **100.0%** | **464** | **100.0%** | **3662** | **100.0%** | **3090** | **100.0%** | **8302** | **100.0%** |
| **Enriching Educational Experiences** | | | | | | | | | | | | |
| 5a. Clinical internship or field experience | INTERN | Undecided | 3 | 3.1% | 23 | 4.8% | 316 | 8.3% | 276 | 8.6% | 671 | 7.8% |
| | | Do not plan to do | 8 | 8.2% | 48 | 9.9% | 394 | 10.4% | 388 | 12.1% | 718 | 8.4% |
| | | Plan to do | 17 | 17.3% | 224 | 46.4% | 1512 | 39.8% | 1385 | 43.4% | 3625 | 42.4% |
| | | Done | 70 | 71.4% | 188 | 38.9% | 1580 | 41.6% | 1145 | 35.8% | 3544 | 41.4% |
| | | **Total** | **98** | **100.0%** | **483** | **100.0%** | **3802** | **100.0%** | **3194** | **100.0%** | **8558** | **100.0%** |
| 5b. Volunteer or pro bono work | VOLUNTER | Undecided | 4 | 4.1% | 44 | 9.2% | 330 | 8.8% | 287 | 9.1% | 810 | 9.6% |
| | | Do not plan to do | 13 | 13.3% | 40 | 8.4% | 320 | 8.5% | 308 | 9.7% | 727 | 8.6% |
| | | Plan to do | 23 | 23.5% | 104 | 21.8% | 935 | 24.8% | 718 | 22.7% | 2375 | 28.0% |
| | | Done | 58 | 59.2% | 288 | 60.5% | 2184 | 57.9% | 1851 | 58.5% | 4563 | 53.8% |
| | | **Total** | **98** | **100.0%** | **476** | **100.0%** | **3769** | **100.0%** | **3164** | **100.0%** | **8475** | **100.0%** |
| 5c. Student-faculty committee | STFACCMT | Undecided | 21 | 21.6% | 110 | 23.0% | 757 | 20.2% | 598 | 19.0% | 1814 | 21.5% |
| | | Do not plan to do | 49 | 50.5% | 255 | 53.3% | 2082 | 55.6% | 1805 | 57.2% | 4608 | 54.6% |
| | | Plan to do | 13 | 13.4% | 46 | 9.6% | 371 | 9.9% | 285 | 9.0% | 848 | 10.0% |
| | | Done | 14 | 14.4% | 67 | 14.0% | 533 | 14.2% | 466 | 14.8% | 1176 | 13.9% |
| | | **Total** | **97** | **100.0%** | **478** | **100.0%** | **3743** | **100.0%** | **3154** | **100.0%** | **8446** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Enriching Educational Experiences (cont.)** | | | | | | | | | | | | |
| 5d. Work on a legal research project with a faculty member outside of course or program requirements | RESEARCH | Undecided | 24 | 24.5% | 96 | 20.0% | 892 | 23.5% | 713 | 22.3% | 2095 | 24.5% |
| | | Do not plan to do | 38 | 38.8% | 177 | 36.8% | 1384 | 36.4% | 1205 | 37.7% | 3097 | 36.2% |
| | | Plan to do | 15 | 15.3% | 93 | 19.3% | 735 | 19.3% | 633 | 19.8% | 1688 | 19.7% |
| | | Done | 21 | 21.4% | 115 | 23.9% | 789 | 20.8% | 642 | 20.1% | 1674 | 19.6% |
| | | **Total** | **98** | **100.0%** | **481** | **100.0%** | **3800** | **100.0%** | **3193** | **100.0%** | **8554** | **100.0%** |
| 5e. Study abroad | STUDYABR | Undecided | 1 | 1.0% | 35 | 7.2% | 356 | 9.4% | 274 | 8.6% | 802 | 9.4% |
| | | Do not plan to do | 71 | 72.4% | 399 | 82.6% | 2733 | 72.0% | 2407 | 75.3% | 6241 | 73.0% |
| | | Plan to do | 1 | 1.0% | 10 | 2.1% | 310 | 8.2% | 283 | 8.9% | 687 | 8.0% |
| | | Done | 25 | 25.5% | 39 | 8.1% | 396 | 10.4% | 232 | 7.3% | 819 | 9.6% |
| | | **Total** | **98** | **100.0%** | **483** | **100.0%** | **3795** | **100.0%** | **3196** | **100.0%** | **8549** | **100.0%** |
| 5f. Law journal member | JOURNAL | Undecided | 9 | 9.2% | 19 | 4.0% | 278 | 7.6% | 221 | 6.9% | 707 | 8.4% |
| | | Do not plan to do | 61 | 62.2% | 226 | 47.1% | 1699 | 46.3% | 1665 | 52.3% | 4352 | 51.7% |
| | | Plan to do | 4 | 4.1% | 21 | 4.4% | 244 | 6.6% | 176 | 5.5% | 626 | 7.4% |
| | | Done | 24 | 24.5% | 214 | 44.6% | 1452 | 39.5% | 1123 | 35.3% | 2733 | 32.5% |
| | | **Total** | **98** | **100.0%** | **480** | **100.0%** | **3673** | **100.0%** | **3185** | **100.0%** | **8418** | **100.0%** |
| 5g. Moot court team | MOOTCRT | Undecided | 8 | 8.2% | 20 | 4.2% | 313 | 10.2% | 215 | 9.5% | 847 | 11.2% |
| | | Do not plan to do | 57 | 58.2% | 330 | 69.2% | 1893 | 61.4% | 1360 | 60.4% | 4739 | 62.7% |
| | | Plan to do | 12 | 12.2% | 20 | 4.2% | 271 | 8.8% | 154 | 6.8% | 675 | 8.9% |
| | | Done | 21 | 21.4% | 107 | 22.4% | 606 | 19.7% | 523 | 23.2% | 1294 | 17.1% |
| | | **Total** | **98** | **100.0%** | **477** | **100.0%** | **3083** | **100.0%** | **2252** | **100.0%** | **7555** | **100.0%** |
| 5h. Law organization member | ORGMEMBR | Undecided | 4 | 4.1% | 13 | 2.7% | 198 | 5.2% | 136 | 4.3% | 474 | 5.5% |
| | | Do not plan to do | 16 | 16.3% | 79 | 16.4% | 641 | 16.9% | 471 | 14.7% | 1512 | 17.7% |
| | | Plan to do | 6 | 6.1% | 19 | 3.9% | 196 | 5.2% | 140 | 4.4% | 504 | 5.9% |
| | | Done | 72 | 73.5% | 371 | 77.0% | 2763 | 72.7% | 2449 | 76.6% | 6067 | 70.9% |
| | | **Total** | **98** | **100.0%** | **482** | **100.0%** | **3798** | **100.0%** | **3196** | **100.0%** | **8557** | **100.0%** |
| 5i. Law student organization leader | ORGLEADR | Undecided | 12 | 12.2% | 42 | 8.7% | 423 | 11.2% | 352 | 11.0% | 1000 | 11.7% |
| | | Do not plan to do | 40 | 40.8% | 171 | 35.3% | 1446 | 38.1% | 1195 | 37.4% | 3217 | 37.6% |
| | | Plan to do | 14 | 14.3% | 47 | 9.7% | 328 | 8.6% | 248 | 7.8% | 837 | 9.8% |
| | | Done | 32 | 32.7% | 224 | 46.3% | 1596 | 42.1% | 1398 | 43.8% | 3493 | 40.9% |
| | | **Total** | **98** | **100.0%** | **484** | **100.0%** | **3793** | **100.0%** | **3193** | **100.0%** | **8547** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 2L Students

Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Student Satisfaction** | | | | | | | | | | | | |
| 6a. Academic advising and planning | ADVISING | Not used | 10 | 10.2% | 48 | 10.0% | 368 | 9.7% | 330 | 10.4% | 820 | 9.6% |
| | | Very unsatisfied | 7 | 7.1% | 63 | 13.1% | 467 | 12.3% | 364 | 11.4% | 1035 | 12.1% |
| | | Unsatisfied | 24 | 24.5% | 109 | 22.6% | 783 | 20.7% | 653 | 20.5% | 1729 | 20.3% |
| | | Satisfied | 46 | 46.9% | 213 | 44.2% | 1719 | 45.4% | 1470 | 46.1% | 3799 | 44.5% |
| | | Very satisfied | 11 | 11.2% | 49 | 10.2% | 453 | 12.0% | 369 | 11.6% | 1146 | 13.4% |
| | | **Total** | **98** | **100.0%** | **482** | **100.0%** | **3790** | **100.0%** | **3186** | **100.0%** | **8529** | **100.0%** |
| 6b. Career counseling | CAREER | Not used | 4 | 4.1% | 39 | 8.2% | 349 | 9.2% | 300 | 9.5% | 903 | 10.6% |
| | | Very unsatisfied | 18 | 18.4% | 68 | 14.3% | 550 | 14.6% | 445 | 14.0% | 1183 | 13.9% |
| | | Unsatisfied | 29 | 29.6% | 96 | 20.2% | 795 | 21.1% | 685 | 21.6% | 1785 | 21.0% |
| | | Satisfied | 29 | 29.6% | 213 | 44.7% | 1544 | 40.9% | 1252 | 39.5% | 3362 | 39.6% |
| | | Very satisfied | 18 | 18.4% | 60 | 12.6% | 535 | 14.2% | 490 | 15.4% | 1257 | 14.8% |
| | | **Total** | **98** | **100.0%** | **476** | **100.0%** | **3773** | **100.0%** | **3172** | **100.0%** | **8490** | **100.0%** |
| 6c. Personal counseling | PERSONAL | Not used | 42 | 43.8% | 259 | 53.7% | 1778 | 47.1% | 1509 | 47.5% | 3937 | 46.3% |
| | | Very unsatisfied | 11 | 11.5% | 44 | 9.1% | 305 | 8.1% | 247 | 7.8% | 650 | 7.6% |
| | | Unsatisfied | 17 | 17.7% | 46 | 9.5% | 479 | 12.7% | 398 | 12.5% | 1046 | 12.3% |
| | | Satisfied | 18 | 18.8% | 99 | 20.5% | 890 | 23.6% | 748 | 23.5% | 2092 | 24.6% |
| | | Very satisfied | 8 | 8.3% | 34 | 7.1% | 326 | 8.6% | 277 | 8.7% | 773 | 9.1% |
| | | **Total** | **96** | **100.0%** | **482** | **100.0%** | **3778** | **100.0%** | **3179** | **100.0%** | **8498** | **100.0%** |
| 6d. Job search help | JOBHELP | Not used | 6 | 6.2% | 55 | 11.4% | 492 | 13.1% | 394 | 12.4% | 1303 | 15.4% |
| | | Very unsatisfied | 21 | 21.6% | 68 | 14.1% | 515 | 13.7% | 428 | 13.5% | 1146 | 13.5% |
| | | Unsatisfied | 22 | 22.7% | 107 | 22.2% | 846 | 22.5% | 707 | 22.2% | 1875 | 22.1% |
| | | Satisfied | 35 | 36.1% | 203 | 42.2% | 1487 | 39.5% | 1264 | 39.7% | 3192 | 37.6% |
| | | Very satisfied | 13 | 13.4% | 48 | 10.0% | 426 | 11.3% | 387 | 12.2% | 968 | 11.4% |
| | | **Total** | **97** | **100.0%** | **481** | **100.0%** | **3766** | **100.0%** | **3180** | **100.0%** | **8484** | **100.0%** |
| 6e. Financial aid advising | FINADVIS | Not used | 26 | 26.8% | 166 | 34.4% | 1209 | 31.9% | 1072 | 33.6% | 2326 | 27.3% |
| | | Very unsatisfied | 10 | 10.3% | 43 | 8.9% | 371 | 9.8% | 329 | 10.3% | 847 | 9.9% |
| | | Unsatisfied | 21 | 21.6% | 59 | 12.2% | 593 | 15.6% | 501 | 15.7% | 1281 | 15.0% |
| | | Satisfied | 31 | 32.0% | 178 | 36.9% | 1224 | 32.3% | 988 | 31.0% | 3008 | 35.3% |
| | | Very satisfied | 9 | 9.3% | 37 | 7.7% | 395 | 10.4% | 298 | 9.3% | 1068 | 12.5% |
| | | **Total** | **97** | **100.0%** | **483** | **100.0%** | **3792** | **100.0%** | **3188** | **100.0%** | **8530** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Satisfaction (cont.)** | | | | | | | | | | | | |
| 6f. Library assistance | LIBRARY | Not used | 11 | 11.2% | 56 | 11.6% | 371 | 9.8% | 277 | 8.7% | 776 | 9.1% |
| | | Very unsatisfied | 1 | 1.0% | 8 | 1.7% | 58 | 1.5% | 45 | 1.4% | 115 | 1.3% |
| | | Unsatisfied | 6 | 6.1% | 11 | 2.3% | 138 | 3.6% | 110 | 3.4% | 271 | 3.2% |
| | | Satisfied | 48 | 49.0% | 240 | 49.7% | 1862 | 49.1% | 1525 | 47.7% | 4045 | 47.3% |
| | | Very satisfied | 32 | 32.7% | 168 | 34.8% | 1366 | 36.0% | 1238 | 38.7% | 3336 | 39.0% |
| | | **Total** | **98** | **100.0%** | **483** | **100.0%** | **3795** | **100.0%** | **3195** | **100.0%** | **8543** | **100.0%** |
| 6g. Computing technology | TECHNOL | Not used | 5 | 5.1% | 68 | 14.0% | 493 | 13.0% | 411 | 12.9% | 911 | 10.7% |
| | | Very unsatisfied | 3 | 3.1% | 21 | 4.3% | 220 | 5.8% | 175 | 5.5% | 543 | 6.4% |
| | | Unsatisfied | 8 | 8.2% | 58 | 12.0% | 418 | 11.0% | 380 | 11.9% | 953 | 11.2% |
| | | Satisfied | 58 | 59.2% | 247 | 51.0% | 1939 | 51.1% | 1592 | 49.9% | 4301 | 50.4% |
| | | Very satisfied | 24 | 24.5% | 90 | 18.6% | 723 | 19.1% | 634 | 19.9% | 1822 | 21.4% |
| | | **Total** | **98** | **100.0%** | **484** | **100.0%** | **3793** | **100.0%** | **3192** | **100.0%** | **8530** | **100.0%** |
| **Time Usage** | | | | | | | | | | | | |
| 7a. Reading assigned textbooks, online class reading, and other course materials | READASGN | 0 hrs/wk | 2 | 2.1% | 3 | 0.6% | 15 | 0.4% | 18 | 0.6% | 29 | 0.3% |
| | | 1-5 hrs/wk | 13 | 13.4% | 37 | 7.8% | 312 | 8.4% | 259 | 8.2% | 606 | 7.2% |
| | | 6-10 hrs/wk | 20 | 20.6% | 84 | 17.7% | 721 | 19.3% | 617 | 19.6% | 1576 | 18.7% |
| | | 11-15 hrs/wk | 18 | 18.6% | 124 | 26.2% | 842 | 22.6% | 707 | 22.5% | 1815 | 21.5% |
| | | 16-20 hrs/wk | 16 | 16.5% | 102 | 21.5% | 748 | 20.0% | 611 | 19.4% | 1776 | 21.1% |
| | | 21-25 hrs/wk | 18 | 18.6% | 55 | 11.6% | 503 | 13.5% | 429 | 13.6% | 1178 | 14.0% |
| | | 26-30 hrs/wk | 8 | 8.2% | 38 | 8.0% | 305 | 8.2% | 264 | 8.4% | 705 | 8.4% |
| | | 31-35 hrs/wk | 2 | 2.1% | 16 | 3.4% | 145 | 3.9% | 108 | 3.4% | 344 | 4.1% |
| | | More than 35 hrs/wk | 0 | 0.0% | 15 | 3.2% | 142 | 3.8% | 135 | 4.3% | 406 | 4.8% |
| | | **Total** | **97** | **100.0%** | **474** | **100.0%** | **3733** | **100.0%** | **3148** | **100.0%** | **8435** | **100.0%** |
| 7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities) | ACADPREP | 0 hrs/wk | 5 | 5.2% | 21 | 4.4% | 153 | 4.1% | 126 | 4.0% | 310 | 3.7% |
| | | 1-5 hrs/wk | 33 | 34.0% | 152 | 31.9% | 1219 | 32.7% | 1037 | 33.0% | 2701 | 32.0% |
| | | 6-10 hrs/wk | 26 | 26.8% | 136 | 28.6% | 1040 | 27.9% | 915 | 29.1% | 2372 | 28.1% |
| | | 11-15 hrs/wk | 17 | 17.5% | 75 | 15.8% | 615 | 16.5% | 500 | 15.9% | 1398 | 16.6% |
| | | 16-20 hrs/wk | 10 | 10.3% | 50 | 10.5% | 364 | 9.8% | 293 | 9.3% | 846 | 10.0% |
| | | 21-25 hrs/wk | 5 | 5.2% | 21 | 4.4% | 162 | 4.3% | 131 | 4.2% | 386 | 4.6% |
| | | 26-30 hrs/wk | 0 | 0.0% | 14 | 2.9% | 91 | 2.4% | 70 | 2.2% | 206 | 2.4% |
| | | 31-35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 39 | 1.0% | 24 | 0.8% | 85 | 1.0% |
| | | More than 35 hrs/wk | 1 | 1.0% | 5 | 1.1% | 49 | 1.3% | 47 | 1.5% | 129 | 1.5% |
| | | **Total** | **97** | **100.0%** | **476** | **100.0%** | **3732** | **100.0%** | **3143** | **100.0%** | **8433** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and preparing for class. (Combines RREADASG and RACADPRP variables.) | STUDYFREQ | 0 hrs/wk | 2 | 2.1% | 2 | 0.4% | 8 | 0.2% | 11 | 0.4% | 16 | 0.2% |
| | | 1-5 hrs/wk | 0 | 0.0% | 5 | 1.1% | 43 | 1.2% | 35 | 1.1% | 78 | 0.9% |
| | | 6-10 hrs/wk | 12 | 12.4% | 30 | 6.4% | 221 | 6.0% | 190 | 6.1% | 450 | 5.4% |
| | | 11-15 hrs/wk | 9 | 9.3% | 48 | 10.2% | 375 | 10.1% | 344 | 11.0% | 859 | 10.2% |
| | | 16-20 hrs/wk | 14 | 14.4% | 71 | 15.1% | 569 | 15.3% | 468 | 14.9% | 1191 | 14.2% |
| | | 21-25 hrs/wk | 14 | 14.4% | 68 | 14.4% | 546 | 14.7% | 460 | 14.7% | 1241 | 14.8% |
| | | 26-30 hrs/wk | 11 | 11.3% | 76 | 16.1% | 551 | 14.8% | 446 | 14.2% | 1245 | 14.8% |
| | | 31-35 hrs/wk | 12 | 12.4% | 56 | 11.9% | 447 | 12.0% | 359 | 11.5% | 969 | 11.5% |
| | | 36-40 hrs/wk | 9 | 9.3% | 39 | 8.3% | 343 | 9.2% | 295 | 9.4% | 809 | 9.6% |
| | | 41-45 hrs/wk | 8 | 8.2% | 28 | 5.9% | 216 | 5.8% | 204 | 6.5% | 528 | 6.3% |
| | | 46-50 hrs/wk | 5 | 5.2% | 20 | 4.2% | 155 | 4.2% | 137 | 4.4% | 398 | 4.7% |
| | | 51-55 hrs/wk | 1 | 1.0% | 11 | 2.3% | 85 | 2.3% | 63 | 2.0% | 230 | 2.7% |
| | | 56-60 hrs/wk | 0 | 0.0% | 11 | 2.3% | 71 | 1.9% | 50 | 1.6% | 170 | 2.0% |
| | | 61-65 hrs/wk | 0 | 0.0% | 2 | 0.4% | 30 | 0.8% | 22 | 0.7% | 75 | 0.9% |
| | | 66-70 hrs/wk | 0 | 0.0% | 1 | 0.2% | 21 | 0.6% | 16 | 0.5% | 50 | 0.6% |
| | | 71-75 hrs/wk | 0 | 0.0% | 1 | 0.2% | 9 | 0.2% | 4 | 0.1% | 14 | 0.2% |
| | | More than 75 hrs/wk | 0 | 0.0% | 2 | 0.4% | 22 | 0.6% | 28 | 0.9% | 78 | 0.9% |
| | | **Total** | **97** | **100.0%** | **471** | **100.0%** | **3712** | **100.0%** | **3132** | **100.0%** | **8401** | **100.0%** |
| 7c. Reading on your own (not assigned) for personal or academic enrichment | READOWN | 0 hrs/wk | 34 | 35.1% | 126 | 26.3% | 994 | 26.6% | 844 | 26.8% | 2373 | 28.1% |
| | | 1-5 hrs/wk | 45 | 46.4% | 264 | 55.1% | 2073 | 55.4% | 1730 | 54.9% | 4604 | 54.6% |
| | | 6-10 hrs/wk | 9 | 9.3% | 63 | 13.2% | 440 | 11.8% | 363 | 11.5% | 951 | 11.3% |
| | | 11-15 hrs/wk | 4 | 4.1% | 14 | 2.9% | 132 | 3.5% | 127 | 4.0% | 282 | 3.3% |
| | | 16-20 hrs/wk | 2 | 2.1% | 2 | 0.4% | 65 | 1.7% | 54 | 1.7% | 133 | 1.6% |
| | | 21-25 hrs/wk | 3 | 3.1% | 4 | 0.8% | 15 | 0.4% | 14 | 0.4% | 42 | 0.5% |
| | | 26-30 hrs/wk | 0 | 0.0% | 4 | 0.8% | 17 | 0.5% | 12 | 0.4% | 30 | 0.4% |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 2 | 0.1% | 2 | 0.1% | 4 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 5 | 0.1% | 5 | 0.2% | 15 | 0.2% |
| | | **Total** | **97** | **100.0%** | **479** | **100.0%** | **3743** | **100.0%** | **3151** | **100.0%** | **8434** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Time Usage (cont.)** | | | | | | | | | | | | |
| 7d. Legal pro bono work **not required** for a class or clinical course | PROBONO | 0 hrs/wk | 66 | 68.8% | 302 | 63.0% | 2463 | 65.8% | 2086 | 66.2% | 5867 | 69.5% |
| | | 1-5 hrs/wk | 25 | 26.0% | 136 | 28.4% | 888 | 23.7% | 801 | 25.4% | 1775 | 21.0% |
| | | 6-10 hrs/wk | 3 | 3.1% | 27 | 5.6% | 216 | 5.8% | 168 | 5.3% | 443 | 5.3% |
| | | 11-15 hrs/wk | 0 | 0.0% | 7 | 1.5% | 78 | 2.1% | 49 | 1.6% | 165 | 2.0% |
| | | 16-20 hrs/wk | 0 | 0.0% | 5 | 1.0% | 58 | 1.6% | 28 | 0.9% | 118 | 1.4% |
| | | 21-25 hrs/wk | 2 | 2.1% | 1 | 0.2% | 16 | 0.4% | 7 | 0.2% | 29 | 0.3% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 9 | 0.2% | 6 | 0.2% | 18 | 0.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 6 | 0.2% | 3 | 0.1% | 10 | 0.1% |
| | | More than 35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 7 | 0.2% | 5 | 0.2% | 12 | 0.1% |
| | | **Total** | **96** | **100.0%** | **479** | **100.0%** | **3741** | **100.0%** | **3153** | **100.0%** | **8437** | **100.0%** |
| 7e. Working for pay in a **law-related** job | WORKLEGL | 0 hrs/wk | 59 | 60.8% | 326 | 67.9% | 2675 | 71.4% | 2175 | 69.0% | 5856 | 69.4% |
| | | 1-5 hrs/wk | 6 | 6.2% | 32 | 6.7% | 257 | 6.9% | 242 | 7.7% | 518 | 6.1% |
| | | 6-10 hrs/wk | 9 | 9.3% | 55 | 11.5% | 307 | 8.2% | 283 | 9.0% | 667 | 7.9% |
| | | 11-15 hrs/wk | 6 | 6.2% | 32 | 6.7% | 181 | 4.8% | 183 | 5.8% | 497 | 5.9% |
| | | 16-20 hrs/wk | 15 | 15.5% | 20 | 4.2% | 194 | 5.2% | 192 | 6.1% | 557 | 6.6% |
| | | 21-25 hrs/wk | 1 | 1.0% | 4 | 0.8% | 38 | 1.0% | 25 | 0.8% | 93 | 1.1% |
| | | 26-30 hrs/wk | 1 | 1.0% | 3 | 0.6% | 12 | 0.3% | 12 | 0.4% | 38 | 0.5% |
| | | 31-35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 14 | 0.4% | 6 | 0.2% | 32 | 0.4% |
| | | More than 35 hrs/wk | 0 | 0.0% | 6 | 1.3% | 66 | 1.8% | 33 | 1.0% | 185 | 2.2% |
| | | **Total** | **97** | **100.0%** | **480** | **100.0%** | **3744** | **100.0%** | **3151** | **100.0%** | **8443** | **100.0%** |
| 7f. Working for pay in a **nonlegal** job | WORKNLEG | 0 hrs/wk | 86 | 88.7% | 411 | 86.3% | 3035 | 81.4% | 2543 | 80.8% | 6652 | 79.0% |
| | | 1-5 hrs/wk | 5 | 5.2% | 22 | 4.6% | 178 | 4.8% | 198 | 6.3% | 441 | 5.2% |
| | | 6-10 hrs/wk | 1 | 1.0% | 10 | 2.1% | 176 | 4.7% | 138 | 4.4% | 434 | 5.2% |
| | | 11-15 hrs/wk | 2 | 2.1% | 10 | 2.1% | 77 | 2.1% | 84 | 2.7% | 238 | 2.8% |
| | | 16-20 hrs/wk | 2 | 2.1% | 11 | 2.3% | 79 | 2.1% | 86 | 2.7% | 233 | 2.8% |
| | | 21-25 hrs/wk | 1 | 1.0% | 0 | 0.0% | 29 | 0.8% | 21 | 0.7% | 59 | 0.7% |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 0.2% | 17 | 0.5% | 10 | 0.3% | 39 | 0.5% |
| | | 31-35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 13 | 0.3% | 7 | 0.2% | 27 | 0.3% |
| | | More than 35 hrs/wk | 0 | 0.0% | 9 | 1.9% | 125 | 3.4% | 59 | 1.9% | 293 | 3.5% |
| | | **Total** | **97** | **100.0%** | **476** | **100.0%** | **3729** | **100.0%** | **3146** | **100.0%** | **8416** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Working for pay. (Combines RWORKLEG and RWORKNLG variables.) | WORKFREQ | 0 hrs/wk | 53 | 54.6% | 271 | 56.9% | 2109 | 56.7% | 1705 | 54.4% | 4475 | 53.3% |
| | | 1-5 hrs/wk | 6 | 6.2% | 42 | 8.8% | 336 | 9.0% | 336 | 10.7% | 685 | 8.2% |
| | | 6-10 hrs/wk | 11 | 11.3% | 61 | 12.8% | 420 | 11.3% | 370 | 11.8% | 930 | 11.1% |
| | | 11-15 hrs/wk | 6 | 6.2% | 43 | 9.0% | 257 | 6.9% | 251 | 8.0% | 685 | 8.2% |
| | | 16-20 hrs/wk | 18 | 18.6% | 31 | 6.5% | 254 | 6.8% | 261 | 8.3% | 747 | 8.9% |
| | | 21-25 hrs/wk | 1 | 1.0% | 2 | 0.4% | 78 | 2.1% | 61 | 1.9% | 189 | 2.3% |
| | | 26-30 hrs/wk | 1 | 1.0% | 5 | 1.1% | 42 | 1.1% | 30 | 1.0% | 104 | 1.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 5 | 1.1% | 30 | 0.8% | 22 | 0.7% | 79 | 0.9% |
| | | 36-40 hrs/wk | 0 | 0.0% | 14 | 2.9% | 180 | 4.8% | 92 | 2.9% | 450 | 5.4% |
| | | 41-45 hrs/wk | 0 | 0.0% | 1 | 0.2% | 5 | 0.1% | 4 | 0.1% | 21 | 0.3% |
| | | 46-50 hrs/wk | 1 | 1.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% | 9 | 0.1% |
| | | 51-55 hrs/wk | 0 | 0.0% | 1 | 0.2% | 1 | 0.0% | 2 | 0.1% | 5 | 0.1% |
| | | 56-60 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 4 | 0.0% |
| | | 61-65 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% |
| | | 66-70 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | 71-75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | More than 75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 5 | 0.1% | 1 | 0.0% | 7 | 0.1% |
| | | **Total** | **97** | **100.0%** | **476** | **100.0%** | **3719** | **100.0%** | **3136** | **100.0%** | **8391** | **100.0%** |
| 7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.) | COCURRIC | 0 hrs/wk | 17 | 17.7% | 96 | 20.2% | 787 | 21.2% | 640 | 20.5% | 2023 | 24.2% |
| | | 1-5 hrs/wk | 48 | 50.0% | 193 | 40.5% | 1728 | 46.6% | 1547 | 49.4% | 3888 | 46.5% |
| | | 6-10 hrs/wk | 14 | 14.6% | 95 | 20.0% | 631 | 17.0% | 517 | 16.5% | 1298 | 15.5% |
| | | 11-15 hrs/wk | 9 | 9.4% | 43 | 9.0% | 297 | 8.0% | 233 | 7.4% | 584 | 7.0% |
| | | 16-20 hrs/wk | 7 | 7.3% | 30 | 6.3% | 148 | 4.0% | 107 | 3.4% | 297 | 3.6% |
| | | 21-25 hrs/wk | 0 | 0.0% | 8 | 1.7% | 58 | 1.6% | 41 | 1.3% | 131 | 1.6% |
| | | 26-30 hrs/wk | 1 | 1.0% | 7 | 1.5% | 26 | 0.7% | 22 | 0.7% | 61 | 0.7% |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 12 | 0.3% | 6 | 0.2% | 25 | 0.3% |
| | | More than 35 hrs/wk | 0 | 0.0% | 3 | 0.6% | 18 | 0.5% | 16 | 0.5% | 53 | 0.6% |
| | | **Total** | **96** | **100.0%** | **476** | **100.0%** | **3705** | **100.0%** | **3129** | **100.0%** | **8360** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Time Usage (cont.)** | | | | | | | | | | | | |
| 7h. Exercising or participating in fitness activities | EXERCISE | 0 hrs/wk | 10 | 10.4% | 59 | 12.4% | 549 | 14.8% | 441 | 14.1% | 1301 | 15.6% |
| | | 1-5 hrs/wk | 42 | 43.8% | 250 | 52.5% | 1896 | 51.2% | 1634 | 52.2% | 4270 | 51.1% |
| | | 6-10 hrs/wk | 31 | 32.3% | 125 | 26.3% | 959 | 25.9% | 770 | 24.6% | 2064 | 24.7% |
| | | 11-15 hrs/wk | 5 | 5.2% | 32 | 6.7% | 221 | 6.0% | 207 | 6.6% | 528 | 6.3% |
| | | 16-20 hrs/wk | 5 | 5.2% | 5 | 1.1% | 52 | 1.4% | 57 | 1.8% | 133 | 1.6% |
| | | 21-25 hrs/wk | 2 | 2.1% | 2 | 0.4% | 11 | 0.3% | 11 | 0.4% | 30 | 0.4% |
| | | 26-30 hrs/wk | 1 | 1.0% | 1 | 0.2% | 6 | 0.2% | 4 | 0.1% | 13 | 0.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 10 | 0.3% | 5 | 0.2% | 15 | 0.2% |
| | | **Total** | **96** | **100.0%** | **476** | **100.0%** | **3704** | **100.0%** | **3129** | **100.0%** | **8356** | **100.0%** |
| 7i. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL | 0 hrs/wk | 0 | 0.0% | 4 | 0.8% | 62 | 1.7% | 44 | 1.4% | 146 | 1.7% |
| | | 1-5 hrs/wk | 27 | 28.1% | 140 | 29.5% | 1210 | 32.6% | 984 | 31.4% | 2979 | 35.6% |
| | | 6-10 hrs/wk | 36 | 37.5% | 184 | 38.7% | 1301 | 35.1% | 1118 | 35.7% | 2950 | 35.3% |
| | | 11-15 hrs/wk | 19 | 19.8% | 83 | 17.5% | 654 | 17.6% | 548 | 17.5% | 1314 | 15.7% |
| | | 16-20 hrs/wk | 8 | 8.3% | 42 | 8.8% | 298 | 8.0% | 257 | 8.2% | 595 | 7.1% |
| | | 21-25 hrs/wk | 2 | 2.1% | 11 | 2.3% | 85 | 2.3% | 92 | 2.9% | 188 | 2.2% |
| | | 26-30 hrs/wk | 1 | 1.0% | 6 | 1.3% | 46 | 1.2% | 36 | 1.1% | 79 | 0.9% |
| | | 31-35 hrs/wk | 1 | 1.0% | 4 | 0.8% | 18 | 0.5% | 14 | 0.4% | 31 | 0.4% |
| | | More than 35 hrs/wk | 2 | 2.1% | 1 | 0.2% | 34 | 0.9% | 38 | 1.2% | 85 | 1.0% |
| | | **Total** | **96** | **100.0%** | **475** | **100.0%** | **3708** | **100.0%** | **3131** | **100.0%** | **8367** | **100.0%** |
| 7j. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDEP | 0 hrs/wk | 74 | 78.7% | 346 | 73.2% | 2699 | 73.1% | 2241 | 71.7% | 5764 | 69.0% |
| | | 1-5 hrs/wk | 10 | 10.6% | 54 | 11.4% | 424 | 11.5% | 360 | 11.5% | 1029 | 12.3% |
| | | 6-10 hrs/wk | 4 | 4.3% | 26 | 5.5% | 217 | 5.9% | 169 | 5.4% | 553 | 6.6% |
| | | 11-15 hrs/wk | 3 | 3.2% | 14 | 3.0% | 102 | 2.8% | 87 | 2.8% | 249 | 3.0% |
| | | 16-20 hrs/wk | 2 | 2.1% | 7 | 1.5% | 58 | 1.6% | 74 | 2.4% | 187 | 2.2% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 39 | 1.1% | 36 | 1.2% | 97 | 1.2% |
| | | 26-30 hrs/wk | 0 | 0.0% | 3 | 0.6% | 19 | 0.5% | 29 | 0.9% | 71 | 0.9% |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 13 | 0.4% | 10 | 0.3% | 34 | 0.4% |
| | | More than 35 hrs/wk | 1 | 1.1% | 21 | 4.4% | 123 | 3.3% | 118 | 3.8% | 364 | 4.4% |
| | | **Total** | **94** | **100.0%** | **473** | **100.0%** | **3694** | **100.0%** | **3124** | **100.0%** | **8348** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7k. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hrs/wk | 8 | 8.3% | 25 | 5.3% | 227 | 6.1% | 188 | 6.0% | 479 | 5.7% |
| | | 1-5 hrs/wk | 74 | 77.1% | 351 | 74.1% | 2548 | 68.8% | 2230 | 71.2% | 5531 | 66.1% |
| | | 6-10 hrs/wk | 10 | 10.4% | 75 | 15.8% | 721 | 19.5% | 563 | 18.0% | 1800 | 21.5% |
| | | 11-15 hrs/wk | 3 | 3.1% | 19 | 4.0% | 160 | 4.3% | 123 | 3.9% | 425 | 5.1% |
| | | 16-20 hrs/wk | 1 | 1.0% | 3 | 0.6% | 32 | 0.9% | 19 | 0.6% | 84 | 1.0% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 8 | 0.2% | 5 | 0.2% | 28 | 0.3% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 0 | 0.0% | 5 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 1 | 0.0% | 5 | 0.1% |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 6 | 0.2% | 2 | 0.1% | 14 | 0.2% |
| | | **Total** | **96** | **100.0%** | **474** | **100.0%** | **3706** | **100.0%** | **3131** | **100.0%** | **8371** | **100.0%** |
| 7l. Participating in community organizations (politics, religious groups, etc.) | COMMUNTY | 0 hrs/wk | 54 | 56.3% | 262 | 55.4% | 2171 | 58.7% | 1773 | 56.7% | 4784 | 57.3% |
| | | 1-5 hrs/wk | 33 | 34.4% | 179 | 37.8% | 1301 | 35.2% | 1147 | 36.7% | 3009 | 36.0% |
| | | 6-10 hrs/wk | 8 | 8.3% | 26 | 5.5% | 168 | 4.5% | 152 | 4.9% | 416 | 5.0% |
| | | 11-15 hrs/wk | 0 | 0.0% | 3 | 0.6% | 32 | 0.9% | 35 | 1.1% | 86 | 1.0% |
| | | 16-20 hrs/wk | 1 | 1.0% | 3 | 0.6% | 18 | 0.5% | 12 | 0.4% | 37 | 0.4% |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 3 | 0.1% | 3 | 0.1% | 11 | 0.1% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% | 5 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 4 | 0.1% | 1 | 0.0% | 7 | 0.1% |
| | | **Total** | **96** | **100.0%** | **473** | **100.0%** | **3698** | **100.0%** | **3125** | **100.0%** | **8356** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Law School Environment** | | | | | | | | | | | | |
| 8a. Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | 0 | 0.0% | 2 | 0.4% | 44 | 1.2% | 47 | 1.5% | 89 | 1.1% |
| | | Some | 9 | 9.5% | 55 | 11.8% | 401 | 10.9% | 349 | 11.2% | 859 | 10.3% |
| | | Quite a bit | 39 | 41.1% | 200 | 42.7% | 1515 | 41.1% | 1300 | 41.8% | 3340 | 40.2% |
| | | Very much | 47 | 49.5% | 211 | 45.1% | 1723 | 46.8% | 1415 | 45.5% | 4012 | 48.3% |
| | | **Total** | **95** | **100.0%** | **468** | **100.0%** | **3683** | **100.0%** | **3111** | **100.0%** | **8300** | **100.0%** |
| 8b. Encouraging the ethical practice of the law | ENVETHIC | Very little | 2 | 2.1% | 22 | 4.7% | 185 | 5.1% | 176 | 5.7% | 309 | 3.7% |
| | | Some | 22 | 23.2% | 96 | 20.5% | 791 | 21.6% | 702 | 22.7% | 1535 | 18.6% |
| | | Quite a bit | 34 | 35.8% | 198 | 42.3% | 1371 | 37.4% | 1189 | 38.4% | 3151 | 38.1% |
| | | Very much | 37 | 38.9% | 152 | 32.5% | 1314 | 35.9% | 1032 | 33.3% | 3265 | 39.5% |
| | | **Total** | **95** | **100.0%** | **468** | **100.0%** | **3661** | **100.0%** | **3099** | **100.0%** | **8260** | **100.0%** |
| 8c. Providing the support you need to help you succeed academically | ENVSUPRT | Very little | 6 | 6.5% | 45 | 9.7% | 333 | 9.1% | 278 | 9.0% | 685 | 8.3% |
| | | Some | 34 | 36.6% | 165 | 35.4% | 1164 | 31.9% | 1054 | 34.2% | 2523 | 30.7% |
| | | Quite a bit | 27 | 29.0% | 181 | 38.8% | 1384 | 37.9% | 1163 | 37.7% | 3113 | 37.8% |
| | | Very much | 26 | 28.0% | 75 | 16.1% | 766 | 21.0% | 587 | 19.0% | 1907 | 23.2% |
| | | **Total** | **93** | **100.0%** | **466** | **100.0%** | **3647** | **100.0%** | **3082** | **100.0%** | **8228** | **100.0%** |
| 8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | ENVDIVRS | Very little | 16 | 16.8% | 79 | 16.9% | 701 | 19.1% | 592 | 19.1% | 1476 | 17.9% |
| | | Some | 42 | 44.2% | 162 | 34.7% | 1273 | 34.8% | 1104 | 35.6% | 2837 | 34.3% |
| | | Quite a bit | 15 | 15.8% | 129 | 27.6% | 984 | 26.9% | 836 | 27.0% | 2297 | 27.8% |
| | | Very much | 22 | 23.2% | 97 | 20.8% | 704 | 19.2% | 569 | 18.3% | 1657 | 20.0% |
| | | **Total** | **95** | **100.0%** | **467** | **100.0%** | **3662** | **100.0%** | **3101** | **100.0%** | **8267** | **100.0%** |
| 8e. Providing the support you need to succeed in your employment search | ENVEMPLY | Very little | 17 | 17.9% | 80 | 17.1% | 617 | 16.8% | 499 | 16.1% | 1393 | 16.8% |
| | | Some | 35 | 36.8% | 180 | 38.4% | 1337 | 36.5% | 1103 | 35.6% | 3047 | 36.8% |
| | | Quite a bit | 27 | 28.4% | 145 | 30.9% | 1156 | 31.5% | 995 | 32.1% | 2532 | 30.6% |
| | | Very much | 16 | 16.8% | 64 | 13.6% | 556 | 15.2% | 505 | 16.3% | 1304 | 15.8% |
| | | **Total** | **95** | **100.0%** | **469** | **100.0%** | **3666** | **100.0%** | **3102** | **100.0%** | **8276** | **100.0%** |
| 8f. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | 52 | 54.7% | 192 | 41.0% | 1486 | 40.5% | 1310 | 42.3% | 3285 | 39.7% |
| | | Some | 29 | 30.5% | 172 | 36.8% | 1379 | 37.6% | 1156 | 37.4% | 3088 | 37.4% |
| | | Quite a bit | 9 | 9.5% | 71 | 15.2% | 551 | 15.0% | 438 | 14.2% | 1320 | 16.0% |
| | | Very much | 5 | 5.3% | 33 | 7.1% | 250 | 6.8% | 191 | 6.2% | 573 | 6.9% |
| | | **Total** | **95** | **100.0%** | **468** | **100.0%** | **3666** | **100.0%** | **3095** | **100.0%** | **8266** | **100.0%** |
| 8g. Providing the support you need to thrive socially | ENVSOCAL | Very little | 15 | 16.0% | 119 | 25.5% | 909 | 24.9% | 730 | 23.7% | 2147 | 26.1% |
| | | Some | 37 | 39.4% | 191 | 41.0% | 1433 | 39.3% | 1229 | 39.9% | 3256 | 39.6% |
| | | Quite a bit | 26 | 27.7% | 115 | 24.7% | 916 | 25.1% | 799 | 25.9% | 2013 | 24.5% |
| | | Very much | 16 | 17.0% | 41 | 8.8% | 386 | 10.6% | 323 | 10.5% | 810 | 9.8% |
| | | **Total** | **94** | **100.0%** | **466** | **100.0%** | **3644** | **100.0%** | **3081** | **100.0%** | **8226** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Law School Environment** | | | | | | | | | | | | |
| 8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) | ENVEVENT | Very little | 2 | 2.2% | 34 | 7.2% | 248 | 6.8% | 168 | 5.4% | 508 | 6.2% |
| | | Some | 26 | 28.3% | 133 | 28.4% | 914 | 25.0% | 767 | 24.7% | 2107 | 25.5% |
| | | Quite a bit | 35 | 38.0% | 194 | 41.4% | 1580 | 43.2% | 1371 | 44.2% | 3556 | 43.1% |
| | | Very much | 29 | 31.5% | 108 | 23.0% | 918 | 25.1% | 794 | 25.6% | 2084 | 25.2% |
| | | **Total** | **92** | **100.0%** | **469** | **100.0%** | **3660** | **100.0%** | **3100** | **100.0%** | **8255** | **100.0%** |
| 8i. Providing the financial counseling you need to afford your education | ENVFINAN | Very little | 16 | 17.4% | 108 | 23.2% | 1066 | 29.2% | 965 | 31.4% | 2273 | 27.6% |
| | | Some | 43 | 46.7% | 201 | 43.2% | 1446 | 39.6% | 1232 | 40.0% | 3175 | 38.6% |
| | | Quite a bit | 22 | 23.9% | 110 | 23.7% | 817 | 22.4% | 632 | 20.5% | 1913 | 23.3% |
| | | Very much | 11 | 12.0% | 46 | 9.9% | 318 | 8.7% | 248 | 8.1% | 864 | 10.5% |
| | | **Total** | **92** | **100.0%** | **465** | **100.0%** | **3647** | **100.0%** | **3077** | **100.0%** | **8225** | **100.0%** |
| 8j. Using computers in academic work | ENVCOMPT | Very little | 0 | 0.0% | 34 | 7.3% | 275 | 7.5% | 235 | 7.6% | 575 | 6.9% |
| | | Some | 29 | 30.9% | 114 | 24.4% | 860 | 23.4% | 742 | 23.9% | 1937 | 23.4% |
| | | Quite a bit | 28 | 29.8% | 168 | 35.9% | 1313 | 35.7% | 1115 | 35.9% | 2962 | 35.8% |
| | | Very much | 37 | 39.4% | 152 | 32.5% | 1228 | 33.4% | 1016 | 32.7% | 2810 | 33.9% |
| | | **Total** | **94** | **100.0%** | **468** | **100.0%** | **3676** | **100.0%** | **3108** | **100.0%** | **8284** | **100.0%** |
| **Quality of Relationships** | | | | | | | | | | | | |
| 9a. Other students | ENVSTU | Unfriendly, unsupportive, sense of alienation | 0 | 0.0% | 6 | 1.3% | 54 | 1.5% | 43 | 1.4% | 128 | 1.5% |
| | | 2 | 9 | 9.6% | 13 | 2.8% | 130 | 3.5% | 103 | 3.3% | 271 | 3.3% |
| | | 3 | 4 | 4.3% | 27 | 5.8% | 212 | 5.8% | 168 | 5.4% | 454 | 5.5% |
| | | 4 | 8 | 8.5% | 58 | 12.4% | 414 | 11.2% | 352 | 11.3% | 928 | 11.2% |
| | | 5 | 15 | 16.0% | 75 | 16.0% | 655 | 17.8% | 552 | 17.8% | 1591 | 19.2% |
| | | 6 | 29 | 30.9% | 162 | 34.6% | 1117 | 30.3% | 902 | 29.0% | 2451 | 29.5% |
| | | Friendly, supportive, sense of belonging | 29 | 30.9% | 127 | 27.1% | 1099 | 29.9% | 989 | 31.8% | 2474 | 29.8% |
| | | **Total** | **94** | **100.0%** | **468** | **100.0%** | **3681** | **100.0%** | **3109** | **100.0%** | **8297** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Quality of Relationships (cont.)** | | | | | | | | | | | | |
| 9b. Faculty members | ENVFAC | Unavailable, unhelpful, unsympathetic | 0 | 0.0% | 8 | 1.7% | 30 | 0.8% | 24 | 0.8% | 55 | 0.7% |
| | | 2 | 1 | 1.1% | 19 | 4.1% | 115 | 3.1% | 101 | 3.3% | 241 | 2.9% |
| | | 3 | 4 | 4.3% | 33 | 7.0% | 207 | 5.6% | 182 | 5.9% | 457 | 5.5% |
| | | 4 | 22 | 23.4% | 64 | 13.6% | 545 | 14.8% | 467 | 15.0% | 1161 | 14.0% |
| | | 5 | 23 | 24.5% | 122 | 26.0% | 886 | 24.1% | 732 | 23.6% | 2013 | 24.3% |
| | | 6 | 26 | 27.7% | 144 | 30.7% | 1132 | 30.8% | 1009 | 32.5% | 2566 | 31.0% |
| | | Available, helpful, sympathetic | 18 | 19.1% | 79 | 16.8% | 759 | 20.7% | 590 | 19.0% | 1789 | 21.6% |
| | | **Total** | **94** | **100.0%** | **469** | **100.0%** | **3674** | **100.0%** | **3105** | **100.0%** | **8282** | **100.0%** |
| 9c. Administrative staff and offices | ENVADM | Unhelpful, inconsiderate, rigid | 3 | 3.2% | 15 | 3.2% | 117 | 3.2% | 90 | 2.9% | 281 | 3.4% |
| | | 2 | 9 | 9.6% | 30 | 6.4% | 230 | 6.2% | 166 | 5.3% | 534 | 6.4% |
| | | 3 | 10 | 10.6% | 41 | 8.8% | 327 | 8.9% | 261 | 8.4% | 712 | 8.6% |
| | | 4 | 18 | 19.1% | 84 | 17.9% | 580 | 15.8% | 469 | 15.1% | 1321 | 15.9% |
| | | 5 | 18 | 19.1% | 106 | 22.6% | 836 | 22.7% | 687 | 22.1% | 1784 | 21.5% |
| | | 6 | 24 | 25.5% | 103 | 22.0% | 859 | 23.3% | 774 | 24.9% | 1992 | 24.0% |
| | | Helpful, considerate, flexible | 12 | 12.8% | 89 | 19.0% | 732 | 19.9% | 661 | 21.3% | 1675 | 20.2% |
| | | **Total** | **94** | **100.0%** | **468** | **100.0%** | **3681** | **100.0%** | **3108** | **100.0%** | **8299** | **100.0%** |
| **Educational and Personal Growth** | | | | | | | | | | | | |
| 10a. Acquiring a broad legal education | GNLEGED | Very little | 0 | 0.0% | 8 | 1.7% | 53 | 1.4% | 45 | 1.5% | 128 | 1.6% |
| | | Some | 14 | 14.7% | 54 | 11.5% | 429 | 11.7% | 364 | 11.8% | 940 | 11.4% |
| | | Quite a bit | 40 | 42.1% | 202 | 43.1% | 1495 | 40.9% | 1353 | 43.8% | 3422 | 41.5% |
| | | Very much | 41 | 43.2% | 205 | 43.7% | 1679 | 45.9% | 1327 | 43.0% | 3762 | 45.6% |
| | | **Total** | **95** | **100.0%** | **469** | **100.0%** | **3656** | **100.0%** | **3089** | **100.0%** | **8252** | **100.0%** |
| 10b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 15 | 15.8% | 48 | 10.3% | 359 | 9.8% | 343 | 11.1% | 818 | 9.9% |
| | | Some | 26 | 27.4% | 166 | 35.7% | 1161 | 31.9% | 1036 | 33.7% | 2528 | 30.7% |
| | | Quite a bit | 34 | 35.8% | 161 | 34.6% | 1302 | 35.7% | 1053 | 34.2% | 2910 | 35.4% |
| | | Very much | 20 | 21.1% | 90 | 19.4% | 823 | 22.6% | 645 | 21.0% | 1966 | 23.9% |
| | | **Total** | **95** | **100.0%** | **465** | **100.0%** | **3645** | **100.0%** | **3077** | **100.0%** | **8222** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Educational and Personal Growth (cont.)** | | | | | | | | | | | | |
| 10c. Writing clearly and effectively | GNWRITE | Very little | 9 | 9.5% | 33 | 7.1% | 175 | 4.8% | 173 | 5.6% | 373 | 4.5% |
| | | Some | 23 | 24.2% | 105 | 22.4% | 793 | 21.7% | 773 | 25.0% | 1736 | 21.1% |
| | | Quite a bit | 38 | 40.0% | 187 | 40.0% | 1437 | 39.4% | 1208 | 39.1% | 3242 | 39.4% |
| | | Very much | 25 | 26.3% | 143 | 30.6% | 1246 | 34.1% | 933 | 30.2% | 2887 | 35.0% |
| | | **Total** | **95** | **100.0%** | **468** | **100.0%** | **3651** | **100.0%** | **3087** | **100.0%** | **8238** | **100.0%** |
| 10d. Speaking clearly and effectively | GNSPEAK | Very little | 11 | 11.6% | 40 | 8.6% | 292 | 8.0% | 261 | 8.5% | 569 | 6.9% |
| | | Some | 27 | 28.4% | 151 | 32.4% | 1120 | 30.8% | 973 | 31.7% | 2375 | 28.9% |
| | | Quite a bit | 32 | 33.7% | 165 | 35.4% | 1282 | 35.2% | 1058 | 34.4% | 3003 | 36.6% |
| | | Very much | 25 | 26.3% | 110 | 23.6% | 943 | 25.9% | 782 | 25.4% | 2268 | 27.6% |
| | | **Total** | **95** | **100.0%** | **466** | **100.0%** | **3637** | **100.0%** | **3074** | **100.0%** | **8215** | **100.0%** |
| 10e. Thinking critically and analytically | GNANALY | Very little | 2 | 2.1% | 12 | 2.6% | 73 | 2.0% | 59 | 1.9% | 135 | 1.6% |
| | | Some | 11 | 11.6% | 57 | 12.2% | 429 | 11.8% | 382 | 12.4% | 905 | 11.0% |
| | | Quite a bit | 38 | 40.0% | 161 | 34.5% | 1459 | 40.1% | 1261 | 41.0% | 3328 | 40.5% |
| | | Very much | 44 | 46.3% | 237 | 50.7% | 1673 | 46.0% | 1373 | 44.7% | 3842 | 46.8% |
| | | **Total** | **95** | **100.0%** | **467** | **100.0%** | **3634** | **100.0%** | **3075** | **100.0%** | **8210** | **100.0%** |
| 10f. Using computing and information technology | GNCOMP | Very little | 8 | 8.4% | 91 | 19.5% | 673 | 18.5% | 569 | 18.5% | 1383 | 16.9% |
| | | Some | 41 | 43.2% | 170 | 36.5% | 1350 | 37.1% | 1172 | 38.1% | 2946 | 35.9% |
| | | Quite a bit | 27 | 28.4% | 139 | 29.8% | 1071 | 29.4% | 905 | 29.4% | 2540 | 31.0% |
| | | Very much | 19 | 20.0% | 66 | 14.2% | 543 | 14.9% | 428 | 13.9% | 1335 | 16.3% |
| | | **Total** | **95** | **100.0%** | **466** | **100.0%** | **3637** | **100.0%** | **3074** | **100.0%** | **8204** | **100.0%** |
| 10g. Developing legal research skills | GNRESRCH | Very little | 4 | 4.2% | 16 | 3.4% | 132 | 3.6% | 126 | 4.1% | 267 | 3.2% |
| | | Some | 30 | 31.6% | 91 | 19.4% | 777 | 21.3% | 684 | 22.2% | 1705 | 20.7% |
| | | Quite a bit | 33 | 34.7% | 203 | 43.3% | 1494 | 40.9% | 1283 | 41.5% | 3313 | 40.2% |
| | | Very much | 28 | 29.5% | 159 | 33.9% | 1250 | 34.2% | 995 | 32.2% | 2963 | 35.9% |
| | | **Total** | **95** | **100.0%** | **469** | **100.0%** | **3653** | **100.0%** | **3088** | **100.0%** | **8248** | **100.0%** |
| 10h. Working effectively with others | GNOTHERS | Very little | 15 | 15.8% | 84 | 18.1% | 553 | 15.2% | 475 | 15.4% | 1167 | 14.2% |
| | | Some | 39 | 41.1% | 180 | 38.7% | 1396 | 38.3% | 1277 | 41.4% | 3099 | 37.6% |
| | | Quite a bit | 27 | 28.4% | 134 | 28.8% | 1106 | 30.3% | 892 | 28.9% | 2584 | 31.4% |
| | | Very much | 14 | 14.7% | 67 | 14.4% | 593 | 16.3% | 439 | 14.2% | 1384 | 16.8% |
| | | **Total** | **95** | **100.0%** | **465** | **100.0%** | **3648** | **100.0%** | **3083** | **100.0%** | **8234** | **100.0%** |
| 10i. Learning effectively on your own | GNOWN | Very little | 2 | 2.1% | 23 | 5.0% | 138 | 3.9% | 132 | 4.3% | 297 | 3.7% |
| | | Some | 8 | 8.5% | 65 | 14.1% | 522 | 14.6% | 454 | 14.9% | 1188 | 14.7% |
| | | Quite a bit | 41 | 43.6% | 187 | 40.5% | 1338 | 37.4% | 1181 | 38.8% | 3048 | 37.6% |
| | | Very much | 43 | 45.7% | 187 | 40.5% | 1579 | 44.1% | 1277 | 42.0% | 3563 | 44.0% |
| | | **Total** | **94** | **100.0%** | **462** | **100.0%** | **3577** | **100.0%** | **3044** | **100.0%** | **8096** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Educational and Personal Growth (cont.)** | | | | | | | | | | | | |
| 10j. Understanding yourself | GNSELF | Very little | 9 | 9.6% | 67 | 14.5% | 494 | 13.9% | 438 | 14.5% | 1133 | 14.1% |
| | | Some | 19 | 20.2% | 115 | 24.9% | 981 | 27.5% | 888 | 29.3% | 2230 | 27.7% |
| | | Quite a bit | 41 | 43.6% | 182 | 39.5% | 1159 | 32.5% | 977 | 32.2% | 2568 | 31.9% |
| | | Very much | 25 | 26.6% | 97 | 21.0% | 932 | 26.1% | 727 | 24.0% | 2126 | 26.4% |
| | | **Total** | **94** | **100.0%** | **461** | **100.0%** | **3566** | **100.0%** | **3030** | **100.0%** | **8057** | **100.0%** |
| 10k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 20 | 21.3% | 105 | 22.7% | 933 | 26.2% | 779 | 25.7% | 1974 | 24.5% |
| | | Some | 44 | 46.8% | 173 | 37.4% | 1340 | 37.6% | 1174 | 38.7% | 3066 | 38.1% |
| | | Quite a bit | 22 | 23.4% | 125 | 27.1% | 840 | 23.5% | 713 | 23.5% | 1938 | 24.1% |
| | | Very much | 8 | 8.5% | 59 | 12.8% | 454 | 12.7% | 364 | 12.0% | 1072 | 13.3% |
| | | **Total** | **94** | **100.0%** | **462** | **100.0%** | **3567** | **100.0%** | **3030** | **100.0%** | **8050** | **100.0%** |
| 10l. Solving complex real-world problems | GNPROBSV | Very little | 9 | 9.6% | 57 | 12.4% | 462 | 13.0% | 418 | 13.8% | 973 | 12.1% |
| | | Some | 29 | 30.9% | 169 | 36.7% | 1228 | 34.5% | 1064 | 35.1% | 2680 | 33.2% |
| | | Quite a bit | 34 | 36.2% | 148 | 32.1% | 1216 | 34.2% | 1008 | 33.3% | 2829 | 35.1% |
| | | Very much | 22 | 23.4% | 87 | 18.9% | 653 | 18.3% | 541 | 17.8% | 1581 | 19.6% |
| | | **Total** | **94** | **100.0%** | **461** | **100.0%** | **3559** | **100.0%** | **3031** | **100.0%** | **8063** | **100.0%** |
| 10m. Developing clearer career goals | GNCAREER | Very little | 12 | 12.9% | 75 | 16.2% | 613 | 17.2% | 536 | 17.7% | 1375 | 17.0% |
| | | Some | 29 | 31.2% | 148 | 32.0% | 1202 | 33.7% | 1038 | 34.2% | 2713 | 33.6% |
| | | Quite a bit | 23 | 24.7% | 153 | 33.1% | 1083 | 30.3% | 947 | 31.2% | 2477 | 30.7% |
| | | Very much | 29 | 31.2% | 86 | 18.6% | 671 | 18.8% | 513 | 16.9% | 1504 | 18.6% |
| | | **Total** | **93** | **100.0%** | **462** | **100.0%** | **3569** | **100.0%** | **3034** | **100.0%** | **8069** | **100.0%** |
| 10n. Developing a personal code of values and ethics | GNETHICS | Very little | 15 | 16.1% | 83 | 18.1% | 653 | 18.3% | 592 | 19.5% | 1397 | 17.3% |
| | | Some | 27 | 29.0% | 157 | 34.2% | 1227 | 34.4% | 1074 | 35.4% | 2683 | 33.2% |
| | | Quite a bit | 26 | 28.0% | 148 | 32.2% | 1056 | 29.6% | 878 | 28.9% | 2443 | 30.3% |
| | | Very much | 25 | 26.9% | 71 | 15.5% | 634 | 17.8% | 491 | 16.2% | 1547 | 19.2% |
| | | **Total** | **93** | **100.0%** | **459** | **100.0%** | **3570** | **100.0%** | **3035** | **100.0%** | **8070** | **100.0%** |
| 10o. Contributing to the welfare of your community | GNCOMMUN | Very little | 18 | 19.1% | 82 | 17.8% | 647 | 18.1% | 548 | 18.1% | 1477 | 18.3% |
| | | Some | 36 | 38.3% | 150 | 32.6% | 1257 | 35.2% | 1141 | 37.6% | 2854 | 35.4% |
| | | Quite a bit | 25 | 26.6% | 147 | 32.0% | 1092 | 30.6% | 900 | 29.7% | 2369 | 29.4% |
| | | Very much | 15 | 16.0% | 81 | 17.6% | 577 | 16.1% | 443 | 14.6% | 1363 | 16.9% |
| | | **Total** | **94** | **100.0%** | **460** | **100.0%** | **3573** | **100.0%** | **3032** | **100.0%** | **8063** | **100.0%** |
| 10p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 58 | 61.7% | 327 | 71.1% | 2398 | 67.2% | 2201 | 72.5% | 5413 | 67.0% |
| | | Some | 16 | 17.0% | 63 | 13.7% | 593 | 16.6% | 414 | 13.6% | 1326 | 16.4% |
| | | Quite a bit | 9 | 9.6% | 36 | 7.8% | 308 | 8.6% | 235 | 7.7% | 700 | 8.7% |
| | | Very much | 11 | 11.7% | 34 | 7.4% | 269 | 7.5% | 185 | 6.1% | 635 | 7.9% |
| | | **Total** | **94** | **100.0%** | **460** | **100.0%** | **3568** | **100.0%** | **3035** | **100.0%** | **8074** | **100.0%** |

| Overall Satisfaction | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 11. How would you evaluate your entire educational experience at your law school? | ENTIREXP | Poor | 1 | 1.1% | 20 | 4.3% | 123 | 3.4% | 93 | 3.0% | 263 | 3.2% |
| | | Fair | 13 | 13.8% | 64 | 13.7% | 527 | 14.4% | 464 | 15.0% | 1265 | 15.3% |
| | | Good | 49 | 52.1% | 224 | 48.1% | 1733 | 47.4% | 1507 | 48.7% | 4072 | 49.3% |
| | | Excellent | 31 | 33.0% | 158 | 33.9% | 1270 | 34.8% | 1029 | 33.3% | 2653 | 32.1% |
| | | **Total** | **94** | **100.0%** | **466** | **100.0%** | **3653** | **100.0%** | **3093** | **100.0%** | **8253** | **100.0%** |
| 12. If you could start over again, would you go to the same law school you are now attending? | SAMESCHL | Definitely no | 3 | 3.2% | 24 | 5.2% | 178 | 4.9% | 125 | 4.0% | 431 | 5.2% |
| | | Probably no | 12 | 12.6% | 53 | 11.4% | 476 | 13.0% | 372 | 12.0% | 1246 | 15.1% |
| | | Probably yes | 39 | 41.1% | 208 | 44.6% | 1557 | 42.6% | 1254 | 40.5% | 3605 | 43.6% |
| | | Definitely yes | 41 | 43.2% | 181 | 38.8% | 1443 | 39.5% | 1343 | 43.4% | 2977 | 36.0% |
| | | **Total** | **95** | **100.0%** | **466** | **100.0%** | **3654** | **100.0%** | **3094** | **100.0%** | **8259** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Demographics** | | | | | | | | | | | | |
| 13. Age | AGEFREQ | 22 or younger | 6 | 6.4% | 9 | 2.0% | 101 | 2.8% | 97 | 3.2% | 187 | 2.3% |
| | | 23-25 | 61 | 64.9% | 276 | 60.1% | 1951 | 54.0% | 1612 | 53.0% | 4225 | 51.9% |
| | | 26-30 | 18 | 19.1% | 129 | 28.1% | 1056 | 29.2% | 891 | 29.3% | 2438 | 30.0% |
| | | 31-40 | 9 | 9.6% | 39 | 8.5% | 386 | 10.7% | 355 | 11.7% | 986 | 12.1% |
| | | Over 40 | 0 | 0.0% | 6 | 1.3% | 119 | 3.3% | 88 | 2.9% | 303 | 3.7% |
| | | **Total** | **94** | **100.0%** | **459** | **100.0%** | **3613** | **100.0%** | **3043** | **100.0%** | **8139** | **100.0%** |
| 14. Sex | SEX | Male | 45 | 47.4% | 244 | 52.4% | 1743 | 47.7% | 1506 | 48.7% | 3829 | 46.4% |
| | | Female | 46 | 48.4% | 195 | 41.8% | 1728 | 47.3% | 1424 | 46.0% | 4012 | 48.6% |
| | | I prefer not to respond | 4 | 4.2% | 27 | 5.8% | 146 | 4.0% | 112 | 3.6% | 354 | 4.3% |
| | | **Total** | **95** | **100.0%** | **466** | **100.0%** | **3656** | **100.0%** | **3095** | **100.0%** | **8248** | **100.0%** |
| 15. Are you an international student or foreign national? | INTERNAT | No | 95 | 100.0% | 448 | 97.2% | 3498 | 96.6% | 2980 | 97.1% | 7923 | 96.8% |
| | | Yes | 0 | 0.0% | 13 | 2.8% | 122 | 3.4% | 90 | 2.9% | 263 | 3.2% |
| | | **Total** | **95** | **100.0%** | **461** | **100.0%** | **3620** | **100.0%** | **3070** | **100.0%** | **8186** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 16. What is your racial or ethnic identification? (Select only one.) | RACE | American Indian or Native American | 0 | 0.0% | 2 | 0.4% | 14 | 0.5% | 11 | 0.5% | 44 | 0.6% |
| | | Asian, Asian American, or Pacific Islander | 2 | 2.1% | 30 | 6.5% | 225 | 7.6% | 114 | 5.2% | 469 | 6.4% |
| | | Black or African American | 10 | 10.5% | 26 | 5.6% | 162 | 5.4% | 148 | 6.7% | 410 | 5.6% |
| | | White (not Hispanic) | 64 | 67.4% | 327 | 70.6% | 1931 | 64.9% | 1502 | 68.4% | 4858 | 66.2% |
| | | Mexican or Mexican American | 0 | 0.0% | 2 | 0.4% | 70 | 2.4% | 40 | 1.8% | 188 | 2.6% |
| | | Puerto Rican | 1 | 1.1% | 5 | 1.1% | 24 | 0.8% | 13 | 0.6% | 53 | 0.7% |
| | | Other Hispanic or Latino | 3 | 3.2% | 11 | 2.4% | 89 | 3.0% | 51 | 2.3% | 224 | 3.1% |
| | | Multiracial | 3 | 3.2% | 17 | 3.7% | 107 | 3.6% | 80 | 3.6% | 242 | 3.3% |
| | | Other | 1 | 1.1% | 3 | 0.6% | 55 | 1.8% | 31 | 1.4% | 148 | 2.0% |
| | | I prefer not to respond | 11 | 11.6% | 40 | 8.6% | 297 | 10.0% | 205 | 9.3% | 697 | 9.5% |
| | | **Total** | **95** | **100.0%** | **463** | **100.0%** | **2974** | **100.0%** | **2195** | **100.0%** | **7333** | **100.0%** |
| 17. What is your sexual orientation? | SEXORIEN | Bisexual | 0 | 0.0% | 9 | 2.0% | 71 | 2.0% | 80 | 2.6% | 174 | 2.1% |
| | | Gay or lesbian | 1 | 1.1% | 16 | 3.5% | 114 | 3.2% | 93 | 3.0% | 243 | 3.0% |
| | | Heterosexual | 85 | 89.5% | 405 | 87.9% | 3148 | 87.0% | 2653 | 86.5% | 7152 | 87.2% |
| | | I prefer not to respond | 9 | 9.5% | 31 | 6.7% | 281 | 7.8% | 232 | 7.6% | 621 | 7.6% |
| | | **Total** | **95** | **100.0%** | **461** | **100.0%** | **3617** | **100.0%** | **3066** | **100.0%** | **8198** | **100.0%** |
| **Enrollment Information** | | | | | | | | | | | | |
| 19a. Enrollment status | ENROLFT | Less than full-time | 1 | 1.1% | 29 | 6.3% | 241 | 6.6% | 139 | 4.5% | 707 | 8.6% |
| | | Full-time | 94 | 98.9% | 434 | 93.7% | 3395 | 93.4% | 2945 | 95.5% | 7516 | 91.4% |
| | | **Total** | **95** | **100.0%** | **463** | **100.0%** | **3636** | **100.0%** | **3084** | **100.0%** | **8223** | **100.0%** |
| 19b. Enrollment division | ENROLDAY | Evening division | 0 | 0.0% | 32 | 7.1% | 255 | 8.7% | 132 | 6.1% | 691 | 9.5% |
| | | Day division | 94 | 100.0% | 421 | 92.9% | 2670 | 91.3% | 2035 | 93.9% | 6567 | 90.5% |
| | | **Total** | **94** | **100.0%** | **453** | **100.0%** | **2925** | **100.0%** | **2167** | **100.0%** | **7258** | **100.0%** |
| 20. Are you participating in a joint degree program? | JOINTDEG | No | 88 | 92.6% | 440 | 95.7% | 3383 | 93.9% | 2879 | 94.5% | 7731 | 95.1% |
| | | Yes | 7 | 7.4% | 20 | 4.3% | 221 | 6.1% | 167 | 5.5% | 399 | 4.9% |
| | | **Total** | **95** | **100.0%** | **460** | **100.0%** | **3604** | **100.0%** | **3046** | **100.0%** | **8130** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Enrollment Information (cont.)** | | | | | | | | | | | | |
| 20. In which joint degree program are you participating? | JNTSPECF | JD/EdD | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 0 | 0.0% | 1 | 0.3% |
| | | JD/LLM | 0 | 0.0% | 0 | 0.0% | 20 | 9.3% | 7 | 4.3% | 38 | 9.7% |
| | | JD/M Acct | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 1 | 0.6% | 2 | 0.5% |
| | | JD/MA | 0 | 0.0% | 1 | 5.6% | 11 | 5.1% | 1 | 0.6% | 32 | 8.2% |
| | | JD/MAC | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MBA | 0 | 0.0% | 7 | 38.9% | 52 | 24.2% | 39 | 24.1% | 123 | 31.5% |
| | | JD/MDiv | 0 | 0.0% | 1 | 5.6% | 1 | 0.5% | 0 | 0.0% | 3 | 0.8% |
| | | JD/MED | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 0 | 0.0% | 1 | 0.3% |
| | | JD/MEM | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MES | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MHA | 0 | 0.0% | 1 | 5.6% | 1 | 0.5% | 1 | 0.6% | 2 | 0.5% |
| | | JD/MIB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MJ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MLS | 0 | 0.0% | 1 | 5.6% | 2 | 0.9% | 2 | 1.2% | 2 | 0.5% |
| | | JD/MOB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPA | 1 | 16.7% | 1 | 5.6% | 10 | 4.7% | 7 | 4.3% | 21 | 5.4% |
| | | JD/MPAd | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPAf | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPP | 0 | 0.0% | 3 | 16.7% | 8 | 3.7% | 3 | 1.9% | 8 | 2.1% |
| | | JD/MPH | 0 | 0.0% | 1 | 5.6% | 3 | 1.4% | 2 | 1.2% | 4 | 1.0% |
| | | JD/MS | 1 | 16.7% | 0 | 0.0% | 5 | 2.3% | 3 | 1.9% | 18 | 4.6% |
| | | JD/MS/MA | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 0 | 0.0% | 1 | 0.3% |
| | | JD/MSA | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 1 | 0.6% | 1 | 0.3% |
| | | JD/MSW | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 1 | 0.6% | 4 | 1.0% |
| | | JD/MUP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MURP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/PhD | 0 | 0.0% | 1 | 5.6% | 5 | 2.3% | 3 | 1.9% | 7 | 1.8% |
| | | Other, specify: | 4 | 66.7% | 1 | 5.6% | 84 | 39.1% | 81 | 50.0% | 112 | 28.7% |
| | | **Total** | **6** | **100.0%** | **18** | **100.0%** | **215** | **100.0%** | **162** | **100.0%** | **390** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 2L Students

Louisiana State University Paul M. Hebert Law Center

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Enrollment Information (cont.)** | | | | | | | | | | | | |
| 22. Did you begin law school at your current institution or elsewhere? | ENTER | Started here | 94 | 98.9% | 428 | 92.8% | 3436 | 94.4% | 2930 | 95.0% | 7846 | 95.5% |
| | | Started elsewhere | 1 | 1.1% | 33 | 7.2% | 202 | 5.6% | 154 | 5.0% | 373 | 4.5% |
| | | **Total** | **95** | **100.0%** | **461** | **100.0%** | **3638** | **100.0%** | **3084** | **100.0%** | **8219** | **100.0%** |
| 23. How many years elapsed between earning your undergraduate degree and enrolling in law school? | YRSBETW | 0 | 52 | 54.7% | 191 | 41.6% | 1302 | 35.9% | 1130 | 36.9% | 2873 | 35.0% |
| | | 1-2 | 24 | 25.3% | 137 | 29.8% | 1139 | 31.4% | 961 | 31.3% | 2611 | 31.8% |
| | | 3-5 | 10 | 10.5% | 81 | 17.6% | 663 | 18.3% | 554 | 18.1% | 1514 | 18.5% |
| | | 6-10 | 9 | 9.5% | 37 | 8.1% | 340 | 9.4% | 274 | 8.9% | 753 | 9.2% |
| | | More than 10 | 0 | 0.0% | 13 | 2.8% | 182 | 5.0% | 147 | 4.8% | 448 | 5.5% |
| | | **Total** | **95** | **100.0%** | **459** | **100.0%** | **3626** | **100.0%** | **3066** | **100.0%** | **8199** | **100.0%** |
| **Grades** | | | | | | | | | | | | |
| 24. What have most of your grades been up to now at this law school? | GRADES | C- or lower | 0 | 0.0% | 0 | 0.0% | 3 | 0.1% | 5 | 0.2% | 14 | 0.2% |
| | | C | 7 | 7.4% | 1 | 0.2% | 62 | 1.8% | 57 | 1.9% | 193 | 2.4% |
| | | C+ | 9 | 9.6% | 5 | 1.1% | 153 | 4.4% | 149 | 4.9% | 469 | 5.8% |
| | | B- | 13 | 13.8% | 43 | 9.4% | 287 | 8.2% | 306 | 10.0% | 879 | 10.9% |
| | | B | 24 | 25.5% | 109 | 23.8% | 969 | 27.7% | 867 | 28.2% | 2227 | 27.6% |
| | | B+ | 21 | 22.3% | 165 | 36.0% | 1155 | 33.0% | 1006 | 32.8% | 2370 | 29.4% |
| | | A- | 15 | 16.0% | 102 | 22.3% | 617 | 17.6% | 482 | 15.7% | 1331 | 16.5% |
| | | A | 5 | 5.3% | 33 | 7.2% | 257 | 7.3% | 197 | 6.4% | 585 | 7.2% |
| | | **Total** | **94** | **100.0%** | **458** | **100.0%** | **3503** | **100.0%** | **3070** | **100.0%** | **8069** | **100.0%** |
| **Expected Debt** | | | | | | | | | | | | |
| 25. How much educational debt from attending law school do you expect to have upon your graduation? | DEBT | $0 | 8 | 8.5% | 76 | 16.5% | 400 | 13.6% | 276 | 12.7% | 852 | 11.7% |
| | | $1 - $20,000 | 6 | 6.4% | 35 | 7.6% | 166 | 5.6% | 147 | 6.7% | 366 | 5.0% |
| | | $20,001 - $40,000 | 6 | 6.4% | 35 | 7.6% | 165 | 5.6% | 151 | 6.9% | 378 | 5.2% |
| | | $40,001 - $60,000 | 13 | 13.8% | 40 | 8.7% | 242 | 8.2% | 256 | 11.7% | 582 | 8.0% |
| | | $60,001 - $80,000 | 26 | 27.7% | 68 | 14.8% | 357 | 12.1% | 359 | 16.5% | 835 | 11.5% |
| | | $80,001 - $100,000 | 13 | 13.8% | 60 | 13.0% | 384 | 13.0% | 373 | 17.1% | 956 | 13.1% |
| | | $100,001 - $120,000 | 13 | 13.8% | 70 | 15.2% | 446 | 15.1% | 314 | 14.4% | 1230 | 16.9% |
| | | More than $120,000 | 9 | 9.6% | 77 | 16.7% | 788 | 26.7% | 303 | 13.9% | 2082 | 28.6% |
| | | **Total** | **94** | **100.0%** | **461** | **100.0%** | **2948** | **100.0%** | **2179** | **100.0%** | **7281** | **100.0%** |

## Primary Area of Legal Specialization

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Which field best describes your primary area of legal specialization or expected area of specialization? (Select only one.) PRIMSPEC | Alternative dispute resolution | 1 | 1.1% | 4 | 0.9% | 18 | 0.5% | 18 | 0.6% | 50 | 0.6% |
| | Bankruptcy | 2 | 2.2% | 3 | 0.7% | 33 | 0.9% | 26 | 0.9% | 86 | 1.1% |
| | Civil rights | 0 | 0.0% | 3 | 0.7% | 44 | 1.2% | 45 | 1.5% | 115 | 1.4% |
| | Constitutional | 0 | 0.0% | 6 | 1.3% | 44 | 1.2% | 36 | 1.2% | 87 | 1.1% |
| | Corporate and securities | 9 | 9.7% | 62 | 13.7% | 494 | 13.8% | 381 | 12.5% | 985 | 12.2% |
| | Criminal | 17 | 18.3% | 57 | 12.6% | 404 | 11.3% | 365 | 12.0% | 1053 | 13.0% |
| | Education | 0 | 0.0% | 5 | 1.1% | 38 | 1.1% | 21 | 0.7% | 63 | 0.8% |
| | Employment and labor | 2 | 2.2% | 17 | 3.8% | 141 | 3.9% | 128 | 4.2% | 278 | 3.4% |
| | Entertainment | 0 | 0.0% | 5 | 1.1% | 53 | 1.5% | 31 | 1.0% | 148 | 1.8% |
| | Environmental and natural resources | 9 | 9.7% | 18 | 4.0% | 105 | 2.9% | 155 | 5.1% | 261 | 3.2% |
| | Family and juvenile | 4 | 4.3% | 15 | 3.3% | 167 | 4.7% | 140 | 4.6% | 452 | 5.6% |
| | General practice | 4 | 4.3% | 10 | 2.2% | 96 | 2.7% | 111 | 3.7% | 272 | 3.4% |
| | Health | 3 | 3.2% | 29 | 6.4% | 125 | 3.5% | 106 | 3.5% | 256 | 3.2% |
| | Immigration | 1 | 1.1% | 9 | 2.0% | 62 | 1.7% | 54 | 1.8% | 175 | 2.2% |
| | International | 0 | 0.0% | 10 | 2.2% | 117 | 3.3% | 63 | 2.1% | 239 | 3.0% |
| | Litigation and trial | 14 | 15.1% | 50 | 11.1% | 423 | 11.8% | 334 | 11.0% | 839 | 10.4% |
| | Military | 0 | 0.0% | 4 | 0.9% | 17 | 0.5% | 21 | 0.7% | 59 | 0.7% |
| | Nonlegal | 1 | 1.1% | 4 | 0.9% | 20 | 0.6% | 24 | 0.8% | 47 | 0.6% |
| | Patent and intellectual property | 3 | 3.2% | 27 | 6.0% | 204 | 5.7% | 121 | 4.0% | 402 | 5.0% |
| | Public interest | 5 | 5.4% | 27 | 6.0% | 196 | 5.5% | 176 | 5.8% | 416 | 5.1% |
| | Real estate | 4 | 4.3% | 10 | 2.2% | 87 | 2.4% | 61 | 2.0% | 216 | 2.7% |
| | Sports | 0 | 0.0% | 3 | 0.7% | 54 | 1.5% | 29 | 1.0% | 116 | 1.4% |
| | Tax | 3 | 3.2% | 9 | 2.0% | 92 | 2.6% | 93 | 3.1% | 214 | 2.6% |
| | Trusts and estates | 3 | 3.2% | 8 | 1.8% | 76 | 2.1% | 62 | 2.0% | 217 | 2.7% |
| | Undecided | 7 | 7.5% | 48 | 10.6% | 426 | 11.9% | 397 | 13.1% | 946 | 11.7% |
| | Other, specify: | 1 | 1.1% | 9 | 2.0% | 44 | 1.2% | 38 | 1.3% | 108 | 1.3% |
| | **Total** | **93** | **100.0%** | **452** | **100.0%** | **3580** | **100.0%** | **3036** | **100.0%** | **8100** | **100.0%** |

**Secondary Area of Legal Specialization**

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 26. Which field best describes your secondary area of legal specialization or expected area of specialization (if applicable)? (Select only one.) | SECSPEC | Alternative dispute resolution | 3 | 3.4% | 7 | 1.6% | 75 | 2.2% | 57 | 2.0% | 174 | 2.2% |
| | | Bankruptcy | 1 | 1.1% | 9 | 2.1% | 71 | 2.1% | 49 | 1.7% | 139 | 1.8% |
| | | Civil rights | 2 | 2.2% | 12 | 2.7% | 74 | 2.2% | 61 | 2.1% | 162 | 2.1% |
| | | Constitutional | 0 | 0.0% | 5 | 1.1% | 88 | 2.6% | 79 | 2.7% | 171 | 2.2% |
| | | Corporate and securities | 9 | 10.1% | 34 | 7.8% | 337 | 9.9% | 270 | 9.3% | 707 | 9.1% |
| | | Criminal | 6 | 6.7% | 24 | 5.5% | 197 | 5.8% | 184 | 6.3% | 521 | 6.7% |
| | | Education | 0 | 0.0% | 7 | 1.6% | 42 | 1.2% | 21 | 0.7% | 71 | 0.9% |
| | | Employment and labor | 5 | 5.6% | 14 | 3.2% | 119 | 3.5% | 114 | 3.9% | 278 | 3.6% |
| | | Entertainment | 1 | 1.1% | 3 | 0.7% | 64 | 1.9% | 35 | 1.2% | 137 | 1.8% |
| | | Environmental and natural resources | 4 | 4.5% | 15 | 3.4% | 63 | 1.8% | 83 | 2.8% | 177 | 2.3% |
| | | Family and juvenile | 8 | 9.0% | 25 | 5.7% | 158 | 4.6% | 150 | 5.1% | 408 | 5.3% |
| | | General practice | 3 | 3.4% | 17 | 3.9% | 149 | 4.4% | 170 | 5.8% | 403 | 5.2% |
| | | Health | 0 | 0.0% | 13 | 3.0% | 68 | 2.0% | 57 | 2.0% | 148 | 1.9% |
| | | Immigration | 1 | 1.1% | 4 | 0.9% | 81 | 2.4% | 61 | 2.1% | 199 | 2.6% |
| | | International | 3 | 3.4% | 20 | 4.6% | 135 | 4.0% | 102 | 3.5% | 298 | 3.8% |
| | | Litigation and trial | 9 | 10.1% | 36 | 8.2% | 271 | 8.0% | 250 | 8.6% | 632 | 8.1% |
| | | Military | 0 | 0.0% | 3 | 0.7% | 17 | 0.5% | 14 | 0.5% | 36 | 0.5% |
| | | Nonlegal | 1 | 1.1% | 10 | 2.3% | 36 | 1.1% | 35 | 1.2% | 95 | 1.2% |
| | | Patent and intellectual property | 0 | 0.0% | 18 | 4.1% | 127 | 3.7% | 85 | 2.9% | 256 | 3.3% |
| | | Public interest | 5 | 5.6% | 37 | 8.5% | 208 | 6.1% | 169 | 5.8% | 464 | 6.0% |
| | | Real estate | 8 | 9.0% | 20 | 4.6% | 144 | 4.2% | 94 | 3.2% | 304 | 3.9% |
| | | Sports | 1 | 1.1% | 4 | 0.9% | 46 | 1.4% | 30 | 1.0% | 113 | 1.5% |
| | | Tax | 2 | 2.2% | 14 | 3.2% | 108 | 3.2% | 101 | 3.5% | 238 | 3.1% |
| | | Trusts and estates | 4 | 4.5% | 10 | 2.3% | 96 | 2.8% | 92 | 3.2% | 292 | 3.8% |
| | | Undecided | 12 | 13.5% | 70 | 16.0% | 593 | 17.4% | 511 | 17.5% | 1243 | 16.0% |
| | | Other, specify: | 1 | 1.1% | 6 | 1.4% | 40 | 1.2% | 39 | 1.3% | 98 | 1.3% |
| | | **Total** | **89** | **100.0%** | **437** | **100.0%** | **3407** | **100.0%** | **2913** | **100.0%** | **7764** | **100.0%** |

**Preferred Work Setting**

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 27. Which setting best describes your preferred work environment once you graduate from law school? (Select only one.) PREFSET | Academic (professor, education agency) | 2 | 2.1% | 7 | 1.6% | 79 | 2.2% | 67 | 2.2% | 164 | 2.0% |
| | Accounting firm | 1 | 1.1% | 0 | 0.0% | 10 | 0.3% | 7 | 0.2% | 22 | 0.3% |
| | Business and industry (corporate counsel) | 6 | 6.4% | 42 | 9.3% | 358 | 10.0% | 264 | 8.7% | 877 | 10.9% |
| | Government agency (federal, state) | 6 | 6.4% | 59 | 13.1% | 426 | 11.9% | 367 | 12.1% | 967 | 12.0% |
| | Judicial clerkship | 6 | 6.4% | 38 | 8.4% | 215 | 6.0% | 190 | 6.3% | 427 | 5.3% |
| | Legislative office | 0 | 0.0% | 2 | 0.4% | 26 | 0.7% | 28 | 0.9% | 70 | 0.9% |
| | Military | 0 | 0.0% | 9 | 2.0% | 28 | 0.8% | 32 | 1.1% | 101 | 1.3% |
| | Nonlegal organization | 3 | 3.2% | 9 | 2.0% | 96 | 2.7% | 75 | 2.5% | 222 | 2.8% |
| | Private firm-small (fewer than 10 attorneys) | 14 | 14.9% | 35 | 7.8% | 356 | 10.0% | 395 | 13.0% | 1045 | 13.0% |
| | Private firm-medium (10-50 attorneys) | 20 | 21.3% | 83 | 18.4% | 689 | 19.3% | 593 | 19.6% | 1553 | 19.2% |
| | Private firm-large (more than 50 attorneys) | 14 | 14.9% | 91 | 20.2% | 707 | 19.8% | 491 | 16.2% | 1201 | 14.9% |
| | Prosecutor's office | 9 | 9.6% | 24 | 5.3% | 172 | 4.8% | 167 | 5.5% | 445 | 5.5% |
| | Public defender's office | 5 | 5.3% | 12 | 2.7% | 82 | 2.3% | 74 | 2.4% | 236 | 2.9% |
| | Public interest group | 5 | 5.3% | 31 | 6.9% | 167 | 4.7% | 152 | 5.0% | 356 | 4.4% |
| | Solo practice | 0 | 0.0% | 5 | 1.1% | 99 | 2.8% | 83 | 2.7% | 255 | 3.2% |
| | Other, specify: | 3 | 3.2% | 3 | 0.7% | 64 | 1.8% | 42 | 1.4% | 127 | 1.6% |
| | **Total** | **94** | **100.0%** | **450** | **100.0%** | **3574** | **100.0%** | **3027** | **100.0%** | **8068** | **100.0%** |

**Expected Work Setting**

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 27. Which setting best describes your expected work environment once you graduate from law school? (Select only one.) EXPSET | Academic (professor, education agency) | 0 | 0.0% | 4 | 0.9% | 38 | 1.1% | 25 | 0.8% | 66 | 0.8% |
| | Accounting firm | 1 | 1.1% | 1 | 0.2% | 16 | 0.5% | 9 | 0.3% | 31 | 0.4% |
| | Business and industry (corporate counsel) | 9 | 9.7% | 24 | 5.5% | 192 | 5.5% | 136 | 4.6% | 509 | 6.5% |
| | Government agency (federal, state) | 11 | 11.8% | 58 | 13.3% | 364 | 10.4% | 328 | 11.1% | 872 | 11.1% |
| | Judicial clerkship | 3 | 3.2% | 41 | 9.4% | 178 | 5.1% | 168 | 5.7% | 368 | 4.7% |
| | Legislative office | 0 | 0.0% | 2 | 0.5% | 15 | 0.4% | 18 | 0.6% | 52 | 0.7% |
| | Military | 1 | 1.1% | 10 | 2.3% | 26 | 0.7% | 29 | 1.0% | 83 | 1.1% |
| | Nonlegal organization | 1 | 1.1% | 8 | 1.8% | 89 | 2.5% | 68 | 2.3% | 240 | 3.0% |
| | Private firm-small (fewer than 10 attorneys) | 15 | 16.1% | 47 | 10.8% | 523 | 15.0% | 512 | 17.3% | 1410 | 17.9% |
| | Private firm-medium (10-50 attorneys) | 18 | 19.4% | 83 | 19.1% | 670 | 19.2% | 586 | 19.8% | 1492 | 18.9% |
| | Private firm-large (more than 50 attorneys) | 13 | 14.0% | 80 | 18.4% | 717 | 20.5% | 533 | 18.0% | 1124 | 14.3% |
| | Prosecutor's office | 8 | 8.6% | 19 | 4.4% | 148 | 4.2% | 135 | 4.6% | 430 | 5.5% |
| | Public defender's office | 3 | 3.2% | 14 | 3.2% | 95 | 2.7% | 87 | 2.9% | 280 | 3.6% |
| | Public interest group | 5 | 5.4% | 29 | 6.7% | 174 | 5.0% | 126 | 4.3% | 377 | 4.8% |
| | Solo practice | 2 | 2.2% | 4 | 0.9% | 95 | 2.7% | 77 | 2.6% | 251 | 3.2% |
| | Other, specify: | 3 | 3.2% | 11 | 2.5% | 152 | 4.4% | 117 | 4.0% | 299 | 3.8% |
| | **Total** | **93** | **100.0%** | **435** | **100.0%** | **3492** | **100.0%** | **2954** | **100.0%** | **7884** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **LSAT Scores** | | | | | | | | | | | | |
| 28. LSAT score distribution | LSATFREQ | 120-145 | 0 | 0.0% | 6 | 1.5% | 61 | 2.0% | 70 | 2.6% | 260 | 3.6% |
| | | 146-150 | 6 | 6.5% | 19 | 4.7% | 225 | 7.2% | 162 | 6.1% | 790 | 11.1% |
| | | 151-155 | 14 | 15.2% | 46 | 11.4% | 498 | 16.0% | 436 | 16.3% | 1564 | 21.9% |
| | | 156-160 | 55 | 59.8% | 104 | 25.7% | 831 | 26.8% | 820 | 30.7% | 2103 | 29.5% |
| | | 161-165 | 16 | 17.4% | 143 | 35.3% | 847 | 27.3% | 735 | 27.5% | 1536 | 21.5% |
| | | 166-170 | 1 | 1.1% | 77 | 19.0% | 495 | 15.9% | 351 | 13.2% | 688 | 9.6% |
| | | 171-180 | 0 | 0.0% | 10 | 2.5% | 149 | 4.8% | 94 | 3.5% | 193 | 2.7% |
| | | **Total** | **92** | **100.0%** | **405** | **100.0%** | **3106** | **100.0%** | **2668** | **100.0%** | **7134** | **100.0%** |
| **Undergraduate Grade Point Average** | | | | | | | | | | | | |
| 29. Undergraduate grade point average distribution | UGPAFREQ | 0 to 1.99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.0% |
| | | 2.0 to 2.49 | 1 | 1.1% | 1 | 0.2% | 34 | 1.1% | 23 | 0.9% | 89 | 1.2% |
| | | 2.50 to 2.99 | 5 | 5.4% | 18 | 4.3% | 211 | 6.6% | 180 | 6.7% | 648 | 8.8% |
| | | 3.00 to 3.49 | 37 | 39.8% | 146 | 34.7% | 1014 | 31.7% | 800 | 29.9% | 2689 | 36.6% |
| | | 3.50 to 4.0 | 50 | 53.8% | 256 | 60.8% | 1936 | 60.6% | 1677 | 62.6% | 3929 | 53.4% |
| | | **Total** | **93** | **100.0%** | **421** | **100.0%** | **3195** | **100.0%** | **2680** | **100.0%** | **7357** | **100.0%** |

# Frequency Distributions 3L Students



Law School Survey of Student Engagement



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 3L Students

Louisiana State University Paul M. Hebert Law Center

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences** | | | | | | | | | | | | |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 9 | 11.4% | 9 | 1.8% | 125 | 3.1% | 103 | 3.1% | 255 | 2.9% |
| | | Sometimes | 36 | 45.6% | 228 | 45.9% | 1727 | 42.7% | 1408 | 42.7% | 3468 | 39.2% |
| | | Often | 19 | 24.1% | 151 | 30.4% | 1171 | 28.9% | 959 | 29.1% | 2733 | 30.9% |
| | | Very Often | 15 | 19.0% | 109 | 21.9% | 1022 | 25.3% | 828 | 25.1% | 2396 | 27.1% |
| | | **Total** | **79** | **100.0%** | **497** | **100.0%** | **4045** | **100.0%** | **3298** | **100.0%** | **8852** | **100.0%** |
| 1b. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 24 | 30.4% | 92 | 18.7% | 631 | 15.7% | 523 | 15.9% | 1171 | 13.3% |
| | | Sometimes | 26 | 32.9% | 175 | 35.5% | 1285 | 31.9% | 1004 | 30.6% | 2686 | 30.5% |
| | | Often | 19 | 24.1% | 134 | 27.2% | 1139 | 28.3% | 964 | 29.4% | 2670 | 30.3% |
| | | Very Often | 10 | 12.7% | 92 | 18.7% | 969 | 24.1% | 789 | 24.1% | 2274 | 25.8% |
| | | **Total** | **79** | **100.0%** | **493** | **100.0%** | **4024** | **100.0%** | **3280** | **100.0%** | **8801** | **100.0%** |
| 1c. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 7 | 9.0% | 11 | 2.2% | 97 | 2.4% | 59 | 1.8% | 202 | 2.3% |
| | | Sometimes | 28 | 35.9% | 133 | 27.0% | 912 | 22.7% | 728 | 22.2% | 1961 | 22.3% |
| | | Often | 30 | 38.5% | 193 | 39.2% | 1592 | 39.6% | 1347 | 41.2% | 3508 | 39.9% |
| | | Very Often | 13 | 16.7% | 155 | 31.5% | 1415 | 35.2% | 1138 | 34.8% | 3111 | 35.4% |
| | | **Total** | **78** | **100.0%** | **492** | **100.0%** | **4016** | **100.0%** | **3272** | **100.0%** | **8782** | **100.0%** |
| 1d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | Never | 14 | 18.2% | 49 | 10.1% | 410 | 10.2% | 313 | 9.6% | 854 | 9.7% |
| | | Sometimes | 30 | 39.0% | 190 | 39.0% | 1537 | 38.2% | 1276 | 39.0% | 3328 | 37.9% |
| | | Often | 17 | 22.1% | 154 | 31.6% | 1297 | 32.3% | 1066 | 32.6% | 2890 | 32.9% |
| | | Very Often | 16 | 20.8% | 94 | 19.3% | 776 | 19.3% | 616 | 18.8% | 1720 | 19.6% |
| | | **Total** | **77** | **100.0%** | **487** | **100.0%** | **4020** | **100.0%** | **3271** | **100.0%** | **8792** | **100.0%** |
| 1e. Come to class **without** completing readings or assignments *(Note: Item has been reverse coded so that 4=Never, 3=Sometimes, 2=Often, 1=Very Often)* | CLUNPREP | Never | 4 | 5.1% | 104 | 21.1% | 662 | 16.4% | 535 | 16.2% | 1656 | 18.7% |
| | | Sometimes | 20 | 25.3% | 253 | 51.3% | 2166 | 53.6% | 1705 | 51.8% | 4972 | 56.2% |
| | | Often | 25 | 31.6% | 96 | 19.5% | 745 | 18.4% | 622 | 18.9% | 1395 | 15.8% |
| | | Very Often | 30 | 38.0% | 40 | 8.1% | 471 | 11.6% | 431 | 13.1% | 829 | 9.4% |
| | | **Total** | **79** | **100.0%** | **493** | **100.0%** | **4044** | **100.0%** | **3293** | **100.0%** | **8852** | **100.0%** |
| 1f. Worked with other students on projects **during class** | CLASSGRP | Never | 22 | 27.8% | 106 | 21.3% | 939 | 23.3% | 705 | 21.4% | 1784 | 20.2% |
| | | Sometimes | 48 | 60.8% | 316 | 63.6% | 2416 | 59.8% | 1968 | 59.9% | 5279 | 59.9% |
| | | Often | 9 | 11.4% | 55 | 11.1% | 539 | 13.3% | 489 | 14.9% | 1387 | 15.7% |
| | | Very Often | 0 | 0.0% | 20 | 4.0% | 144 | 3.6% | 125 | 3.8% | 367 | 4.2% |
| | | **Total** | **79** | **100.0%** | **497** | **100.0%** | **4038** | **100.0%** | **3287** | **100.0%** | **8817** | **100.0%** |
| 1g. Worked with classmates **outside of class** to prepare class assignments | OCCGRP | Never | 19 | 24.4% | 81 | 16.5% | 550 | 13.7% | 417 | 12.7% | 1183 | 13.4% |
| | | Sometimes | 46 | 59.0% | 288 | 58.8% | 2225 | 55.3% | 1852 | 56.5% | 4884 | 55.5% |
| | | Often | 11 | 14.1% | 87 | 17.8% | 914 | 22.7% | 733 | 22.4% | 2004 | 22.8% |
| | | Very Often | 2 | 2.6% | 34 | 6.9% | 332 | 8.3% | 277 | 8.4% | 727 | 8.3% |
| | | **Total** | **78** | **100.0%** | **490** | **100.0%** | **4021** | **100.0%** | **3279** | **100.0%** | **8798** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (cont.)** | | | | | | | | | | | | |
| 1h. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 10 | 12.7% | 19 | 3.8% | 184 | 4.5% | 129 | 3.9% | 358 | 4.0% |
| | | Sometimes | 35 | 44.3% | 201 | 40.5% | 1644 | 40.6% | 1315 | 39.9% | 3449 | 38.9% |
| | | Often | 22 | 27.8% | 201 | 40.5% | 1524 | 37.7% | 1279 | 38.8% | 3464 | 39.1% |
| | | Very Often | 12 | 15.2% | 75 | 15.1% | 694 | 17.2% | 571 | 17.3% | 1585 | 17.9% |
| | | **Total** | **79** | **100.0%** | **496** | **100.0%** | **4046** | **100.0%** | **3294** | **100.0%** | **8856** | **100.0%** |
| 1i. Participated in a clinical or pro bono project as part of a course or for academic credit | CLINPROJ | Never | 44 | 57.1% | 176 | 36.5% | 1674 | 42.5% | 1382 | 42.7% | 3712 | 43.0% |
| | | Sometimes | 12 | 15.6% | 83 | 17.2% | 666 | 16.9% | 548 | 16.9% | 1487 | 17.2% |
| | | Often | 7 | 9.1% | 86 | 17.8% | 692 | 17.6% | 546 | 16.9% | 1472 | 17.1% |
| | | Very Often | 14 | 18.2% | 137 | 28.4% | 905 | 23.0% | 760 | 23.5% | 1961 | 22.7% |
| | | **Total** | **77** | **100.0%** | **482** | **100.0%** | **3937** | **100.0%** | **3236** | **100.0%** | **8632** | **100.0%** |
| 1j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | Never | 19 | 24.7% | 103 | 21.5% | 701 | 17.8% | 610 | 18.9% | 1641 | 19.0% |
| | | Sometimes | 29 | 37.7% | 189 | 39.4% | 1454 | 36.9% | 1224 | 37.9% | 3186 | 36.9% |
| | | Often | 16 | 20.8% | 101 | 21.0% | 972 | 24.6% | 755 | 23.4% | 2046 | 23.7% |
| | | Very Often | 13 | 16.9% | 87 | 18.1% | 817 | 20.7% | 643 | 19.9% | 1760 | 20.4% |
| | | **Total** | **77** | **100.0%** | **480** | **100.0%** | **3944** | **100.0%** | **3232** | **100.0%** | **8633** | **100.0%** |
| 1k. Used e-mail to communicate with a faculty member | EMAIL | Never | 2 | 2.6% | 2 | 0.4% | 27 | 0.7% | 15 | 0.5% | 50 | 0.6% |
| | | Sometimes | 20 | 26.3% | 112 | 23.2% | 919 | 23.2% | 731 | 22.5% | 1900 | 21.9% |
| | | Often | 20 | 26.3% | 173 | 35.9% | 1416 | 35.8% | 1143 | 35.3% | 3071 | 35.5% |
| | | Very Often | 34 | 44.7% | 195 | 40.5% | 1591 | 40.2% | 1353 | 41.7% | 3638 | 42.0% |
| | | **Total** | **76** | **100.0%** | **482** | **100.0%** | **3953** | **100.0%** | **3242** | **100.0%** | **8659** | **100.0%** |
| 1l. Discussed assignments with a faculty member | FACGRADE | Never | 12 | 15.8% | 29 | 6.1% | 218 | 5.5% | 168 | 5.2% | 426 | 4.9% |
| | | Sometimes | 32 | 42.1% | 233 | 48.8% | 1837 | 46.7% | 1511 | 46.9% | 3908 | 45.4% |
| | | Often | 18 | 23.7% | 126 | 26.4% | 1138 | 28.9% | 942 | 29.2% | 2570 | 29.9% |
| | | Very Often | 14 | 18.4% | 89 | 18.7% | 743 | 18.9% | 604 | 18.7% | 1703 | 19.8% |
| | | **Total** | **76** | **100.0%** | **477** | **100.0%** | **3936** | **100.0%** | **3225** | **100.0%** | **8607** | **100.0%** |
| 1m. Talked about career plans or job search activities with a faculty member or advisor | FACPLANS | Never | 15 | 19.5% | 67 | 13.9% | 663 | 16.8% | 585 | 18.1% | 1413 | 16.3% |
| | | Sometimes | 29 | 37.7% | 230 | 47.6% | 1976 | 50.1% | 1596 | 49.3% | 4286 | 49.6% |
| | | Often | 20 | 26.0% | 123 | 25.5% | 800 | 20.3% | 651 | 20.1% | 1800 | 20.8% |
| | | Very Often | 13 | 16.9% | 63 | 13.0% | 508 | 12.9% | 408 | 12.6% | 1145 | 13.2% |
| | | **Total** | **77** | **100.0%** | **483** | **100.0%** | **3947** | **100.0%** | **3240** | **100.0%** | **8644** | **100.0%** |
| 1n. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 31 | 40.3% | 138 | 28.9% | 1066 | 27.1% | 862 | 26.7% | 2254 | 26.2% |
| | | Sometimes | 30 | 39.0% | 261 | 54.7% | 2081 | 53.0% | 1728 | 53.6% | 4530 | 52.6% |
| | | Often | 11 | 14.3% | 54 | 11.3% | 522 | 13.3% | 424 | 13.1% | 1219 | 14.2% |
| | | Very Often | 5 | 6.5% | 24 | 5.0% | 259 | 6.6% | 211 | 6.5% | 611 | 7.1% |
| | | **Total** | 77 | **100.0%** | **477** | **100.0%** | **3928** | **100.0%** | **3225** | **100.0%** | **8614** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Academic and Intellectual Experiences (continued)** | | | | | | | | | | | | |
| 1o. Received prompt feedback (written or oral) from faculty on your academic performance | FACFEED | Never | 22 | 28.6% | 75 | 15.6% | 541 | 13.8% | 450 | 13.9% | 1064 | 12.3% |
| | | Sometimes | 28 | 36.4% | 229 | 47.6% | 1875 | 47.7% | 1543 | 47.7% | 3960 | 45.9% |
| | | Often | 17 | 22.1% | 138 | 28.7% | 1106 | 28.1% | 905 | 28.0% | 2602 | 30.2% |
| | | Very Often | 10 | 13.0% | 39 | 8.1% | 412 | 10.5% | 334 | 10.3% | 1001 | 11.6% |
| | | **Total** | **77** | **100.0%** | **481** | **100.0%** | **3934** | **100.0%** | **3232** | **100.0%** | **8627** | **100.0%** |
| 1p. Worked harder than you thought you could to meet faculty members' standards or expectations | WORKHARD | Never | 18 | 23.4% | 61 | 12.7% | 497 | 12.6% | 430 | 13.3% | 1014 | 11.7% |
| | | Sometimes | 30 | 39.0% | 202 | 41.9% | 1496 | 37.9% | 1232 | 38.0% | 3088 | 35.7% |
| | | Often | 14 | 18.2% | 149 | 30.9% | 1305 | 33.1% | 1057 | 32.6% | 2939 | 33.9% |
| | | Very Often | 15 | 19.5% | 70 | 14.5% | 646 | 16.4% | 523 | 16.1% | 1618 | 18.7% |
| | | **Total** | **77** | **100.0%** | **482** | **100.0%** | **3944** | **100.0%** | **3242** | **100.0%** | **8659** | **100.0%** |
| 1q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 29 | 38.2% | 170 | 35.7% | 1524 | 38.9% | 1211 | 37.5% | 3258 | 37.8% |
| | | Sometimes | 21 | 27.6% | 178 | 37.4% | 1488 | 37.9% | 1209 | 37.4% | 3234 | 37.5% |
| | | Often | 12 | 15.8% | 89 | 18.7% | 560 | 14.3% | 509 | 15.8% | 1328 | 15.4% |
| | | Very Often | 14 | 18.4% | 39 | 8.2% | 349 | 8.9% | 300 | 9.3% | 799 | 9.3% |
| | | **Total** | **76** | **100.0%** | **476** | **100.0%** | **3921** | **100.0%** | **3229** | **100.0%** | **8619** | **100.0%** |
| 1r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS | Never | 6 | 7.8% | 18 | 3.8% | 160 | 4.1% | 104 | 3.2% | 331 | 3.8% |
| | | Sometimes | 35 | 45.5% | 198 | 41.8% | 1508 | 38.4% | 1168 | 36.0% | 3133 | 36.3% |
| | | Often | 28 | 36.4% | 169 | 35.7% | 1420 | 36.2% | 1227 | 37.9% | 3216 | 37.2% |
| | | Very Often | 8 | 10.4% | 89 | 18.8% | 838 | 21.3% | 741 | 22.9% | 1957 | 22.7% |
| | | **Total** | **77** | **100.0%** | **474** | **100.0%** | **3926** | **100.0%** | **3240** | **100.0%** | **8637** | **100.0%** |
| 1s. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 7 | 9.2% | 36 | 7.5% | 280 | 7.1% | 222 | 6.8% | 650 | 7.5% |
| | | Sometimes | 21 | 27.6% | 157 | 32.7% | 1227 | 31.2% | 1032 | 31.8% | 2677 | 30.9% |
| | | Often | 23 | 30.3% | 153 | 31.9% | 1250 | 31.8% | 994 | 30.6% | 2669 | 30.9% |
| | | Very Often | 25 | 32.9% | 134 | 27.9% | 1179 | 30.0% | 996 | 30.7% | 2654 | 30.7% |
| | | **Total** | **76** | **100.0%** | **480** | **100.0%** | **3936** | **100.0%** | **3244** | **100.0%** | **8650** | **100.0%** |
| 1t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Never | 6 | 7.9% | 32 | 6.7% | 247 | 6.3% | 191 | 5.9% | 544 | 6.3% |
| | | Sometimes | 19 | 25.0% | 155 | 32.4% | 1217 | 30.9% | 982 | 30.3% | 2578 | 29.8% |
| | | Often | 30 | 39.5% | 160 | 33.5% | 1296 | 32.9% | 1066 | 32.9% | 2843 | 32.9% |
| | | Very Often | 21 | 27.6% | 131 | 27.4% | 1176 | 29.9% | 1005 | 31.0% | 2686 | 31.0% |
| | | **Total** | **76** | **100.0%** | **478** | **100.0%** | **3936** | **100.0%** | **3244** | **100.0%** | **8651** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Examinations** | | | | | | | | | | | | |
| 2. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | Very little | 3 | 3.9% | 13 | 2.7% | 83 | 2.1% | 80 | 2.5% | 155 | 1.8% |
| | | 2 | 2 | 2.6% | 9 | 1.9% | 94 | 2.4% | 94 | 2.9% | 192 | 2.2% |
| | | 3 | 4 | 5.2% | 30 | 6.2% | 164 | 4.2% | 160 | 4.9% | 335 | 3.9% |
| | | 4 | 8 | 10.4% | 57 | 11.8% | 386 | 9.8% | 331 | 10.2% | 840 | 9.7% |
| | | 5 | 13 | 16.9% | 134 | 27.8% | 969 | 24.5% | 808 | 24.8% | 2063 | 23.8% |
| | | 6 | 24 | 31.2% | 140 | 29.0% | 1338 | 33.9% | 1079 | 33.2% | 2938 | 33.9% |
| | | Very much | 23 | 29.9% | 99 | 20.5% | 914 | 23.2% | 701 | 21.5% | 2151 | 24.8% |
| | | **Total** | **77** | **100.0%** | **482** | **100.0%** | **3948** | **100.0%** | **3253** | **100.0%** | **8674** | **100.0%** |
| **Mental Activities** | | | | | | | | | | | | |
| 3a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form | MEMORIZE | Very little | 4 | 5.3% | 57 | 12.2% | 425 | 10.9% | 380 | 11.8% | 781 | 9.1% |
| | | Some | 18 | 23.7% | 160 | 34.3% | 1275 | 32.7% | 1083 | 33.6% | 2668 | 31.2% |
| | | Quite a bit | 32 | 42.1% | 155 | 33.2% | 1302 | 33.4% | 1081 | 33.6% | 3026 | 35.3% |
| | | Very much | 22 | 28.9% | 95 | 20.3% | 896 | 23.0% | 675 | 21.0% | 2087 | 24.4% |
| | | **Total** | **76** | **100.0%** | **467** | **100.0%** | **3898** | **100.0%** | **3219** | **100.0%** | **8562** | **100.0%** |
| 3b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | ANALYZE | Very little | 1 | 1.3% | 8 | 1.7% | 62 | 1.6% | 49 | 1.5% | 128 | 1.5% |
| | | Some | 14 | 18.2% | 48 | 10.3% | 439 | 11.3% | 374 | 11.6% | 909 | 10.6% |
| | | Quite a bit | 42 | 54.5% | 224 | 47.9% | 1716 | 44.0% | 1447 | 45.0% | 3703 | 43.3% |
| | | Very much | 20 | 26.0% | 188 | 40.2% | 1683 | 43.2% | 1346 | 41.9% | 3814 | 44.6% |
| | | **Total** | **77** | **100.0%** | **468** | **100.0%** | **3900** | **100.0%** | **3216** | **100.0%** | **8554** | **100.0%** |
| 3c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | Very little | 7 | 9.1% | 12 | 2.6% | 136 | 3.5% | 108 | 3.4% | 291 | 3.4% |
| | | Some | 16 | 20.8% | 88 | 18.9% | 685 | 17.6% | 618 | 19.3% | 1534 | 18.0% |
| | | Quite a bit | 33 | 42.9% | 205 | 44.1% | 1668 | 43.0% | 1387 | 43.4% | 3596 | 42.1% |
| | | Very much | 21 | 27.3% | 160 | 34.4% | 1393 | 35.9% | 1086 | 33.9% | 3111 | 36.5% |
| | | **Total** | **77** | **100.0%** | **465** | **100.0%** | **3882** | **100.0%** | **3199** | **100.0%** | **8532** | **100.0%** |
| 3d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | Very little | 6 | 7.8% | 30 | 6.4% | 248 | 6.4% | 187 | 5.8% | 512 | 6.0% |
| | | Some | 22 | 28.6% | 111 | 23.8% | 904 | 23.2% | 780 | 24.3% | 1907 | 22.3% |
| | | Quite a bit | 30 | 39.0% | 204 | 43.7% | 1576 | 40.5% | 1312 | 40.9% | 3441 | 40.2% |
| | | Very much | 19 | 24.7% | 122 | 26.1% | 1164 | 29.9% | 931 | 29.0% | 2690 | 31.5% |
| | | **Total** | **77** | **100.0%** | **467** | **100.0%** | **3892** | **100.0%** | **3210** | **100.0%** | **8550** | **100.0%** |
| 3e. **Applying** theories or concepts to practical problems or in new situations | APPLYING | Very little | 8 | 10.4% | 22 | 4.7% | 158 | 4.0% | 116 | 3.6% | 305 | 3.6% |
| | | Some | 14 | 18.2% | 90 | 19.1% | 661 | 16.9% | 549 | 17.0% | 1358 | 15.8% |
| | | Quite a bit | 33 | 42.9% | 186 | 39.5% | 1458 | 37.3% | 1248 | 38.7% | 3257 | 38.0% |
| | | Very much | 22 | 28.6% | 173 | 36.7% | 1628 | 41.7% | 1312 | 40.7% | 3659 | 42.7% |
| | | **Total** | **77** | **100.0%** | **471** | **100.0%** | **3905** | **100.0%** | **3225** | **100.0%** | **8579** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Writing** | | | | | | | | | | | | |
| 4a. Number of written papers of **20 pages or more** | WRITEMOR | 0 papers | 15 | 19.7% | 65 | 14.3% | 726 | 19.1% | 505 | 16.2% | 1736 | 20.8% |
| | | 1-3 papers | 56 | 73.7% | 324 | 71.2% | 2542 | 66.8% | 2199 | 70.4% | 5529 | 66.4% |
| | | 4-6 papers | 3 | 3.9% | 55 | 12.1% | 442 | 11.6% | 348 | 11.1% | 859 | 10.3% |
| | | 7-9 papers | 1 | 1.3% | 9 | 2.0% | 61 | 1.6% | 51 | 1.6% | 128 | 1.5% |
| | | 10 or more papers | 1 | 1.3% | 2 | 0.4% | 32 | 0.8% | 19 | 0.6% | 80 | 1.0% |
| | | **Total** | **76** | **100.0%** | **455** | **100.0%** | **3803** | **100.0%** | **3122** | **100.0%** | **8332** | **100.0%** |
| 4b. Number of written papers **between 5 and 19 pages** | WRITEMID | 0 papers | 26 | 35.6% | 72 | 16.0% | 566 | 14.8% | 471 | 15.0% | 1203 | 14.3% |
| | | 1-3 papers | 37 | 50.7% | 215 | 47.8% | 1904 | 49.9% | 1586 | 50.4% | 4048 | 48.2% |
| | | 4-6 papers | 8 | 11.0% | 113 | 25.1% | 894 | 23.4% | 753 | 23.9% | 2031 | 24.2% |
| | | 7-9 papers | 1 | 1.4% | 32 | 7.1% | 289 | 7.6% | 233 | 7.4% | 719 | 8.6% |
| | | 10 or more papers | 1 | 1.4% | 18 | 4.0% | 160 | 4.2% | 104 | 3.3% | 395 | 4.7% |
| | | **Total** | **73** | **100.0%** | **450** | **100.0%** | **3813** | **100.0%** | **3147** | **100.0%** | **8396** | **100.0%** |
| 4c. Number of written papers of **fewer than 5 pages** | WRITESML | 0 papers | 35 | 48.6% | 112 | 24.9% | 856 | 22.8% | 666 | 21.4% | 1668 | 20.2% |
| | | 1-3 papers | 21 | 29.2% | 161 | 35.8% | 1259 | 33.6% | 1041 | 33.4% | 2744 | 33.2% |
| | | 4-6 papers | 5 | 6.9% | 81 | 18.0% | 746 | 19.9% | 637 | 20.5% | 1665 | 20.1% |
| | | 7-9 papers | 6 | 8.3% | 43 | 9.6% | 355 | 9.5% | 321 | 10.3% | 889 | 10.7% |
| | | 10 or more papers | 5 | 6.9% | 53 | 11.8% | 535 | 14.3% | 449 | 14.4% | 1307 | 15.8% |
| | | **Total** | **72** | **100.0%** | **450** | **100.0%** | **3751** | **100.0%** | **3114** | **100.0%** | **8273** | **100.0%** |
| **Enriching Educational Experiences** | | | | | | | | | | | | |
| 5a. Clinical internship or field experience | INTERN | Undecided | 1 | 1.3% | 6 | 1.3% | 82 | 2.1% | 67 | 2.1% | 183 | 2.1% |
| | | Do not plan to do | 21 | 28.0% | 89 | 19.2% | 878 | 22.6% | 830 | 25.9% | 1687 | 19.8% |
| | | Plan to do | 1 | 1.3% | 8 | 1.7% | 143 | 3.7% | 113 | 3.5% | 372 | 4.4% |
| | | Done | 52 | 69.3% | 361 | 77.8% | 2784 | 71.6% | 2194 | 68.5% | 6297 | 73.7% |
| | | **Total** | **75** | **100.0%** | **464** | **100.0%** | **3887** | **100.0%** | **3204** | **100.0%** | **8539** | **100.0%** |
| 5b. Volunteer or pro bono work | VOLUNTER | Undecided | 5 | 6.6% | 13 | 2.8% | 148 | 3.8% | 106 | 3.3% | 337 | 4.0% |
| | | Do not plan to do | 23 | 30.3% | 82 | 17.8% | 725 | 18.8% | 684 | 21.5% | 1707 | 20.2% |
| | | Plan to do | 2 | 2.6% | 9 | 2.0% | 210 | 5.4% | 163 | 5.1% | 574 | 6.8% |
| | | Done | 46 | 60.5% | 356 | 77.4% | 2772 | 71.9% | 2227 | 70.0% | 5851 | 69.1% |
| | | **Total** | **76** | **100.0%** | **460** | **100.0%** | **3855** | **100.0%** | **3180** | **100.0%** | **8469** | **100.0%** |
| 5c. Student-faculty committee | STFACCMT | Undecided | 2 | 2.7% | 16 | 3.5% | 155 | 4.1% | 121 | 3.8% | 406 | 4.8% |
| | | Do not plan to do | 49 | 65.3% | 346 | 75.4% | 2896 | 75.8% | 2340 | 74.1% | 6305 | 74.9% |
| | | Plan to do | 1 | 1.3% | 2 | 0.4% | 46 | 1.2% | 42 | 1.3% | 142 | 1.7% |
| | | Done | 23 | 30.7% | 95 | 20.7% | 725 | 19.0% | 654 | 20.7% | 1570 | 18.6% |
| | | **Total** | **75** | **100.0%** | **459** | **100.0%** | **3822** | **100.0%** | **3157** | **100.0%** | **8423** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Enriching Educational Experiences (cont.)** | | | | | | | | | | | | |
| 5d. Work on a legal research project with a faculty member outside of course or program requirements | RESEARCH | Undecided | 1 | 1.3% | 13 | 2.8% | 183 | 4.7% | 130 | 4.1% | 454 | 5.3% |
| | | Do not plan to do | 41 | 53.9% | 249 | 53.9% | 2351 | 60.9% | 1918 | 60.1% | 5136 | 60.3% |
| | | Plan to do | 4 | 5.3% | 15 | 3.2% | 136 | 3.5% | 118 | 3.7% | 362 | 4.3% |
| | | Done | 30 | 39.5% | 185 | 40.0% | 1193 | 30.9% | 1024 | 32.1% | 2562 | 30.1% |
| | | **Total** | **76** | **100.0%** | **462** | **100.0%** | **3863** | **100.0%** | **3190** | **100.0%** | **8514** | **100.0%** |
| 5e. Study abroad | STUDYABR | Undecided | 1 | 1.3% | 7 | 1.5% | 72 | 1.9% | 65 | 2.0% | 182 | 2.1% |
| | | Do not plan to do | 49 | 65.3% | 426 | 92.6% | 3095 | 80.2% | 2675 | 83.8% | 6972 | 82.0% |
| | | Plan to do | 0 | 0.0% | 1 | 0.2% | 48 | 1.2% | 44 | 1.4% | 113 | 1.3% |
| | | Done | 25 | 33.3% | 26 | 5.7% | 644 | 16.7% | 410 | 12.8% | 1231 | 14.5% |
| | | **Total** | **75** | **100.0%** | **460** | **100.0%** | **3859** | **100.0%** | **3194** | **100.0%** | **8498** | **100.0%** |
| 5f. Law journal member | JOURNAL | Undecided | 1 | 1.4% | 4 | 0.9% | 70 | 1.9% | 45 | 1.4% | 161 | 1.9% |
| | | Do not plan to do | 59 | 79.7% | 230 | 50.4% | 2050 | 54.8% | 1865 | 58.6% | 5079 | 60.8% |
| | | Plan to do | 0 | 0.0% | 2 | 0.4% | 30 | 0.8% | 25 | 0.8% | 77 | 0.9% |
| | | Done | 14 | 18.9% | 220 | 48.2% | 1588 | 42.5% | 1247 | 39.2% | 3040 | 36.4% |
| | | **Total** | **74** | **100.0%** | **456** | **100.0%** | **3738** | **100.0%** | **3182** | **100.0%** | **8357** | **100.0%** |
| 5g. Moot court team | MOOTCRT | Undecided | 1 | 1.3% | 6 | 1.3% | 72 | 2.2% | 46 | 2.0% | 170 | 2.2% |
| | | Do not plan to do | 53 | 69.7% | 350 | 76.4% | 2384 | 74.0% | 1683 | 71.6% | 5734 | 75.4% |
| | | Plan to do | 0 | 0.0% | 2 | 0.4% | 29 | 0.9% | 17 | 0.7% | 92 | 1.2% |
| | | Done | 22 | 28.9% | 100 | 21.8% | 737 | 22.9% | 603 | 25.7% | 1610 | 21.2% |
| | | **Total** | **76** | **100.0%** | **458** | **100.0%** | **3222** | **100.0%** | **2349** | **100.0%** | **7606** | **100.0%** |
| 5h. Law organization member | ORGMEMBR | Undecided | 3 | 3.9% | 5 | 1.1% | 51 | 1.3% | 32 | 1.0% | 119 | 1.4% |
| | | Do not plan to do | 17 | 22.4% | 79 | 17.1% | 866 | 22.4% | 664 | 20.8% | 2020 | 23.7% |
| | | Plan to do | 0 | 0.0% | 0 | 0.0% | 41 | 1.1% | 28 | 0.9% | 100 | 1.2% |
| | | Done | 56 | 73.7% | 377 | 81.8% | 2914 | 75.3% | 2475 | 77.4% | 6277 | 73.7% |
| | | **Total** | **76** | **100.0%** | **461** | **100.0%** | **3872** | **100.0%** | **3199** | **100.0%** | **8516** | **100.0%** |
| 5i. Law student organization leader | ORGLEADR | Undecided | 2 | 2.6% | 8 | 1.7% | 90 | 2.3% | 68 | 2.1% | 189 | 2.2% |
| | | Do not plan to do | 36 | 47.4% | 200 | 43.6% | 1900 | 49.2% | 1531 | 47.9% | 4211 | 49.5% |
| | | Plan to do | 0 | 0.0% | 1 | 0.2% | 38 | 1.0% | 32 | 1.0% | 102 | 1.2% |
| | | Done | 38 | 50.0% | 250 | 54.5% | 1837 | 47.5% | 1565 | 49.0% | 4003 | 47.1% |
| | | **Total** | **76** | **100.0%** | **459** | **100.0%** | **3865** | **100.0%** | **3196** | **100.0%** | **8505** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 3L Students

Louisiana State University Paul M. Hebert Law Center

| Student Satisfaction | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6a. Academic advising and planning | ADVISING | Not used | 7 | 9.2% | 32 | 6.9% | 387 | 10.0% | 335 | 10.5% | 820 | 9.6% |
| | | Very unsatisfied | 15 | 19.7% | 80 | 17.2% | 522 | 13.5% | 385 | 12.0% | 1164 | 13.7% |
| | | Unsatisfied | 18 | 23.7% | 112 | 24.1% | 830 | 21.4% | 617 | 19.3% | 1763 | 20.7% |
| | | Satisfied | 29 | 38.2% | 196 | 42.2% | 1720 | 44.4% | 1495 | 46.7% | 3786 | 44.4% |
| | | Very satisfied | 7 | 9.2% | 44 | 9.5% | 418 | 10.8% | 367 | 11.5% | 990 | 11.6% |
| | | **Total** | **76** | **100.0%** | **464** | **100.0%** | **3877** | **100.0%** | **3199** | **100.0%** | **8523** | **100.0%** |
| 6b. Career counseling | CAREER | Not used | 4 | 5.3% | 25 | 5.4% | 301 | 7.8% | 281 | 8.8% | 743 | 8.7% |
| | | Very unsatisfied | 21 | 28.0% | 124 | 26.8% | 826 | 21.4% | 677 | 21.2% | 1810 | 21.3% |
| | | Unsatisfied | 17 | 22.7% | 117 | 25.3% | 975 | 25.2% | 726 | 22.8% | 2131 | 25.1% |
| | | Satisfied | 25 | 33.3% | 153 | 33.1% | 1374 | 35.6% | 1147 | 36.0% | 2974 | 35.0% |
| | | Very satisfied | 8 | 10.7% | 43 | 9.3% | 387 | 10.0% | 358 | 11.2% | 834 | 9.8% |
| | | **Total** | **75** | **100.0%** | **462** | **100.0%** | **3863** | **100.0%** | **3189** | **100.0%** | **8492** | **100.0%** |
| 6c. Personal counseling | PERSONAL | Not used | 33 | 44.6% | 219 | 47.5% | 1835 | 47.5% | 1507 | 47.3% | 3908 | 46.1% |
| | | Very unsatisfied | 18 | 24.3% | 47 | 10.2% | 348 | 9.0% | 304 | 9.5% | 795 | 9.4% |
| | | Unsatisfied | 6 | 8.1% | 58 | 12.6% | 447 | 11.6% | 359 | 11.3% | 1010 | 11.9% |
| | | Satisfied | 13 | 17.6% | 110 | 23.9% | 925 | 24.0% | 755 | 23.7% | 2070 | 24.4% |
| | | Very satisfied | 4 | 5.4% | 27 | 5.9% | 306 | 7.9% | 263 | 8.2% | 698 | 8.2% |
| | | **Total** | **74** | **100.0%** | **461** | **100.0%** | **3861** | **100.0%** | **3188** | **100.0%** | **8481** | **100.0%** |
| 6d. Job search help | JOBHELP | Not used | 4 | 5.3% | 27 | 5.9% | 435 | 11.3% | 370 | 11.6% | 1050 | 12.4% |
| | | Very unsatisfied | 23 | 30.7% | 128 | 27.9% | 829 | 21.4% | 673 | 21.1% | 1864 | 22.0% |
| | | Unsatisfied | 18 | 24.0% | 122 | 26.6% | 947 | 24.5% | 755 | 23.7% | 2192 | 25.8% |
| | | Satisfied | 25 | 33.3% | 145 | 31.6% | 1332 | 34.5% | 1109 | 34.8% | 2734 | 32.2% |
| | | Very satisfied | 5 | 6.7% | 37 | 8.1% | 323 | 8.4% | 282 | 8.8% | 644 | 7.6% |
| | | **Total** | **75** | **100.0%** | **459** | **100.0%** | **3866** | **100.0%** | **3189** | **100.0%** | **8484** | **100.0%** |
| 6e. Financial aid advising | FINADVIS | Not used | 26 | 34.2% | 133 | 28.9% | 1173 | 30.3% | 1070 | 33.5% | 2240 | 26.4% |
| | | Very unsatisfied | 10 | 13.2% | 59 | 12.8% | 423 | 10.9% | 394 | 12.3% | 1004 | 11.8% |
| | | Unsatisfied | 12 | 15.8% | 83 | 18.0% | 621 | 16.0% | 504 | 15.8% | 1340 | 15.8% |
| | | Satisfied | 21 | 27.6% | 155 | 33.6% | 1256 | 32.4% | 947 | 29.6% | 2919 | 34.4% |
| | | Very satisfied | 7 | 9.2% | 31 | 6.7% | 398 | 10.3% | 279 | 8.7% | 994 | 11.7% |
| | | **Total** | **76** | **100.0%** | **461** | **100.0%** | **3871** | **100.0%** | **3194** | **100.0%** | **8497** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Student Satisfaction (cont.)** | | | | | | | | | | | | |
| 6f. Library assistance | LIBRARY | Not used | 5 | 6.8% | 49 | 10.5% | 340 | 8.7% | 262 | 8.2% | 682 | 8.0% |
| | | Very unsatisfied | 1 | 1.4% | 7 | 1.5% | 52 | 1.3% | 40 | 1.2% | 118 | 1.4% |
| | | Unsatisfied | 1 | 1.4% | 6 | 1.3% | 134 | 3.4% | 91 | 2.8% | 247 | 2.9% |
| | | Satisfied | 49 | 66.2% | 233 | 50.1% | 1898 | 48.8% | 1551 | 48.4% | 4008 | 47.0% |
| | | Very satisfied | 18 | 24.3% | 170 | 36.6% | 1462 | 37.6% | 1261 | 39.3% | 3479 | 40.8% |
| | | **Total** | **74** | **100.0%** | **465** | **100.0%** | **3886** | **100.0%** | **3205** | **100.0%** | **8534** | **100.0%** |
| 6g. Computing technology | TECHNOL | Not used | 4 | 5.3% | 52 | 11.2% | 418 | 10.8% | 313 | 9.8% | 774 | 9.1% |
| | | Very unsatisfied | 1 | 1.3% | 22 | 4.8% | 186 | 4.8% | 149 | 4.7% | 482 | 5.7% |
| | | Unsatisfied | 4 | 5.3% | 51 | 11.0% | 446 | 11.5% | 330 | 10.3% | 957 | 11.2% |
| | | Satisfied | 45 | 59.2% | 260 | 56.2% | 2078 | 53.5% | 1748 | 54.6% | 4497 | 52.7% |
| | | Very satisfied | 22 | 28.9% | 78 | 16.8% | 754 | 19.4% | 661 | 20.6% | 1818 | 21.3% |
| | | **Total** | **76** | **100.0%** | **463** | **100.0%** | **3882** | **100.0%** | **3201** | **100.0%** | **8528** | **100.0%** |
| **Time Usage** | | | | | | | | | | | | |
| 7a. Reading assigned textbooks, online class reading, and other course materials | READASGN | 0 hrs/wk | 7 | 9.5% | 3 | 0.7% | 43 | 1.1% | 29 | 0.9% | 76 | 0.9% |
| | | 1-5 hrs/wk | 28 | 37.8% | 74 | 16.3% | 698 | 18.2% | 554 | 17.5% | 1409 | 16.7% |
| | | 6-10 hrs/wk | 15 | 20.3% | 129 | 28.4% | 1045 | 27.3% | 828 | 26.2% | 2202 | 26.1% |
| | | 11-15 hrs/wk | 10 | 13.5% | 99 | 21.8% | 845 | 22.1% | 683 | 21.6% | 1827 | 21.7% |
| | | 16-20 hrs/wk | 6 | 8.1% | 76 | 16.7% | 600 | 15.7% | 525 | 16.6% | 1380 | 16.4% |
| | | 21-25 hrs/wk | 5 | 6.8% | 35 | 7.7% | 298 | 7.8% | 258 | 8.2% | 709 | 8.4% |
| | | 26-30 hrs/wk | 2 | 2.7% | 23 | 5.1% | 162 | 4.2% | 161 | 5.1% | 427 | 5.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 7 | 1.5% | 62 | 1.6% | 48 | 1.5% | 165 | 2.0% |
| | | More than 35 hrs/wk | 1 | 1.4% | 9 | 2.0% | 78 | 2.0% | 73 | 2.3% | 229 | 2.7% |
| | | **Total** | **74** | **100.0%** | **455** | **100.0%** | **3831** | **100.0%** | **3159** | **100.0%** | **8424** | **100.0%** |
| 7b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities) | ACADPREP | 0 hrs/wk | 7 | 9.5% | 27 | 5.9% | 190 | 5.0% | 142 | 4.5% | 386 | 4.6% |
| | | 1-5 hrs/wk | 34 | 45.9% | 163 | 35.8% | 1390 | 36.3% | 1103 | 34.9% | 2823 | 33.5% |
| | | 6-10 hrs/wk | 18 | 24.3% | 117 | 25.7% | 1059 | 27.6% | 890 | 28.2% | 2311 | 27.5% |
| | | 11-15 hrs/wk | 4 | 5.4% | 60 | 13.2% | 592 | 15.5% | 467 | 14.8% | 1351 | 16.1% |
| | | 16-20 hrs/wk | 4 | 5.4% | 39 | 8.6% | 304 | 7.9% | 283 | 9.0% | 772 | 9.2% |
| | | 21-25 hrs/wk | 4 | 5.4% | 25 | 5.5% | 155 | 4.0% | 126 | 4.0% | 364 | 4.3% |
| | | 26-30 hrs/wk | 0 | 0.0% | 14 | 3.1% | 68 | 1.8% | 78 | 2.5% | 199 | 2.4% |
| | | 31-35 hrs/wk | 1 | 1.4% | 5 | 1.1% | 19 | 0.5% | 24 | 0.8% | 80 | 1.0% |
| | | More than 35 hrs/wk | 2 | 2.7% | 5 | 1.1% | 54 | 1.4% | 46 | 1.5% | 129 | 1.5% |
| | | **Total** | **74** | **100.0%** | **455** | **100.0%** | **3831** | **100.0%** | **3159** | **100.0%** | **8415** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and preparing for class. (Combines RREADASG and RACADPRP variables.) | STUDYFREQ | 0 hrs/wk | 4 | 5.4% | 2 | 0.4% | 22 | 0.6% | 14 | 0.4% | 40 | 0.5% |
| | | 1-5 hrs/wk | 5 | 6.8% | 11 | 2.4% | 87 | 2.3% | 62 | 2.0% | 170 | 2.0% |
| | | 6-10 hrs/wk | 19 | 25.7% | 41 | 9.1% | 455 | 11.9% | 331 | 10.5% | 857 | 10.2% |
| | | 11-15 hrs/wk | 10 | 13.5% | 74 | 16.3% | 586 | 15.3% | 473 | 15.0% | 1244 | 14.8% |
| | | 16-20 hrs/wk | 7 | 9.5% | 79 | 17.4% | 650 | 17.0% | 519 | 16.5% | 1369 | 16.3% |
| | | 21-25 hrs/wk | 10 | 13.5% | 64 | 14.1% | 588 | 15.4% | 490 | 15.6% | 1248 | 14.9% |
| | | 26-30 hrs/wk | 5 | 6.8% | 63 | 13.9% | 473 | 12.4% | 410 | 13.0% | 1080 | 12.9% |
| | | 31-35 hrs/wk | 3 | 4.1% | 36 | 7.9% | 314 | 8.2% | 245 | 7.8% | 720 | 8.6% |
| | | 36-40 hrs/wk | 5 | 6.8% | 30 | 6.6% | 254 | 6.7% | 249 | 7.9% | 626 | 7.5% |
| | | 41-45 hrs/wk | 4 | 5.4% | 16 | 3.5% | 149 | 3.9% | 132 | 4.2% | 354 | 4.2% |
| | | 46-50 hrs/wk | 2 | 2.7% | 16 | 3.5% | 106 | 2.8% | 97 | 3.1% | 258 | 3.1% |
| | | 51-55 hrs/wk | 0 | 0.0% | 10 | 2.2% | 53 | 1.4% | 50 | 1.6% | 149 | 1.8% |
| | | 56-60 hrs/wk | 0 | 0.0% | 6 | 1.3% | 37 | 1.0% | 33 | 1.0% | 113 | 1.3% |
| | | 61-65 hrs/wk | 0 | 0.0% | 2 | 0.4% | 17 | 0.4% | 12 | 0.4% | 58 | 0.7% |
| | | 66-70 hrs/wk | 0 | 0.0% | 3 | 0.7% | 9 | 0.2% | 15 | 0.5% | 48 | 0.6% |
| | | 71-75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 6 | 0.2% | 4 | 0.1% | 18 | 0.2% |
| | | More than 75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 13 | 0.3% | 9 | 0.3% | 37 | 0.4% |
| | | **Total** | **74** | **100.0%** | **453** | **100.0%** | **3819** | **100.0%** | **3145** | **100.0%** | **8389** | **100.0%** |
| 7c. Reading on your own (not assigned) for personal or academic enrichment | READOWN | 0 hrs/wk | 23 | 31.1% | 89 | 19.5% | 906 | 23.6% | 708 | 22.4% | 2012 | 23.9% |
| | | 1-5 hrs/wk | 36 | 48.6% | 273 | 59.7% | 2077 | 54.1% | 1728 | 54.6% | 4590 | 54.5% |
| | | 6-10 hrs/wk | 9 | 12.2% | 61 | 13.3% | 543 | 14.2% | 442 | 14.0% | 1121 | 13.3% |
| | | 11-15 hrs/wk | 6 | 8.1% | 24 | 5.3% | 171 | 4.5% | 159 | 5.0% | 397 | 4.7% |
| | | 16-20 hrs/wk | 0 | 0.0% | 8 | 1.8% | 82 | 2.1% | 73 | 2.3% | 179 | 2.1% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 33 | 0.9% | 32 | 1.0% | 67 | 0.8% |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 0.2% | 8 | 0.2% | 10 | 0.3% | 20 | 0.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 6 | 0.2% | 5 | 0.2% | 11 | 0.1% |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 11 | 0.3% | 8 | 0.3% | 30 | 0.4% |
| | | **Total** | **74** | **100.0%** | **457** | **100.0%** | **3837** | **100.0%** | **3165** | **100.0%** | **8427** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Time Usage (cont.)** | | | | | | | | | | | | |
| 7d. Legal pro bono work **not required** for a class or clinical course | PROBONO | 0 hrs/wk | 53 | 73.6% | 280 | 61.5% | 2524 | 66.0% | 2156 | 68.1% | 5727 | 68.2% |
| | | 1-5 hrs/wk | 10 | 13.9% | 123 | 27.0% | 860 | 22.5% | 695 | 22.0% | 1698 | 20.2% |
| | | 6-10 hrs/wk | 5 | 6.9% | 28 | 6.2% | 217 | 5.7% | 180 | 5.7% | 466 | 5.5% |
| | | 11-15 hrs/wk | 4 | 5.6% | 7 | 1.5% | 84 | 2.2% | 59 | 1.9% | 207 | 2.5% |
| | | 16-20 hrs/wk | 0 | 0.0% | 9 | 2.0% | 80 | 2.1% | 48 | 1.5% | 180 | 2.1% |
| | | 21-25 hrs/wk | 0 | 0.0% | 4 | 0.9% | 25 | 0.7% | 11 | 0.3% | 51 | 0.6% |
| | | 26-30 hrs/wk | 0 | 0.0% | 2 | 0.4% | 13 | 0.3% | 6 | 0.2% | 26 | 0.3% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 4 | 0.1% | 5 | 0.2% | 13 | 0.2% |
| | | More than 35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 18 | 0.5% | 6 | 0.2% | 35 | 0.4% |
| | | **Total** | **72** | **100.0%** | **455** | **100.0%** | **3825** | **100.0%** | **3166** | **100.0%** | **8403** | **100.0%** |
| 7e. Working for pay in a **law-related** job | WORKLEGL | 0 hrs/wk | 38 | 51.4% | 278 | 61.0% | 2431 | 63.5% | 1980 | 62.6% | 5089 | 60.5% |
| | | 1-5 hrs/wk | 4 | 5.4% | 41 | 9.0% | 243 | 6.3% | 259 | 8.2% | 492 | 5.8% |
| | | 6-10 hrs/wk | 5 | 6.8% | 42 | 9.2% | 288 | 7.5% | 255 | 8.1% | 657 | 7.8% |
| | | 11-15 hrs/wk | 13 | 17.6% | 27 | 5.9% | 243 | 6.3% | 223 | 7.0% | 575 | 6.8% |
| | | 16-20 hrs/wk | 13 | 17.6% | 46 | 10.1% | 375 | 9.8% | 290 | 9.2% | 973 | 11.6% |
| | | 21-25 hrs/wk | 0 | 0.0% | 3 | 0.7% | 120 | 3.1% | 70 | 2.2% | 269 | 3.2% |
| | | 26-30 hrs/wk | 1 | 1.4% | 7 | 1.5% | 42 | 1.1% | 25 | 0.8% | 107 | 1.3% |
| | | 31-35 hrs/wk | 0 | 0.0% | 5 | 1.1% | 30 | 0.8% | 24 | 0.8% | 67 | 0.8% |
| | | More than 35 hrs/wk | 0 | 0.0% | 7 | 1.5% | 56 | 1.5% | 38 | 1.2% | 185 | 2.2% |
| | | **Total** | **74** | **100.0%** | **456** | **100.0%** | **3828** | **100.0%** | **3164** | **100.0%** | **8414** | **100.0%** |
| 7f. Working for pay in a **nonlegal** job | WORKNLEG | 0 hrs/wk | 59 | 80.8% | 385 | 84.4% | 3095 | 81.1% | 2550 | 80.9% | 6694 | 79.7% |
| | | 1-5 hrs/wk | 2 | 2.7% | 16 | 3.5% | 185 | 4.9% | 167 | 5.3% | 412 | 4.9% |
| | | 6-10 hrs/wk | 1 | 1.4% | 21 | 4.6% | 170 | 4.5% | 151 | 4.8% | 409 | 4.9% |
| | | 11-15 hrs/wk | 3 | 4.1% | 12 | 2.6% | 108 | 2.8% | 98 | 3.1% | 248 | 3.0% |
| | | 16-20 hrs/wk | 5 | 6.8% | 12 | 2.6% | 96 | 2.5% | 87 | 2.8% | 257 | 3.1% |
| | | 21-25 hrs/wk | 1 | 1.4% | 2 | 0.4% | 33 | 0.9% | 22 | 0.7% | 67 | 0.8% |
| | | 26-30 hrs/wk | 2 | 2.7% | 2 | 0.4% | 17 | 0.4% | 10 | 0.3% | 38 | 0.5% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 6 | 0.2% | 7 | 0.2% | 18 | 0.2% |
| | | More than 35 hrs/wk | 0 | 0.0% | 6 | 1.3% | 104 | 2.7% | 60 | 1.9% | 253 | 3.0% |
| | | **Total** | **73** | **100.0%** | **456** | **100.0%** | **3814** | **100.0%** | **3152** | **100.0%** | **8396** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Working for pay. (Combines RWORKLEG and RWORKNLG variables.) | WORKFREQ | 0 hrs/wk | 26 | 35.6% | 227 | 49.9% | 1893 | 49.8% | 1536 | 48.8% | 3862 | 46.2% |
| | | 1-5 hrs/wk | 4 | 5.5% | 43 | 9.5% | 306 | 8.1% | 304 | 9.7% | 630 | 7.5% |
| | | 6-10 hrs/wk | 7 | 9.6% | 56 | 12.3% | 403 | 10.6% | 353 | 11.2% | 872 | 10.4% |
| | | 11-15 hrs/wk | 16 | 21.9% | 34 | 7.5% | 289 | 7.6% | 276 | 8.8% | 702 | 8.4% |
| | | 16-20 hrs/wk | 16 | 21.9% | 54 | 11.9% | 439 | 11.5% | 374 | 11.9% | 1123 | 13.4% |
| | | 21-25 hrs/wk | 1 | 1.4% | 12 | 2.6% | 164 | 4.3% | 101 | 3.2% | 367 | 4.4% |
| | | 26-30 hrs/wk | 2 | 2.7% | 9 | 2.0% | 78 | 2.1% | 51 | 1.6% | 202 | 2.4% |
| | | 31-35 hrs/wk | 0 | 0.0% | 5 | 1.1% | 46 | 1.2% | 37 | 1.2% | 112 | 1.3% |
| | | 36-40 hrs/wk | 1 | 1.4% | 13 | 2.9% | 164 | 4.3% | 100 | 3.2% | 442 | 5.3% |
| | | 41-45 hrs/wk | 0 | 0.0% | 2 | 0.4% | 8 | 0.2% | 7 | 0.2% | 21 | 0.3% |
| | | 46-50 hrs/wk | 0 | 0.0% | 0 | 0.0% | 5 | 0.1% | 1 | 0.0% | 12 | 0.1% |
| | | 51-55 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 0 | 0.0% | 3 | 0.0% |
| | | 56-60 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 2 | 0.1% | 6 | 0.1% |
| | | 61-65 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% | 2 | 0.0% |
| | | 66-70 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| | | 71-75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% | 1 | 0.0% |
| | | More than 75 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 0.1% |
| | | **Total** | **73** | **100.0%** | **455** | **100.0%** | **3801** | **100.0%** | **3145** | **100.0%** | **8363** | **100.0%** |
| 7g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.) | COCURRIC | 0 hrs/wk | 19 | 25.7% | 89 | 19.7% | 1024 | 27.0% | 876 | 27.9% | 2415 | 29.0% |
| | | 1-5 hrs/wk | 27 | 36.5% | 206 | 45.7% | 1691 | 44.6% | 1437 | 45.8% | 3654 | 43.8% |
| | | 6-10 hrs/wk | 12 | 16.2% | 78 | 17.3% | 519 | 13.7% | 398 | 12.7% | 1062 | 12.7% |
| | | 11-15 hrs/wk | 7 | 9.5% | 38 | 8.4% | 248 | 6.5% | 209 | 6.7% | 540 | 6.5% |
| | | 16-20 hrs/wk | 6 | 8.1% | 16 | 3.5% | 150 | 4.0% | 104 | 3.3% | 311 | 3.7% |
| | | 21-25 hrs/wk | 2 | 2.7% | 12 | 2.7% | 65 | 1.7% | 52 | 1.7% | 152 | 1.8% |
| | | 26-30 hrs/wk | 0 | 0.0% | 6 | 1.3% | 32 | 0.8% | 19 | 0.6% | 77 | 0.9% |
| | | 31-35 hrs/wk | 0 | 0.0% | 1 | 0.2% | 12 | 0.3% | 12 | 0.4% | 31 | 0.4% |
| | | More than 35 hrs/wk | 1 | 1.4% | 5 | 1.1% | 49 | 1.3% | 31 | 1.0% | 94 | 1.1% |
| | | **Total** | **74** | **100.0%** | **451** | **100.0%** | **3790** | **100.0%** | **3138** | **100.0%** | **8336** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Time Usage (cont.)** | | | | | | | | | | | | |
| 7h. Exercising or participating in fitness activities | EXERCISE | 0 hrs/wk | 7 | 9.5% | 60 | 13.3% | 456 | 12.0% | 402 | 12.8% | 1110 | 13.3% |
| | | 1-5 hrs/wk | 39 | 52.7% | 232 | 51.6% | 1878 | 49.4% | 1510 | 48.0% | 4142 | 49.5% |
| | | 6-10 hrs/wk | 21 | 28.4% | 121 | 26.9% | 1091 | 28.7% | 915 | 29.1% | 2291 | 27.4% |
| | | 11-15 hrs/wk | 6 | 8.1% | 31 | 6.9% | 274 | 7.2% | 237 | 7.5% | 581 | 6.9% |
| | | 16-20 hrs/wk | 0 | 0.0% | 3 | 0.7% | 68 | 1.8% | 53 | 1.7% | 158 | 1.9% |
| | | 21-25 hrs/wk | 0 | 0.0% | 1 | 0.2% | 20 | 0.5% | 13 | 0.4% | 44 | 0.5% |
| | | 26-30 hrs/wk | 0 | 0.0% | 1 | 0.2% | 7 | 0.2% | 6 | 0.2% | 18 | 0.2% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 5 | 0.1% | 2 | 0.1% | 9 | 0.1% |
| | | More than 35 hrs/wk | 1 | 1.4% | 1 | 0.2% | 5 | 0.1% | 7 | 0.2% | 12 | 0.1% |
| | | **Total** | **74** | **100.0%** | **450** | **100.0%** | **3804** | **100.0%** | **3145** | **100.0%** | **8365** | **100.0%** |
| 7i. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL | 0 hrs/wk | 0 | 0.0% | 3 | 0.7% | 41 | 1.1% | 30 | 1.0% | 116 | 1.4% |
| | | 1-5 hrs/wk | 21 | 28.4% | 108 | 23.9% | 1015 | 26.7% | 829 | 26.4% | 2479 | 29.7% |
| | | 6-10 hrs/wk | 24 | 32.4% | 190 | 42.0% | 1380 | 36.3% | 1185 | 37.7% | 3096 | 37.1% |
| | | 11-15 hrs/wk | 15 | 20.3% | 94 | 20.8% | 785 | 20.6% | 591 | 18.8% | 1524 | 18.2% |
| | | 16-20 hrs/wk | 7 | 9.5% | 32 | 7.1% | 343 | 9.0% | 288 | 9.2% | 670 | 8.0% |
| | | 21-25 hrs/wk | 4 | 5.4% | 16 | 3.5% | 114 | 3.0% | 102 | 3.2% | 218 | 2.6% |
| | | 26-30 hrs/wk | 1 | 1.4% | 3 | 0.7% | 40 | 1.1% | 39 | 1.2% | 86 | 1.0% |
| | | 31-35 hrs/wk | 1 | 1.4% | 1 | 0.2% | 13 | 0.3% | 14 | 0.4% | 31 | 0.4% |
| | | More than 35 hrs/wk | 1 | 1.4% | 5 | 1.1% | 74 | 1.9% | 66 | 2.1% | 136 | 1.6% |
| | | **Total** | **74** | **100.0%** | **452** | **100.0%** | **3805** | **100.0%** | **3144** | **100.0%** | **8356** | **100.0%** |
| 7j. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDEP | 0 hrs/wk | 52 | 72.2% | 320 | 71.0% | 2711 | 71.4% | 2188 | 69.6% | 5712 | 68.4% |
| | | 1-5 hrs/wk | 7 | 9.7% | 52 | 11.5% | 434 | 11.4% | 389 | 12.4% | 1075 | 12.9% |
| | | 6-10 hrs/wk | 5 | 6.9% | 23 | 5.1% | 238 | 6.3% | 187 | 5.9% | 535 | 6.4% |
| | | 11-15 hrs/wk | 4 | 5.6% | 18 | 4.0% | 121 | 3.2% | 105 | 3.3% | 250 | 3.0% |
| | | 16-20 hrs/wk | 2 | 2.8% | 12 | 2.7% | 77 | 2.0% | 81 | 2.6% | 212 | 2.5% |
| | | 21-25 hrs/wk | 1 | 1.4% | 3 | 0.7% | 40 | 1.1% | 32 | 1.0% | 88 | 1.1% |
| | | 26-30 hrs/wk | 0 | 0.0% | 5 | 1.1% | 33 | 0.9% | 31 | 1.0% | 83 | 1.0% |
| | | 31-35 hrs/wk | 0 | 0.0% | 2 | 0.4% | 16 | 0.4% | 16 | 0.5% | 48 | 0.6% |
| | | More than 35 hrs/wk | 1 | 1.4% | 16 | 3.5% | 129 | 3.4% | 115 | 3.7% | 344 | 4.1% |
| | | **Total** | **72** | **100.0%** | **451** | **100.0%** | **3799** | **100.0%** | **3144** | **100.0%** | **8347** | **100.0%** |

| Time Usage (cont.) | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7k. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hrs/wk | 5 | 6.8% | 17 | 3.8% | 221 | 5.8% | 167 | 5.3% | 432 | 5.2% |
| | | 1-5 hrs/wk | 55 | 75.3% | 318 | 70.4% | 2611 | 68.5% | 2234 | 70.9% | 5582 | 66.7% |
| | | 6-10 hrs/wk | 9 | 12.3% | 103 | 22.8% | 775 | 20.3% | 612 | 19.4% | 1789 | 21.4% |
| | | 11-15 hrs/wk | 3 | 4.1% | 10 | 2.2% | 146 | 3.8% | 96 | 3.0% | 401 | 4.8% |
| | | 16-20 hrs/wk | 0 | 0.0% | 4 | 0.9% | 40 | 1.1% | 28 | 0.9% | 108 | 1.3% |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 6 | 0.2% | 4 | 0.1% | 22 | 0.3% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 2 | 0.1% | 9 | 0.1% |
| | | 31-35 hrs/wk | 1 | 1.4% | 0 | 0.0% | 4 | 0.1% | 2 | 0.1% | 8 | 0.1% |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 4 | 0.1% | 4 | 0.1% | 14 | 0.2% |
| | | **Total** | **73** | **100.0%** | **452** | **100.0%** | **3809** | **100.0%** | **3149** | **100.0%** | **8365** | **100.0%** |
| 7l. Participating in community organizations (politics, religious groups, etc.) | COMMUNTY | 0 hrs/wk | 43 | 58.1% | 253 | 56.1% | 2310 | 60.8% | 1785 | 56.9% | 4855 | 58.1% |
| | | 1-5 hrs/wk | 30 | 40.5% | 168 | 37.3% | 1253 | 33.0% | 1133 | 36.1% | 2934 | 35.1% |
| | | 6-10 hrs/wk | 0 | 0.0% | 26 | 5.8% | 169 | 4.4% | 163 | 5.2% | 401 | 4.8% |
| | | 11-15 hrs/wk | 1 | 1.4% | 4 | 0.9% | 46 | 1.2% | 39 | 1.2% | 99 | 1.2% |
| | | 16-20 hrs/wk | 0 | 0.0% | 0 | 0.0% | 13 | 0.3% | 10 | 0.3% | 37 | 0.4% |
| | | 21-25 hrs/wk | 0 | 0.0% | 0 | 0.0% | 7 | 0.2% | 6 | 0.2% | 16 | 0.2% |
| | | 26-30 hrs/wk | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 2 | 0.1% | 8 | 0.1% |
| | | 31-35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 2 | 0.0% |
| | | More than 35 hrs/wk | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 0 | 0.0% | 5 | 0.1% |
| | | **Total** | **74** | **100.0%** | **451** | **100.0%** | **3801** | **100.0%** | **3139** | **100.0%** | **8357** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Law School Environment** | | | | | | | | | | | | |
| 8a. Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | 3 | 4.1% | 7 | 1.6% | 50 | 1.3% | 48 | 1.5% | 126 | 1.5% |
| | | Some | 18 | 24.3% | 62 | 13.8% | 559 | 14.8% | 453 | 14.4% | 1116 | 13.4% |
| | | Quite a bit | 27 | 36.5% | 192 | 42.9% | 1694 | 44.9% | 1356 | 43.3% | 3583 | 43.1% |
| | | Very much | 26 | 35.1% | 187 | 41.7% | 1473 | 39.0% | 1278 | 40.8% | 3490 | 42.0% |
| | | **Total** | **74** | **100.0%** | **448** | **100.0%** | **3776** | **100.0%** | **3135** | **100.0%** | **8315** | **100.0%** |
| 8b. Encouraging the ethical practice of the law | ENVETHIC | Very little | 2 | 2.8% | 13 | 2.9% | 188 | 5.0% | 168 | 5.4% | 307 | 3.7% |
| | | Some | 24 | 33.3% | 102 | 22.9% | 858 | 22.8% | 754 | 24.1% | 1673 | 20.2% |
| | | Quite a bit | 27 | 37.5% | 174 | 39.1% | 1399 | 37.1% | 1219 | 39.0% | 3128 | 37.8% |
| | | Very much | 19 | 26.4% | 156 | 35.1% | 1322 | 35.1% | 984 | 31.5% | 3171 | 38.3% |
| | | **Total** | **72** | **100.0%** | **445** | **100.0%** | **3767** | **100.0%** | **3125** | **100.0%** | **8279** | **100.0%** |
| 8c. Providing the support you need to help you succeed academically | ENVSUPRT | Very little | 11 | 15.1% | 46 | 10.3% | 346 | 9.2% | 327 | 10.5% | 733 | 8.9% |
| | | Some | 31 | 42.5% | 156 | 35.1% | 1281 | 34.1% | 1091 | 35.0% | 2696 | 32.7% |
| | | Quite a bit | 25 | 34.2% | 182 | 40.9% | 1424 | 37.9% | 1165 | 37.3% | 3137 | 38.0% |
| | | Very much | 6 | 8.2% | 61 | 13.7% | 703 | 18.7% | 538 | 17.2% | 1691 | 20.5% |
| | | **Total** | **73** | **100.0%** | **445** | **100.0%** | **3754** | **100.0%** | **3121** | **100.0%** | **8257** | **100.0%** |
| 8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | ENVDIVRS | Very little | 21 | 29.2% | 72 | 16.1% | 702 | 18.6% | 608 | 19.4% | 1510 | 18.2% |
| | | Some | 29 | 40.3% | 170 | 38.0% | 1324 | 35.1% | 1145 | 36.6% | 2937 | 35.4% |
| | | Quite a bit | 16 | 22.2% | 130 | 29.1% | 1062 | 28.2% | 875 | 28.0% | 2306 | 27.8% |
| | | Very much | 6 | 8.3% | 75 | 16.8% | 682 | 18.1% | 498 | 15.9% | 1542 | 18.6% |
| | | **Total** | **72** | **100.0%** | **447** | **100.0%** | **3770** | **100.0%** | **3126** | **100.0%** | **8295** | **100.0%** |
| 8e. Providing the support you need to succeed in your employment search | ENVEMPLY | Very little | 29 | 39.7% | 123 | 27.5% | 950 | 25.2% | 796 | 25.4% | 2188 | 26.3% |
| | | Some | 25 | 34.2% | 189 | 42.3% | 1436 | 38.1% | 1186 | 37.9% | 3225 | 38.8% |
| | | Quite a bit | 11 | 15.1% | 94 | 21.0% | 991 | 26.3% | 800 | 25.6% | 2027 | 24.4% |
| | | Very much | 8 | 11.0% | 41 | 9.2% | 395 | 10.5% | 347 | 11.1% | 867 | 10.4% |
| | | **Total** | **73** | **100.0%** | **447** | **100.0%** | **3772** | **100.0%** | **3129** | **100.0%** | **8307** | **100.0%** |
| 8f. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | 54 | 74.0% | 190 | 42.5% | 1516 | 40.2% | 1349 | 43.2% | 3417 | 41.2% |
| | | Some | 13 | 17.8% | 177 | 39.6% | 1486 | 39.4% | 1218 | 39.0% | 3215 | 38.7% |
| | | Quite a bit | 4 | 5.5% | 58 | 13.0% | 544 | 14.4% | 396 | 12.7% | 1175 | 14.2% |
| | | Very much | 2 | 2.7% | 22 | 4.9% | 225 | 6.0% | 160 | 5.1% | 490 | 5.9% |
| | | **Total** | **73** | **100.0%** | **447** | **100.0%** | **3771** | **100.0%** | **3123** | **100.0%** | **8297** | **100.0%** |
| 8g. Providing the support you need to thrive socially | ENVSOCAL | Very little | 18 | 24.7% | 107 | 24.0% | 909 | 24.3% | 775 | 24.9% | 2190 | 26.5% |
| | | Some | 26 | 35.6% | 198 | 44.5% | 1542 | 41.2% | 1261 | 40.5% | 3412 | 41.3% |
| | | Quite a bit | 22 | 30.1% | 107 | 24.0% | 937 | 25.0% | 780 | 25.0% | 1955 | 23.7% |
| | | Very much | 7 | 9.6% | 33 | 7.4% | 358 | 9.6% | 299 | 9.6% | 698 | 8.5% |
| | | **Total** | **73** | **100.0%** | **445** | **100.0%** | **3746** | **100.0%** | **3115** | **100.0%** | **8255** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 3L Students

Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Law School Environment** | | | | | | | | | | | | |
| 8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) | ENVEVENT | Very little | 7 | 9.6% | 26 | 5.8% | 257 | 6.9% | 198 | 6.4% | 563 | 6.8% |
| | | Some | 22 | 30.1% | 150 | 33.7% | 1040 | 27.8% | 877 | 28.2% | 2329 | 28.2% |
| | | Quite a bit | 31 | 42.5% | 187 | 42.0% | 1607 | 42.9% | 1355 | 43.5% | 3549 | 43.0% |
| | | Very much | 13 | 17.8% | 82 | 18.4% | 839 | 22.4% | 683 | 21.9% | 1816 | 22.0% |
| | | **Total** | **73** | **100.0%** | **445** | **100.0%** | **3743** | **100.0%** | **3113** | **100.0%** | **8257** | **100.0%** |
| 8i. Providing the financial counseling you need to afford your education | ENVFINAN | Very little | 27 | 38.0% | 125 | 28.0% | 1076 | 28.7% | 998 | 32.0% | 2312 | 28.0% |
| | | Some | 29 | 40.8% | 202 | 45.3% | 1515 | 40.4% | 1291 | 41.4% | 3279 | 39.7% |
| | | Quite a bit | 11 | 15.5% | 97 | 21.7% | 834 | 22.2% | 604 | 19.4% | 1863 | 22.6% |
| | | Very much | 4 | 5.6% | 22 | 4.9% | 327 | 8.7% | 223 | 7.2% | 798 | 9.7% |
| | | **Total** | **71** | **100.0%** | **446** | **100.0%** | **3752** | **100.0%** | **3116** | **100.0%** | **8252** | **100.0%** |
| 8j. Using computers in academic work | ENVCOMPT | Very little | 4 | 5.5% | 26 | 5.8% | 258 | 6.8% | 193 | 6.2% | 525 | 6.3% |
| | | Some | 15 | 20.5% | 115 | 25.7% | 903 | 24.0% | 753 | 24.1% | 1881 | 22.7% |
| | | Quite a bit | 30 | 41.1% | 161 | 36.0% | 1346 | 35.7% | 1133 | 36.2% | 3050 | 36.8% |
| | | Very much | 24 | 32.9% | 145 | 32.4% | 1262 | 33.5% | 1051 | 33.6% | 2842 | 34.2% |
| | | **Total** | **73** | **100.0%** | **447** | **100.0%** | **3769** | **100.0%** | **3130** | **100.0%** | **8298** | **100.0%** |
| **Quality of Relationships** | | | | | | | | | | | | |
| 9a. Other students | ENVSTU | Unfriendly, unsupportive, sense of alienation | 3 | 4.2% | 6 | 1.3% | 66 | 1.8% | 58 | 1.9% | 132 | 1.6% |
| | | 2 | 4 | 5.6% | 22 | 4.9% | 122 | 3.2% | 106 | 3.4% | 279 | 3.4% |
| | | 3 | 1 | 1.4% | 19 | 4.3% | 194 | 5.2% | 157 | 5.0% | 434 | 5.2% |
| | | 4 | 10 | 13.9% | 58 | 13.0% | 427 | 11.3% | 357 | 11.4% | 970 | 11.7% |
| | | 5 | 17 | 23.6% | 93 | 20.8% | 684 | 18.2% | 611 | 19.6% | 1599 | 19.3% |
| | | 6 | 17 | 23.6% | 141 | 31.5% | 1108 | 29.4% | 925 | 29.6% | 2492 | 30.0% |
| | | Friendly, supportive, sense of belonging | 20 | 27.8% | 108 | 24.2% | 1165 | 30.9% | 911 | 29.2% | 2391 | 28.8% |
| | | **Total** | **72** | **100.0%** | **447** | **100.0%** | **3766** | **100.0%** | **3125** | **100.0%** | **8297** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Quality of Relationships (cont.)** | | | | | | | | | | | | |
| 9b. Faculty members | ENVFAC | Unavailable, unhelpful, unsympathetic | 1 | 1.4% | 8 | 1.8% | 36 | 1.0% | 31 | 1.0% | 75 | 0.9% |
| | | 2 | 3 | 4.2% | 17 | 3.8% | 116 | 3.1% | 99 | 3.2% | 252 | 3.0% |
| | | 3 | 2 | 2.8% | 37 | 8.3% | 232 | 6.2% | 200 | 6.4% | 503 | 6.1% |
| | | 4 | 17 | 23.6% | 67 | 15.0% | 524 | 13.9% | 448 | 14.3% | 1166 | 14.1% |
| | | 5 | 14 | 19.4% | 113 | 25.3% | 879 | 23.4% | 729 | 23.3% | 1930 | 23.3% |
| | | 6 | 21 | 29.2% | 131 | 29.3% | 1199 | 31.9% | 977 | 31.3% | 2575 | 31.0% |
| | | Available, helpful, sympathetic | 14 | 19.4% | 74 | 16.6% | 775 | 20.6% | 642 | 20.5% | 1793 | 21.6% |
| | | **Total** | **72** | **100.0%** | **447** | **100.0%** | **3761** | **100.0%** | **3126** | **100.0%** | **8294** | **100.0%** |
| 9c. Administrative staff and offices | ENVADM | Unhelpful, inconsiderate, rigid | 6 | 8.3% | 22 | 4.9% | 161 | 4.3% | 102 | 3.3% | 386 | 4.6% |
| | | 2 | 5 | 6.9% | 28 | 6.3% | 239 | 6.3% | 185 | 5.9% | 533 | 6.4% |
| | | 3 | 4 | 5.6% | 40 | 9.0% | 324 | 8.6% | 233 | 7.4% | 702 | 8.5% |
| | | 4 | 9 | 12.5% | 88 | 19.7% | 589 | 15.6% | 462 | 14.8% | 1332 | 16.0% |
| | | 5 | 19 | 26.4% | 90 | 20.2% | 758 | 20.1% | 632 | 20.2% | 1647 | 19.8% |
| | | 6 | 18 | 25.0% | 107 | 24.0% | 959 | 25.4% | 830 | 26.5% | 1999 | 24.1% |
| | | Helpful, considerate, flexible | 11 | 15.3% | 71 | 15.9% | 740 | 19.6% | 686 | 21.9% | 1708 | 20.6% |
| | | **Total** | **72** | **100.0%** | **446** | **100.0%** | **3770** | **100.0%** | **3130** | **100.0%** | **8307** | **100.0%** |
| **Educational and Personal Growth** | | | | | | | | | | | | |
| 10a. Acquiring a broad legal education | GNLEGED | Very little | 2 | 2.8% | 4 | 0.9% | 59 | 1.6% | 48 | 1.5% | 145 | 1.8% |
| | | Some | 11 | 15.3% | 56 | 12.6% | 458 | 12.2% | 351 | 11.3% | 977 | 11.8% |
| | | Quite a bit | 28 | 38.9% | 183 | 41.2% | 1493 | 39.9% | 1306 | 41.9% | 3360 | 40.7% |
| | | Very much | 31 | 43.1% | 201 | 45.3% | 1734 | 46.3% | 1409 | 45.2% | 3768 | 45.7% |
| | | **Total** | **72** | **100.0%** | **444** | **100.0%** | **3744** | **100.0%** | **3114** | **100.0%** | **8250** | **100.0%** |
| 10b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 12 | 16.7% | 62 | 14.0% | 458 | 12.3% | 396 | 12.8% | 962 | 11.7% |
| | | Some | 30 | 41.7% | 153 | 34.6% | 1148 | 30.7% | 962 | 31.0% | 2416 | 29.4% |
| | | Quite a bit | 16 | 22.2% | 152 | 34.4% | 1288 | 34.5% | 1055 | 34.0% | 2850 | 34.7% |
| | | Very much | 14 | 19.4% | 75 | 17.0% | 840 | 22.5% | 686 | 22.1% | 1989 | 24.2% |
| | | **Total** | **72** | **100.0%** | **442** | **100.0%** | **3734** | **100.0%** | **3099** | **100.0%** | **8217** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Educational and Personal Growth (cont.)** | | | | | | | | | | | | |
| 10c. Writing clearly and effectively | GNWRITE | Very little | 2 | 2.8% | 20 | 4.5% | 171 | 4.6% | 153 | 4.9% | 329 | 4.0% |
| | | Some | 26 | 36.1% | 103 | 23.3% | 748 | 20.0% | 687 | 22.1% | 1578 | 19.2% |
| | | Quite a bit | 21 | 29.2% | 171 | 38.7% | 1539 | 41.2% | 1271 | 40.9% | 3409 | 41.4% |
| | | Very much | 23 | 31.9% | 148 | 33.5% | 1281 | 34.3% | 996 | 32.1% | 2922 | 35.5% |
| | | **Total** | **72** | **100.0%** | **442** | **100.0%** | **3739** | **100.0%** | **3107** | **100.0%** | **8238** | **100.0%** |
| 10d. Speaking clearly and effectively | GNSPEAK | Very little | 6 | 8.3% | 39 | 8.8% | 293 | 7.9% | 257 | 8.3% | 550 | 6.7% |
| | | Some | 24 | 33.3% | 138 | 31.2% | 1049 | 28.2% | 873 | 28.2% | 2157 | 26.3% |
| | | Quite a bit | 20 | 27.8% | 169 | 38.1% | 1433 | 38.5% | 1202 | 38.8% | 3194 | 38.9% |
| | | Very much | 22 | 30.6% | 97 | 21.9% | 951 | 25.5% | 765 | 24.7% | 2309 | 28.1% |
| | | **Total** | **72** | **100.0%** | **443** | **100.0%** | **3726** | **100.0%** | **3097** | **100.0%** | **8210** | **100.0%** |
| 10e. Thinking critically and analytically | GNANALY | Very little | 1 | 1.4% | 7 | 1.6% | 84 | 2.3% | 67 | 2.2% | 145 | 1.8% |
| | | Some | 14 | 19.4% | 54 | 12.2% | 397 | 10.7% | 364 | 11.7% | 894 | 10.9% |
| | | Quite a bit | 33 | 45.8% | 183 | 41.3% | 1535 | 41.2% | 1280 | 41.3% | 3393 | 41.3% |
| | | Very much | 24 | 33.3% | 199 | 44.9% | 1707 | 45.9% | 1390 | 44.8% | 3780 | 46.0% |
| | | **Total** | **72** | **100.0%** | **443** | **100.0%** | **3723** | **100.0%** | **3101** | **100.0%** | **8212** | **100.0%** |
| 10f. Using computing and information technology | GNCOMP | Very little | 10 | 13.9% | 81 | 18.3% | 682 | 18.3% | 562 | 18.1% | 1347 | 16.4% |
| | | Some | 34 | 47.2% | 175 | 39.5% | 1405 | 37.7% | 1176 | 37.9% | 2959 | 36.0% |
| | | Quite a bit | 19 | 26.4% | 143 | 32.3% | 1110 | 29.8% | 925 | 29.8% | 2569 | 31.3% |
| | | Very much | 9 | 12.5% | 44 | 9.9% | 531 | 14.2% | 438 | 14.1% | 1340 | 16.3% |
| | | **Total** | **72** | **100.0%** | **443** | **100.0%** | **3728** | **100.0%** | **3101** | **100.0%** | **8215** | **100.0%** |
| 10g. Developing legal research skills | GNRESRCH | Very little | 2 | 2.8% | 12 | 2.7% | 126 | 3.4% | 112 | 3.6% | 257 | 3.1% |
| | | Some | 24 | 33.3% | 92 | 20.8% | 786 | 21.0% | 685 | 22.0% | 1624 | 19.7% |
| | | Quite a bit | 22 | 30.6% | 196 | 44.3% | 1484 | 39.7% | 1231 | 39.6% | 3298 | 40.0% |
| | | Very much | 24 | 33.3% | 142 | 32.1% | 1344 | 35.9% | 1080 | 34.7% | 3058 | 37.1% |
| | | **Total** | **72** | **100.0%** | **442** | **100.0%** | **3740** | **100.0%** | **3108** | **100.0%** | **8237** | **100.0%** |
| 10h. Working effectively with others | GNOTHERS | Very little | 17 | 23.6% | 75 | 17.0% | 581 | 15.5% | 492 | 15.8% | 1114 | 13.5% |
| | | Some | 36 | 50.0% | 174 | 39.4% | 1428 | 38.2% | 1219 | 39.2% | 3136 | 38.0% |
| | | Quite a bit | 12 | 16.7% | 141 | 31.9% | 1117 | 29.9% | 938 | 30.2% | 2549 | 30.9% |
| | | Very much | 7 | 9.7% | 52 | 11.8% | 614 | 16.4% | 458 | 14.7% | 1443 | 17.5% |
| | | **Total** | **72** | **100.0%** | **442** | **100.0%** | **3740** | **100.0%** | **3107** | **100.0%** | **8242** | **100.0%** |
| 10i. Learning effectively on your own | GNOWN | Very little | 4 | 5.7% | 18 | 4.2% | 142 | 3.9% | 106 | 3.5% | 281 | 3.5% |
| | | Some | 9 | 12.9% | 65 | 15.2% | 528 | 14.4% | 480 | 15.7% | 1224 | 15.1% |
| | | Quite a bit | 31 | 44.3% | 186 | 43.4% | 1413 | 38.5% | 1220 | 39.9% | 3074 | 38.0% |
| | | Very much | 26 | 37.1% | 160 | 37.3% | 1583 | 43.2% | 1253 | 41.0% | 3519 | 43.5% |
| | | **Total** | **70** | **100.0%** | **429** | **100.0%** | **3666** | **100.0%** | **3059** | **100.0%** | **8098** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Educational and Personal Growth (cont.)** | | | | | | | | | | | | |
| 10j. Understanding yourself | GNSELF | Very little | 13 | 18.6% | 66 | 15.5% | 486 | 13.3% | 406 | 13.3% | 1114 | 13.8% |
| | | Some | 23 | 32.9% | 124 | 29.1% | 1065 | 29.2% | 890 | 29.2% | 2214 | 27.5% |
| | | Quite a bit | 21 | 30.0% | 160 | 37.6% | 1150 | 31.5% | 983 | 32.2% | 2546 | 31.6% |
| | | Very much | 13 | 18.6% | 76 | 17.8% | 952 | 26.1% | 772 | 25.3% | 2183 | 27.1% |
| | | **Total** | **70** | **100.0%** | **426** | **100.0%** | **3653** | **100.0%** | **3051** | **100.0%** | **8057** | **100.0%** |
| 10k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 23 | 33.3% | 101 | 23.5% | 954 | 26.1% | 753 | 24.7% | 2052 | 25.4% |
| | | Some | 27 | 39.1% | 187 | 43.6% | 1438 | 39.3% | 1243 | 40.8% | 3157 | 39.1% |
| | | Quite a bit | 12 | 17.4% | 106 | 24.7% | 819 | 22.4% | 703 | 23.0% | 1823 | 22.6% |
| | | Very much | 7 | 10.1% | 35 | 8.2% | 446 | 12.2% | 351 | 11.5% | 1035 | 12.8% |
| | | **Total** | **69** | **100.0%** | **429** | **100.0%** | **3657** | **100.0%** | **3050** | **100.0%** | **8067** | **100.0%** |
| 10l. Solving complex real-world problems | GNPROBSV | Very little | 17 | 23.9% | 58 | 13.5% | 468 | 12.8% | 385 | 12.6% | 961 | 11.9% |
| | | Some | 29 | 40.8% | 159 | 37.1% | 1279 | 34.9% | 1078 | 35.3% | 2745 | 34.0% |
| | | Quite a bit | 18 | 25.4% | 157 | 36.6% | 1254 | 34.3% | 1061 | 34.7% | 2808 | 34.8% |
| | | Very much | 7 | 9.9% | 55 | 12.8% | 660 | 18.0% | 530 | 17.4% | 1565 | 19.4% |
| | | **Total** | **71** | **100.0%** | **429** | **100.0%** | **3661** | **100.0%** | **3054** | **100.0%** | **8079** | **100.0%** |
| 10m. Developing clearer career goals | GNCAREER | Very little | 21 | 29.6% | 90 | 20.9% | 715 | 19.5% | 595 | 19.5% | 1586 | 19.6% |
| | | Some | 25 | 35.2% | 161 | 37.4% | 1246 | 34.0% | 1052 | 34.4% | 2735 | 33.8% |
| | | Quite a bit | 16 | 22.5% | 125 | 29.0% | 1065 | 29.1% | 904 | 29.6% | 2372 | 29.3% |
| | | Very much | 9 | 12.7% | 55 | 12.8% | 637 | 17.4% | 504 | 16.5% | 1389 | 17.2% |
| | | **Total** | **71** | **100.0%** | **431** | **100.0%** | **3663** | **100.0%** | **3055** | **100.0%** | **8082** | **100.0%** |
| 10n. Developing a personal code of values and ethics | GNETHICS | Very little | 17 | 23.9% | 89 | 20.6% | 647 | 17.7% | 596 | 19.5% | 1422 | 17.6% |
| | | Some | 25 | 35.2% | 158 | 36.7% | 1261 | 34.5% | 1036 | 33.9% | 2679 | 33.2% |
| | | Quite a bit | 22 | 31.0% | 131 | 30.4% | 1096 | 30.0% | 915 | 29.9% | 2418 | 29.9% |
| | | Very much | 7 | 9.9% | 53 | 12.3% | 652 | 17.8% | 509 | 16.7% | 1559 | 19.3% |
| | | **Total** | **71** | **100.0%** | **431** | **100.0%** | **3656** | **100.0%** | **3056** | **100.0%** | **8078** | **100.0%** |
| 10o. Contributing to the welfare of your community | GNCOMMUN | Very little | 19 | 27.5% | 80 | 18.6% | 673 | 18.4% | 588 | 19.2% | 1507 | 18.7% |
| | | Some | 26 | 37.7% | 156 | 36.2% | 1356 | 37.0% | 1151 | 37.7% | 2966 | 36.7% |
| | | Quite a bit | 16 | 23.2% | 126 | 29.2% | 1045 | 28.5% | 884 | 28.9% | 2267 | 28.1% |
| | | Very much | 8 | 11.6% | 69 | 16.0% | 588 | 16.1% | 433 | 14.2% | 1339 | 16.6% |
| | | **Total** | **69** | **100.0%** | **431** | **100.0%** | **3662** | **100.0%** | **3056** | **100.0%** | **8079** | **100.0%** |
| 10p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 54 | 76.1% | 323 | 74.9% | 2558 | 69.9% | 2291 | 74.9% | 5589 | 69.1% |
| | | Some | 8 | 11.3% | 57 | 13.2% | 607 | 16.6% | 407 | 13.3% | 1297 | 16.0% |
| | | Quite a bit | 5 | 7.0% | 32 | 7.4% | 291 | 7.9% | 208 | 6.8% | 651 | 8.0% |
| | | Very much | 4 | 5.6% | 19 | 4.4% | 205 | 5.6% | 153 | 5.0% | 554 | 6.8% |
| | | **Total** | **71** | **100.0%** | **431** | **100.0%** | **3661** | **100.0%** | **3059** | **100.0%** | **8091** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 3L Students

Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Overall Satisfaction** | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| 11. How would you evaluate your entire educational experience at your law school? | ENTIREXP | Poor | 4 | 5.6% | 18 | 4.1% | 153 | 4.1% | 116 | 3.7% | 319 | 3.9% |
| | | Fair | 13 | 18.1% | 93 | 20.9% | 613 | 16.4% | 489 | 15.7% | 1376 | 16.7% |
| | | Good | 36 | 50.0% | 208 | 46.8% | 1737 | 46.4% | 1501 | 48.2% | 4028 | 48.9% |
| | | Excellent | 19 | 26.4% | 125 | 28.2% | 1237 | 33.1% | 1007 | 32.3% | 2522 | 30.6% |
| | | **Total** | **72** | **100.0%** | **444** | **100.0%** | **3740** | **100.0%** | **3113** | **100.0%** | **8245** | **100.0%** |
| 12. If you could start over again, would you go to the same law school you are now attending? | SAMESCHL | Definitely no | 8 | 11.1% | 32 | 7.2% | 258 | 6.9% | 187 | 6.0% | 627 | 7.6% |
| | | Probably no | 11 | 15.3% | 78 | 17.5% | 602 | 16.1% | 431 | 13.8% | 1441 | 17.5% |
| | | Probably yes | 23 | 31.9% | 184 | 41.3% | 1481 | 39.5% | 1240 | 39.7% | 3385 | 41.0% |
| | | Definitely yes | 30 | 41.7% | 151 | 33.9% | 1406 | 37.5% | 1262 | 40.4% | 2803 | 34.0% |
| | | **Total** | **72** | **100.0%** | **445** | **100.0%** | **3747** | **100.0%** | **3120** | **100.0%** | **8256** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | *Variable* | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Demographics** | | | | | | | | | | | | |
| 13. Age | AGEFREQ | 22 or younger | 0 | 0.0% | 0 | 0.0% | 19 | 0.5% | 17 | 0.6% | 29 | 0.4% |
| | | 23-25 | 37 | 51.4% | 192 | 43.8% | 1607 | 43.5% | 1316 | 43.1% | 3383 | 41.6% |
| | | 26-30 | 30 | 41.7% | 179 | 40.9% | 1519 | 41.1% | 1240 | 40.6% | 3381 | 41.6% |
| | | 31-40 | 4 | 5.6% | 63 | 14.4% | 421 | 11.4% | 406 | 13.3% | 1060 | 13.0% |
| | | Over 40 | 1 | 1.4% | 4 | 0.9% | 128 | 3.5% | 74 | 2.4% | 276 | 3.4% |
| | | **Total** | **72** | **100.0%** | **438** | **100.0%** | **3694** | **100.0%** | **3053** | **100.0%** | **8129** | **100.0%** |
| 14. Sex | SEX | Male | 40 | 55.6% | 230 | 51.9% | 1812 | 48.5% | 1521 | 48.9% | 3922 | 47.6% |
| | | Female | 28 | 38.9% | 198 | 44.7% | 1772 | 47.4% | 1442 | 46.4% | 3946 | 47.9% |
| | | I prefer not to respond | 4 | 5.6% | 15 | 3.4% | 126 | 3.4% | 120 | 3.9% | 336 | 4.1% |
| | | **Total** | **72** | **100.0%** | **443** | **100.0%** | **3735** | **100.0%** | **3110** | **100.0%** | **8231** | **100.0%** |
| 15. Are you an international student or foreign national? | INTERNAT | No | 71 | 100.0% | 430 | 98.2% | 3643 | 97.9% | 3021 | 98.0% | 8012 | 97.8% |
| | | Yes | 0 | 0.0% | 8 | 1.8% | 79 | 2.1% | 63 | 2.0% | 184 | 2.2% |
| | | **Total** | **71** | **100.0%** | **438** | **100.0%** | **3722** | **100.0%** | **3084** | **100.0%** | **8196** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 16. What is your racial or ethnic identification? (Select only one.) | RACE | American Indian or Native American | 1 | 1.4% | 3 | 0.7% | 11 | 0.4% | 14 | 0.6% | 45 | 0.6% |
| | | Asian, Asian American, or Pacific Islander | 2 | 2.8% | 26 | 5.9% | 214 | 6.9% | 121 | 5.3% | 445 | 6.0% |
| | | Black or African American | 4 | 5.6% | 23 | 5.2% | 156 | 5.0% | 129 | 5.7% | 357 | 4.8% |
| | | White (not Hispanic) | 53 | 73.6% | 310 | 70.6% | 2177 | 69.8% | 1595 | 70.0% | 5144 | 69.6% |
| | | Mexican or Mexican American | 0 | 0.0% | 2 | 0.5% | 43 | 1.4% | 36 | 1.6% | 128 | 1.7% |
| | | Puerto Rican | 0 | 0.0% | 5 | 1.1% | 16 | 0.5% | 8 | 0.4% | 43 | 0.6% |
| | | Other Hispanic or Latino | 2 | 2.8% | 11 | 2.5% | 88 | 2.8% | 54 | 2.4% | 208 | 2.8% |
| | | Multiracial | 3 | 4.2% | 12 | 2.7% | 106 | 3.4% | 66 | 2.9% | 220 | 3.0% |
| | | Other | 0 | 0.0% | 1 | 0.2% | 38 | 1.2% | 30 | 1.3% | 117 | 1.6% |
| | | I prefer not to respond | 7 | 9.7% | 46 | 10.5% | 271 | 8.7% | 224 | 9.8% | 689 | 9.3% |
| | | **Total** | **72** | **100.0%** | **439** | **100.0%** | **3120** | **100.0%** | **2277** | **100.0%** | **7396** | **100.0%** |
| 17. What is your sexual orientation? | SEXORIEN | Bisexual | 1 | 1.4% | 12 | 2.7% | 80 | 2.2% | 71 | 2.3% | 158 | 1.9% |
| | | Gay or lesbian | 3 | 4.2% | 13 | 3.0% | 113 | 3.1% | 83 | 2.7% | 230 | 2.8% |
| | | Heterosexual | 62 | 87.3% | 377 | 86.1% | 3246 | 87.7% | 2690 | 87.6% | 7203 | 87.9% |
| | | I prefer not to respond | 5 | 7.0% | 36 | 8.2% | 259 | 7.0% | 222 | 7.2% | 595 | 7.3% |
| | | **Total** | **71** | **100.0%** | **438** | **100.0%** | **3702** | **100.0%** | **3070** | **100.0%** | **8190** | **100.0%** |
| **Enrollment Information** | | | | | | | | | | | | |
| 19a. Enrollment status | ENROLFT | Less than full-time | 2 | 2.8% | 45 | 10.2% | 392 | 10.5% | 230 | 7.4% | 1020 | 12.4% |
| | | Full-time | 70 | 97.2% | 396 | 89.8% | 3343 | 89.5% | 2873 | 92.6% | 7208 | 87.6% |
| | | **Total** | **72** | **100.0%** | **441** | **100.0%** | **3735** | **100.0%** | **3103** | **100.0%** | **8228** | **100.0%** |
| 19b. Enrollment division | ENROLDAY | Evening division | 0 | 0.0% | 25 | 5.7% | 253 | 8.2% | 135 | 6.0% | 699 | 9.5% |
| | | Day division | 71 | 100.0% | 417 | 94.3% | 2830 | 91.8% | 2127 | 94.0% | 6626 | 90.5% |
| | | **Total** | **71** | **100.0%** | **442** | **100.0%** | **3083** | **100.0%** | **2262** | **100.0%** | **7325** | **100.0%** |
| 20. Are you participating in a joint degree program? | JOINTDEG | No | 67 | 93.1% | 420 | 95.2% | 3449 | 93.2% | 2885 | 94.1% | 7698 | 94.5% |
| | | Yes | 5 | 6.9% | 21 | 4.8% | 252 | 6.8% | 181 | 5.9% | 446 | 5.5% |
| | | **Total** | **72** | **100.0%** | **441** | **100.0%** | **3701** | **100.0%** | **3066** | **100.0%** | **8144** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Enrollment Information (cont.)** | | | | | | | | | | | | |
| 20. In which joint degree program are you participating? | JNTSPECF | JD/EdD | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 1 | 0.2% |
| | | JD/LLM | 0 | 0.0% | 1 | 5.0% | 21 | 8.7% | 12 | 7.0% | 67 | 15.4% |
| | | JD/M Acct | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 1 | 0.2% |
| | | JD/MA | 0 | 0.0% | 0 | 0.0% | 18 | 7.4% | 6 | 3.5% | 37 | 8.5% |
| | | JD/MAC | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MBA | 4 | 80.0% | 8 | 40.0% | 62 | 25.6% | 48 | 28.1% | 145 | 33.4% |
| | | JD/MDiv | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 1 | 0.2% |
| | | JD/MED | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MEM | 0 | 0.0% | 1 | 5.0% | 5 | 2.1% | 1 | 0.6% | 5 | 1.2% |
| | | JD/MES | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MHA | 0 | 0.0% | 1 | 5.0% | 1 | 0.4% | 1 | 0.6% | 1 | 0.2% |
| | | JD/MIB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MJ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MLS | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MOB | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPA | 0 | 0.0% | 0 | 0.0% | 16 | 6.6% | 18 | 10.5% | 29 | 6.7% |
| | | JD/MPAd | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MPAf | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 1.2% | 2 | 0.5% |
| | | JD/MPP | 0 | 0.0% | 2 | 10.0% | 6 | 2.5% | 2 | 1.2% | 8 | 1.8% |
| | | JD/MPH | 0 | 0.0% | 2 | 10.0% | 5 | 2.1% | 1 | 0.6% | 5 | 1.2% |
| | | JD/MS | 0 | 0.0% | 0 | 0.0% | 10 | 4.1% | 9 | 5.3% | 20 | 4.6% |
| | | JD/MS/MA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MSA | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MSW | 0 | 0.0% | 1 | 5.0% | 10 | 4.1% | 3 | 1.8% | 11 | 2.5% |
| | | JD/MUP | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | JD/MURP | 0 | 0.0% | 2 | 10.0% | 4 | 1.7% | 3 | 1.8% | 6 | 1.4% |
| | | JD/PhD | 0 | 0.0% | 1 | 5.0% | 3 | 1.2% | 1 | 0.6% | 3 | 0.7% |
| | | Other, specify: | 1 | 20.0% | 1 | 5.0% | 72 | 29.8% | 56 | 32.7% | 84 | 19.4% |
| | | **Total** | **5** | **100.0%** | **20** | **100.0%** | **242** | **100.0%** | **171** | **100.0%** | **434** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Enrollment Information (cont.)** | | | | | | | | | | | | |
| 22. Did you begin law school at your current institution or elsewhere? | ENTER | Started here | 71 | 98.6% | 416 | 94.5% | 3517 | 94.4% | 2938 | 94.9% | 7825 | 95.2% |
| | | Started elsewhere | 1 | 1.4% | 24 | 5.5% | 210 | 5.6% | 159 | 5.1% | 395 | 4.8% |
| | | **Total** | **72** | **100.0%** | **440** | **100.0%** | **3727** | **100.0%** | **3097** | **100.0%** | **8220** | **100.0%** |
| 23. How many years elapsed between earning your undergraduate degree and enrolling in law school? | YRSBETW | 0 | 38 | 52.8% | 170 | 38.5% | 1314 | 35.3% | 1134 | 36.6% | 2896 | 35.3% |
| | | 1-2 | 18 | 25.0% | 129 | 29.2% | 1184 | 31.8% | 947 | 30.6% | 2539 | 30.9% |
| | | 3-5 | 12 | 16.7% | 78 | 17.6% | 725 | 19.5% | 606 | 19.6% | 1621 | 19.7% |
| | | 6-10 | 2 | 2.8% | 42 | 9.5% | 313 | 8.4% | 267 | 8.6% | 738 | 9.0% |
| | | More than 10 | 2 | 2.8% | 23 | 5.2% | 190 | 5.1% | 145 | 4.7% | 420 | 5.1% |
| | | **Total** | **72** | **100.0%** | **442** | **100.0%** | **3726** | **100.0%** | **3099** | **100.0%** | **8214** | **100.0%** |
| **Grades** | | | | | | | | | | | | |
| 24. What have most of your grades been up to now at this law school? | GRADES | C- or lower | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 2 | 0.1% | 8 | 0.1% |
| | | C | 3 | 4.2% | 2 | 0.5% | 43 | 1.2% | 45 | 1.5% | 129 | 1.6% |
| | | C+ | 6 | 8.3% | 5 | 1.1% | 120 | 3.3% | 139 | 4.5% | 353 | 4.4% |
| | | B- | 15 | 20.8% | 25 | 5.7% | 247 | 6.9% | 265 | 8.6% | 774 | 9.6% |
| | | B | 17 | 23.6% | 91 | 20.6% | 928 | 25.8% | 831 | 27.0% | 2179 | 27.0% |
| | | B+ | 14 | 19.4% | 161 | 36.4% | 1222 | 34.0% | 1019 | 33.1% | 2466 | 30.6% |
| | | A- | 11 | 15.3% | 115 | 26.0% | 714 | 19.9% | 555 | 18.0% | 1506 | 18.7% |
| | | A | 6 | 8.3% | 43 | 9.7% | 316 | 8.8% | 224 | 7.3% | 648 | 8.0% |
| | | **Total** | **72** | **100.0%** | **442** | **100.0%** | **3592** | **100.0%** | **3083** | **100.0%** | **8066** | **100.0%** |
| **Expected Debt** | | | | | | | | | | | | |
| 25. How much educational debt from attending law school do you expect to have upon your graduation? | DEBT | $0 | 12 | 16.7% | 56 | 12.7% | 443 | 14.3% | 304 | 13.4% | 965 | 13.1% |
| | | $1 - $20,000 | 7 | 9.7% | 24 | 5.5% | 145 | 4.7% | 123 | 5.4% | 291 | 3.9% |
| | | $20,001 - $40,000 | 4 | 5.6% | 24 | 5.5% | 146 | 4.7% | 151 | 6.6% | 329 | 4.5% |
| | | $40,001 - $60,000 | 7 | 9.7% | 36 | 8.2% | 202 | 6.5% | 205 | 9.0% | 493 | 6.7% |
| | | $60,001 - $80,000 | 5 | 6.9% | 53 | 12.0% | 306 | 9.8% | 326 | 14.3% | 715 | 9.7% |
| | | $80,001 - $100,000 | 14 | 19.4% | 60 | 13.6% | 325 | 10.5% | 341 | 15.0% | 809 | 11.0% |
| | | $100,001 - $120,000 | 10 | 13.9% | 69 | 15.7% | 465 | 15.0% | 373 | 16.4% | 1096 | 14.9% |
| | | More than $120,000 | 13 | 18.1% | 118 | 26.8% | 1075 | 34.6% | 451 | 19.8% | 2675 | 36.3% |
| | | **Total** | **72** | **100.0%** | **440** | **100.0%** | **3107** | **100.0%** | **2274** | **100.0%** | **7373** | **100.0%** |

**Primary Area of Legal Specialization**

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 26. Which field best describes your primary area of legal specialization or expected area of specialization? (Select only one.) PRIMSPEC | Alternative dispute resolution | 0 | 0.0% | 2 | 0.5% | 16 | 0.4% | 10 | 0.3% | 45 | 0.6% |
| | Bankruptcy | 0 | 0.0% | 9 | 2.1% | 54 | 1.5% | 47 | 1.5% | 122 | 1.5% |
| | Civil rights | 1 | 1.4% | 5 | 1.1% | 45 | 1.2% | 45 | 1.5% | 108 | 1.3% |
| | Constitutional | 0 | 0.0% | 2 | 0.5% | 26 | 0.7% | 22 | 0.7% | 54 | 0.7% |
| | Corporate and securities | 3 | 4.3% | 52 | 11.8% | 474 | 12.9% | 335 | 10.9% | 854 | 10.5% |
| | Criminal | 8 | 11.4% | 40 | 9.1% | 406 | 11.0% | 349 | 11.4% | 1015 | 12.5% |
| | Education | 1 | 1.4% | 4 | 0.9% | 32 | 0.9% | 21 | 0.7% | 68 | 0.8% |
| | Employment and labor | 1 | 1.4% | 17 | 3.9% | 193 | 5.2% | 141 | 4.6% | 361 | 4.4% |
| | Entertainment | 0 | 0.0% | 1 | 0.2% | 28 | 0.8% | 14 | 0.5% | 91 | 1.1% |
| | Environmental and natural resources | 8 | 11.4% | 16 | 3.6% | 124 | 3.4% | 141 | 4.6% | 283 | 3.5% |
| | Family and juvenile | 4 | 5.7% | 7 | 1.6% | 164 | 4.5% | 149 | 4.9% | 456 | 5.6% |
| | General practice | 6 | 8.6% | 14 | 3.2% | 112 | 3.0% | 135 | 4.4% | 286 | 3.5% |
| | Health | 2 | 2.9% | 41 | 9.3% | 134 | 3.6% | 101 | 3.3% | 263 | 3.2% |
| | Immigration | 1 | 1.4% | 11 | 2.5% | 73 | 2.0% | 68 | 2.2% | 210 | 2.6% |
| | International | 0 | 0.0% | 17 | 3.9% | 85 | 2.3% | 64 | 2.1% | 202 | 2.5% |
| | Litigation and trial | 7 | 10.0% | 70 | 15.9% | 557 | 15.1% | 487 | 15.9% | 1128 | 13.9% |
| | Military | 2 | 2.9% | 1 | 0.2% | 19 | 0.5% | 22 | 0.7% | 59 | 0.7% |
| | Nonlegal | 1 | 1.4% | 5 | 1.1% | 32 | 0.9% | 24 | 0.8% | 63 | 0.8% |
| | Patent and intellectual property | 2 | 2.9% | 29 | 6.6% | 215 | 5.8% | 150 | 4.9% | 466 | 5.7% |
| | Public interest | 2 | 2.9% | 27 | 6.2% | 167 | 4.5% | 149 | 4.9% | 339 | 4.2% |
| | Real estate | 3 | 4.3% | 9 | 2.1% | 96 | 2.6% | 77 | 2.5% | 237 | 2.9% |
| | Sports | 0 | 0.0% | 5 | 1.1% | 34 | 0.9% | 18 | 0.6% | 70 | 0.9% |
| | Tax | 2 | 2.9% | 8 | 1.8% | 118 | 3.2% | 114 | 3.7% | 269 | 3.3% |
| | Trusts and estates | 5 | 7.1% | 6 | 1.4% | 90 | 2.4% | 62 | 2.0% | 214 | 2.6% |
| | Undecided | 7 | 10.0% | 32 | 7.3% | 317 | 8.6% | 272 | 8.9% | 705 | 8.7% |
| | Other, specify: | 4 | 5.7% | 9 | 2.1% | 70 | 1.9% | 51 | 1.7% | 147 | 1.8% |
| | **Total** | **70** | **100.0%** | **439** | **100.0%** | **3681** | **100.0%** | **3068** | **100.0%** | **8115** | **100.0%** |

| Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Secondary Area of Legal Specialization** | | | | | | | | | | | |
| 26. Which field best describes your secondary area of legal specialization or expected area of specialization (if applicable)? (Select only one.) | SECSPEC | | | | | | | | | | |
| | Alternative dispute resolution | 0 | 0.0% | 3 | 0.7% | 82 | 2.4% | 73 | 2.5% | 172 | 2.3% |
| | Bankruptcy | 0 | 0.0% | 13 | 3.1% | 83 | 2.4% | 59 | 2.1% | 156 | 2.0% |
| | Civil rights | 1 | 1.5% | 7 | 1.7% | 58 | 1.7% | 73 | 2.5% | 184 | 2.4% |
| | Constitutional | 1 | 1.5% | 8 | 1.9% | 71 | 2.1% | 66 | 2.3% | 146 | 1.9% |
| | Corporate and securities | 1 | 1.5% | 43 | 10.4% | 332 | 9.7% | 263 | 9.2% | 689 | 9.0% |
| | Criminal | 7 | 10.8% | 27 | 6.5% | 209 | 6.1% | 187 | 6.5% | 522 | 6.8% |
| | Education | 1 | 1.5% | 4 | 1.0% | 39 | 1.1% | 27 | 0.9% | 99 | 1.3% |
| | Employment and labor | 1 | 1.5% | 14 | 3.4% | 129 | 3.8% | 117 | 4.1% | 289 | 3.8% |
| | Entertainment | 0 | 0.0% | 4 | 1.0% | 31 | 0.9% | 18 | 0.6% | 78 | 1.0% |
| | Environmental and natural resources | 4 | 6.2% | 11 | 2.7% | 82 | 2.4% | 82 | 2.9% | 188 | 2.5% |
| | Family and juvenile | 2 | 3.1% | 21 | 5.1% | 178 | 5.2% | 157 | 5.5% | 436 | 5.7% |
| | General practice | 4 | 6.2% | 29 | 7.0% | 187 | 5.5% | 181 | 6.3% | 445 | 5.8% |
| | Health | 2 | 3.1% | 15 | 3.6% | 67 | 2.0% | 52 | 1.8% | 129 | 1.7% |
| | Immigration | 1 | 1.5% | 10 | 2.4% | 49 | 1.4% | 54 | 1.9% | 152 | 2.0% |
| | International | 1 | 1.5% | 11 | 2.7% | 117 | 3.4% | 79 | 2.7% | 214 | 2.8% |
| | Litigation and trial | 6 | 9.2% | 47 | 11.4% | 358 | 10.4% | 303 | 10.5% | 809 | 10.6% |
| | Military | 0 | 0.0% | 0 | 0.0% | 23 | 0.7% | 18 | 0.6% | 52 | 0.7% |
| | Nonlegal | 4 | 6.2% | 2 | 0.5% | 54 | 1.6% | 36 | 1.3% | 122 | 1.6% |
| | Patent and intellectual property | 2 | 3.1% | 16 | 3.9% | 109 | 3.2% | 76 | 2.6% | 217 | 2.8% |
| | Public interest | 3 | 4.6% | 27 | 6.5% | 254 | 7.4% | 171 | 6.0% | 499 | 6.5% |
| | Real estate | 3 | 4.6% | 13 | 3.1% | 128 | 3.7% | 103 | 3.6% | 296 | 3.9% |
| | Sports | 1 | 1.5% | 5 | 1.2% | 35 | 1.0% | 28 | 1.0% | 74 | 1.0% |
| | Tax | 2 | 3.1% | 20 | 4.8% | 113 | 3.3% | 106 | 3.7% | 227 | 3.0% |
| | Trusts and estates | 4 | 6.2% | 6 | 1.5% | 118 | 3.4% | 112 | 3.9% | 307 | 4.0% |
| | Undecided | 12 | 18.5% | 50 | 12.1% | 466 | 13.6% | 395 | 13.7% | 997 | 13.1% |
| | Other, specify: | 2 | 3.1% | 7 | 1.7% | 56 | 1.6% | 37 | 1.3% | 134 | 1.8% |
| | **Total** | **65** | **100.0%** | **413** | **100.0%** | **3428** | **100.0%** | **2873** | **100.0%** | **7633** | **100.0%** |

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | *Response Options* | | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Preferred Work Setting** | | | | | | | | | | | | |
| 27. Which setting best describes your preferred work environment once you graduate from law school? (Select only one.) | PREFSET | Academic (professor, education agency) | 3 | 4.2% | 8 | 1.8% | 69 | 1.9% | 68 | 2.2% | 142 | 1.8% |
| | | Accounting firm | 2 | 2.8% | 2 | 0.5% | 17 | 0.5% | 15 | 0.5% | 47 | 0.6% |
| | | Business and industry (corporate counsel) | 4 | 5.6% | 26 | 5.9% | 290 | 7.9% | 215 | 7.0% | 721 | 8.9% |
| | | Government agency (federal, state) | 8 | 11.1% | 58 | 13.3% | 397 | 10.8% | 394 | 12.9% | 965 | 11.9% |
| | | Judicial clerkship | 4 | 5.6% | 46 | 10.5% | 221 | 6.0% | 194 | 6.4% | 416 | 5.1% |
| | | Legislative office | 1 | 1.4% | 3 | 0.7% | 28 | 0.8% | 22 | 0.7% | 63 | 0.8% |
| | | Military | 4 | 5.6% | 1 | 0.2% | 29 | 0.8% | 25 | 0.8% | 82 | 1.0% |
| | | Nonlegal organization | 2 | 2.8% | 18 | 4.1% | 130 | 3.5% | 102 | 3.3% | 293 | 3.6% |
| | | Private firm-small (fewer than 10 attorneys) | 10 | 13.9% | 39 | 8.9% | 456 | 12.4% | 458 | 15.0% | 1243 | 15.3% |
| | | Private firm-medium (10-50 attorneys) | 12 | 16.7% | 88 | 20.1% | 706 | 19.2% | 551 | 18.0% | 1473 | 18.2% |
| | | Private firm-large (more than 50 attorneys) | 8 | 11.1% | 92 | 21.1% | 738 | 20.1% | 519 | 17.0% | 1226 | 15.1% |
| | | Prosecutor's office | 3 | 4.2% | 14 | 3.2% | 182 | 5.0% | 140 | 4.6% | 457 | 5.6% |
| | | Public defender's office | 3 | 4.2% | 13 | 3.0% | 106 | 2.9% | 85 | 2.8% | 252 | 3.1% |
| | | Public interest group | 4 | 5.6% | 23 | 5.3% | 187 | 5.1% | 147 | 4.8% | 397 | 4.9% |
| | | Solo practice | 3 | 4.2% | 3 | 0.7% | 69 | 1.9% | 66 | 2.2% | 200 | 2.5% |
| | | Other, specify: | 1 | 1.4% | 3 | 0.7% | 48 | 1.3% | 53 | 1.7% | 126 | 1.6% |
| | | **Total** | **72** | **100.0%** | **437** | **100.0%** | **3673** | **100.0%** | **3054** | **100.0%** | **8103** | **100.0%** |



# Law School Survey of Student Engagement

## LSSSE 2013 Frequency Distributions: 3L Students

Louisiana State University Paul M. Hebert Law Center

| | | | LSU Law Center | | Selected Peers | | 500 - 900 | | Public | | LSSSE 2013 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| *Variable* | | *Response Options* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* | *Count* | *%* |
| **Expected Work Setting** | | | | | | | | | | | | |
| 27. Which setting best describes your expected work environment once you graduate from law school? (Select only one.) | EXPSET | Academic (professor, education agency) | 0 | 0.0% | 4 | 0.9% | 26 | 0.7% | 24 | 0.8% | 55 | 0.7% |
| | | Accounting firm | 2 | 2.8% | 2 | 0.5% | 29 | 0.8% | 23 | 0.8% | 63 | 0.8% |
| | | Business and industry (corporate counsel) | 2 | 2.8% | 18 | 4.2% | 148 | 4.1% | 120 | 4.0% | 403 | 5.1% |
| | | Government agency (federal, state) | 7 | 9.9% | 39 | 9.2% | 283 | 7.9% | 289 | 9.7% | 713 | 9.0% |
| | | Judicial clerkship | 10 | 14.1% | 44 | 10.3% | 227 | 6.3% | 209 | 7.0% | 428 | 5.4% |
| | | Legislative office | 1 | 1.4% | 2 | 0.5% | 15 | 0.4% | 15 | 0.5% | 38 | 0.5% |
| | | Military | 0 | 0.0% | 1 | 0.2% | 25 | 0.7% | 28 | 0.9% | 74 | 0.9% |
| | | Nonlegal organization | 4 | 5.6% | 24 | 5.6% | 171 | 4.8% | 124 | 4.1% | 382 | 4.8% |
| | | Private firm-small (fewer than 10 attorneys) | 11 | 15.5% | 55 | 12.9% | 611 | 17.0% | 569 | 19.0% | 1675 | 21.1% |
| | | Private firm-medium (10-50 attorneys) | 9 | 12.7% | 62 | 14.6% | 597 | 16.6% | 499 | 16.7% | 1231 | 15.5% |
| | | Private firm-large (more than 50 attorneys) | 8 | 11.3% | 80 | 18.8% | 737 | 20.5% | 526 | 17.6% | 1166 | 14.7% |
| | | Prosecutor's office | 3 | 4.2% | 13 | 3.1% | 152 | 4.2% | 123 | 4.1% | 384 | 4.8% |
| | | Public defender's office | 1 | 1.4% | 13 | 3.1% | 82 | 2.3% | 92 | 3.1% | 239 | 3.0% |
| | | Public interest group | 2 | 2.8% | 23 | 5.4% | 159 | 4.4% | 104 | 3.5% | 322 | 4.1% |
| | | Solo practice | 3 | 4.2% | 11 | 2.6% | 98 | 2.7% | 89 | 3.0% | 271 | 3.4% |
| | | Other, specify: | 8 | 11.3% | 35 | 8.2% | 232 | 6.5% | 158 | 5.3% | 489 | 6.2% |
| | | **Total** | **71** | **100.0%** | **426** | **100.0%** | **3592** | **100.0%** | **2992** | **100.0%** | **7933** | **100.0%** |

| | Variable | Response Options | LSU Law Center Count | LSU Law Center % | Selected Peers Count | Selected Peers % | 500 - 900 Count | 500 - 900 % | Public Count | Public % | LSSSE 2013 Count | LSSSE 2013 % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **LSAT Scores** | | | | | | | | | | | | |
| 28. LSAT score distribution | LSATFREQ | 120-145 | 0 | 0.0% | 6 | 1.5% | 75 | 2.3% | 85 | 3.1% | 252 | 3.5% |
| | | 146-150 | 4 | 5.8% | 14 | 3.5% | 208 | 6.5% | 177 | 6.6% | 688 | 9.6% |
| | | 151-155 | 14 | 20.3% | 41 | 10.4% | 514 | 15.9% | 452 | 16.7% | 1619 | 22.5% |
| | | 156-160 | 31 | 44.9% | 95 | 24.1% | 781 | 24.2% | 743 | 27.5% | 1970 | 27.4% |
| | | 161-165 | 17 | 24.6% | 133 | 33.7% | 923 | 28.6% | 803 | 29.8% | 1692 | 23.5% |
| | | 166-170 | 3 | 4.3% | 96 | 24.3% | 546 | 16.9% | 345 | 12.8% | 742 | 10.3% |
| | | 171-180 | 0 | 0.0% | 10 | 2.5% | 176 | 5.5% | 94 | 3.5% | 231 | 3.2% |
| | | **Total** | **69** | **100.0%** | **395** | **100.0%** | **3223** | **100.0%** | **2699** | **100.0%** | **7194** | **100.0%** |
| **Undergraduate Grade Point Average** | | | | | | | | | | | | |
| 29. Undergraduate grade point average distribution | UGPAFREQ | 0 to 1.99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 4 | 0.1% |
| | | 2.0 to 2.49 | 0 | 0.0% | 0 | 0.0% | 22 | 0.7% | 13 | 0.5% | 59 | 0.8% |
| | | 2.50 to 2.99 | 6 | 8.7% | 16 | 4.0% | 185 | 5.6% | 168 | 6.3% | 615 | 8.3% |
| | | 3.00 to 3.49 | 25 | 36.2% | 142 | 35.2% | 1032 | 31.5% | 813 | 30.5% | 2575 | 35.0% |
| | | 3.50 to 4.0 | 38 | 55.1% | 245 | 60.8% | 2038 | 62.2% | 1669 | 62.7% | 4114 | 55.8% |
| | | **Total** | **69** | **100.0%** | **403** | **100.0%** | **3277** | **100.0%** | **2664** | **100.0%** | **7367** | **100.0%** |

# Student Comments



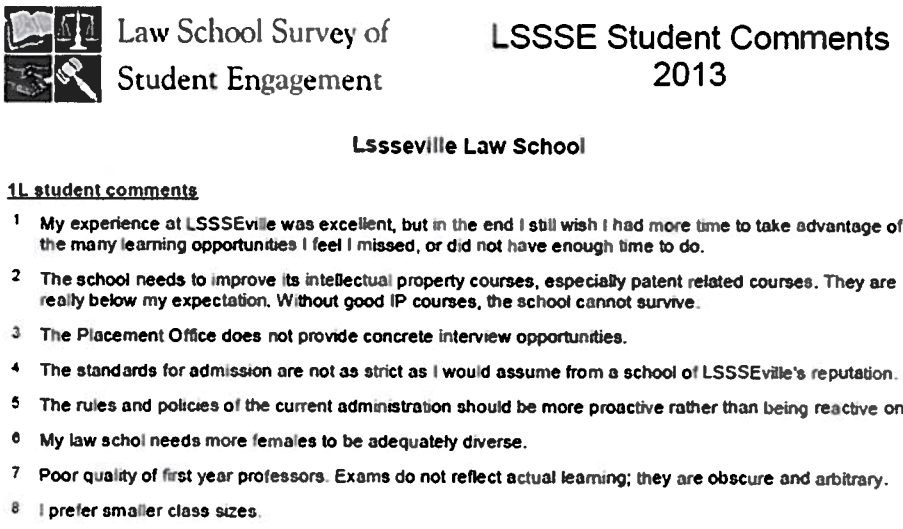
Law School Survey of Student Engagement

Law School Survey of
Student Engagement

# Interpreting the Student Comments Report

The last page of the LSSSE survey provides an open-ended section for students to write-in additional comments. Over 4,100 LSSSE 2013 respondents submitted comments that vary in length from a couple of words to more than 500 words.

All responses are reported by class for 1L, 2L, 3L and 4L (if applicable at your law school) students. Due to the more personal nature of some comments, write-in comments are reported anonymously. These comments are not included in your electronic student data file.



Law School Survey of
Student Engagement

LSSSE Student Comments
2013

**Lssseville Law School**

1L student comments

1. My experience at LSSSEville was excellent, but in the end I still wish I had more time to take advantage of the many learning opportunities I feel I missed, or did not have enough time to do.
2. The school needs to improve its intellectual property courses, especially patent related courses. They are really below my expectation. Without good IP courses, the school cannot survive.
3. The Placement Office does not provide concrete interview opportunities.
4. The standards for admission are not as strict as I would assume from a school of LSSSEville's reputation.
5. The rules and policies of the current administration should be more proactive rather than being reactive only.
6. My law schol needs more females to be adequately diverse.
7. Poor quality of first year professors. Exams do not reflect actual learning; they are obscure and arbitrary.
8. I prefer smaller class sizes.

**Things to Think About**
There are several things to think about as you examine your student comments report.

1. **Understand the purpose of open-ended questions.** Open-ended questions often are used as a means of generating ideas in research. Do the comments in your report raise any issues that you might want to further explore?

2. **It is unclear whether your student comments are representative.** Because demographic information is not provided for written comments, the report does not indicate whether these comments are representative of your law student population.

3. **A minority of students submit write-in comments.** Over 4,100 students submitted written comments. With an average institutional response rate of 48%, student comments represent about one-tenth of law students at most participating schools.

4. **Look for patterns of responses.** If your students' comments describe consistent areas of concern or strength, additional investigation may be warranted. Results from LSSSE survey questions might provide additional perspectives to understand and interpret student comments.

5. **Link results to other information about the student experience and complementary initiatives.** The positive impact of student engagement results can be enhanced when made relevant to students and faculty. Student comments from LSSSE can serve as touchstones for more in-depth discussions about the student experience with smaller focus groups.

Law School Survey of Student Engagement

# LSSSE Student Comments 2013

## Louisiana State University Paul M. Hebert Law Center

**1L student comments**

1 I feel that the school does emphasize taking breaks so that we don't stress ourselves out. But we are not actually given sufficient breaks. The reading break in the fall was too early in the semester to get any actually "reading" in or studying for finals. And it would be nice if the school would allot some sort of time in the spring to have a break like Tulane and Loyola. I understand that we are given 2 days respectively to celebrate Mardi Gras and Easter, but that still is not enough to counter the work load we are assigned.

2 I would like to see a more logical approach to class scheduling. I understand some faculty are on committees that meet on Fridays, but what is the law school experience about, students or the teachers? The reason I say that is because in scheduling for the upcoming Fall semester, I was disappointed to see that many classes that will be on the Bar exam are offered at the same time, or the classes are held Monday, Wednesday, and Thursday, thus creating a conflict with any Tuesday/Thursday class that I may have wanted to take. Further, some of the more interesting classes that I want to take are instead out of reach because they conflict with a Bar class or classes. Particularly, it is my understanding that "Sentencing" will only be offered this upcoming Fall during my time here at the Law Center. I would love to take that class, however it conflicts with two other classes that are important legal foundations to the rest of my time here. Therefore, I am forced to take the other two Bar classes in lieu of the Sentencing class. I understand there is no official requirements to take certain classes while at LSU aside from Evidence, Professions, and Trial Ad, but why should my law school be promoting for me to take the Bar Prep Classes like Barbri if I choose to take interesting classes, rather than set up the scheduling to allow me to take classes that will be covered on the Bar exam and take those classes that interest me?

3 More emphasis on how to do practical things at LSU is needed. Like how to schedule classes. More interpersonal relationships with teachers. Monitor the work amount of teachers of 1L students. I'm not sure that going through a whole book or 10 different concepts necessarily mean that you are teaching a student. More hands on approaches need to be taken into considerations. Legal writing professors for 1L students feel as if they cannot help a student because of restraints imposed on them. I don't believe that forcing a student to learn how to write an appellate brief essentially without guidance is conducive to the learning process. Stringent subjective grading for briefs does not make sense. If there is more than one way to skin a cat why are their bands on the grading policy for legal writing. Maybe it possible for more people to get the grade that they deserve. My section was helpful with how to approach tests but this semester the teachers have been more hands off with how to approach exams. Telling a student that they should just learrn the material and not worry exactly how to approach the exam does not help because their grade depend on only one test. It's hard for students to figure out where they stand with only one test throughout the year. Maybe promote teachers taking time to post little "self- actualization" quizzes that student can figure out where they are at that current time.

4 I think LSU needs to have a curriculum that is more amenable to common law practice. The reality is that every student that attends the law center does not intend to practice in Louisiana. The rigorous number of total credit hours and classes required to contribute to the dual degree make it very difficult to pick up common law courses or courses that are purely for enjoyment. Additionally, I think it is almost fiction that the law school touts that summer school is no longer mandatory when the completion of 94 credit hours required for graduation make it nearly impossible to not take summer school, unless a student asks permission of the vice chancellor and maintains 16 hours per semester for the next year.

5 I find it completely ludicrous that at a "professional" school, I do not have 24 hour access to the facilities. Why are students now allowed to access the building on home football games? I understand that the library may not be able to afford a 24 hour staff, but keeping the lounge and Rm 106-110 open for access would help students immensely.

6 Coming from a business background, (finance), I was looking forward to the opportunities a law degree would afford. In today's economic world, the two fields are ever changing when the legal field and the business world come closer every day. I do realize that I am in the minority of people who go to law school to not become the traditional lawyer, however I am not alone. And while LSU Law Center provides joint degree programs, it is lack of support I feel from fellow students and sometimes professors who look at me like I am different because I want to pursue a non-traditional legal career. However, the likelihood of any of my peers getting a traditional legal career is also slimming down in the current economic times. More and more students are faced with the option of a non-traditional legal career to provide for themselves and their future. I do believe that I am fighting a very uphill battle in law school against my peers and professors by being different and wanting to return to the corporate world in a traditional business career. I believe that LSU Law should start accepting the changing times and encourage those few of us better, and it may find that more and more students might be open to the idea of a non-traditional law career if they were given the opportunity and the encouragement.

7 I enjoy attending LSU Law School. I feel like I am receiving a high-quality legal education.

8 There needs to be more than 1 professor running the externship program. Professor Brooks is just too busy. I just learned (which is the week before finals) that I don't have placement for an externship in the city I asked for. I understand searching for out-of-state placements are difficult in comparison to local ones but to learn about it during the most stressful week of school is not ideal and quite frustrating. I also had a hard time tracking him down. In the end, I was offered a placement that another student rejected last minute.

Last, there needs to be a dead week before finals. We don't get a spring break like other school and are required to take more hours. Please, any extra days would be appreciated!

**2L student comments**

1 Lsu provides some of the best value education in the country, and not only for practicing in Louisiana, Texas too.

2 survey was waaaaaaaaaaaaaaay tooooooooooooo looooooooooooong

3 LSU Law is a wonderful place. Coming here from out of state when I knew nobody was difficult for me. However, it has been a comfortable transition into the community, and I plan on staying here after I graduate. With that being said, this state seems to be very internal, and somewhat less receptive of out of state people than I initially thought. This is a complete difference from my hometown of Atlanta, where people routinely come in from other states with no serious hurdles to overcome there with regards to explaining your reasons for going to Atlanta. I've noticed that many people from New Orleans put their high school on their resume. That is something that I have never seen in my life. I can only hope that New Orleans will be more receptive to me, and give me a fair chance to work down there. However, I have my doubts because it seems that they so heavily prefer people that have spent their whole lives down there. This may be the norm across the country, but it seems especially difficult here.

4 Too much focus on LA law. Part of being a "comparative" law school should mean at least some comparison and teaching of common law principles. But most classes ignore common law principles or glance over them, and the very few classes devoted to common law are hard to schedule and often conflict with other classes. It makes it hard for someone who decides to practice out of state (I'm planning on working in Texas after school). Otherwise, very good experience!

5 Course scheduling needs an overhaul. I cannot take the classes I want because they overlap. These are important bar classes that I need to take. There should be more basket courses that coincide with bar subjects, like Family Law or Successions. I will not be able to take Conflicts of Laws while at LSU Law, supposedly because there is no one to teach it. I've been told this is an important class to take. There need to more sections of Federal Courts because its current time slots are extremely difficult to accommodate and this is another essential class. Please work on diversifying the time slots. In law school, classes are (or should be) students' first priorities. Please don't make scheduling decisions to accommodate lazy students who won't sign up for early classes or Friday classes. We need classes offered throughout the day/week so we can take the classes we need.Also, there should be more 2-hour classes.

6 There's only one problem with this school: the sizable portion of lazy students. The ones that give a damn about learning -- and aren't afraid to "geek out" on law -- make this place worthwhile. Same with professors. Most are intellectually satisfying to be around. (Regardless of their dry teaching styles). More writing, more small classes. And more Margaret Thomas. There's a ton of great places to drink around here, too.

7 The law school needs to take seriously the idea that every student that is thinking with their best interests in mind will be working during any semester after their first two. Working either with a firm, with a clinic, or with an externship at a court or agency.With this in mind the current set up of the course schedules are not acceptable. Monday-Tuesday, Thursday or Tuesday, Wednesday, Thursday courses are absolute torpedoes when trying to make a schedule each semester that will lead to a student taking all of the Louisiana bar exam courses. It also is a disaster when trying to craft a schedule that will allow you to work. The schedule offerings are purely for the convenience of the professors. The professors get paid to be here, whereas we pay an increasingly large amount to be here. The system needs to be redone. Every professor cannot teach at 10:30. If they do, then students can't take their classes.Professors that don't teach at 10:30, shouldn't only teach at 8 in the morning, or 4 in the afternoon. And why am I having to take so many bar classes from adjuncts? Why is there no criminal law faculty? Why am I still required to have 94 hours when such is the case? Why is there a hard line absences policy when there it is so difficult to keep open days for work?I love this school, and I am glad that I am here. However, if I have not conveyed it well in this brief snippet, let me sum this up. This is not sour grapes the day before scheduling.

The availability of courses and professors and the workability of schedules involving bar classes is this institutions biggest current failing to its students. There needs to be a plan. There is clearly no plan.We have to work. If you aren't in the order of the coif these days, and sometimes even if you are, your job isn't spoon fed to you. You have to go lay a foundation. You cannot do that properly with the course schedules the way they are. Tenured professors need to be teaching the bar classes. From someone who cares, this needs to be fixed, because it's hurting the students.

8 This is unrelated to academics, but I think we could really use a different type of lighting in the lounge. For me, personally, the lighting hurts my eyes. It's also rather dim.

9 More opportunities for networking with small/mid-sized firms are needed.

10 I do have trouble balancing work and school, because I think work is an important part of developing skills needed, but I also just want to go hide and study. I love that there are extracurricular activities available, and I am active in student organizations, but this is sometimes overwhelming, too. That being said, I'm very happy that I chose to be involved. The tension between being out and about so that I can network, and the study time I'd like to put in so my grades don't drop is difficult sometimes. I am bummed about how 2L elections went, I think amending and reopening the ballot at the last minute was shady, at best. But I understand that these student leadership positions allow students to make decisions in an environment where they can make mistakes and learn from them before entering their professions. I really did not want to go to the mandatory 2L meeting discussing trial ad. It's required that I attend the 3 day program, and I will prepare for it. I don't need to spend an hour hearing about how great it is, especially coming up on finals. I felt the same way 1L year when we had to go to a meeting about character and fitness, to hear presentations on topics that could easily be addressed by email. Most of us don't have disclosure issues, and those who do know who they are and work with the admissions office to get their paperwork straight. So, I find that unnecessary. Overall my law school experience has been great, and I am able to work with fellow students and faculty members. All have been helpful and respectful. I can't do justice to the value of the externship program, I've met so many attorneys though placements and kept in contact, so I have a group of friends now who are keeping their ear to the ground for me -- and I have been able to integrate these new friendships with my pre-law school connections and conduct a very effective 2L summer job search.

11 Make the civil law classes optional; provide a separate option for out of state students who do not wish to take the Louisiana bar (like Tulane)

**3L student comments**

1 I was told that LSU law was friendly to out of state students, that there were plenty of career opportunities, and that the school offered support for spouses of law students. None of those are remotely true. I have wasted well over a semester studying useless comparative and civil law courses. The career counselor literally laughed in my face when I told her I was seeking a job and was from out of state, and I was in the top 25% at that point. I'm now going back to my home state to work while buried in debt and with a knowledge of useless civil and comparative laws. LSU offered very few of the classes I needed and most were hard to take due to conflicts with comparative and civil courses that are required to graduate. Coming to LSU was by far the worst decision I could have made academically. A few of my teachers have been excellent, but most are not at all concerned with teaching the practice of law. Students are constantly overlooked and it is obvious the administration either doesn't care about student welfare or they are unable to advocate effectively. As a married student from out of state, I never stood a chance.

2 Two things I would like to touch on:Career ServicesI have been very successful with my grades in law school and am at the top of my class. I had a very hard time securing summer employment despite my grades because I am not from Louisiana. It is well known that out of state students that perform well have a hard time finding employment through career services. I think career services could do a better job keeping in touch with alumni from other states, so that out of state students can get employment in other areas when Louisiana firms are so hesitant to hire students that are willing to stay in the state. I think it is a great disservice to our students that fall OCI during 2L year is done in a different way than at most other law schools. Top law firms do not come to our OCI because we do it so late and they have already mostly filled their summer associate classes. I think it would beneficial to have larger firms come to our campus during the summer so that students have the best opportunities possible. Chancellor WeissI was extremely disappointed with a very unprofessional email the chancellor decided to send regarding a student ethics situation that happened in the fall. I was a witness to this incident and it was clear from his email that he only took one side into consideration and made a rash decision acting in the heat of the moment, versus taking the time to investigate what really happened. I do not believe this is the appropriate way for the leader of the law center to act when addressing a difficult/sensitive situation. He decided to throw a student under the bus and completely trash his reputation to cover his own butt. I know for a fact he did not take the time to even discuss the situation with the other student involved, nor did he even bother to read the report of the ethics committee. The content of the email was malicious, false and defamatory. This email was distributed to the entire student body, including the faculty, the night before school ended for Thanksgiving, aka right before finals. The email caused a lot of drama and gossip and sleepless nights for all parties involved at the most inopportune time during the semester. Because of this email, this student has been harassed at multiple law school functions. To make matters even worse, the other student involved in this ethics situation has told several people the administration made him file the complaint against the other person. I hope the chancellor thinks long and hard before he throws a student under the bus again to cover his own butt. It also would have been nice once he realized that what he did was wrong, to acknowledge the situation and issue a statement clarifying what really occurred in that ethics situation. But, several faculty members made it clear that he will never admit his wrongdoings and that the matter should be dropped otherwise the chancellor would make it so that this student would never be able to work in Louisiana. Weiss also routinely conducts "town hall" meetings to which only African American students are invited to. I don't believe this is proper, without affording students of other races the opportunity to participate. The chancellor made some weird comments at the law review banquet about how the editor in chief was wearing blue nail polish. Not only did he mention it to her in front of other guests, he decided to mention it in his speech in front of everyone. It seemed sexist and inappropriate.

The way I have seen the chancellor behave this semester has soured my opinion of LSU law. I honestly am no longer proud of the place I am graduating law school from. I mostly feel disappointed in the way this place is run. From what I understand though, the chancellor is untouchable, and my comments really will not make a difference in the grand scheme of things. I just could not leave this place without voicing my disgust with his actions.

3 Chancellor Weiss has been a disappointing role model to students throughout my time at PMH. He has represented himself with a lack of ethical and professionalism, unnecessarily inflicting injury and humiliation on students. He has lost my respect of the Chancellor, and thus my school.

4 I think that the school pushes too much Diversity. It's ridiculous that a black male with a 152 LSAT and a 3.2 has just as good of a shot of getting into LSU as a white male with a 157 and a 3.4. It's sad. It's horribly sad. Also, the people in Career Services (with the exception of Melanie) are pretty clueless as to how to promote the school and find more employers to come recruit students. It's a waste of funding and money. The Library does not need any more tables, chairs, lamps, lights, printers, etc. Nor does the school need new lockers, or any other way that you come up to waste money. I'm always appalled after returning from the summer or Christmas break to find some new project that money was wasted on.

Finally, Jake Henry is worthless. Moreteau should be allowed to promote his LLM program, aimed at picking up students from across the world. Carter should take over his classes. Weiss should stop meeting with potential students with lots of money, and focus on meeting with the actual students. Southern should not be allowed to walk all over the LSU Law Center. That's a complete joke. Michelle Forbes is a God-send, and without her and Cheney, the school would fall into utter disrepair. I think it is a shame that the administration refuses to stand with the students concerning issues of parking at our school. If you didn't roll over and allow the LSU Parking Office determine the new pricing of spots in the garage, then will you please tell us? Also, with that new lot, has it ever occurred to the administration to team up with the Parking Office, and allow CLE guests to park there, instead of stealing the students' spots? And, why can't CLE guests park in the administration lot? It's so disconcerting to arrive at school, with 1,000 people fighting over parking, and then seeing the administration lot having about 1/3 of it filled. I can't tell you how that is perceived by the students. Finally, and this may have some reason to do with my below-average grade in Contracts, but when I signed-up to attend the Law Center, the school told us that we had locked-in our price for our time there. Too bad that about a month prior to starting school, the administration decided not to honor this commitment. From the get-go, I should have taken that as a sign not to attend. But, what are you to do when you have already made preliminary plans for the next three years of your life, and a change occurs a month in advance? Like an idiot, I decided to go with it. Unfortunately, the Administration decided to go with it, as well, and used this excuse to drain the money out of students to fund stupid projects like new tables in the library, new lockers, hiring more and more faculty, hiring more and more assistant faculty members, hiring a new head of the Career Services Center. It's sad. It disconcerting. The administration wants to know why it doesn't get that much money in alumni donations. Start taking a look at your own policies and judgments. Maybe, you might come to the same conclusion as about 4/5 of the student body, who know that these three years has been anything but pleasant.

5 Students say the word "nigger" at this school with surprising rapidity. I cannot wait to wash my hands if the place.

6 LSU must do more to encourage racial tolerance in its walls. The student body is filled with racists. As a white man that left this state and returned for law school, I was appalled my first year of law school when many of my peers, not realizing that I was progressive, hurled racial slurs in private. LSU should also look to expand its horizons on what its SBA must and can do. The organization might as well be called the LSU Good Ol' Boy Party Planning Committee. There are no campaigns coming from this organization to better student life outside of bar nights and minor events. I think this mostly stems from whom the student body elects. However, it is still sad. All in all, if I had to do it again, I would go to Tulane, take the extra debt, and buy LSU football season tickets through my mother. However, I do not regret my decision to attend LSU. I have made some great friends, learned a good deal, and enjoyed seeing my family. I just wish this student body was slightly more demanding on the administration to provide better services of a non-social flavor.

7 I have been very disappointed with the lack of preparation for class for the majority of the students. In addition, most of the students attend class only to comply with the attendance policy of the school. The majority of the students are doing other things during class, such as surfing the web, updating their facebook, playing games, etc. It is very sad to see the level of professionalism that the school continues to encourage. Not to mention the effect it has on all of us who prepare for class. I am not sure that graduating from LSU will mean the same as the years go by. By allowing those students to continue violating the policies of the law school without consequences will inevitably affect the quality of the lawyers it produces.

8 I would like to see more career guiding counseling.

9 I love LSU Law School, I would not have choosen anywhere else. I think that because we are in the south and most of our students are from the south interactions among different races and political views are not great, we are still cordial and very friendly to people different from us, but it is not something that comes natural for the students here and sometimes appears forced. I really don't think the school can prevent this but maybe focusing on encouraging the difference student organizations to work together, maybe by funding some type of co-sponsored social event would encourage these interactions.

10 I think the administration should interview students prior to making an admissions decision. I feel like there are some mentally unstable people in my grade.

11 The administration at this school leaves a lot to be desired. The faculty is, for the most part, very interested in the well-being of students. Career services is more focused on the quantity of e-mails sent and events held than the quality of services. The worst aspect of the Law Center is the Chancellor and his staff. The Chancellor specifically is out of touch, aloof, and arrogant. He may be successful in fundraising, but he is inaccessible to students. His leadership and managerial style is a serious character deficit that seriously impacts students. Students frequently comment that the Chancellor is largely absent from the school unless there is a major public opportunity for publicity. He is not supportive of student organizations, but maybe that is because Chancellor Weiss is so out of touch he has no idea what is going on in his institution. It would be more beneficial to be a ship without a captain than a ship with this captain. His approach to leadership impedes the ability of others. Chancellor Weiss seems to be more focused on lip service than on actual interest in students. He make promises and statements to students on which he does not follow through.It is shameful.

12 This survey was entirely too long. However, LSU Law is a great place to study. I absolutely love it.

13 Coming to LSU law was one of the worst decisions I have ever made. Never have I been in such a small school that was so poorly administered. The administration is incompetent, the faculty often times conceited and condescending, and the facilities often in a state of disrepair. I've benefited from this school. I'm at the top of my class and have emolument after graduation. However, I still regret my decision to come here for the above cited reasons.

14 The faculty at PMH are wonderful; I would choose LSU Law again because of the faculty. Most of my professors have demonstrated personal interests in our (their students') legal growth and law school experience, as well as our overall well-being. The majority of my professors appear to love teaching and challenging us every day ... pushing us to be practice-ready upon graduation. I selected PMH based predominantly on faculty CVs. While a CV is very important, the personal qualities possessed by our faculty are invaluable and cannot be taught ... for true class and sophistication is inimitable.I have but one indirect grievance: I began my LSU Law School experience August 2010. Our campus was beautiful, clean and respected; this changed drastically beginning in the Fall of 2011 and continues to the present date. Before Fall 2011, I do not recall having ever seen garbage (yes, garbage) on our grounds or in our law school; after Fall 2011 and as recently as yesterday, I have consistently picked up garbage off of our plaza, in our hallways and in our classrooms.It is infuriating to see the "carnage" left behind in our restrooms, library, CC's coffee shop, etc. It's everywhere and intolerable!!! A few examples: empty coffee cups on the floors of our classrooms, discarded paper on the law school grounds, toilet tissue strewn about the restrooms ... I could go on.One final, very stark example of the aesthetic decline of PMH is our law library print center. Again, during my first year (Fall 2010 - Fall 2011) it was clean, orderly and I never "lost" a print job because we, as (fellow) students, filed our classmates' print jobs based on the computer-generated coversheet that accompanies every print job. Now (Fall 2011 to present), if you aren't "standing by" you are likely to be forced to re-create everything you did. Furthermore, IF a fellow student removes print jobs other than their own, they are typically strewn about the counters versus filed in the alphabetical filing system that was created for us. I have also been greeted by nothing more than the cover sheet to the corresponding law school transcript that I printed ... never found that one! Also, the law library staff provides paper recycling bins for any discarded paper and, specifically, for the bright, yellow coversheets that accompany each job ... even this appears to be too hefty of a task because the covers are typically left on the printers, counters or floor ... yes, the floor!The bottom line is that, based on these truths, this "new breed" of PMH student is lacking in characteristics that PMH alums hold dear; that is, respect for and pride in our law center, as well as respect and consideration for our fellow classmates. These conditions worsened beginning in the Fall 2012! I sincerely hope that this is a fluke and that the quality of accepted PMH students has not been "altered/reduced;"i.e., that the former respect and pride that I experienced during my 1L year is recovered.

15 1. There needs to be more support for students who want to go into non-legal job fields. Rather than having the alternative career panel scheduled this year (the only one scheduled), it was replaced with yet another Foreign Service panel. Particularly because of the job market for lawyers right now, this NEEDS to change. 2. There are numerous professors who have been at the law school for 30+ years who do not teach effectively anymore. This is a disservice to the students. 3. The SBA needs oversight, as it is a corrupt part of the student body. For the second year in a row there has been controversy relating to the executive board elections, particularly relating to the President position, both years. Often the actions of the board is based on personal thoughts of the board rather than the student body interest, and is based on personal political lines ("conservative" vs. "liberal"). This is atrocious and I have no faith in the SBA to do anything for the student body or to represent us well as a study body comprised of all political beliefs, sexual orientations, and race. Furthermore, members of the SBA need to be held accountable for their actions.

16 The Civil/Comparative Law requirements make it very difficult to take advantage of all the the Louisiana Bar prep courses offered at LSU. I believe all courses on the LA Bar Exam should either be included in the requirements for Civil/Comparative law, or the Civil/Comparative Law Certificate should be optional. I was forced to enroll in comparative classes that provide no practical relevance to the LA Bar or to practicing as a Louisiana attorney. Therefore, it becomes a practical necessity to enroll in a Bar review course just to make up ground, even after 3 years of law school. Also, schedules should be more accommodating to students who need to work during the week, usually at a legal job that is in operation from 9-5. Offering more night classes could definitely cause less strain on scheduling desired classes, as mentioned above. Geaux Tigers.

17 Barbri or whatever should be an additional short term after graduation so students aren't stranded with no student loans while spending all day studying for the bar.

# LSSSE in Context



Law School Survey of Student Engagement

Law School Survey of Student Engagement

# LSSSE 2013 Overview

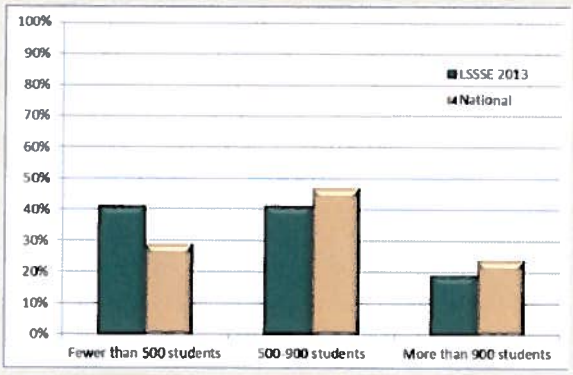
The Law School Survey of Student Engagement (LSSSE) collects information annually from law students about the nature and quality of their law school experience. During its nine year history, 187 different law schools have administered LSSSE at least once to measure the extent to which their students engage in effective educational practices that are empirically linked to learning and other desirable outcomes. The results tell a story about how students spend their time and what activities are most beneficial to their legal training. Deans, administrators and faculty use the results for school improvement, strategic planning, accreditation and accountability and related efforts.

## Law Schools & Respondents

This spring more than 60,000 law students at 98 law schools in the United States, Canada and Australia were asked to participate in the survey. All JD or LLB students who attended the law school for at least one semester were invited to complete the web-based survey instrument. Of these, 28,172 students responded. A list of all the law schools participating in the 2013 survey is included at the end of this *Report*, in the section labeled *LSSSE in Context*. To view all the schools that have participated in LSSSE since 2004, visit our Web site at ww.lssse.iub.edu.

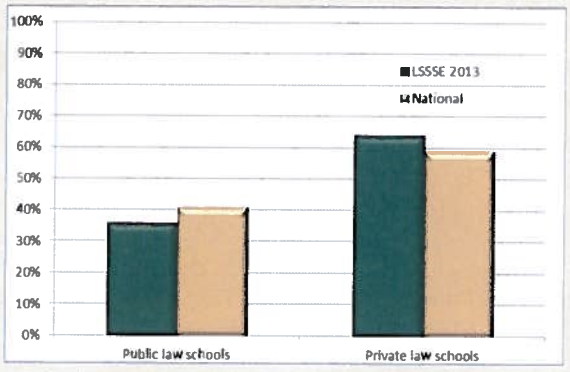
The average law school response rate in 2013 was 48% for U.S. and Canadian Schools. LSSSE uses a census sampling approach, sometimes called full-population sampling, which frequently leads to smaller sampling error than what could be achieved with a random sample. Additional information about response rates, including your school's response rate, can be found in the *Respondent Characteristics* section of this Notebook.

**Figure 1. Size of LSSSE 2013 Schools Compared to National Profile of ABA Approved Law Schools[a]**




a. National percentages are based on data from the ABA and the LSAC.

**Figure 2. Affiliation of LSSSE 2013 Schools Compared to National Profile of ABA Approved Law Schools[a]**




a. National percentages are based on data from the ABA and the LSAC.

Table 1 and Figures 1 and 2 provide a comparison of LSSSE 2013 law schools to all ABA-approved law schools ("National") with regard to the size of the student body, affiliation and certain other characteristics. The 2013 LSSSE cohort resembles that of the ABA-approved law schools in terms of size and affiliation. Law schools participating in the 2013 survey range in size from 153 students to 1,598. Forty-one percent of the LSSSE schools have fewer than 500 students. Forty-one percent fall into the mid-sized category with student populations ranging from 500 to 900.

Nineteen percent of LSSSE schools have more than 900 law students.

Public law schools represent 36% of LSSSE 2013 law schools. Private law schools without any religious affiliation account for 35% of participants. Twenty-nine percent of LSSSE 2013 schools are private law schools with a religious affiliation.

**Table 1. Profile of U.S. LSSSE 2013 Law Schools Compared to all ABA-Approved Law Schools[a]**

| | LSSSE 2013 | National[b] |
|---|---|---|
| Size | | |
| Fewer than 500 students | 41% | 29% |
| 500-900 students | 41% | 47% |
| More than 900 students | 19% | 24% |
| Affiliation | | |
| Public law schools | 36% | 41% |
| Private law schools | 35% | 59%[c] |
| Private law schools with a religious affiliation | 29% | |
| Location | | |
| New England | 10% | 7% |
| Northeast | 6% | 13% |
| Midsouth | 15% | 15% |
| Southeast | 12% | 13% |
| South Central | 12% | 9% |
| Mountain West | 5% | 5% |
| Far West | 15% | 11% |
| Northwest | 2% | 3% |
| Midwest | 7% | 6% |
| Great Lakes | 16% | 16% |

a. Percentages based on U.S. law schools only. Totals may not sum to 100% due to rounding.
b. National percentages are based on data from the ABA and LSAC.
c. The ABA does not identify religious affiliation in its reporting on private law schools..



Law School Survey of Student Engagement

## Select Respondent Profile Characteristics

Table 2 presents selected characteristics of 2013 LSSSE respondents, and provides a comparison between respondents and potential respondents (all JD students at the 2013 LSSSE participating law schools).

### Gender

Male and female students are nearly equally represented in the respondent group, which is comprised of 47% males and 49% females. If your school's results show an unrepresentative proportion of male to female respondents, keep in mind that survey research shows that women are more likely to answer questionnaires. Although your results are unadjusted, it is possible to adjust for large imbalances in the response pool through weighting.

### Enrollment

Fourteen percent of students responding to the survey were part-time students. Three percent of respondents had transferred from another law school, and 5% of respondents were participating in a joint-degree program.

### Grades

Approximately 26% of all students reported earning mostly A grades. The majority of students reported that most of their grades were Bs (64%).

**Table 2. Characteristics of LSSSE 2013 Respondents & All Students at 2013 LSSSE Law Schools[a]**

| | LSSSE 2013 Respondents[b] | LSSSE 2013 Population[c] |
|---|---|---|
| Gender | | |
| Male | 47% | 52% |
| Female | 49% | 48% |
| Prefer not to respond | 4% | |
| Race/Ethnicity | | |
| African American/Black | 6% | 8% |
| Amer. Indian/Alaska Native | 1% | 1% |
| Asian/Asian Amer./Pacific Islander | 6% | 8% |
| Caucasian/White | 67% | 72% |
| Mexican, Mexican-American, Latino, or Hispanic | 6% | 9% |
| Enrollment Status | | |
| Full-time | 86% | 85% |
| Part-time | 14% | 15% |

a. Totals may not sum to 100% due to rounding, or in the instance of gender, non-response.
b. Percentages are based on data provided by participating law schools.
c. Demographic information for the LSSSE 2013 population is based on population files submitted to LSSSE by participating law schools.

## Age

A majority of respondents (76%) were between ages 23 and 30. About half (52%) of respondents were 25 or under, while 31% were between the ages of 26 to 30. Seven percent of respondents were 22 or younger. Thirteen percent of students were 31-40, and 4% were over 40 years of age.

## Before Law School

About one-third of law students entered law school immediately following their undergraduate graduation (35%). Two-thirds of students enrolled within two years. About one in five (19%) started law school three to five years after earning undergraduate degrees.

## Law School Debt

Thirteen percent of respondents from U.S. law schools expect to incur no debt related to their legal education. Of those students at U.S. law schools with loans, about one third (34%) expect to owe more than $120,000 at graduation.

# Selected Results

The following section presents a general view of the nature of law student engagement and the frequency with which law students participate in educationally purposeful activities. A more complete aggregate review of the results will be presented in the 2013 Annual Report, scheduled to be released at the annual meeting of the Association of American Law Schools in early January 2014.

## Law School Activities

The LSSSE survey focuses on activities in which students participate—both inside and outside the classroom—that influence their learning and personal and professional development.

Table 3 identifies the most and least frequent activities in which students participated. The "most frequent" activities are those in which more than half of respondents participated "often" or "very often." The "least frequent" activities are those in which more than 25% of students responded "never," meaning that at least a quarter of students never participated in that activity during this academic year.

**Table 3. Law School Activities**

| **Most Frequent Activities** | **Percent of Students *Frequently*[a] Participating** |
|---|---|
| Worked on a paper or project that required integrating ideas or information from various sources | 78% |
| Used e-mail to communicate with a faculty member | 76% |
| Discussed ideas from your readings or classes with others outside of class | 65% |
| Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions or personal values | 66% |
| Prepared two or more drafts of a paper or assignment before turning it in | 63% |
| Had serious conversations with students of a different race or ethnicity than your own | 63% |
| Worked harder than you thought you could to meet faculty members' standards or expec- | 61% |
| Asked questions in class or participated in class discussion | 59% |
| Put together ideas or concepts from different courses when completing assignments | 55% |
| Included diverse perspectives (different races, religious, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | 54% |
| Discussed assignments with a faculty member | 52% |
| **Least Frequent Activities** | **Percent of Students *Never* Participating** |
| Participated in a clinical or pro bono project as part of a course or for academic credit | 64% |
| Worked with faculty members on activities other than coursework (committees ,orientation, student life activities, etc.) | 45% |
| Came to class without completing readings or assignments | 31% |

a. Students who participate "frequently" are those who do so "often" or "very often."

## Law Student Satisfaction

The majority of students (82%) were satisfied with their legal education: 34% rated their overall law school experience "excellent," while another 49% reported having a "good" experience overall.

Nearly four in five students (79%) indicated that they likely would choose the same law school again if they could start over. More than a third (37%) reported that they would "definitely" attend the same school, while 43% of students reported that they would "probably" choose the same law school.

On the other hand, 43% of students who used job search services and 42% of those who used career counseling services during the current academic year reported being unsatisfied with their experience.

Overall, students rated their relationships in law schools quite positively. More than three quarters of students reported positive relationships with their peers and professors (79% and 78% respectively), while only 67% of students reported positive relationships with administration.

Of those students that had experiences with financial aid assistance during the current academic year, nearly one-third (32%) were unsatisfied with their experience.

**Table 4. Law School Environment**

| Percent of students reporting that their law school *substantially*[a] emphasized the following | |
|---|---|
| Spending significant amounts of time on studying and academic work | 89% |
| Encouraging the ethical practice of law | 80% |
| Attending campus events and activities (special speakers, cultural events, symposia, etc.) | 68% |
| Providing the support you need to succeed academically | 65% |
| Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | 49% |
| Providing the support you need to succeed in your employment search | 47% |
| Providing the financial counseling you need to afford your education | 38% |
| Providing the support you need to thrive socially | 35% |
| Helping you cope with your non-academic responsibilities (work, family, etc.) | 25% |
| **Percent of students responding positively[b]** | |
| How would you evaluate your entire educational experience at your law school | 82% |
| If you could start over again, would you go to the same law school you are now attending | 79% |

[a] "Substantial" emphasis combines response options "very much" and "quite a bit."
[b] Positive responses include "good" or "excellent," or "probably yes" and "definitely yes."

## Time on Task

The time and effort students put into their education determines what they will get out of it. All law students spend a significant amount of time studying and preparing for class, but differences do emerge in the student experience outside the classroom. Some students spend time commuting, caring for dependents or working during law school. Others spend time participating in co-curricular or pro bono activities.

On average, law students spent about 17 hours per week reading assigned material for class. In addition, the typical student devoted about 10 hours each week to other types of class preparation.

A typical first year student spent 21 hours reading assigned material, compared to the average third-year student who spent 13 hours per week. However, 3Ls spent more time working for pay and participating in law-school sponsored groups and organizations. Half of part-time students (54%) did not spend any time during the week participating in law school-sponsored activities, compared to 27% of full-time students.

Female students (75%) were more likely than male students (62%) to do legal pro bono work not required for a class or clinic.

Forty-one percent of 3Ls spent some time each week working for pay in a law-related job during the school year.

More than two-thirds of law students (68%) did not spend any time during the week providing care for dependents living with them (parents, children, spouse, etc.).

Two in three law students (65%) spent between one and five hours each week commuting to class. Close to one-third of students (29%) spent more than six hours commuting.

Eighty-four percent of students reported spending some time each week exercising or participating in fitness activities.

Forty-four percent of students spent some time each week participating in community organizations (political or religious groups, etc.).

**Table 5. Hours[a] Per Week for Select Activities by Class Year[b]**

| | 1L | 2L | 3L | 4L |
|---|---|---|---|---|
| Reading assigned materials | 21 | 17 | 13 | 12 |
| Preparing for class, other than reading assignments | 11 | 10 | 10 | 8 |
| Legal pro bono work not required for class or clinic | 1 | 2 | 2 | 2 |
| Working for pay in a law-related job | 2 | 4 | 6 | 12 |
| Working for pay in a non-legal job | 3 | 3 | 3 | 13 |
| Participating in law school-sponsored activities | 3 | 5 | 5 | 3 |
| Participating in community organizations | 2 | 2 | 2 | 2 |

a. Respondents provide an estimate that falls within a five-hour time span. Using data collected from these estimates, Table 5 reflects the mean number of hours respondents devoted to various activities each week.

b. Class year information is based on law-school provided data when available. When not available, student-provided information is used.

# LSSSE 2013 Participating Law Schools

American University Washington College of Law
Ave Maria School of Law
Baylor University School of Law
Boston College Law School
California Western School of Law
Campbell University, Norman Adrian Wiggins School of Law
Charleston School of Law
Charlotte School of Law
Cleveland State University, Cleveland-Marshall College of Law
Concord Law School
Creighton University School of Law
DePaul University College of Law
Drake University Law School
Duke University School of Law
Earle Mack School of Law, Drexel University
Elon University School of Law
Emory University School of Law
Florida Coastal School of Law
Fordham University School of Law
Hamline University School of Law
Indiana University Maurer School of Law
Indiana University Robert H. McKinney School of Law
Lincoln Memorial University Duncan School of Law
Louisiana State University Paul M. Hebert Law Center
Loyola Law School
Loyola University New Orleans College of Law
Loyola University School of Law, Chicago
Marquette University Law School
McGill University - Faculty of Law
Mercer University Walter F. George School of Law
Michigan State University College of Law
Northeastern University School of Law
Northern Kentucky University, Salmon P. Chase College of Law
Northwestern University School of Law
Ohio Northern University, Pettit College of Law
Pepperdine University School of Law
Phoenix School of Law
Queen's University - Faculty of Law

Quinnipiac University School of Law
Roger Williams University School of Law
Samford University, Cumberland School of Law
Santa Clara University School of Law
Schulich School of Law (Dalhousie University)
Seattle University School of Law
Seton Hall University School of Law
South Texas College of Law
Southern University Law Center
Southwestern Law School
St. John's University School of Law
St. Thomas University School of Law
Stetson University College of Law
Suffolk University Law School
Syracuse University College of Law
Texas Tech University School of Law
Texas Wesleyan University School of Law
The John Marshall Law School
The University of Calgary - Faculty of Law
The University of Iowa College of Law
The University of New Mexico School of Law
The University of Tennessee College of Law
The University of Tulsa College of Law
University of Alberta - Faculty of Law
University of Arkansas at Little Rock, William H. Bowen School of Law
University of Arkansas School of Law
University of Baltimore School of Law
University of British Columbia Faculty of Law
University of California at Davis School of Law
University of California Hastings College of the Law
University of Colorado Law School
University of Dayton School of Law
University of Idaho College of Law
University of Illinois College of Law
University of Kentucky College of Law
University of La Verne College of Law
University of Maine School of Law
University of Maryland Francis King Carey School of Law
University of Massachusetts School of Law - Dartmouth
University of Mississippi School of Law

University of Missouri School of Law
University of Missouri-Kansas City School of Law
University of Nevada, Las Vegas, William S. Boyd School of Law
University of New Hampshire School of Law
University of New South Wales Law
University of North Carolina School of Law
University of San Diego School of Law
University of Saskatchewan - College of Law
University of South Carolina School of Law
University of Tasmania Faculty of Law
University of Toronto Faculty of Law
University of Washington School of Law
University of Windsor, Faculty of Law
Valparaiso University Law School
Washburn University School of Law
West Virginia University College of Law
Western New England University School of Law
Western State College of Law
Western University - Faculty of Law
Whittier Law School

# LSSSE 2013 Canadian Law Schools

McGill University - Faculty of Law
Queen's University - Faculty of Law
Schulich School of Law (Dalhousie University)
The University of Calgary - Faculty of Law
University of Alberta - Faculty of Law
University of British Columbia Faculty of Law
University of Saskatchewan - College of Law
University of Toronto Faculty of Law
University of Windsor, Faculty of Law
Western University - Faculty of Law

# LSSSE 2013 Australian Law Schools

University of New South Wales Law
University of Tasmania Faculty of Law

# About Us

## LSSSE Staff

**Carole Silver**
LSSSE Director
*Professor of Law*
Indiana University
Maurer School of Law

**Chad Christensen**
LSSSE Project Manager

**Heather Haeger**
LSSSE Research Analyst

The Law School Survey of Student Engagement is part of Indiana University's Center for Postsecondary Research, a research center in the School of Education devoted to studying the student experience.

## Center for Postsecondary Research

**Kathy Anderson**
Project Manager, National Survey of Student Engagement (NSSE) Institute

**Jennifer Brooks**
Project Services Manager

**Sally Gaskill**
Director, Strategic National Arts Alumni Project (SNAAP)

**Bob Gonyea**
Associate Director, Research and Data Analysis

**Marilyn Gregory**
Finance Manager

**Becca Houghton**
Project Coordinator, SNAAP

**Jillian Kinzie**
Associate Director, NSSE Institute

**Tom Nelson Laird**
Principal Investigator, Faculty Survey of Student Engagement (FSSE)

**Alex McCormick**
Director, NSSE

**Hien Nguyen**
Webmaster

**Katie Noel**
Office Secretary

**Shimon Sarraf**
Assistant Director, Survey Operations and Project Services

**Barbara Stewart**
Office Coordinator

**Vasti Torres**
Director

## Research Analysts

**Allison BrckaLorenz**
Project Manager, FSSE

**James Cole**
Project Manager, BCSSE

**Kevin Foscnacht**

**Amber Lambert**

**Angie Miller**

**Amy Ribera**

**Louis Rocconi**

**Rick Shoup**

## LSSSE National Advisory Board

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*Institute for the Advancement of the American Legal System*
University of Denver

The Law School Survey of Student Engagement (LSSSE) documents dimensions of quality in legal education and provides information about law student participation in effective educational activities that law schools and other organizations can use to improve legal education.

# LSSSE Survey



Law School Survey of Student Engagement

# Law School Survey of Student Engagement 2013

Please mark your answers in the boxes. Examples: ☒ or ■ In the larger boxes, please print your responses.

**1** **In your experience at your law school during the current school year, about how often have you done each of the following?**

| | Very often | Often | Some-times | Never |
|---|---|---|---|---|
| a. Asked questions in class or contributed to class discussions | ☐ | ☐ | ☐ | ☐ |
| b. Prepared two or more drafts of a paper or assignment before turning it in | ☐ | ☐ | ☐ | ☐ |
| c. Worked on a paper or project that required integrating ideas or information from various sources | ☐ | ☐ | ☐ | ☐ |
| d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | ☐ | ☐ | ☐ | ☐ |
| e. Come to class **without** completing readings or assignments | ☐ | ☐ | ☐ | ☐ |
| f. Worked with other students on projects **during class** | ☐ | ☐ | ☐ | ☐ |
| g. Worked with classmates **outside of class** to prepare class assignments | ☐ | ☐ | ☐ | ☐ |
| h. Put together ideas or concepts from different courses when completing assignments or during class discussions | ☐ | ☐ | ☐ | ☐ |
| i. Participated in a clinical or pro bono project as part of a course or for academic credit | ☐ | ☐ | ☐ | ☐ |
| j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ☐ | ☐ | ☐ | ☐ |
| k. Used e-mail to communicate with a faculty member | ☐ | ☐ | ☐ | ☐ |
| l. Discussed assignments with a faculty member | ☐ | ☐ | ☐ | ☐ |
| m. Talked about career plans or job search activities with a faculty member or advisor | ☐ | ☐ | ☐ | ☐ |
| n. Discussed ideas from your readings or classes with faculty members outside of class | ☐ | ☐ | ☐ | ☐ |
| o. Received prompt feedback (written or oral) from faculty on your academic performance | ☐ | ☐ | ☐ | ☐ |
| p. Worked harder than you thought you could to meet faculty members' standards or expectations | ☐ | ☐ | ☐ | ☐ |
| q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | ☐ | ☐ | ☐ | ☐ |
| r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | ☐ | ☐ | ☐ | ☐ |
| s. Had serious conversations with students of a different race or ethnicity than your own | ☐ | ☐ | ☐ | ☐ |
| t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | ☐ | ☐ | ☐ | ☐ |

**2** **Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.**

Very little — Very much

| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**3** **During the current school year, how much has your coursework emphasized the following mental activities?**

| | Very much | Quite a bit | Some | Very little |
|---|---|---|---|---|
| a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form | ☐ | ☐ | ☐ | ☐ |
| b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | ☐ | ☐ | ☐ | ☐ |
| c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships | ☐ | ☐ | ☐ | ☐ |
| d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | ☐ | ☐ | ☐ | ☐ |
| e. **Applying** theories or concepts to practical problems or in new situations | ☐ | ☐ | ☐ | ☐ |

**4** **During the current school year, about how much writing will you do?**

| | 0 | 1-3 | 4-6 | 7-9 | 10 or more |
|---|---|---|---|---|---|
| a. Number of written papers of **20 pages or more** | ☐ | ☐ | ☐ | ☐ | ☐ |
| b. Number of written papers **between 5 and 19 pages** | ☐ | ☐ | ☐ | ☐ | ☐ |
| c. Number of written papers of **fewer than 5 pages** | ☐ | ☐ | ☐ | ☐ | ☐ |

**5** **Which of the following have you done or do you plan to do at your law school before you graduate? (Mark *only one* response for each item.)**

| | Done | Plan to do | Do not plan to do | Un-decided |
|---|---|---|---|---|
| a. Clinical internship or field experience | ☐ | ☐ | ☐ | ☐ |
| b. Volunteer or pro bono work | ☐ | ☐ | ☐ | ☐ |
| c. Student-faculty committee | ☐ | ☐ | ☐ | ☐ |
| d. Work on a legal research project with a faculty member outside of course or program requirements | ☐ | ☐ | ☐ | ☐ |
| e. Study abroad | ☐ | ☐ | ☐ | ☐ |
| f. Law journal member | ☐ | ☐ | ☐ | ☐ |
| g. Moot court team | ☐ | ☐ | ☐ | ☐ |
| h. Law student organization member | ☐ | ☐ | ☐ | ☐ |
| i. Law student organization leader | ☐ | ☐ | ☐ | ☐ |

**6** **In your experience at your law school, how satisfied are you with each of these areas?**

| | Very satisfied | Satisfied | Unsatisfied | Very unsatisfied | Not used |
|---|---|---|---|---|---|
| a. Academic advising and planning | ☐ | ☐ | ☐ | ☐ | ☐ |
| b. Career counseling | ☐ | ☐ | ☐ | ☐ | ☐ |
| c. Personal counseling | ☐ | ☐ | ☐ | ☐ | ☐ |
| d. Job search help | ☐ | ☐ | ☐ | ☐ | ☐ |
| e. Financial aid advising | ☐ | ☐ | ☐ | ☐ | ☐ |
| f. Library assistance | ☐ | ☐ | ☐ | ☐ | ☐ |
| g. Computing technology | ☐ | ☐ | ☐ | ☐ | ☐ |

**7** **During the current school year, about how many hours do you spend in a *typical* 7-day week doing each of the following?**

| **# of hours per week** | 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 31-35 | More than 35 |
|---|---|---|---|---|---|---|---|---|---|
| a. Reading assigned textbooks, online class reading, and other course materials | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| b. Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| c. Reading on your own (not assigned) for personal or academic enrichment | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| d. Legal pro bono work **not required** for a class or clinical course | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| e. Working for pay in a **law-related** job | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| f. Working for pay in a **nonlegal** job | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| h. Exercising or participating in fitness activities | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| i. Relaxing and socializing (watching TV, partying, etc.) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| j. Providing care for dependents living with you (parents, children, spouse, etc.) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| k. Commuting to class (driving, walking, etc.) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| l. Participating in community organizations (politics, religious groups, etc.) | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

**8** **To what extent does your law school emphasize each of the following?**

| | Very much | Quite a bit | Some | Very little |
|---|---|---|---|---|
| a. Spending significant amounts of time studying and on academic work | ☐ | ☐ | ☐ | ☐ |
| b. Encouraging the ethical practice of the law | ☐ | ☐ | ☐ | ☐ |
| c. Providing the support you need to help you succeed academically | ☐ | ☐ | ☐ | ☐ |
| d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds | ☐ | ☐ | ☐ | ☐ |
| e. Providing the support you need to succeed in your employment search | ☐ | ☐ | ☐ | ☐ |
| f. Helping you cope with your non-academic responsibilities (work, family, etc.) | ☐ | ☐ | ☐ | ☐ |
| g. Providing the support you need to thrive socially | ☐ | ☐ | ☐ | ☐ |
| h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) | ☐ | ☐ | ☐ | ☐ |
| i. Providing the financial counseling you need to afford your education | ☐ | ☐ | ☐ | ☐ |
| [redacted] computers in academic work | ☐ | ☐ | ☐ | ☐ |

**9** **Mark the box that best represents the quality of your relationships with people at your law school.**

Relationships with:

| a. Other students | b. Faculty members | c. Administrative staff and offices |
|---|---|---|
| **Friendly, supportive, sense of belonging** | **Available, helpful, sympathetic** | **Helpful, considerate, flexible** |
| 7 ☐ | 7 ☐ | 7 ☐ |
| 6 ☐ | 6 ☐ | 6 ☐ |
| 5 ☐ | 5 ☐ | 5 ☐ |
| 4 ☐ | 4 ☐ | 4 ☐ |
| 3 ☐ | 3 ☐ | 3 ☐ |
| 2 ☐ | 2 ☐ | 2 ☐ |
| 1 ☐ | 1 ☐ | 1 ☐ |
| **Unfriendly, unsupportive, sense of alienation** | **Unavailable, unhelpful, unsympathetic** | **Unhelpful, inconsiderate, rigid** |

**10** **To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?**

| | Very much | Quite a bit | Some | Very little |
|---|---|---|---|---|
| a. Acquiring a broad legal education | ☐ | ☐ | ☐ | ☐ |
| b. Acquiring job or work-related knowledge and skills | ☐ | ☐ | ☐ | ☐ |
| c. Writing clearly and effectively | ☐ | ☐ | ☐ | ☐ |
| d. Speaking clearly and effectively | ☐ | ☐ | ☐ | ☐ |
| e. Thinking critically and analytically | ☐ | ☐ | ☐ | ☐ |
| f. Using computing and information technology | ☐ | ☐ | ☐ | ☐ |
| g. Developing legal research skills | ☐ | ☐ | ☐ | ☐ |
| h. Working effectively with others | ☐ | ☐ | ☐ | ☐ |
| i. Learning effectively on your own | ☐ | ☐ | ☐ | ☐ |
| j. Understanding yourself | ☐ | ☐ | ☐ | ☐ |
| k. Understanding people of other racial and ethnic backgrounds | ☐ | ☐ | ☐ | ☐ |
| l. Solving complex real-world problems | ☐ | ☐ | ☐ | ☐ |
| m. Developing clearer career goals | ☐ | ☐ | ☐ | ☐ |
| n. Developing a personal code of values and ethics | ☐ | ☐ | ☐ | ☐ |
| o. Contributing to the welfare of your community | ☐ | ☐ | ☐ | ☐ |
| p. Developing a deepened sense of spirituality | ☐ | ☐ | ☐ | ☐ |

**11** **How would you evaluate your entire educational experience at your law school?**

☐ Excellent ☐ Fair
☐ Good ☐ Poor

**12** **If you could start over again, would you go to the *same law school* you are now attending?**

☐ Definitely yes ☐ Probably no
☐ Probably yes ☐ Definitely no

**13** **Write in the year of your birth:** 1 9 ☐ ☐

**14** **Your sex:** ☐ Male ☐ Female ☐ I prefer not to respo

**15** **Are you an international student or foreign national?**

☐ Yes ☐ No

**16** **What is your racial or ethnic identification? (Mark only one.)**

☐ American Indian or Native American
☐ Asian, Asian American, or Pacific Islander
☐ Black or African American
☐ White (not Hispanic)
☐ Mexican or Mexican American
☐ Puerto Rican
☐ Other Hispanic or Latino
☐ Multiracial
☐ Other
☐ I prefer not to respond

**17 What is your sexual orientation?**

- ☐ Bisexual
- ☐ Heterosexual
- ☐ Gay or lesbian
- ☐ I prefer not to respond

**18 Write in the number of credit hours in which you enrolled during the current academic year.**

a. Fall 2012 semester: ☐ credit hours

b. Spring 2013 semester: ☐ credit hours

**19 Thinking about the current academic term, how would you characterize your enrollment?**

a. ☐ Full-time ☐ Less than full-time

b. ☐ Day division ☐ Evening division

**20 Are you participating in a joint-degree program?**

- ☐ No
- ☐ Yes. Specify which program:
  - ☐ J.D./L.L.M ☐ J.D./M.P.A.
  - ☐ J.D./M.B.A. ☐ J.D./M.P.P.
  - ☐ Other: ☐

**21 What is your current classification in your JD program?**

☐ 1L ☐ 2L ☐ 3L ☐ 4L

☐ Other, specify: ☐

**22 Did you begin law school at your current institution or elsewhere?**

☐ Started here ☐ Started elsewhere

**23 How many years elapsed between earning your undergraduate degree and enrolling in law school?**

- ☐ 0
- ☐ 1-2
- ☐ 3-5
- ☐ 6-10
- ☐ More than 10

**24 What have most of your grades been up to now at this law school?**

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-
- ☐ C+
- ☐ C
- ☐ C- or lower

**25 How much educational debt from attending law school do you expect to have upon your graduation?**

- ☐ $0
- ☐ $1- $20,000
- ☐ $20,001 - $40,000
- ☐ $40,001 - $60,000
- ☐ $60,001 - $80,000
- ☐ $80,001 - $100,000
- ☐ $100,001 - $120,000
- ☐ More than $120,000

## THANKS FOR SHARING YOUR VIEWS!

**Questions or comments?** Contact Law School Survey of Student Engagement (LSSSE), Indiana University, Center for Postsecondary Research, Eigenmann Hall, Suite 419, 1900 East Tenth Street, Bloomington, Indiana, 47406-7512 or lssse@indiana.edu or

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**26 Which field best describes your area(s) of legal specialization or expected area(s) of specialization? (Mark *only one* in each column.)**

| Primary specialty | Secondary specialty (if applicable) |
|---|---|
| ☐ | ☐ Alternative dispute resolution |
| ☐ | ☐ Bankruptcy |
| ☐ | ☐ Civil rights |
| ☐ | ☐ Constitutional |
| ☐ | ☐ Corporate and securities |
| ☐ | ☐ Criminal |
| ☐ | ☐ Education |
| ☐ | ☐ Employment and labor |
| ☐ | ☐ Entertainment |
| ☐ | ☐ Environmental and natural resources |
| ☐ | ☐ Family and juvenile |
| ☐ | ☐ General practice |
| ☐ | ☐ Health |
| ☐ | ☐ Immigration |
| ☐ | ☐ International |
| ☐ | ☐ Litigation and trial |
| ☐ | ☐ Military |
| ☐ | ☐ Nonlegal |
| ☐ | ☐ Patent and intellectual property |
| ☐ | ☐ Public interest |
| ☐ | ☐ Real estate |
| ☐ | ☐ Sports |
| ☐ | ☐ Tax |
| ☐ | ☐ Trusts and estates |
| ☐ | ☐ Undecided |
| ☐ | ☐ Other, specify: ☐ |

**27 Which setting(s) best describe(s) (1) your PREFERRED work environment, and (2) your EXPECTED work environment once you graduate from law school? (Mark *only one* in each column.)**

| (1) Preferred setting | (2) Expected setting |
|---|---|
| ☐ | ☐ Academic (professor, education agency) |
| ☐ | ☐ Accounting firm |
| ☐ | ☐ Business and industry (corporate counsel) |
| ☐ | ☐ Government agency (federal, state) |
| ☐ | ☐ Judicial clerkship |
| ☐ | ☐ Legislative office |
| ☐ | ☐ Military |
| ☐ | ☐ Nonlegal organization |
| ☐ | ☐ Private firm - small (fewer than 10 attorneys) |
| ☐ | ☐ Private firm - medium (10-50 attorneys) |
| ☐ | ☐ Private firm - large (more than 50 attorneys) |
| ☐ | ☐ Prosecutor's office |
| ☐ | ☐ Public defender's office |
| ☐ | ☐ Public interest group |
| ☐ | ☐ Solo practice |
| ☐ | ☐ Other, specify: ☐ |

**28 What was your LSAT score?** ☐

**29 What was your undergraduate grade point average?** ☐